

RESOLUTION NO. 32-16
RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY
OF INSTRUCTIONAL MATERIALS
(Education Code Section 60119)
October 15, 2015

Whereas, the Governing Board of the Davis Joint Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 15, 2015 at 7:00 pm, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the Board at the public meeting detailed the extent to which sufficient textbooks and instructional materials were provided to all students, including English learners, in the Davis Joint Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with cycles and content of the curriculum frameworks in the following subjects:

SUBJECT

Adoption Cycle

MATHEMATICS:

2015

Elementary

Grades K-6: *enVisionMATH California Common Core*, Pearson

SUBJECT

Adoption Cycle

Middle

2014

Core Connections Course 1 Version 5.0, CPM

Core Connections Course 2 Version 5.0, CPM

Core Connections Course 3 Version 5.0, CPM

Core Connections Course 2 Volume 2, CPM

Core Connections Course 3, CPM

Big Ideas Course 1, Houghton Mifflin Harcourt

Big Ideas Course 2, Houghton Mifflin Harcourt

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Big Ideas Course 3, Houghton Mifflin Harcourt
Big Ideas Accelerated, Houghton Mifflin Harcourt
Geometry Connections, CPM

High School

Integrated Math I: *Core Connections Integrated I*, CPM
Integrated Math II: *Core Connections, Integrated II*, CPM
Integrated Math III: *Core Connections, Integrated III*, CPM
Algebra 2: *California Algebra 2*, McDougal
Algebra 2 / Trigonometry: *Algebra 2*, Holt
Geometry: *California Geometry*, Prentice Hall
Trigonometry: *Trigonometry, A Unit Circle Approach*, Pearson
Intro Analysis: *Pre-Calculus A Graphing Approach*, Holt Rinehart
Calculus A/B AP: *Thomas Calculus Early Transcendental*, Pearson
Calculus B/C AP: *Calculus Early Transcendental*, Brooks/Cole
Statistics: *Stats Modeling the World*, Pearson
Consumer Math: *Practical Mathematics for Consumers*, Globe Fearon
Math 300: *Mathematical Ideas*, Pearson

2015

SCIENCE:

2006-2012

Elementary

Grades K-5: *Full Option Science System (FOSS)*, Delta Education
Grades 6-8: *Focus on Earth, Life, and Physical Science*, CPO

Middle

Grades 7-8: *Focus on Earth, Life, and Physical Science*, CPO

High School

Earth Science: *Earth Science*, Glencoe
Earth Science: *Physical Science*, Glencoe
Biology: *Prentice Hall Biology*, Prentice Hall
Biology AP: *Campbell Biology in Focus*, Pearson
Chemistry: *Prentice Hall Chemistry*, Prentice Hall
Chemistry AP: *Chemistry: The Central Science*, Prentice Hall
Chem/Comm: *Chemistry in the Community*, Freeman & Company
Physics: *Conceptual Physics*, Prentice Hall
Physics Honors: *Physics*, Wiley
Physics AP: *Physics Principles with Applications*, Prentice Hall
Physiology/Anatomy: *Hole's Physiology and Anatomy*, Glencoe
ROP Biotech: *DNA Science*, Cold Spring Harbor
ROP Environmental Science: *Visualizing Environmental Science*, Wiley & Sons
Zoology & Botany: *Prentice Hall Biology*, Prentice Hall

HISTORY-SOCIAL SCIENCE:

2005-2011

Elementary

Grades K-5: *Reflections CA Series*, Harcourt
Grade 6 (Chavez and Montgomery Only): *Reflections CA Series*, Harcourt
Grade 6: *History Alive! The Ancient World*, Teachers Curriculum Institute

SUBJECT

Adoption Cycle

Middle

Grade 7: *History Alive! The Medieval World and Beyond*, Teachers Curriculum Institute

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Grade 8: *America "History of our Nation"*, Prentice Hall

Grade 9: *Geography Alive! Regions and People*, TCI

Grade 9 (DSIS Only): *Geography: World Geography*, McDougal

High School

World Civilization: *Modern World History Patterns of Interaction*, McDougal Littell

United States History: *American Vision, Modern Times* McGraw Hill

US History/Social Justice: *The American Vision*, Glencoe/McGraw; *Race Relations in America*, Greenwood Press; *Different Mirror*, Little Brown

United States History AP: *Enduring Vision*, Houghton Mifflin

US Government/Politics: *Marauder's American Government*, Prentice Hall

US Government/Politics AP: *American Government Institutions and Policies*, Houghton Mifflin

Economics: *Economics Principles & Practices*, Glencoe-McGraw

Macroeconomics AP: *Principals and Policies*, Southwestern Press INC

Human Geography: *Introduction to Human Geography*, Prentice Hall

Psychology: *Understanding Psychology*, McGraw Hill

ENGLISH LANGUAGE ARTS, including the English language development component of an adopted program:

2002-2008

Elementary:

Grades K-5: *A Legacy of Literacy*, Houghton Mifflin Harcourt

Grades K-5: *Lectura Herencia y Futuro*, Houghton Mifflin Harcourt

Grade 6: *Literature-Timeless Voices, Timeless Themes*, Prentice Hall

ELD: *EL Rigby: On Our Way to English*, Houghton Mifflin Harcourt

ELD: *Reading Counts*, Rigby PM Collection

ELD: *SIPPS* by Linda Mood Bell, SRA/McGraw Hill

ELD: *Read Naturally Program*, Leveled Guided Reading Books, Wright Group

ELD: *Phonics and Friends*, Hampton Brown

ELD: *Inside Language, Literacy and Content* (program 4&5), National Geographic

Middle:

Grades 7-8: *Literature-Timeless Voices, Timeless Themes*, Prentice Hall

ELA: *High Point*, National Geographic/Hampton Brown

High School:

Grade 10: *Language of Literature: World Literature*, McDougal Littell

Grade 11: *Language of Literature: American Literature*, McDougal Littell

Grades 10-11: *Language Network*, McDougal Littell

Grade 12: *Steps to Writing Well*, Wadsworth

Grade 10-12 ELD: *The Edge*, National Geographic/Hampton Brown

WORLD LANGUAGES:

CHINESE

2004-2011

Chinese I: *Ni Hao*, Chinasoftware Pty Ltd

Chinese II –IV: *Integrated Chinese*, Cheng & TSUI

FRENCH

2004-2011

French I-III: *C'est a Toi* 2nd Edition, EMC Paradigm

French IV: *Tresor du Temps*, Glencoe/McGraw

French V: *Reprise*, Glencoe/McGraw

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SUBJECT

Adoption Cycle

German

2004-2011

German I-II: *Deutsch Aktuell*, EMC Paradigm

German III: *Deutsch Gestern Und Heute*, EMC Paradigm

German IV: *Kaleidoskop*, Houghton Mifflin

JAPANESE

2004-2011

Japanese II: *Speak Japanese*, Kenkyusha

Japanese III: *Situational Functional Japanese*, Bonjinsha

Japanese IV-V Honors: *Yookoso: Continuing with Contemporary Japanese*, McGraw Hill

SPANISH

2011

Spanish I-III: *Avancemos*, Holt McDougal

Spanish IV: *Imagina*, Vista Higher Learning

Spanish V: *A Toda Vela*, EMC Paradigm

Spanish VI: *Azulejo*, Wayside

HEALTH:

2004

Middle:

Glencoe Health, Glencoe McGraw

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2015-16 school year, the Davis Joint Unified School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 15th day of October, 2015.

Ayes:

Noes:

Abstain:

Absent:

Alan Fernandes, President, Board of Education
Davis Joint Unified School District

Attest:

Winfred B. Roberson, Secretary, Board of Education