

DJUSD Universal Transitional Kindergarten and Early Childhood Education Update

March 3, 2022



Presentation Overview

1. Background and Context
2. Expansion Details and Actions
3. Early Learning Environments
4. Community Outreach
5. Early Education Considerations



Universal Transitional Kindergarten (UTK) and its Impact

Definition

Transitional Kindergarten (TK) is a bridge between preschool and kindergarten to develop a strong foundation for school success in a developmentally appropriate learning environment.

Impacts

- Literacy and Mathematics gains for entering kindergarten
- Gains for all student groups, particularly EL and SED
- Advantages in letter and word identification
- Kindergarten readiness and engagement



Background and Context

2010: Kindergarten Readiness Act: Launched Transitional Kindergarten in California

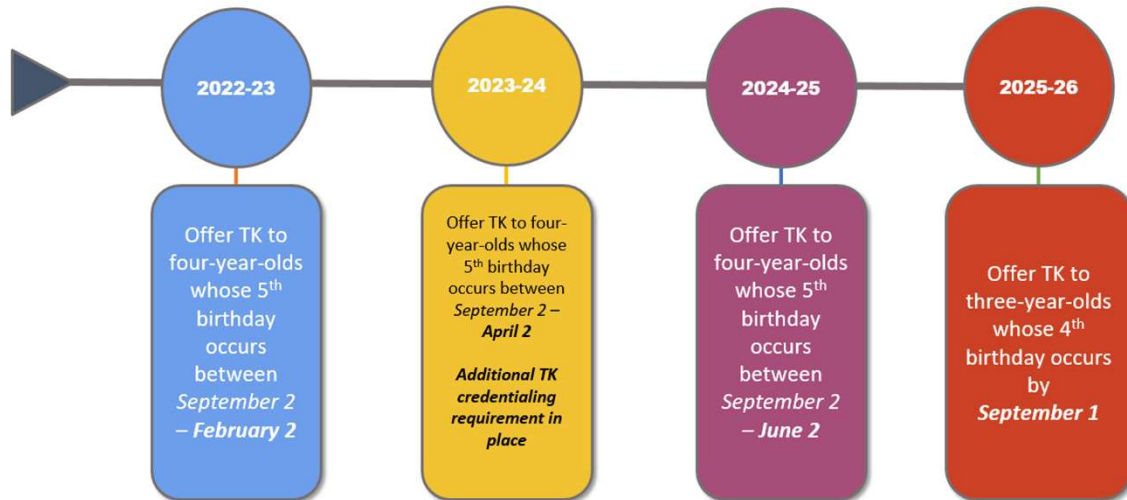
2019: Governor announces Early Education as a state priority

2020: CDE launches P-3 alignment and elevates roles of early intervention services

2021: AB 130 initiates Universal TK Expansion (5 year roll-out)



Age Eligibility



Program Details

- Staff/Student ratios of 1:12 (1:10 in future years)
- Teacher Credentialing requirements
- 180 minute minimum program
- Allows for enrollment in other preschool programs (Head Start, CSPP, DKK, Catalyst, etc.)
- Curriculum alignment with “CA Preschool Learning Foundations”
- Special Education / English Learner Services

Implementation Template

California Department of Education "Opportunities for All Branch"

- Projected Enrollment and Needs Assessment
- Planning Focus Areas
 - Vision and Coherence
 - Community Engagement and Partnerships
 - Workforce Recruitment and Professional Learning
 - Curriculum, Instruction, and Assessment
 - Facilities, Services, and Operations
- Plan adoption by June 30, 2022



Projected Enrollment and Classroom Need

Year	2021-22	2022-23	2023-24	2024-25	2025-26
Enrollment	63	97*	128*	163*	216*
Classrooms	3	4-5	5-6	7-8	9-10

*Projected Enrollment

Note: LEA's may enroll students earlier than eligibility dates, however do not receive ADA funding until student turns 5 years old



Facilities/Classrooms

Potential Classroom Needs: Current Kindergarten and TK Configuration

- 2021-22 = 21 classrooms
- 2022-23 = 21 classrooms
- 2023-24 = 22 classrooms
- 2024-25 = 23 classrooms
- 2025-26 = 23 classrooms

Variables Impacting Facilities Needs:

- Half day or extended day TK
- Half day or extended day Kindergarten
- Enrollment
- Classroom conversions

Initial Planning

- YCOE Planning Consortium
- Plan for 1-2 additional classrooms 2022-23
- Program promotion and advertising
- District Implementation Team

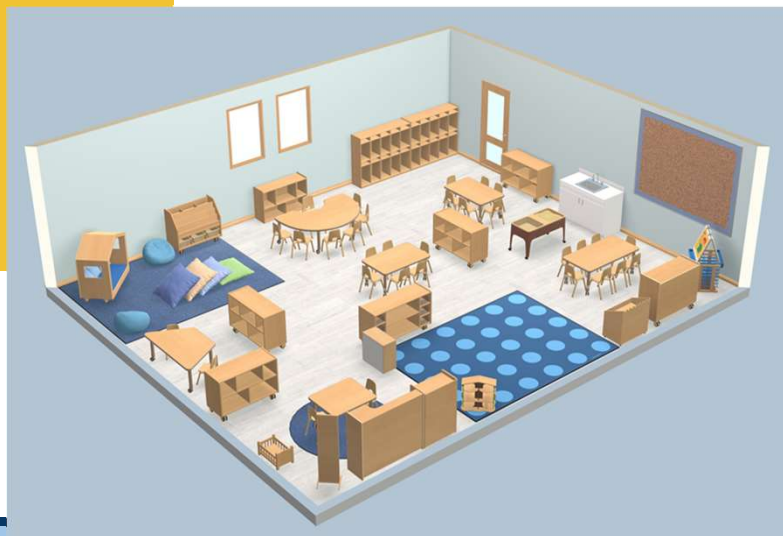


Preparation for Implementation

- Professional Development
- Curriculum development and alignment
- Teacher recruitment and hiring
- Calibrate certification standards
- Early Learning Environment standards
- Broad community outreach



Early Learning Environments



- Block Center
- Dramatic Play
- Math Center & Manipulatives
- Library, Relaxation & Listening
- Writing & Language
- Art Center
- Science & Sensory
- Large & Small Group Instruction



Community/Partner Engagement

DJUSD Early Childhood Staff	Local Child Care Planning Council (LPC)	Early Education agencies (county, state)
Migrant Center	DJUSD All Advisories	City of Davis
DJUSD Spanish-speaking Network	Native Families Committee	DTA/CSEA
DJUSD Foster Liaison	DELAC	SPED Advisory
Parent Engagement Night/Sessions	Bridge	Web/Social/Constant Contact
Others...		



DJUSD Early Childhood Education Considerations

- Program Design
- Articulation of Early Grades
- Understanding and Supporting Community Needs
- Focus on Equity

