

# Secondary Course Description

Course descriptions are  
updated and reviewed with all  
new text adoptions.

## COVER PAGE

1. Course Title: Sociology P	13. Subject Area:  History/Social Science  English  Mathematics  Science  CTE  Language other than English  Visual & Performing Arts  DJUSD Graduation Elective  <input checked="" type="checkbox"/> College Prep Elective (will seek UC/CSU approval)
2. Transcript Title / Abbreviation: Sociology P	
3. Transcript Course Code / Number (Office Use Only): V009007 V009008	
4. School: Davis School for Independent Study	
5. District: Davis Joint Unified School District	
6. Department: Social Studies	
7. Graduation Requirement it meets: Elective	
8. Length of Course: 1 Semester	14. Grade Level(s): 11 & 12
9. Graduation Credits: 5.0	15. UC/CSU Requirement: G - Elective
10. School / District Web Site: <a href="http://www.djUSD.net">http://www.djUSD.net</a>	16. Seeking "Honors" Distinction? Yes No <input checked="" type="checkbox"/>
11. CBEDS Course Code:	17. GPA Types:
12. School Contact: Name: Rob Kinder Title/Position: Principal Phone: (530) 757-5300 Ext.: 353 Fax: E-mail: rkinder@djUSD.net	18. Credit Value:  <input checked="" type="checkbox"/> 0.5 (half year or semester equivalent) 1.0 (one year equivalent) 2.0 (two year equivalent) Other: _____
19. Was this course previously approved by UC? <input checked="" type="checkbox"/> Yes _____ No If so, in what year? <u>2022</u> Under what course title? <u>Sociology P</u>	
20. Pre-Requisites: Junior standing Co-Requisites:	
21. <u>Preliminary Approval</u> - Secondary Site Principal Signature ( <u>Must</u> be signed before proceeding to Step 22):	
22. Date Course Proposal with Preliminary Approval (Step 15) sent to Associate Superintendent, Educational Services: _____	
23. Review & Approval: Date _____ Site Curriculum and Instruction Leadership Team _____ Secondary Department Articulation/Collaboration Signature/Title _____ Signature/Title _____ Secondary Principal Signatures: _____ Date: _____	

## BACKGROUND INFORMATION

**Brief Course Description:**

This virtual course provides students with insight into the human dynamics of our diverse society, this is an engaging one-semester course that delves into the fundamental concepts of sociology. This interactive course, designed for high school students, covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology, deviance from social norms, social stratification, racial and ethnic interactions, gender roles, family structure, the economic and political aspects of sociology, the sociology of public institutions, and collective human behavior, both historically and in modern times.

All Davis School for Independent Study (DSIS) courses are the same rigor, educational quality, and intellectual challenge substantially equivalent to in-person instruction and equivalent classroom-based courses, and shall be aligned to all relevant local and state content standards. The courses taken through DSIS Virtual Academy are facilitated in an entirely virtual format. Courses are facilitated generally asynchronously, with opportunities for live/synchronous courses and small group interactions as well as 1-on-1 teacher-student meetings. Assessments are done through Edgenuity courses where credentialed teachers review and assess student learning. DSIS Virtual students also participate in district-wide assessments such as CAASPP and i-Ready.

**Context for Course:**

**List the State/District Standards addressed in this course.** This course adheres to the California History-Social Science Content Standards and Framework.

**History of Course Development:**

This is an updated course outline written as a result of the addition of the Virtual Academy.

**FAIR Act Inclusion (“...a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society.”):** This course meets the requirements of the FAIR Act by providing insight to students in the content areas of cultural diversity, cultural conformity and adaptation, social structure, social stratifications, racial and ethnic relations, gender, age and health.

**COURSE GOALS AND/OR MAJOR STUDENT OUTCOMES**

Provide insight into the human dynamics of our diverse society by delving into the fundamental concepts of Sociology.

**COURSE OBJECTIVES**

- Identify the factors that account for variations among and within cultures
- Outline the basic values that form the foundation of American culture and describe the new values that have developed in the United States since the 1970s
- Describe how the composition of the labor force in the United States has changed throughout history
- Identify the principal types of crime in the United States, and describe the characteristics of the American criminal-justice system
- Explain how different motivations and cultural values influence the American class system
- Describe the characteristics that distinguishes minority groups from one another
- Describe the characteristics of the capitalist and the socialist economic systems, and outline the developments that have transformed the American economic system
- Compare and contrast the views of sociologists concerning education, and identify some of the current issues in American education

**COURSE OUTLINE**

- The Sociological Point of View
- Cultural Diversity

- Cultural Conformity and Adaptation
- Social Structure
- Socializing the Individual
- The Adolescent in Society
- The Adult in Society
- Deviance and Social Control
- Social Stratification
- Radical and Ethnic Relations
- Gender, Age, and Health
- The Family
- The Economy and Politics
- Education and Religion

### TEXTS AND SUPPLEMENTAL INSTRUCTIONAL MATERIALS

Edgenuity Online Curriculum

**Previously Adopted?**    **No**                      **No (If no, provide information directly below)**

**Cost per book \***

**Total Cost \***

**Budget Source:**

**Other:**

**Online course. All curriculum is contained within the Edgenuity online platform.**

### DIFFERENTIATED INSTRUCTIONAL METHODS AND/OR STRATEGIES

- This course will be delivered online
- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

### ASSESSMENT METHODS AND/OR TOOLS

- Assignments
- Essays
- Lesson Quizzes
- Unit Tests
- Cumulative Exams

### ASSESSMENT CRITERIA

Students will be graded on work completed and submitted to their teacher including: Assignments, Essays, Lesson Quizzes, Unit Tests and Cumulative Exams.

### **HONORS COURSES ONLY**

**Indicate how this honors course is different from the standard course.**

N/A