

Secondary Course Description

Course descriptions are
updated and reviewed with all
new text adoptions.

COVER PAGE

1. Course Title: Online Learning & Digital Citizenship	13. Subject Area: History/Social Science English Mathematics Science CTE Language other than English Visual & Performing Arts <input checked="" type="checkbox"/> DJUSD Graduation Elective College Prep Elective (will seek UC/CSU approval)
2. Transcript Title / Abbreviation: Online Learning & Digital Cit	
3. Transcript Course Code / Number (Office Use Only): V007600; V007601	
4. School: Davis School for Independent Study	
5. District: Davis Joint Unified School District	
6. Department: Elective	
7. Graduation Requirement it meets: Elective	
8. Length of Course: 1 Semester	14. Grade Level(s): 6-9
9. Graduation Credits: 5.0	15. UC/CSU Requirement: N/A
10. School / District Web Site: http://www.djUSD.net	16. Seeking "Honors" Distinction? Yes No <input checked="" type="checkbox"/>
11. CBEDS Course Code:	17. GPA Types:
12. School Contact: Name: Rob Kinder Title/Position: Principal Phone: (530) 757-5300 Ext.: 353 Fax: E-mail: rkinder@djUSD.net	18. Credit Value: <input checked="" type="checkbox"/> 0.5 (half year or semester equivalent) 1.0 (one year equivalent) 2.0 (two year equivalent) Other: _____
19. Was this course previously approved by UC? _____ Yes <input checked="" type="checkbox"/> No ? If so, in what year? _____ Under what course title? _____	
20. Pre-Requisites: N/A Co-Requisites:	
21. <u>Preliminary Approval</u> - Secondary Site Principal Signature (<u>Must</u> be signed before proceeding to Step 22):	
22. Date Course Proposal with Preliminary Approval (Step 15) sent to Associate Superintendent, Educational Services: _____	
23. Review & Approval: Date _____ Site Curriculum and Instruction Leadership Team _____ Secondary Department Articulation/Collaboration Signature/Title _____ Signature/Title _____ Secondary Principal Signatures: _____ Date: _____	

BACKGROUND INFORMATION

Brief Course Description:

In this one-semester course, students develop essential study skills for academic success, such as staying organized, managing time, taking notes, applying reading strategies, writing strong papers, and researching and properly citing information. Explicit modeling and ample practice are provided for each study skill to support student mastery. Instruction on how to be a responsible online learner is threaded throughout the course, and these skills are directly addressed in lessons on cyberbullying, staying safe online, and learning how to be a digital leader. A basic understanding of software and hardware and how to troubleshoot common technology issues are also taught. By the end of the course, students will have the tools they need to be academically successful in both traditional and digital learning environments.

All Davis School for Independent Study (DSIS) courses are the same rigor, educational quality, and intellectual challenge substantially equivalent to in-person instruction and equivalent classroom-based courses, and shall be aligned to all relevant local and state content standards. The courses taken through DSIS Virtual Academy are facilitated in an entirely virtual format. Courses are facilitated generally asynchronously, with opportunities for live/synchronous courses and small group interactions as well as 1-on-1 teacher-student meetings. Assessments are done through Edgenuity courses where credentialed teachers review and assess student learning. DSIS Virtual students also participate in district-wide assessments such as CAASPP and i-Ready.

Context for Course:

List the State/District Standards addressed in this course. Course follows the applicable California Department of Education Common Core Standards and online district standards.

History of Course Development:

This is an updated course outline written as a result of the addition of the Virtual Academy.

FAIR Act Inclusion (“...a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society.”): This course meets the requirements of the FAIR Act through their inclusion of innovators and leaders that have contributed to the study of Computer Science.

COURSE GOALS AND/OR MAJOR STUDENT OUTCOMES

Students will have the tools they need to be academically successful in both traditional and digital learning environments

COURSE OBJECTIVES

- Analyze how motivation affects learning.
- Recognize the characteristics of cyberbullying.
- Create citations for various sources.
- Analyze effective ways to prepare for a test.
- Compare and contrast different methods for taking notes.
- Organize ideas to create a strong paragraph.
- Apply a variety of reading strategies to comprehend text.
- Create a presentation using design principles.

COURSE OUTLINE

- Owning Your Academic Success
- Learning Online
- Reading and Note Taking
- Researching Online
- Writing and Presenting

- Studying and Test Taking

TEXTS AND SUPPLEMENTAL INSTRUCTIONAL MATERIALS

Edgenuity Online Curriculum

Previously Adopted? **No** **No (If no, provide information directly below)**

Cost per book \$

Total Cost

Budget Source:

Other:

All materials are contained within the Edgenuity Online Platform

DIFFERENTIATED INSTRUCTIONAL METHODS AND/OR STRATEGIES

- This course will be delivered online
- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning

ASSESSMENT METHODS AND/OR TOOLS

- Assignments
- Lesson Quizzes
- Unit Tests
- Cumulative Exams
- Projects

ASSESSMENT CRITERIA

Students will be graded on work completed and submitted to their teacher including: Assignments, Projects, Quizzes, Unit Tests and Cumulative Exams.

HONORS COURSES ONLY

Indicate how this honors course is different from the standard course.