## May Revise Budget Update

## Davis Joint Unified School District <br> June 4 , 2015

## The Big News - 2015-16 Provides the Highest Increase in Education Funding Ever!

- The May Revision provides an additional $\$ 3.1$ billion for education funding in 2014-15
- This funding is for 2014-15, but treated as one-time dollars
- That is on top of $\$ 4.75$ billion already provided in the enacted Budget for the Local Control Funding Formula (LCFF)
- The combination of a rapidly recovering California economy and

Proposition 30 temporary taxes drive the increased state revenues and growth in Proposition 98 for 2014-15

- The Governor proposes adding $\$ 2.1$ billion to the $\$ 4$ billion proposed in January for 2015-16 LCFF growth, for a total of $\$ 6.1$ billion
- Gap closure rate goes from $32.19 \%$ to $53.08 \%$
- Average increase is $\mathbf{1 4 . 1 3 \%}$, or $\$ 1,088$ per average daily attendance (ADA)
- The state is making rapid progress toward full implementation of the LCFF


## Issues of Note

- Issues not addressed
- California State Teachers' Retirement System (CaISTRS)/California Public Employees' Retirement System (CaIPERS) cost relief
- Repeal of the reserve cap
- No manipulation of Proposition 98 - we appreciate that
- Is the funding increase proposed by the Governor affordable for the state? YES
- Property tax growth alone is sufficient to cover the growth in Proposition 98
- The "anti-spike" provisions increase non-Proposition 98 spending by about $\$ 400$ million
- Repayment of the cuts to education are affordable now

> "If not us, who? If not now, when?"

- Rabbi Hillel


## Proposition 98 Funding Will Slow

- Proposition 98 has provided major increases in funding for K-14 education as the state economy recovers and funding cuts imposed during the recession are restored
- Compared to the 2011-12 Proposition 98 guarantee, funding in 2015-16 will have increased $\$ 21.1$ billion to $\$ 68.4$ billion under the May Revision, an average annual gain of 9.7\%
- These gains are largely attributed to the repayment of the Proposition 98 maintenance factor, an amount equivalent to the loss of funds imposed on K-14 education during the recession (a restoration, not a repayment)
- According to the May Revision, $\$ 772$ million in maintenance factor payments will remain at the end of 2015-16
- Conclusion: Proposition 98 funding will slow considerably once the maintenance factor has been fully paid
- Growth will likely be in the range of $2 \%$ to $4 \%$ annually


## January Budget vs. May Revision

| Item | January Budget | May Revision |
| :---: | :---: | :---: |
| LCFF Gap Funding | $32.19 \%$ | $53.08 \%$ |
| Percentage |  |  |
| Proposition 98 Minimum <br> Funding Guarantee |  |  |
| $2014-15$ | $\$ 63.2$ billion | $\$ 66.3$ billion |
| $2015-16$ | $\$ 65.7$ billion | $\$ 68.4$ billion |
| 2015-16 COLA | $1.58 \%$ | $1.02 \%$ |
| One-time Discretionary | $\$ 1.1$ billion | $\$ 3.5$ billion |
| Funds for 2015-16 | $\$ 180$ per ADA | $\$ 601$ per ADA |

## 2015-16 Local Control Funding Formula

- The January Budget proposed $\$ 4$ billion for continued implementation of the LCFF
- The May Revision provides another $\$ 2.1$ billion, for a total of $\$ 6.1$ billion of additional Proposition 98 revenues flowing to schools
- New funding is estimated to close the gap between 2014-15 funding levels and LCFF full implementation targets by 53.08\% in 2015-16
- The May Revision slightly revises the current-year gap closure estimate, up from $29.15 \%$ to $29.97 \%$ for 2014-15
- When combined with 2013-14 and 2014-15 LCFF funding, implementation progress would close almost 70\% of the gap in just 3 years


## Progress Toward LCFF Implementation



## What Does the LCFF Mean for DJUSD

## Davis Joint Unified

|  | LCFF | Projected | Projected LCFF |
| :---: | :---: | :---: | ---: |
|  | Per ADA Funding | ADA | Total Revenue |

## What Does the LCFF Mean for DJUSD

- 2015-16 LCFF Budget Uses
- Employee compensation
- Step and Column
- Collective Bargaining
- State mandated programs
- Restricted maintenance
- Pension rate increases (STRS \& PERS)
$\square$ Supplemental student programs (LCAP specific)
- Class Size
- Local programs
- Budget deficit
- Class size
- Other LCAP priorities


## What Does the LCFF Mean for DJUSD

## LCFF Multi-Year Projections

| 2014-15 | $2015-16$ | $2016-17$ | $2017-18$ |
| ---: | :---: | :---: | :---: |
| $\$ 53,458,561$ | $\$ 58,798,885$ | $\$ 61,460,195$ | $\$ 64,252,551$ |
| Change | $+\$ 5,340,324$ | $+\$ 2,661,310$ | $+\$ 2,792,356$ |

* Growth rate will slow down in the future


## Discretionary Funds

- The May Revision provides an increase of $\$ 2.4$ billion in discretionary one-time Proposition 98 funding
- From $\$ 1.1$ billion to $\$ 3.5$ billion, equal to about $\$ 601$ per ADA
- Of these funds, $\$ 40$ million is for county office of education (COEs) to assist in meeting new responsibilities associated with the Local Control and Accountability Plan (LCAP)
- The May Revision suggests that local educational agencies (LEAs) prioritize these funds for professional development, teacher induction, and instructional materials and technology
- This is not a mandate and the funds can be used for "any one-time purpose, as determined by the governing board"
- However, any funds received will offset state obligations for any LEA with outstanding mandate reimbursements, consistent with the approach used in the 2014 Budget Act


## Discretionary Funds for DJUSD

- From $\$ 1.1$ billion to $\$ 3.5$ billion, equal to about $\$ 601$ per ADA


## Discretionary One-Time Funds

2014-15 Fund Balance $\mathbf{\$ 0 . 5 m}$ From 2013-14 ending balance
2014-15 Payment $\mathbf{\$ 0 . 5 m}$ Current year funding
***2015-16 Payment \$4.6m May Revise funding

## USES:

Collective Bargaining:
One-time payments $\$ 3.0 \mathrm{~m}$ 5\% over 2 years
Professional Development \$1.2m 4 days over 2 years
Sub-Total \$4.2m Allocated to Employees
Remaining to Allocate \$1.4m Available for LCAP Goals
***Pending State Budget Approval, could be reduced in final budget!

## LCAP Planning for DJUSD

- Supplemental Program activities
- Other LCAP Priorities
- One-Time Discretionary ***
\$500,000 on-going \$400,000 on-going $\$ 1,400,000$ one-time

NEEDS PRIORITIES

## LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) REVIEW

13


| DJUSD Goal | Related State Priorities | Services/Actions | Sample Metrics |
| :---: | :---: | :---: | :---: |
| 1. Professional Growth | Student <br> Achievement, Parent Involvement, Course Access, Stud Outcomes, Basic Services, Common Core Standards, Student Engagement, School Climate | Increased site budgets, CTE Coordination, Instructional Computer Support | - Teacher misassignments <br> - PG participation <br> - Report cards <br> - PG survey |
| 2. Physical Space and Technology Infrastructure | Student <br> Achievement, Course <br> Access, Basic <br> Services, Student <br> Engagement | Increased site budget, Instructional Computer Support, Chromebooks/WiFi | - Building review <br> - Wi-Fi Plan completion <br> - Customer support <br> - Report cards |


| DJUSD Goal | Related State Priorities | Services/Actions | Sample Metrios |
| :---: | :---: | :---: | :---: |
| 3. Assessment | Student Achievement, Basic Services, CC Standards, Student Engagement, School Climate | Instructional Materials and Implementation of Common Core, Families in Transition Center | - Assessment PG <br> - Text books per student <br> - CC Observations <br> - State assessments <br> - Dropout and Grad rates (MORE) |
| 4. Student Goals | Student Achievement, <br> Parental Involvement, <br> Student Engagement, School <br> Climate | Nursing Services, Elementary Counseling, Mental Health Intern, AVID, CTE <br> Coordination, Increased site budget, Title I Site support, Instructional Materials and Implementation of Common Core, Foster Youth Support, Family resource Center, Families in Transition Center | - Differentiation PG, <br> - \# risk assessments <br> - fitness tests, <br> - \# CTE students <br> - A-G reqs/AP/AP passing <br> - Attendance/Chronic Absenteeism rates <br> - Elementary time for core subjects and academic intervention for target students, (MORE) |


| DJUSD Goal | Related State Priorities | Services/Actions | Sample Metrics |
| :---: | :---: | :---: | :---: |
| 5. English Learner Proficiency | Student Achievement, Parental Involvement, Course Access, Other Student Outcomes, Basic Services, Common Core State Standards | Title I Site Support, Instructional Materials and Implementation of Common Core, Family Resource Center | - CCSS/ELD standards PG <br> - \% students progressing in English proficiency, <br> - SBAC/ API/Re-class rate <br> - EL /RFEP students in AP <br> - Chronic Absenteeism <br> - EL grad /dropout rates, <br> - EL parents at ELAC/DELAC (MORE) |
| 6. Climate | Student Achievement, Basic Services, Student Engagement, School Climate | Nursing, elementary counseling, Mental Health Intern, CTE Coordination, elem. campus supervision, Increased site budgets, Climate Coordination, Foster Youth Support, Families in Transition Center | - Suspension rates <br> - Expulsion rates, <br> - Connectedness with adult on campus (CA Healthy Kids) |


| DJUSD Goal | Related State <br> Priorities | Services/Actions | Sample Metrics |
| :---: | :--- | :--- | :--- |
| 7. Parent Engagement | Student <br> Achievement, <br> Parental <br> Involvement, <br> Student <br> Engagement, School <br> Climate | Parent Engagement <br> Nights, Events on <br> home learning | - CA Healthy kids survey \#s <br> - Parent Engagement Night \#s <br> - Events on home learning \#s <br> - LCAP survey |
| 8. Valuing each person | Student <br> Achievement, <br> Course Access, Basic <br> Services, Common <br> Core, Student <br> Engagement, School <br> Climate | Climate Service <br> Coordination | - Staff retention <br> - Recognitions; <br> - Substitute requests |

Nursing Services

Elementary Counseling

|  |
| :---: |

Mental Health Intern Program


Coordination of Climate Services

Support for Foster Youth

Increase nursing FTE from 4.0 to 4.4 FTE to decrease student ratio from1: 2150 to 1:1900
1.0 FTE allocation on school demographics and 1.0 FTE allocation on school enrollment ( 0.25 FTE at each site). 2.0 FTE to provide baseline services at all elementary schools ( 0.25 FTE at each site). Total of 4.0 FTE, 0.5 FTE at each elementary site.

Provide additional 0.5 FTE to current 0.5 FTE Prevention and Crisis Manager to develop, coordinate, and supervise mental health interns. The interns will provide short-term counseling to districtwide.

Increase outreach to DJUSD staff and provide PD for teachers to aid in the implementation of restorative practices at district schools ( 0.3 FTE Climate Coordinator).

Provide liaison services between county and sites, and between sites and students for our foster youth population which has increased in the past year to over 30 students (Increase Climate Coordination by 0.2 FTE)

Reading Support Equity and Early Literacy

English Learner Specialists Support

Family Resource Center at MME

Families in Transition Center

Advancement Via Individual
Determinations (AVID)

Coordination of Career Technical Education

Improve instructional strategies to meet the needs of English Learners and low income students.

Increase 0.2 FTE to three sites (Patwin, Willett and Birch) that have increased numbers of EL students (0.6 FTE total)

Provide access to DJUSD families to county and district resources. Maintain an engaging center for community families

Support for homeless students


Increased coordination between school sites/district - field trips, summer institutes, membership fees and coordination 0.2 FTE.

Coordination of district wide pathways for Career Technical Education courses, updating existing courses, facilitate internship programs (0.2 FTE)

## Services/Actions

## Description

Elementary Campus
Supervision , > 600 students
Increased Site
Budgets for Site Priorities

Cover Title I Site Budget Support

Instructional
Computer Support
Chromebooks

Materials and Implementation of the Common Core

Operational Costs

Will be based in a site level formula per students

One-half allocation based on student demographics (unduplicated counts) and one-half allocation based on total student enrollment of each site.
Several Title I sites will lose a portion of their Title I allocation funds due to changes in federal funding levels. This funds would hold those sites "harmless."
Site computer technician per elementary, possible incremental allocation ( 0.5 FTE per site)
Addition of two (2) Chromebook cart per elementary, four (4) Chromebook carts per junior high, six (6) Chromebook carts at DSHS, and five (5) Chromebooks per small school site

English Language Arts/English Language Development Adoption, Next Generation Science Standards and updating existing instructional materials.

Psychologist, clerical, book keeping,


## LCAP Planning for DJUSD

- Supplemental Program activities \$500,000 on-going

| Services/Actions | Budget |
| :--- | :---: |
| Elementary Counseling | $\$ 136,000$ |
| Mental Health Intern Program | $\$ 45,000$ |
| Coordination of Climate Services | $\$ 22,500$ |
| Support for Foster Youth | $\$ 9,200$ |
| Reading Support Equity and Early Literacy | $\$ 48,000$ |
| English Learner Specialists Support | $\$ 40,000$ |
| Family Resource Center at MME | $\$ 20,000$ |
| Families in Transition Center | $\$ 10,000$ |
| AVID | $\$ 49,000$ |
| Increased Site Budgets | $\$ 100,000$ |
| Title I Site Budget Support | $\$ 40,000$ |

## \$400,000 on-going

| Services/Actions | Budget |
| :--- | :---: |
| Nursing Services | $\$ 33,000$ |
| Elementary Counseling | $\$ 136,000$ |
| Coordination of Career Technical Education | $\$ 10,000$ |
| Elementary Campus Supervision | $\$ 10,000$ |
| Increased Site Budgets | $\$ 100,000$ |
| Instructional Computer Support | $\$ 100,000$ |
| Operational Costs | $\$ 40,000$ |

## LCAP Planning for DJUSD

- One-Time Discretionary ***

| Services/Actio |
| :--- |
| Chromebooks |
| Instructional Materials |

\$1,400,000 one-time

## Budget

\$521,000
\$500,000

## Parcel Tax Planning for DJUSD

- Parcel taxes of $\$ 9.5 \mathrm{~m}$ expire in June 2017
- The 2017-18 ( $3^{\text {rd }}$ year) Multi-Year projection will not include these taxes
- Parcel taxes not allowed in projections until voter approval
- Parcel tax program expenditures not subject to collective bargaining will be dropped along with the revenue (approximately \$7.6m)
- K-3 Class Size and Elementary Prep subject to bargaining
- The net impact of these actions is a budget deficit of $\$ 1.9 \mathrm{~m}$ in 2017-18


## Parcel Tax Planning for DJUSD

- The Board will need to develop a plan over the next year for the renewal of the tax
- An election needs to be held prior to June 2017
- Election ballots need Board approval 120 Days prior to the election date
- Next Board general election is Nov 2016
- Election ballot approval by July 12016
- Board needs to develop tax terms for ballot measure
- Program
- Tax-Rate
- Duration


## Next Steps

- State level
- Budget committee hearings
- Vote on Budget by Legislature
- Governor signs Budget
- District level
- Adopt the LCAP and budget
- Public Hearing June 18 ${ }^{\text {th }}$
- Board Approval June 25th
- 45-day budget revision if material changes from adopted budget


