



DaVinci Charter Academy

Innovative ♦ Inclusive ♦ Collaborative

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Davis Joint Unified School District	Tyler Millsap Principal	tmillsap@djud.net (530) 757-7154

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Da Vinci Charter Academy (DVCA) began as Leonardo Da Vinci High School in 2003 as a school-within-a-school at Davis Senior High School (DSHS) in the Davis Joint Unified School District (DJUSD). In 2009, the school transitioned to a dependent charter and expanded from grades 10-12 to grades 7-12 on two different campuses, the Valley Oak Campus in central Davis and the shared Emerson & Da Vinci Junior High Campus in West Davis. The 2020-21 school year marks the seventeenth year of operation for the school.

DJUSD covers the southeastern section of Yolo County and a small part of Solano County, stretching from the Yolo Causeway on the east to County Road 95 on the west, from Road 29 on the north to Putah Creek and the boundaries of Yolo and Solano counties in the south. As a charter school, DVCA serves students and families in the DJUSD district boundaries as well as those outside of the boundaries in nearby communities such as Woodland, Winters, Dixon and West Sacramento.

Student Demographic Data

According to data from the 2019-20 school year at the Calpads census date, total enrollment at Da Vinci Charter Academy was 580 students. Enrollment by ethnicity and race was: White, 64.2%; Hispanic, 21%; Asian, 10%; African American, 2.2%; Filipino, 1%; American Indian or Alaska Native 0.6%, and Two or More Races and Other comprise 1%. The percentage of students identified as Unduplicated Students (socioeconomically disadvantaged, Foster, Homeless) was 18.1%. The percentage of students who specifically received English Learner services was 1.5%. The percent of students receiving Special Education services was 16.5%. In district enrollment was 60% and out-of-district enrollment was 40%.

DVCA enrollment has remained relatively steady, with approximately 575 to 600 students enrolled annually. DVCA is projected to increase enrollment to approximately 650 to 700 students beginning in the 2022-23 school year, when forthcoming facilities projects will increase capacity allowing for grade realignment of grade 9 students to the high school camps to occur. Grade realignment will also allow the junior high program to expand from approximately 100 students in grades 7 - 9 to approximately 140 students in grades 7 and 8.

Educational Program

DVCA provides a comprehensive educational program based on the California Common Core standards but also grounded in the tenets of project-based learning and building an inclusive community. The program provides sequentially developed course work in English/language arts, fine arts, foreign language, history and other social sciences, mathematics, music, physical and life sciences, physical education, and more. DVCA offers five Advanced Placement (AP) courses and two Honors courses. While DVCA students can complete all required courses for graduation, A-G eligibility, and competitive college admissions, some students do co-enroll in elective courses, or advanced courses at Emerson Junior High or Davis Senior High School (DSHS).

DVCA launched two Career Technical Education (CTE) Pathways in 2018-19 which will be fully implemented in 2021-22. DVCA's CTE Pathways offer three sequenced courses in Digital Media Arts (DMA) and four sequenced courses in Software and Systems Development (SSD). Through the general fund, DVCA invests \$183,914 annually to support CTE-credentialed teachers, high-quality sequenced CTE pathway courses, CTE counselors, and other student engagement activities such as work-based learning. In addition, the local bond of \$226 million along with one \$3 million CTE Facilities Grant are focused on new CTE facilities at Da Vinci High School.

DVCA utilizes a project-based learning (PBL) instructional methodology that is based upon the New Tech Network (NTN) model and the project design and teaching practices developed by PBL Works (formerly Buck Institute for Education). DVCA uses seven distinct Schoolwide Learning Outcomes (SLOs) that are aligned to the outcomes of the Da Vinci Graduate Profile.

DVCA has established a Restorative Practices System to build community, address conflict and, in some cases, resolve discipline issues on campus. This Da Vinci Restorative Practices Referral System is based upon training from the International Institute of Restorative Practices (IIRP) but has been customized to the local context of the community. Da Vinci places a strong emphasis on individualized support services through the DVCA Counseling Department. Finally, Da Vinci students are able to participate in the interscholastic athletic program operated

by DSHS. The goal of Da Vinci's educational program is to prepare students with skills, qualities, experiences and dispositions to be successful in the ever-changing 21st Century, which are embodied in the Da Vinci Graduate Profile.