

# DJUSD 2021-2024 Local Control Accountability Plan (LCAP)

May 6, 2021



## LCAP Timeline

	Feb	Mar	Apr	May	Jun
YouthTruth	■				
Site Focus Groups	■				
Draft Annual Update(s): Budget and Narrative	■	■			
Data Analysis with Site Leaders	■	■			
SELPA Consultation		■			
Drafting of 2021-24 LCAP			■		
Review with Superintendent Advisories			■		
Revisions (as necessary)				■	
Technical Review with YCOE				■	
Public Hearing of LCAP 2021-24					■
Adoption of LCAP 2021-24					■
DJUSD Board Updates	■	■	■	■	■



## The LCAP Components

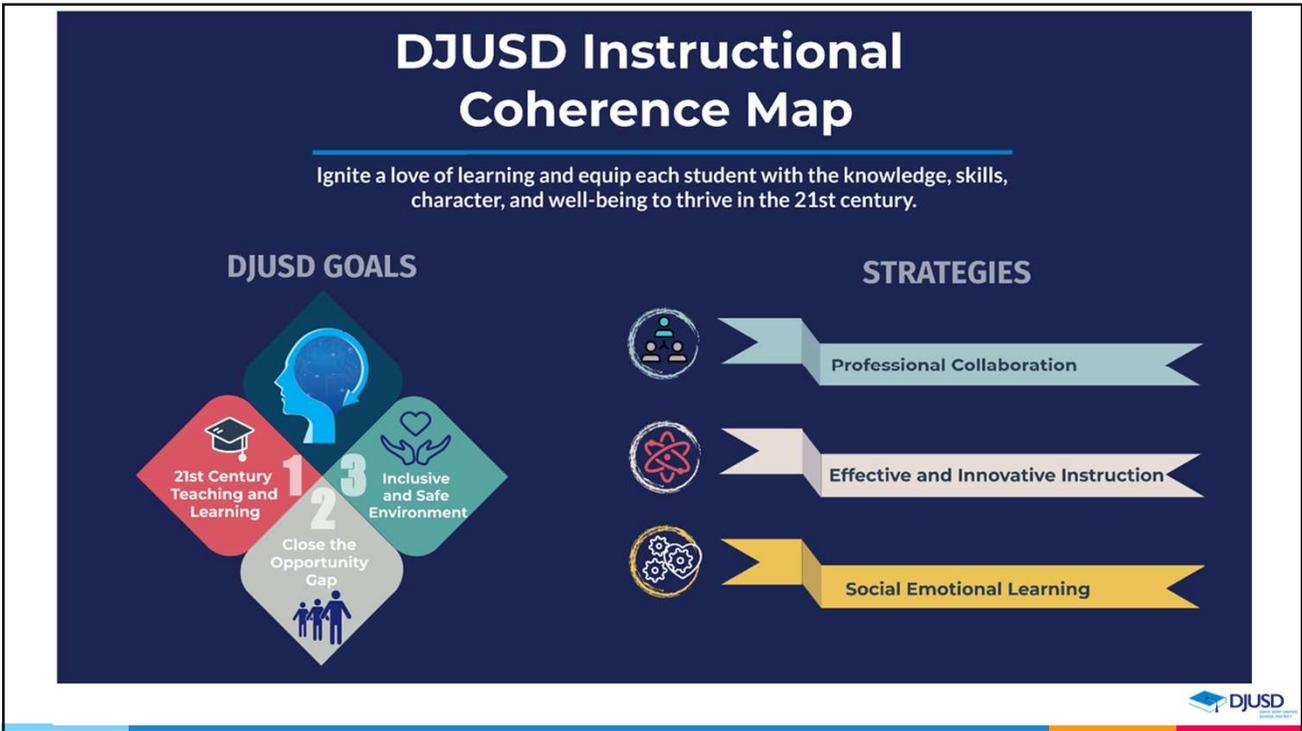
- **Plan Summary: Description of LEA, Success and Needs**
- **Stakeholder Engagement**
- **Annual Update**
- **Goals: That align to State Priorities**
  - *Metrics: To monitor student performance and implementation of actions and services*
  - *Actions and Services: To support each Goal and guide spending*
- **Budget Overview**

## Stakeholder Outreach: Cross-Cutting Themes

- Social Emotional Wellness
- Educational Equity
- Creativity and Innovation
- Deeper Learning



How do we reflect these themes in our systems, structures, and programs?



## Stakeholder Engagement

- ▷ A summary of the stakeholder process and how stakeholder engagement was considered before finalizing the LCAP
- ▷ A summary of the feedback provided by specific stakeholder groups
- ▷ A description of the aspects of the LCAP that were influenced by specific stakeholder input

## 2021-24 LCAP Goals and Actions Outlined

Goal	Actions
21st Century Teaching and Learning	<ol style="list-style-type: none"> <li>1. Innovation of Systems and Instruction</li> <li>2. Technological Tools</li> <li>3. Career Technical Education</li> </ol>
Close the Opportunity Gap	<ol style="list-style-type: none"> <li>1. Ethnic Studies and Culturally Responsive Practices</li> <li>2. Data and Outcomes</li> <li>3. English Learner Supports</li> <li>4. Interventions</li> <li>5. Multi-Tiered Systems of Support (Academic)</li> </ol>
Safe and Inclusive Environments	<ol style="list-style-type: none"> <li>1. Social Emotional Learning (SEL) and Safety</li> <li>2. Climate and Access</li> <li>3. Multi-Tiered Systems of Support (SEL)</li> </ol>



## 2021-24 LCAP “Services” Highlights

21st Century Teaching and Learning	Close the Opportunity Gap	Safe and Inclusive Environments
<ul style="list-style-type: none"> <li>● Grading for Equity</li> <li>● Performance Assessments</li> <li>● Seal of Civic Engagement</li> <li>● Graduate Profile Professional Development</li> <li>● Expanded Learning</li> <li>● Secondary Schedule Review</li> <li>● Career Technical Education (CTE)</li> <li>● Internship Coordination</li> </ul>	<ul style="list-style-type: none"> <li>● National Equity Project</li> <li>● Restorative Practices</li> <li>● Ethnic Studies Programming</li> <li>● English Learner Supports</li> <li>● Embedded Interventions</li> <li>● Extended Day Programs</li> <li>● Multi-Tiered System of Supports (MTSS)</li> <li>● i-Ready K-12</li> <li>● Summer Programming</li> <li>● Supplemental Site Allocations</li> </ul>	<ul style="list-style-type: none"> <li>● Counseling</li> <li>● Nursing</li> <li>● Community Liaison and Interpretation</li> <li>● Library Collections</li> <li>● Care Solace</li> <li>● Substance Use Counseling</li> <li>● SEL Screener</li> <li>● Outdoor Classroom Space</li> <li>● Native Family Supports</li> <li>● Positive Behavioral Interventions and Supports (PBIS)</li> </ul>



# Instructional Focus Areas

- Ethnic Studies Programming
- Secondary Schedule Review
- Grading for Equity
- Performance Assessments



## GRADUATE PROFILE

