

# DJUSD 2021-2024 Local Control Accountability Plan (LCAP)

May 6, 2021



## LCAP Timeline

	Feb	Mar	Apr	May	Jun
YouthTruth					
Site Focus Groups					
Draft Annual Update(s): Budget and Narrative					
Data Analysis with Site Leaders					
SELPA Consultation					
Drafting of 2021-24 LCAP					
Review with Superintendent Advisories					
Revisions (as necessary)					
Technical Review with YCOE					
Public Hearing of LCAP 2021-24					
Adoption of LCAP 2021-24					
DJUSD Board Updates					



## The LCAP Components

- **Plan Summary: Description of LEA, Success and Needs**
- **Stakeholder Engagement**
- **Annual Update**
- **Goals: That align to State Priorities**
  - *Metrics: To monitor student performance and implementation of actions and services*
  - *Actions and Services: To support each Goal and guide spending*
- **Budget Overview**



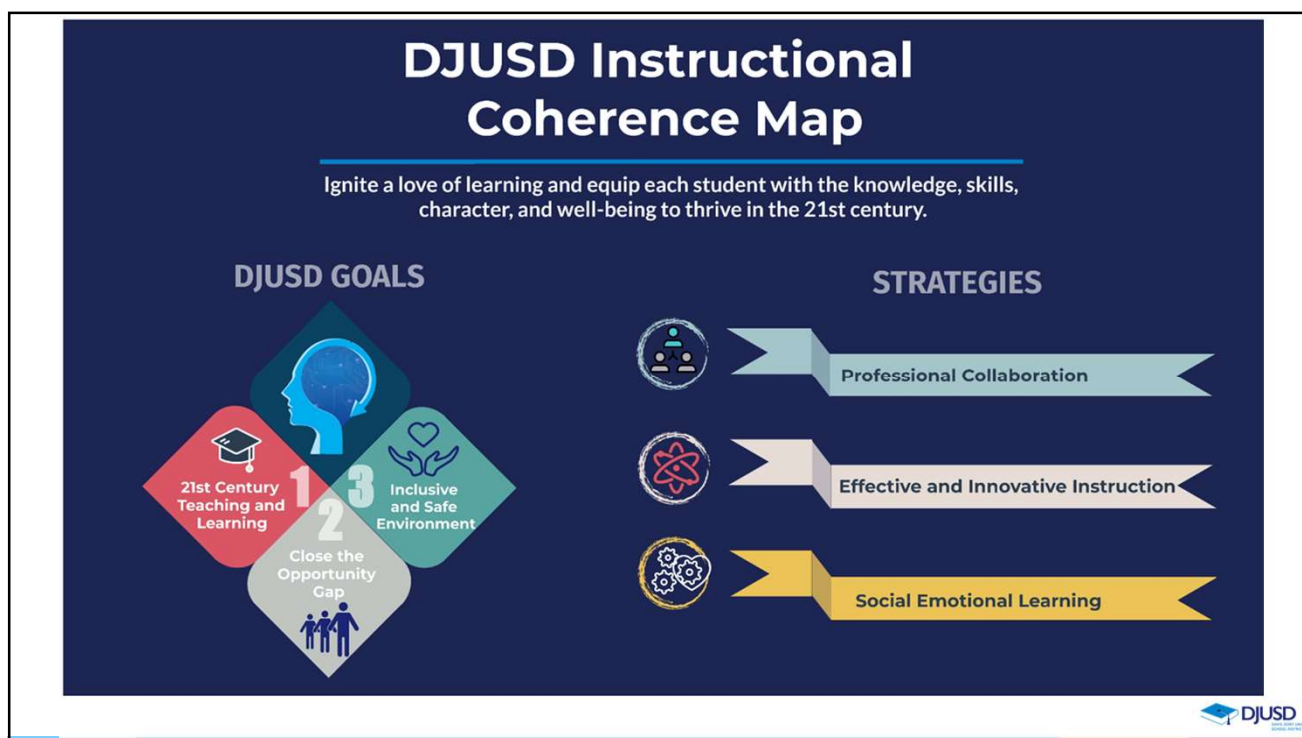
## Stakeholder Outreach: Cross-Cutting Themes

- Social Emotional Wellness
- Educational Equity
- Creativity and Innovation
- Deeper Learning



How do we reflect these themes in our systems, structures, and programs?





## Stakeholder Engagement

- ▷ A summary of the stakeholder process and how stakeholder engagement was considered before finalizing the LCAP
- ▷ A summary of the feedback provided by specific stakeholder groups
- ▷ A description of the aspects of the LCAP that were influenced by specific stakeholder input

## 2021-24 LCAP Goals and Actions Outlined

Goal	Actions
21st Century Teaching and Learning	<ol style="list-style-type: none"> <li>1. Innovation of Systems and Instruction</li> <li>2. Technological Tools</li> <li>3. Career Technical Education</li> </ol>
Close the Opportunity Gap	<ol style="list-style-type: none"> <li>1. Ethnic Studies and Culturally Responsive Practices</li> <li>2. Data and Outcomes</li> <li>3. English Learner Supports</li> <li>4. Interventions</li> <li>5. Multi-Tiered Systems of Support (Academic)</li> </ol>
Safe and Inclusive Environments	<ol style="list-style-type: none"> <li>1. Social Emotional Learning (SEL) and Safety</li> <li>2. Climate and Access</li> <li>3. Multi-Tiered Systems of Support (SEL)</li> </ol>



## 2021-24 LCAP “Services” Highlights

21st Century Teaching and Learning	Close the Opportunity Gap	Safe and Inclusive Environments
<ul style="list-style-type: none"> <li>• Grading for Equity</li> <li>• Performance Assessments</li> <li>• Seal of Civic Engagement</li> <li>• Graduate Profile Professional Development</li> <li>• Expanded Learning</li> <li>• Secondary Schedule Review</li> <li>• Career Technical Education (CTE)</li> <li>• Internship Coordination</li> </ul>	<ul style="list-style-type: none"> <li>• National Equity Project</li> <li>• Restorative Practices</li> <li>• Ethnic Studies Programming</li> <li>• English Learner Supports</li> <li>• Embedded Interventions</li> <li>• Extended Day Programs</li> <li>• Multi-Tiered System of Supports (MTSS)</li> <li>• i-Ready K-12</li> <li>• Summer Programming</li> <li>• Supplemental Site Allocations</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling</li> <li>• Nursing</li> <li>• Community Liaison and Interpretation</li> <li>• Library Collections</li> <li>• Care Solace</li> <li>• Substance Use Counseling</li> <li>• SEL Screener</li> <li>• Outdoor Classroom Space</li> <li>• Native Family Supports</li> <li>• Positive Behavioral Interventions and Supports (PBIS)</li> </ul>



## Instructional Focus Areas

- Ethnic Studies Programming
- Secondary Schedule Review
- Grading for Equity
- Performance Assessments



## GRADUATE PROFILE

