

DRAFT 6 Secondary Hybrid Model

Grades 7-12 Schedule, Quarter 3						
Time	Monday	Tuesday	Wednesday		Thursday	Friday
	Group A: In-person Group B: At-home	Group A: In-person Group B: At-home	Distance Learning (Synchronous Instruction)		Group B: In-person Group A: At-home	Group B: In-person Group A: At-home
8:45 - 9:45	Period 2	Period 2	8:45 - 9:30	Period 2	Period 2	Period 2
9:45 - 9:55	Break		9:30 - 9:40	Break	Break	
9:55 - 10:55	Period 4	Period 4	9:40 - 10:25	Period 4	Period 4	Period 4
10:55 - 11:05	Break		10:25 - 10:45	Advisory	Break	
11:05 - 12:05	Period 6	Period 6			Period 6	Period 6
12:05 - 12:50	Grab and Go Lunch		10:45 - 10:55	Break	Grab and Go Lunch	
12:50 - 1:50	Intervention Block		10:55 - 11:40	Period 6	Intervention Block	
1:50 - 2:50	Small Group Instruction, Student work time, Period 2	Small Group Instruction, Student work time, Period 4	11:40 - 12:25	Lunch	Small Group Instruction, Student work time, Period 6	Individual Work Time
2:50 - 3:15	Individual Work Time	Individual Work Time	12:25 - 1:00	SpEd/EL and Gen Ed Collab	Individual Work Time	Individual Work Time
			1:30 - 3:15	Teacher collaboration, Staff Meeting		

Definitions:

In-person instruction - Students participate in-person instruction two (2) days a week, following the quarter block schedule in Hybrid In-person Groups. Students are released home for lunch and participate in the afternoon periods virtually. Students who participated in a small cohort during DJUSD Phase 2 may remain on campus on daily (Monday through Friday). Off days, afternoons, and Wednesday's will be facilitated by cohort leads.

At-home instruction - During at home instruction, students are following their schedule by "Simulcast" instruction from their classroom teacher. This instruction is live instruction that is accessible to students in-person and at-home. Wednesdays are entirely Distance Learning with instruction provided synchronously and asynchronously.

Distance Learning (Synchronous Instruction) - On Wednesday's all classes will meet virtually and teachers will determine the balance of synchronous and asynchronous teaching and learning happening in that class period.

Grab and Go Lunch - Students who participated in a small cohort during DJUSD Phase 2 may be on campus on off days for lunch and all other students will grab a lunch and leave campus during Quarter 3. During Quarter 4 students with a 7th period class will stay on campus for lunch.

Intervention block - Time that will be used to support students who require extra support, which includes English Learner (EL) and Special Education support. This time may be in-person and/or virtual. Students who participated in a small cohort during DJUSD Phase 2 may remain on campus daily. Off days, afternoons, and Wednesday's will be facilitated by cohort leads.

Small Group Instruction and Student work time - No new content is presented during small group instructional time. All students report to small group instruction periods (Tuesday, Thursday, and Friday) and can be released by their teacher after check-in.

Teacher collaboration, preparation and staff meetings - Teachers will hold classes on Wednesdays from 8:45 a.m. to 12:00 p.m. The afternoon is designated for teacher collaboration, preparation time and staff meetings, while students engage in asynchronous work at home.

Hybrid In-person Group Assignments

Students will be assigned to an A or B In-person Hybrid Groups will be assigned by household and an effort will be made to prioritize assignments for siblings attending secondary schools to avoid competing schedules. Staff will work to maintain balanced groups, including the considerations of student strengths, needs and services.

Special Education and Interventions

Special Education and EL services will be delivered during the in-person instruction, through push-in and pull-out models, as well as during support classes as scheduled. This support will also be provided during asynchronous time. Students receiving intervention support may stay on campus for intervention support during the afternoon blocks well.

Distance Learning Only Option

Instruction for students who opt out of in-person instruction will be provided by "Simulcast" following students' established schedule and support through the small group instruction block. This means, students opting for Simulcast remain in their same classes, but will be Zooming into each class everyday. If a student desires to transition from Distance Only to in-person, Families will be offered flexibility following an articulated process to allow for a shift into in-person learning if space is available.

Implications:

- Support must be provided for students currently in small cohorts for in-person instruction in the afternoons and/or during Distance Learning days.
- Teachers with specialized credentials who are not teaching in-person may require a substitute for in-person cohorts, which may pose a challenge given a limited substitute pool.
- All students who stay for afternoon, in-person support may remain on campus for lunch depending on the number of students.
- Staff will need to prioritize cohort assignments for siblings attending secondary schools to avoid competing schedules.
- Cleaning and disinfection of rooms will occur after students have left campus.
- Clubs and co-curriculars will be available and must maintain adherence to health and safety protocols.
- The Secondary Hybrid In-person Q3 model includes 12 hours and 20 minutes of “live/synchronous” in-person instructional time per week. This does not include the synchronous time during Wednesday instruction, but does include Advisory minutes. Simulcast from home is considered “live” in this calculation. Our current Distance Learning model includes at least 7 hours and 8 minutes of live/synchronous” instruction minutes per week. This assumes at least half of each instructional period is provided asynchronously. Both calculations assume a six (6) period day.
- The Secondary Hybrid In-person Q4 model includes 16 hours and 20 minutes of “live/synchronous” in-person instructional time per week. This does not include the synchronous time during Wednesday instruction, but does include Advisory minutes. Simulcast from home is considered “live” in this calculation. Our current Distance Learning model includes at least 9 hours and 30 minutes of live/synchronous” instruction minutes per week. This assumes at least half of each instructional period is provided asynchronously. Both calculations assume a seven (7) period day.
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Grades 7-12 Schedule, Quarter 4

Time	Monday	Tuesday	Wednesday		Thursday	Friday
	Group A: In-person Group B: At-home	Group A: In-person Group B: At-home	Distance Learning (Synchronous Instruction)		Group B: In-person Group A: At-home	Group B: In-person Group A: At-home
8:45 - 9:45	Period 1	Period 1	8:45 - 9:30	Period 1	Period 1	Period 1
9:45 - 9:55	Break		9:30 - 9:40	Break	Break	
9:55 - 10:55	Period 3	Period 3	9:40- 10:25	Period 3	Period 3	Period 3
10:55 - 11:05	Break		10:25 - 10:45	Advisory	Break	
11:05 - 12:05	Period 5	Period 5			Period 5	Period 5
12:05 - 12:50	Lunch		10:45 - 10:55	Break	Lunch	
12:50 - 1:50	Period 7	Period 7	10:55 - 11:40	Period 5	Period 7	Period 7
1:50 - 2:50	Intervention Block		11:40 - 11:50	Break	Intervention Block	
2:50 - 3:15	Small Group Instruction, Student work time, Period 1	Small Group Instruction, Student work time, Period 3	11:50 - 12:35	Period 7	Small Group Instruction, Student work time, Period 5	Small Group Instruction, Student work time, Period 7
			12:35 - 1:20	Lunch		

			1:20 - 3:15	Teacher Collaboration/ Staff meeting		
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