

# Special Education During Distance Learning

December 3, 2020

# Special Education Services

- Provides equal access to General Education
- Addresses individual student needs identified through assessment
- Supports are provided by Special Education programs and specialized services
- Designed to be delivered in an on-campus environment

# Special Education During Distance Learning - Spring 2020

- Collaboration with Instructional Services to determine how to serve students with special needs in Distance Learning
- Created professional development modules for staff
- Specialized services were halted entirely or reduced due to Shelter-in-Place order
- Annual IEPs continued virtually

# Special Education During Distance Learning - Summer 2020

- Action Teams developed professional development modules
- Staff participated in professional development in August
- Staff meetings held to plan improvements for Distance Learning
- Technology and supplies ordered to enhance Distance Learning

# Special Education During Distance Learning - Fall 2020

- Distance Learning Plans completed by case managers
- Increased paraeducator support in Distance Learning
- Initial and Triennial Assessments resumed
- In-Person services resumed for students unable to access the services virtually
- Currently preparing for Small Cohorts for students with acute needs

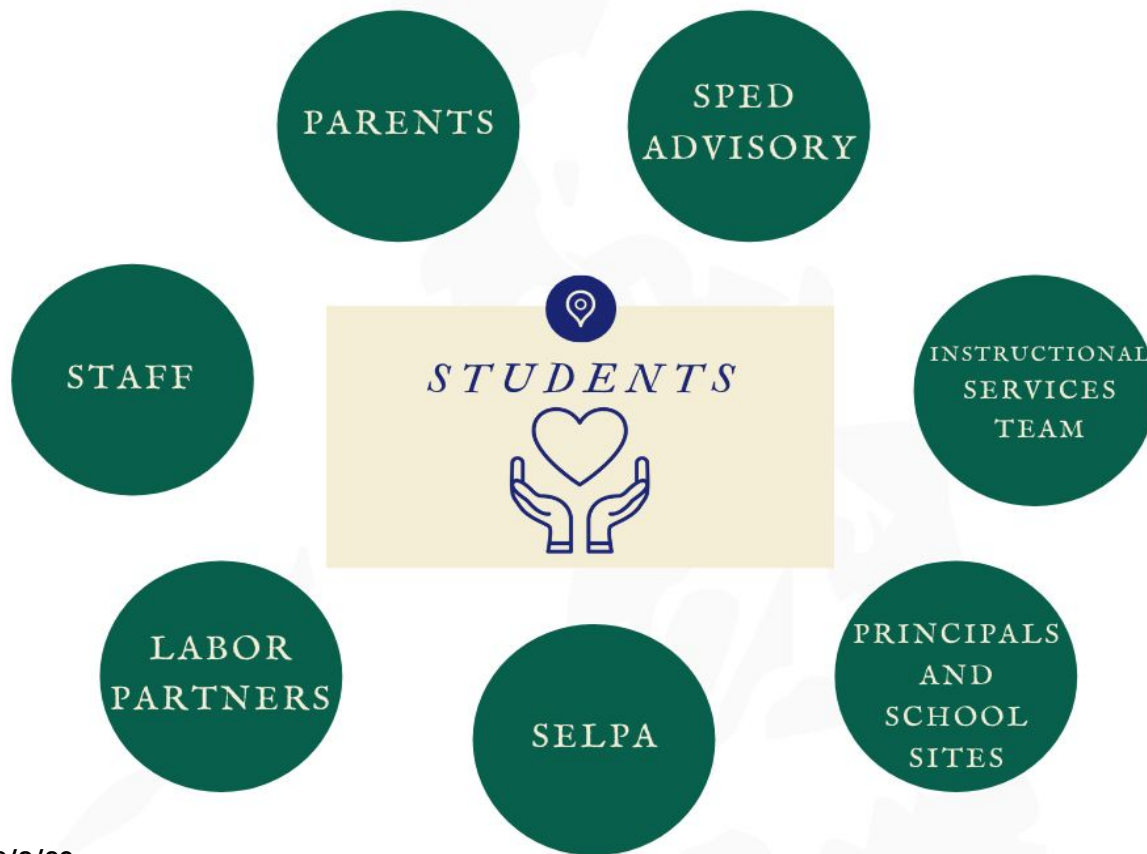
# Special Education During Distance Learning - Successes

- Special Education staff working hard to support students and participate in Professional Development
- Canvas Learning Management System (LMS) benefits staff and students
- Increased knowledge of students' personal circumstances
- Many students making progress in IEP goals

# Special Education During Distance Learning - Challenges

- Special Education Services more difficult to deliver virtually
- Parents and staff balancing school and work commitments
- Social challenges, with lack of access to peers in Distance Learning
- Transition to new academic structures

# Special Education During Distance Learning - Continuing to Adapt





# Public Comment and Trustee Questions