School Restart Update

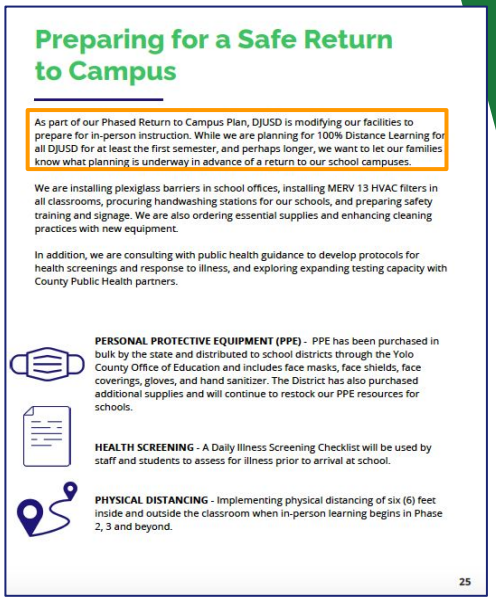
November 5, 2020

DJUSD
DAVIS JOINT UNIFIED
SCHOOL DISTRICT

State Tiered Monitoring System

County risk level	New cases	positive tests
WIDESPREAD Many non-essential indoor business operations are closed	More than 7 daily new cases (per 100k)	More than 8% positive tests
SUBSTANTIAL Some non-essential indoor business operations are closed	4 - 7 daily new cases (per 100k)	5 - 8% positive tests
MODERATE Some indoor business operations are open with modifications	1 - 3.9 daily new cases (per 100k)	2 - 4.9% positive tests
MINIMAL Most indoor business operations are open with modifications	Less than 1 daily new cases (per 100k)	Less than 2% positive tests

As part of our Phased Return to Campus Plan, DJUSD is modifying our facilities to prepare for in-person instruction. While **we are planning for 100% Distance Learning for all DJUSD for at least the first semester, and perhaps longer,** we want to let our families know what planning is underway in advance of a return to our school campuses.



Restart
DJUSD
Return to
Campus
STAFFSURVEY

Restart
DJUSD
Return to
Campus
FAMILYSURVEY

Guiding Principles

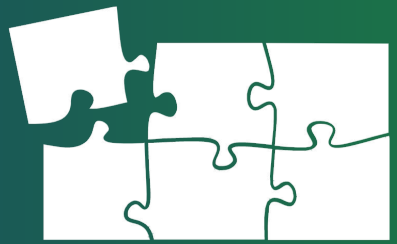
Equity

Access

Innovation

Continuity

Compatibility



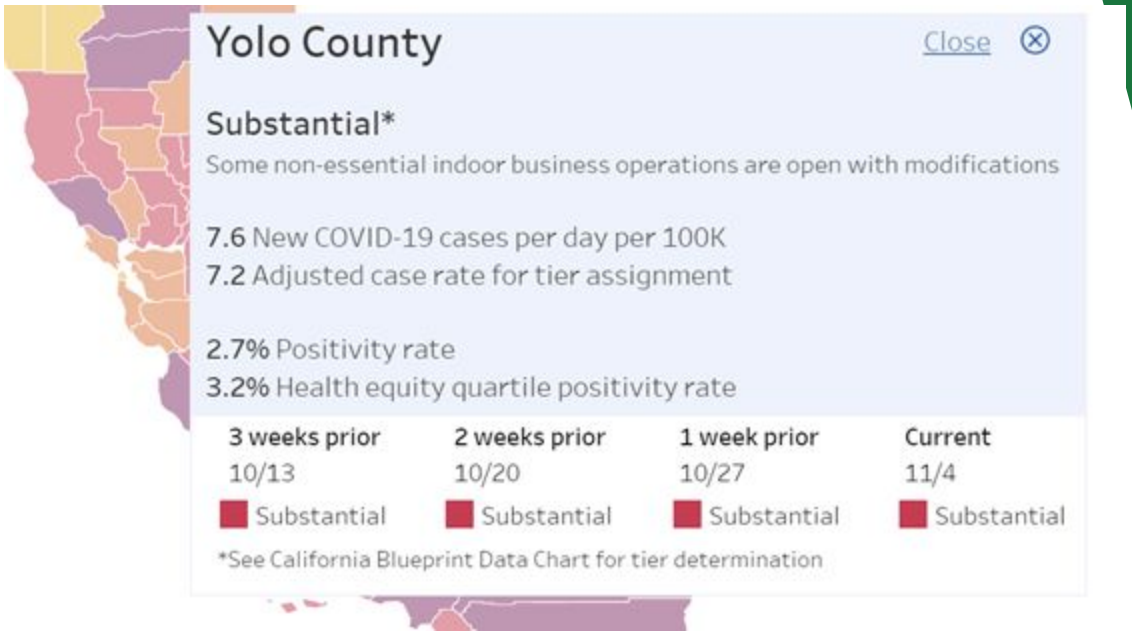
Efficacy

Restart
DJUSD
Return to
Campus

Health Indicators

State Tiered Monitoring System - November 3

Currently assigned to Red Tier but met Purple Tier metrics this week



Health Indicators

Based on Yolo County Data - November 3

Total Cases

3,344

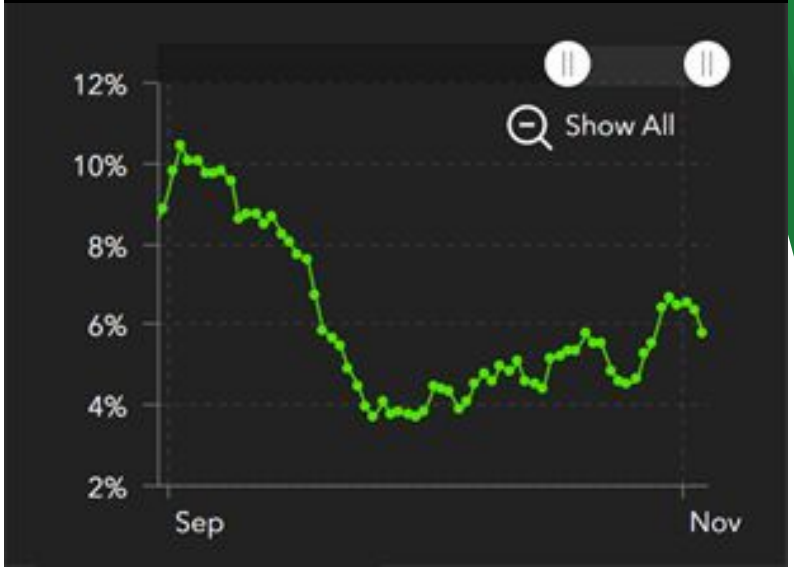
25 Reported 11/03

Test Positivity Rate

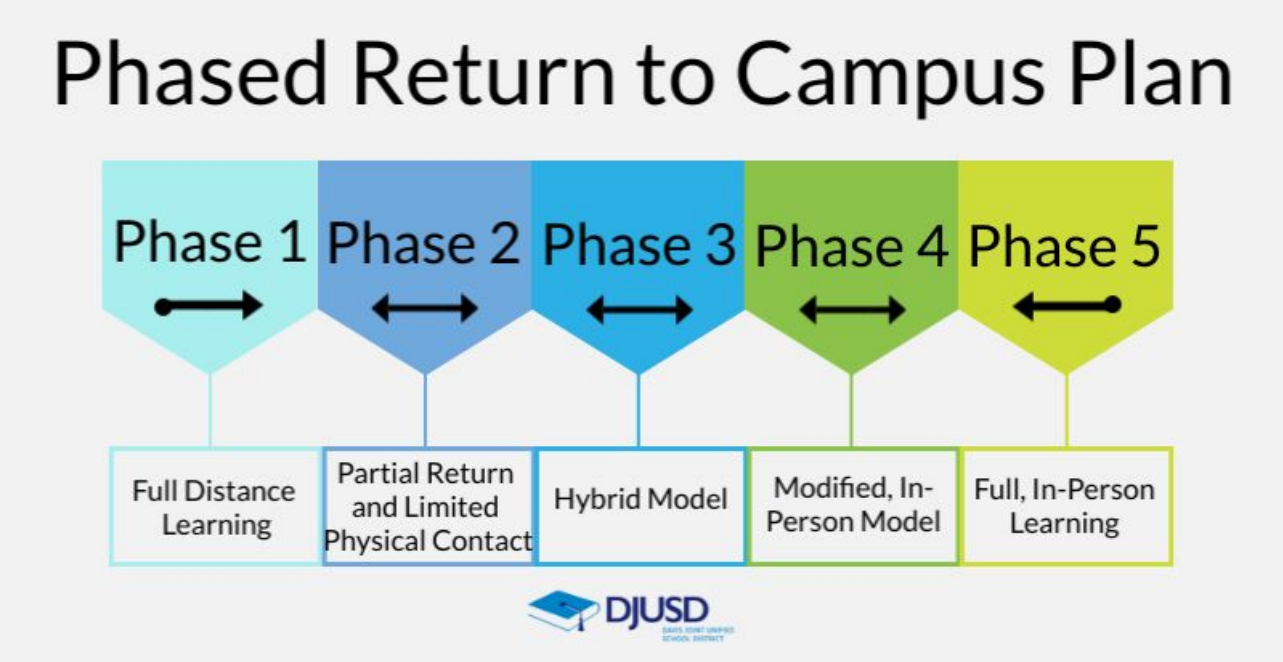
5.77%

From 10/20-10/26

Daily Testing Positivity Rate



Our Strategy: Gradual Introduction of Students



Phase 1 - Full Distance Learning

- **Status:** All DJUSD students in DL
- **Association Agreements:**
  - DTA and CSEA Memorandum of Understanding (MOU) regarding improved Distance Learning (July/August 2020)
  - DTA and CSEA MOU regarding Professional Development for Canvas, Zoom, Health and Safety during summer (August 2020)
  - DTA MOU regarding Afterhours IEP's (October 2020)

Phase 2 - Step 1 - In-person Assessments

- **Status:** In progress for students with outstanding in-person IEP assessments
- **Association Agreements:**
  - DTA and CSEA MOU regarding in-person assessments (October 2020)
- **Participation:** Assessments for 17 students have been fully completed between October 11 and November 2

Phase 2 - Step 2 - In-person Services

- **Status:** In progress for students in most urgent need of in-person services;
  - Occupational Therapy
  - Physical Therapy
  - Speech Therapy
  - Educationally Related Mental Health Services
- **Association Agreements:**
  - DTA and CSEA MOU regarding in-person services (October 2020)
- **Participation:** In-person services started week of October 26; 15 students have been seen

Phase 2 - Step 3 - Small Cohorts

- **Status:** Planning for the implementation of small in-person cohorts
- **Association Agreements:**
  - Negotiations in-progress
- **Details:**
  - Currently developing cohorts based on students not accessing Distance Learning
  - May expand beyond the four school sites used for assessments and services

YCOE Programs on our Campuses

- **Status:** Tentatively November/December
- **YCOE Implemented and Supervised:**
  - Horizon at DSHS (12 students)
  - Adult Living Skills at District Office
  - Head Start Preschool at Valley Oak (13 students)
  - Head Start Toddlers at Valley Oak (12 students)
- **Details:**
  - Designated classrooms and restrooms
  - Lunch served in classroom
  - Portable hand washing stations
  - Separate playgrounds at Valley Oak
  - Our custodial staff to disinfect daily

Phase 3 - Hybrid Model

- **Status:** Planning for cohort model(s)
- **Association Agreements:**
  - Negotiations on-going
- **Details:**
  - Family Survey - October 28 to November 8
  - Staff Survey - October 28 to November 8
  - November 19 Board of Education Meeting -
    - Return to Campus staff and family survey results
    - Next steps in Return to Campus Plan shared
    - Yolo County Public Health Officer, Dr. Sisson
  - Continual monitoring of County Public Health updates

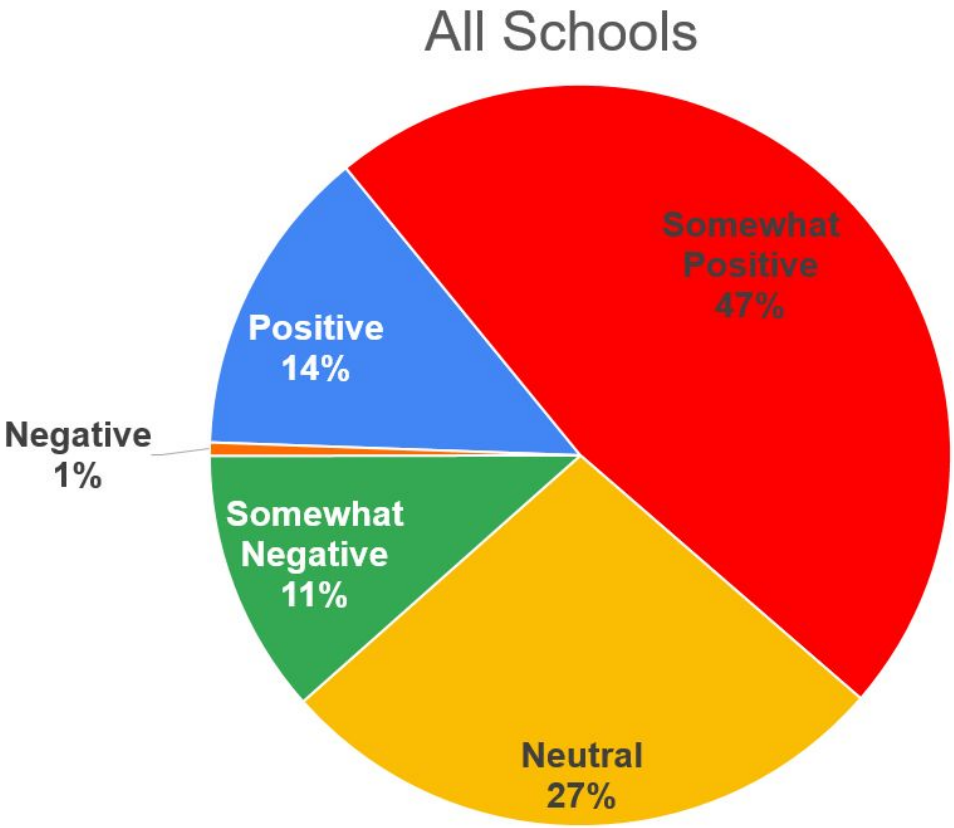
Certificated Staff Survey on Distance Learning

September 2020

349 responses

Social Emotional Learning (SEL) and Wellbeing

At this point in Distance Learning, I would rate the overall social emotional wellness of my students as:



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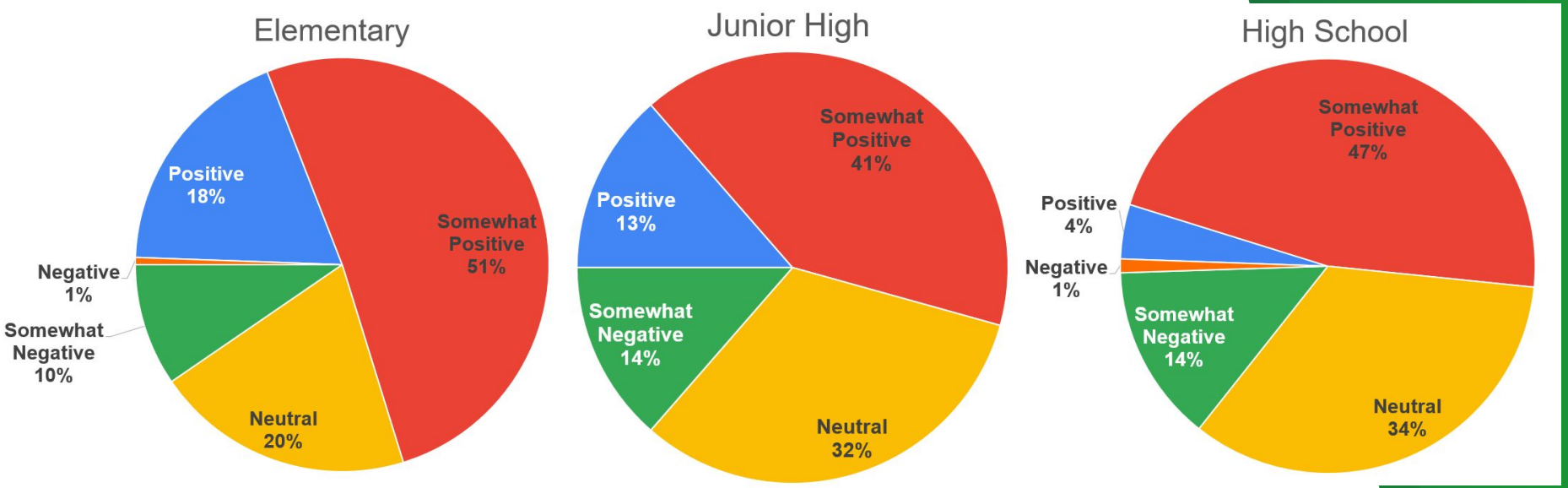
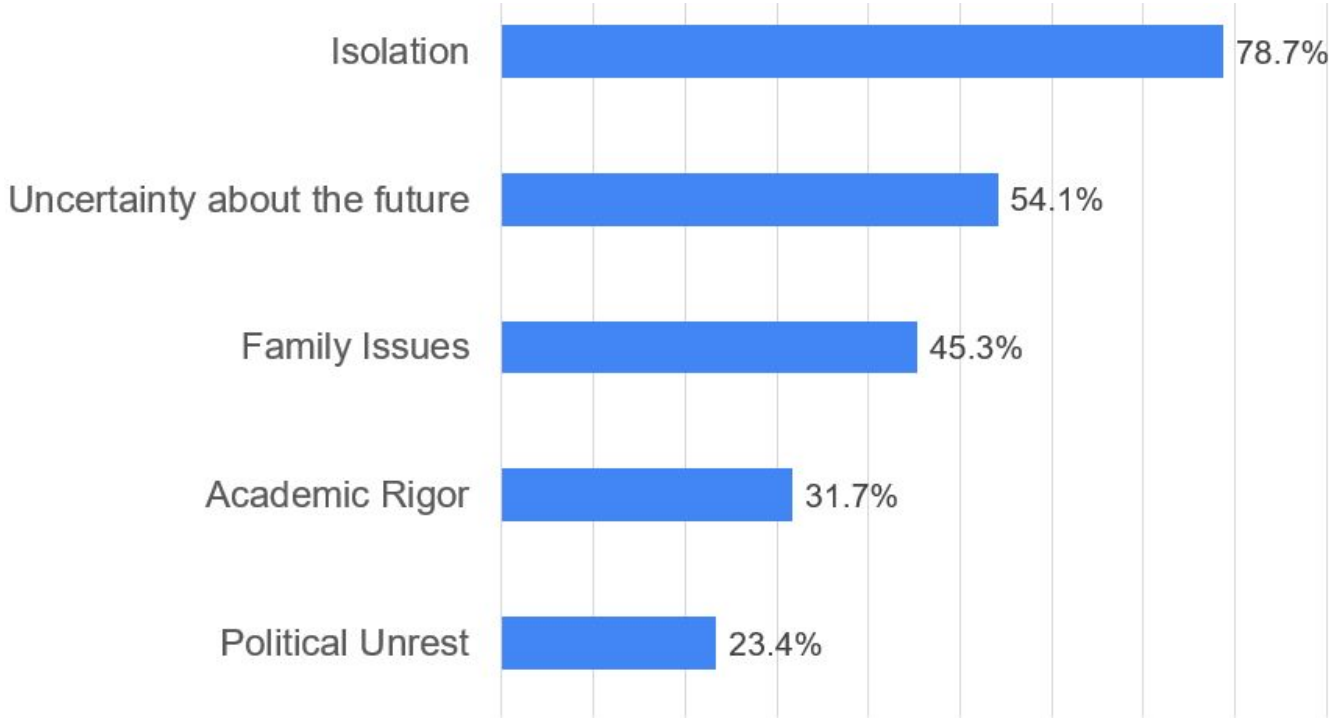


The following causes me concern about my students' mental health/social emotional wellness:



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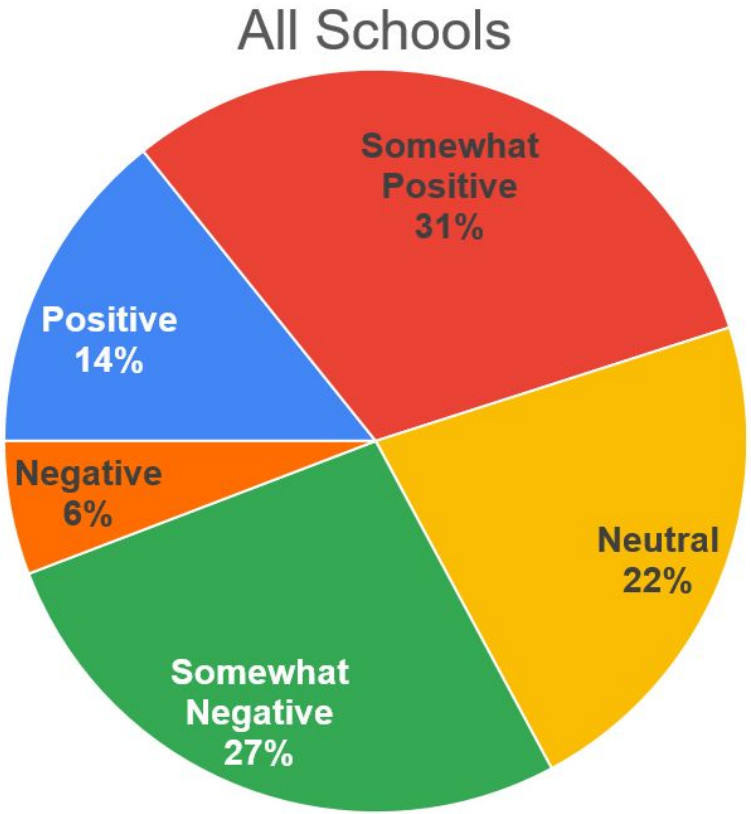

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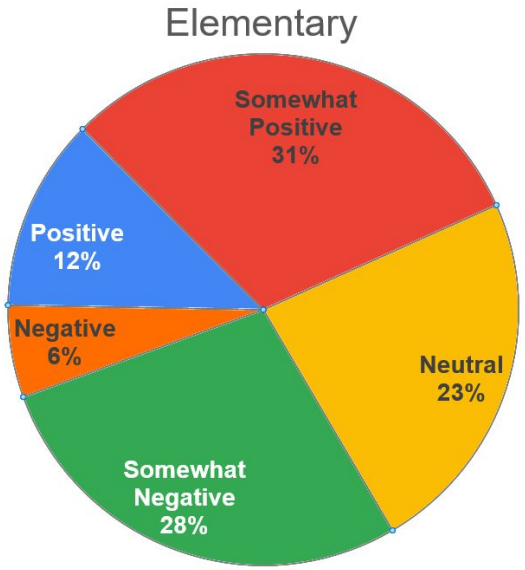

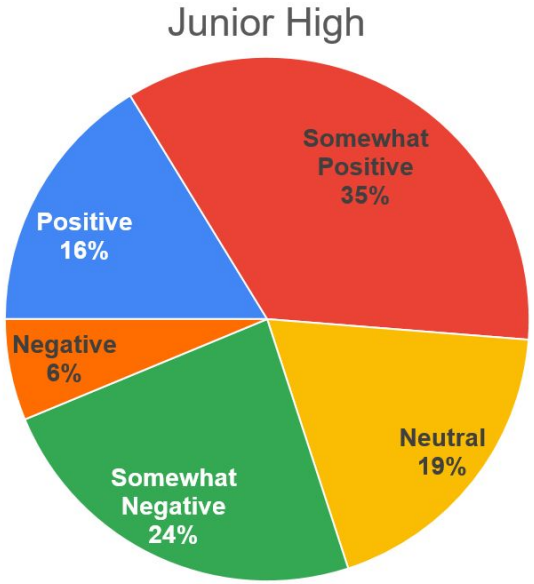

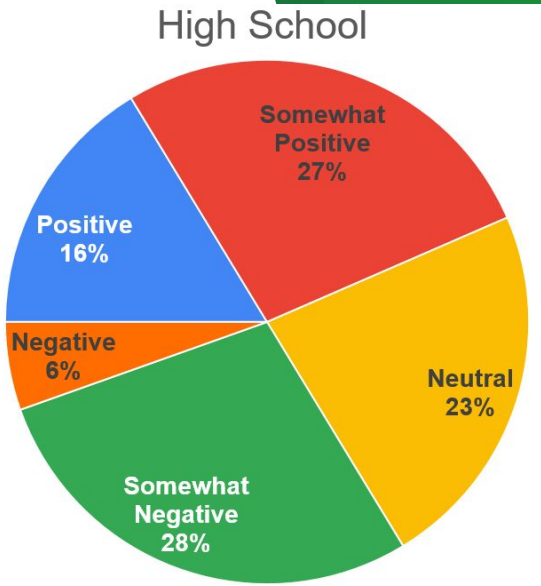

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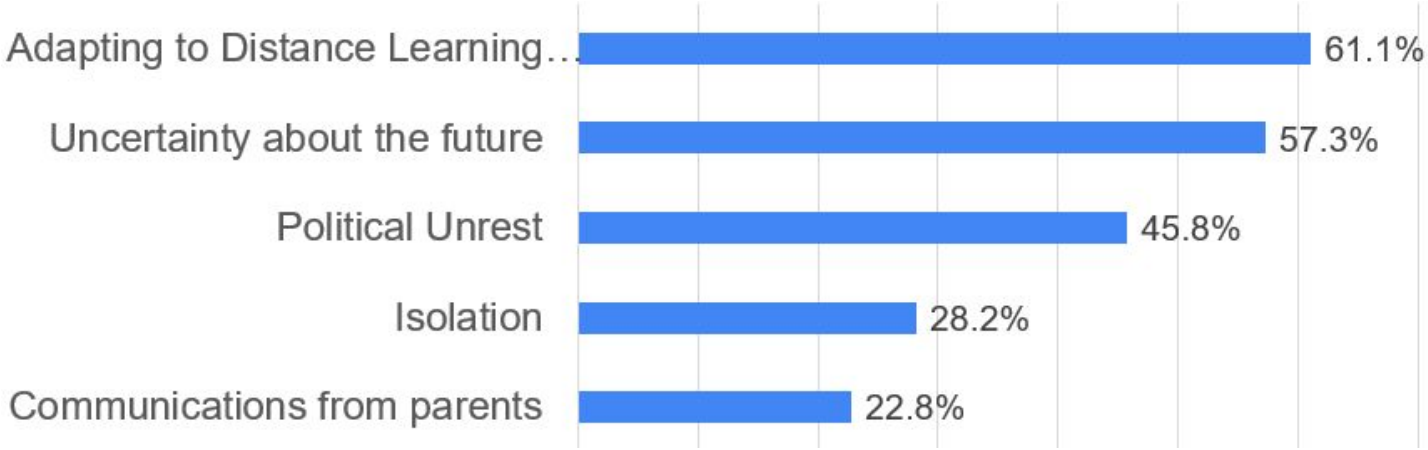
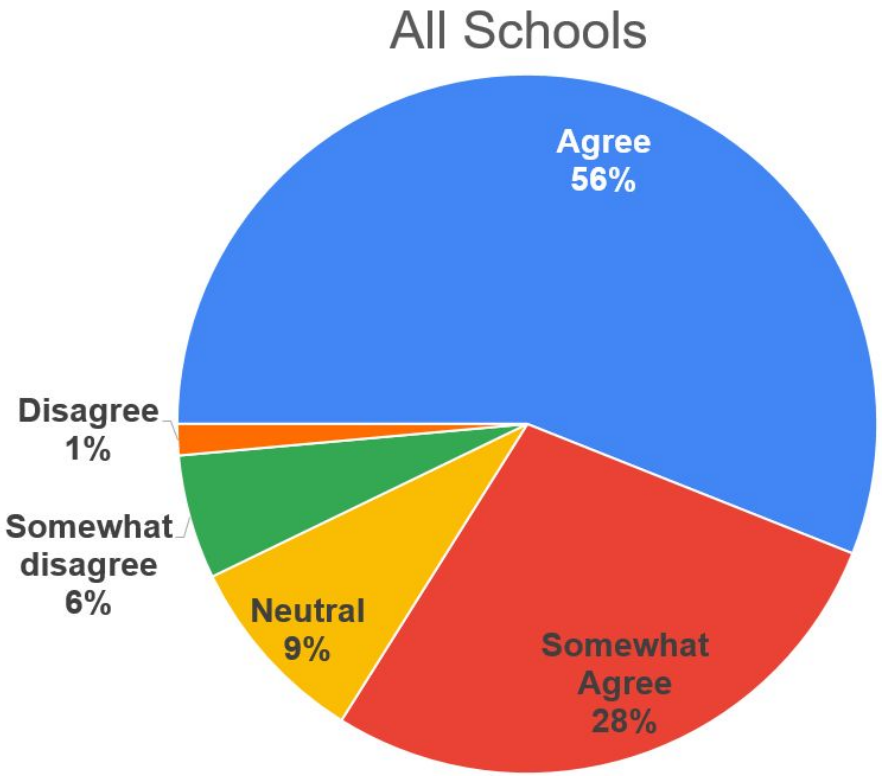
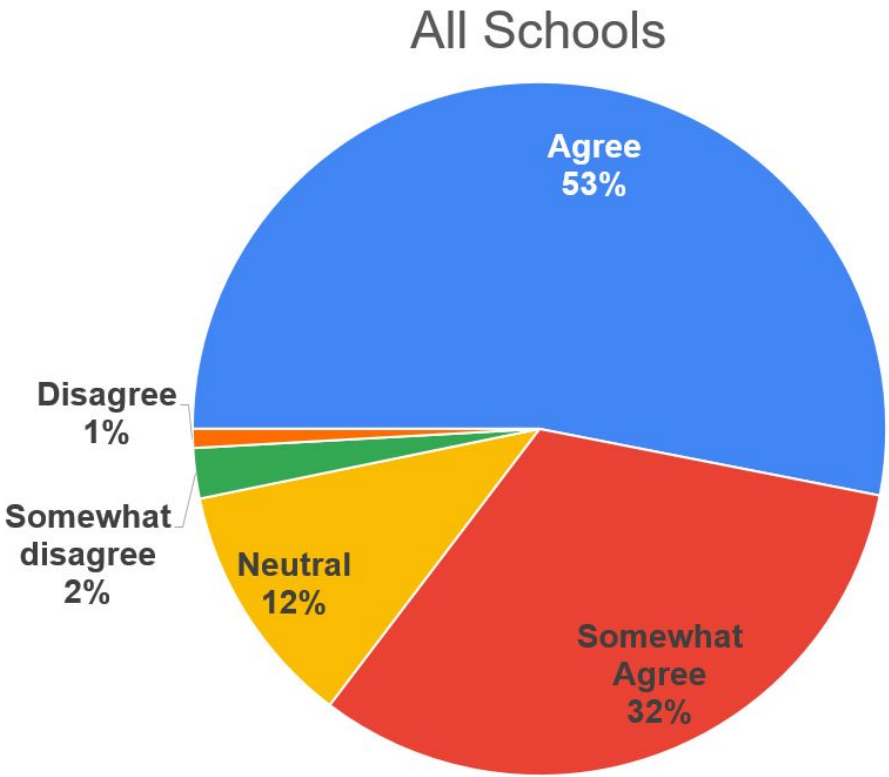


20% of teachers reported concern about physical health, as related to fatigue and balancing work/family life.

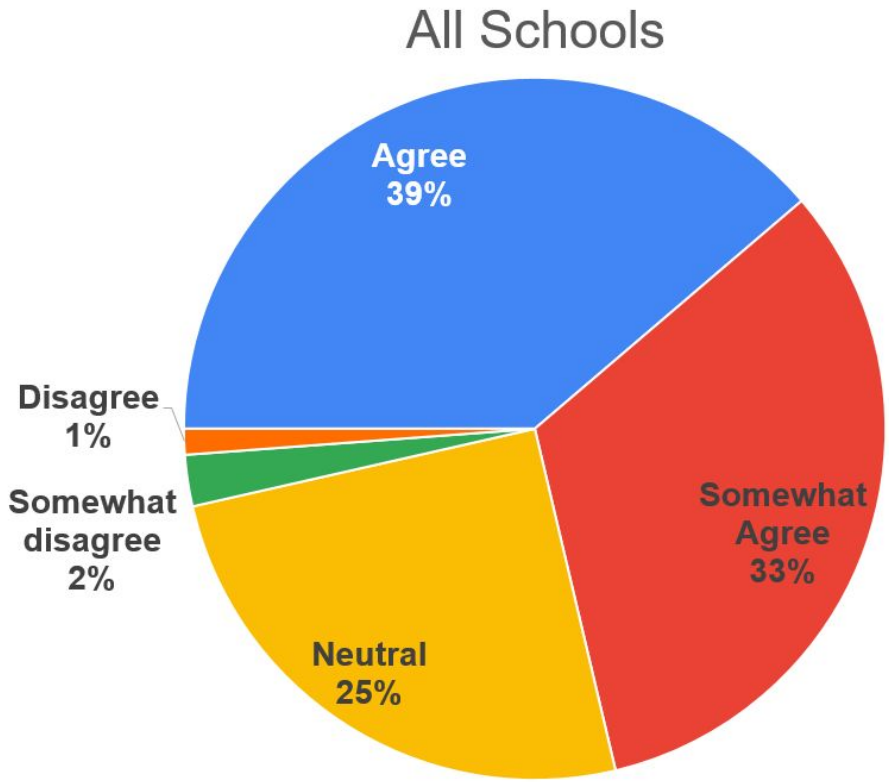
I feel a connection to my colleagues that helps me persevere through challenges.



I am consistently using the CASEL three signature practices in my remote teaching.



I have seen the three signature practices have a positive effect in my classroom.

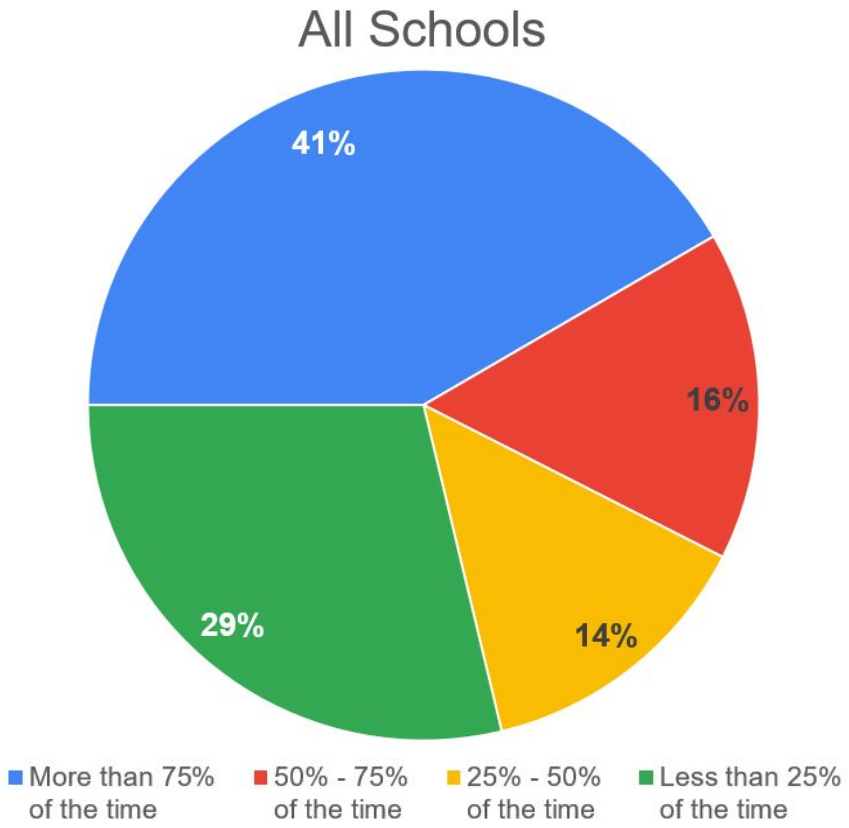


The following strategies have helped me connect and build relationships with my students:

Additional strategies from open-ended comments:

- 1-on-1 and small-group interactions
- Opportunities for students to share something during live classes
- Frequent communication with both students and families

What percentage of your students generally have their cameras ON during class?



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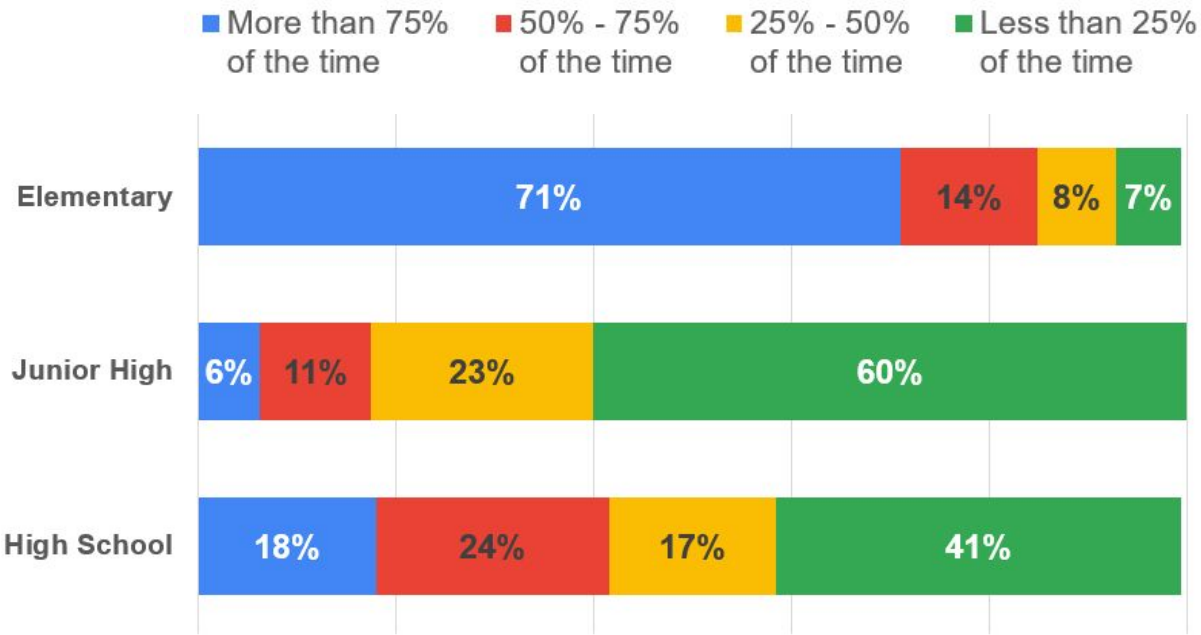
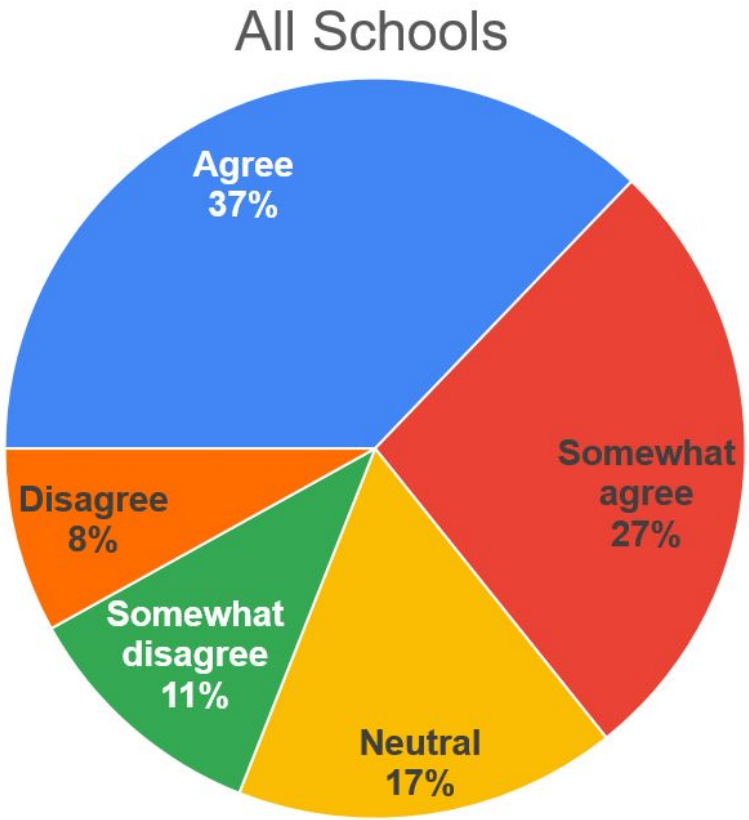
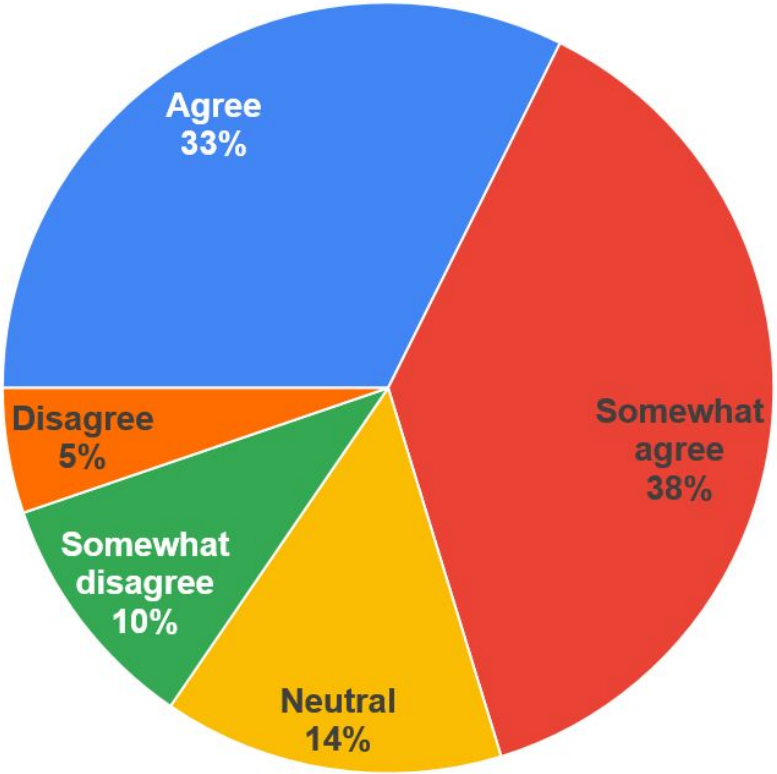


Instructional Technology

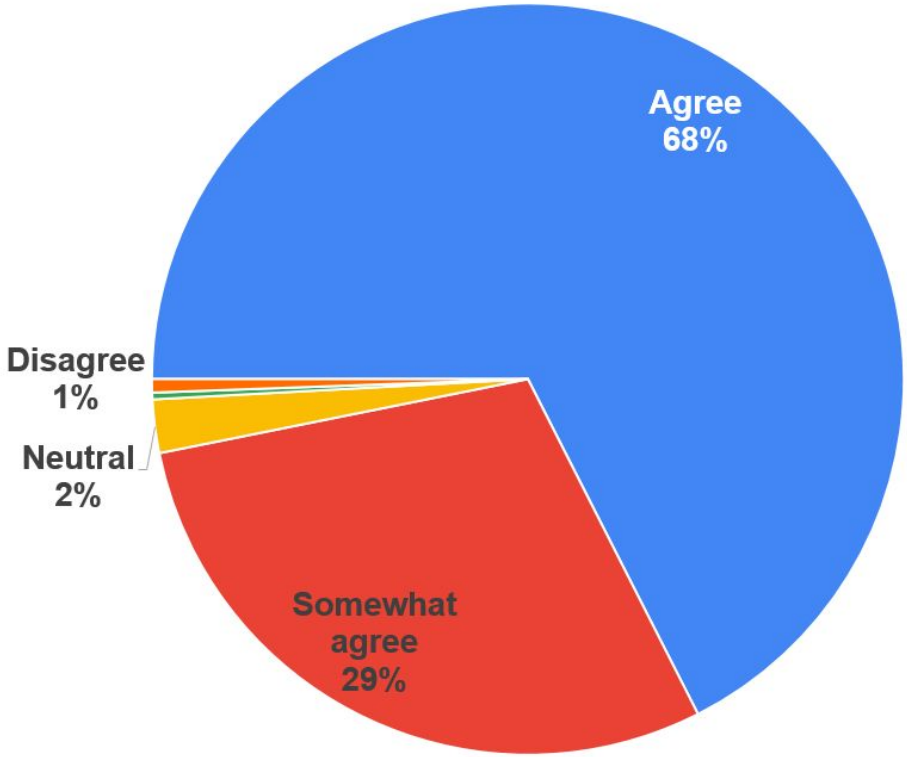
Overall, Canvas is a useful tool to support me and my students in Distance Learning.



I feel confident with my overall ability to use Canvas to manage my course.

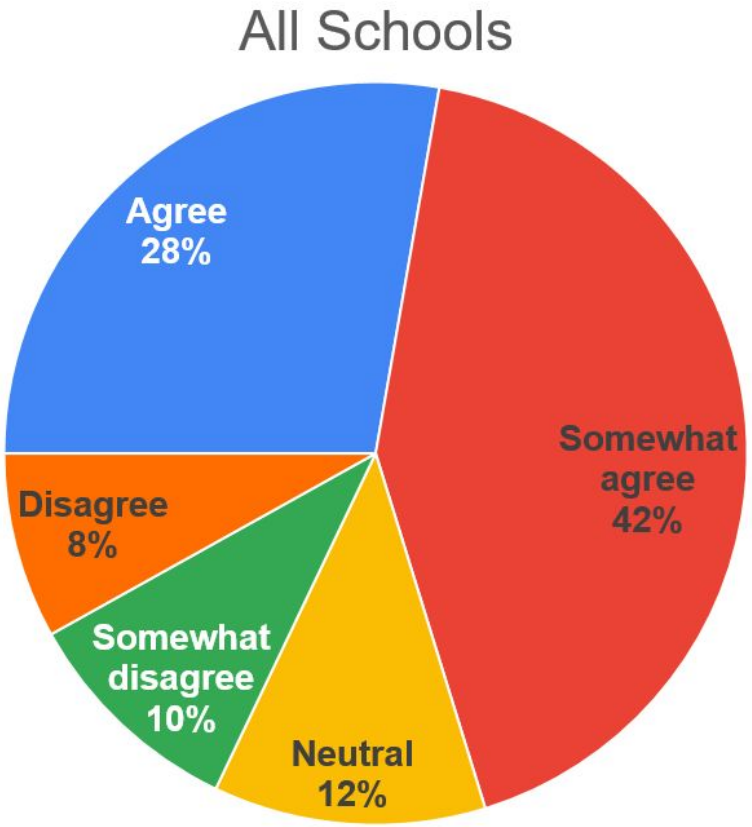


I feel confident in my overall ability to use Zoom for virtual meetings.



Structures and Schedules

Our current schedules and structures are adequately supporting students during Distance Learning.



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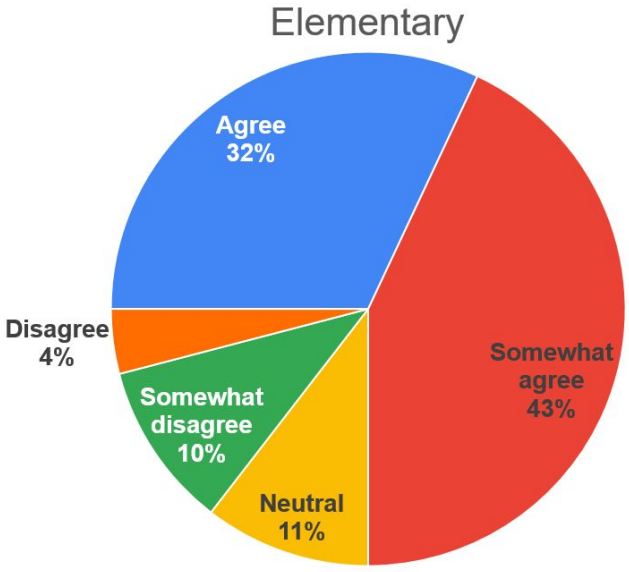
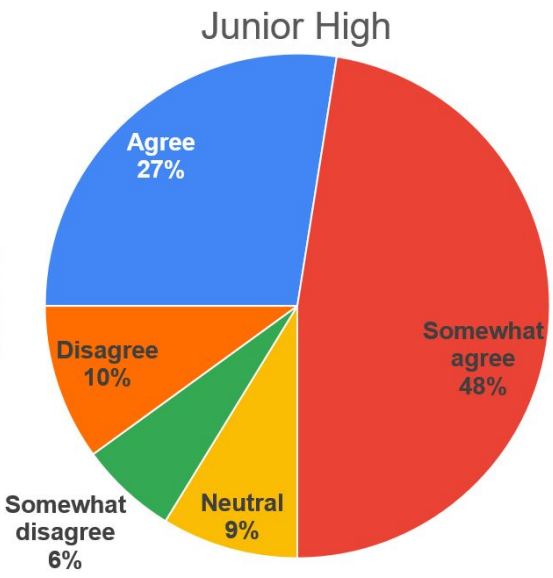
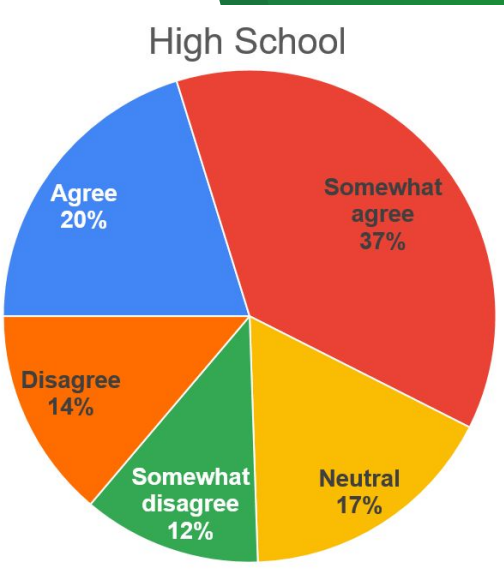
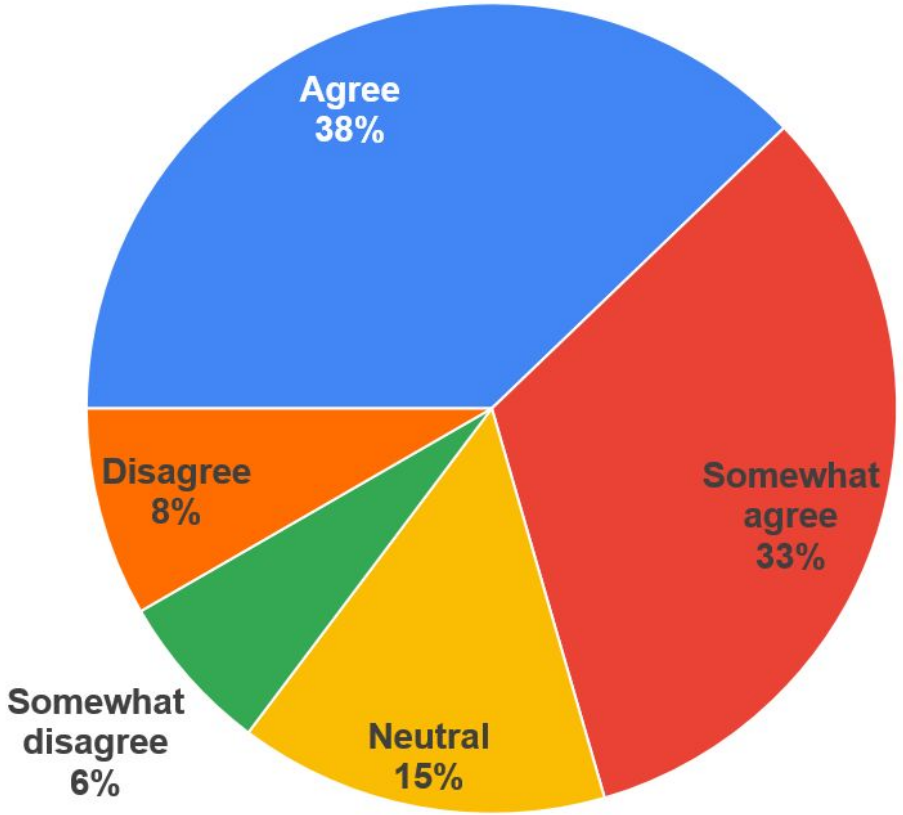




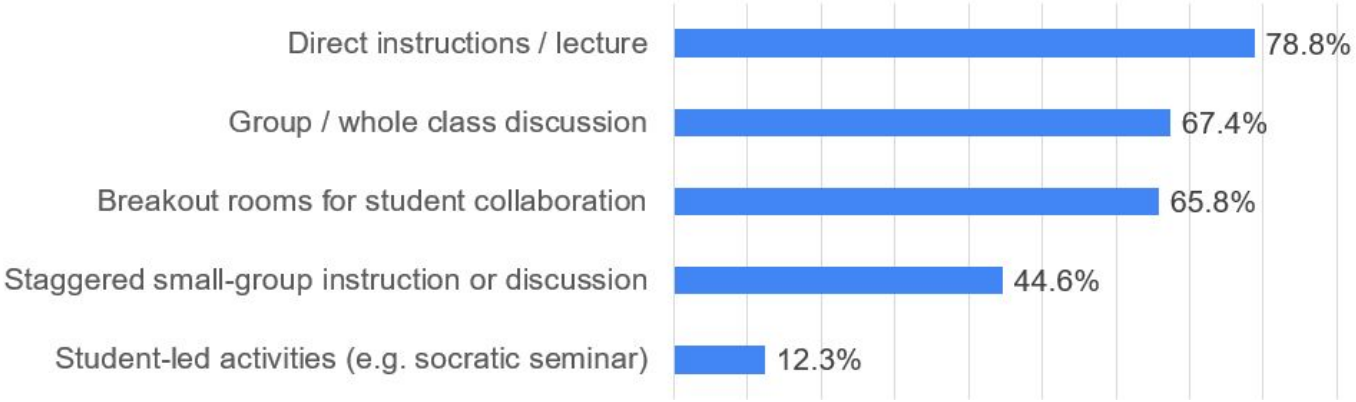


The minimum synchronous (live) minutes are adequate to support my students' learning.

ELEMENTARY ONLY



I find the following strategies impactful during synchronous (live) instruction:

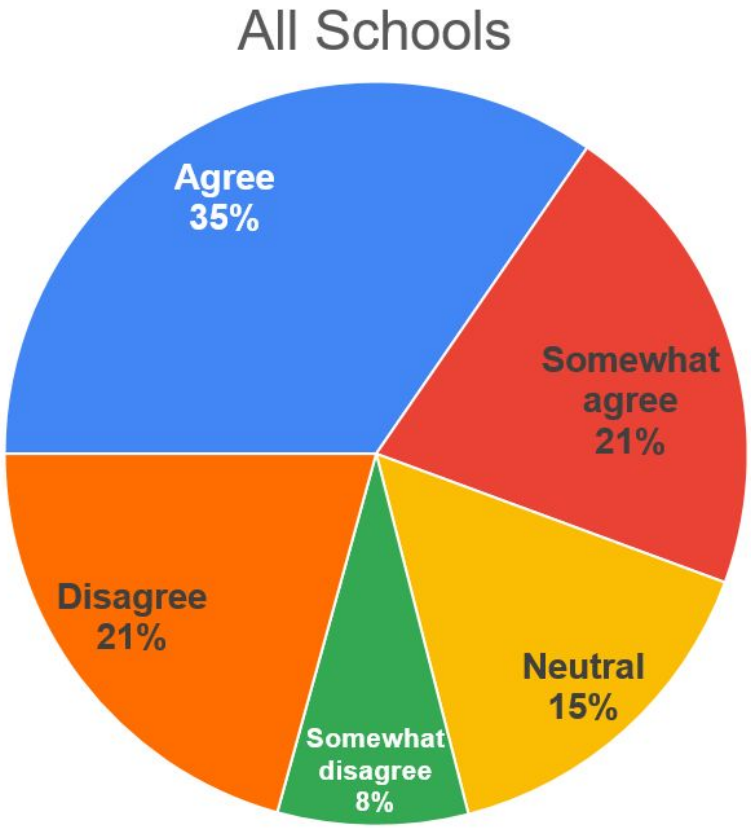


Additional comments/themes:

- Distance Learning demands innovation on the part of teachers to increase engagement
- Breakout rooms are important for small groups
- One-on-one check-ins with students are valuable, when time allows
- Supporting a space for informal student interactions is important (similar to passing periods)

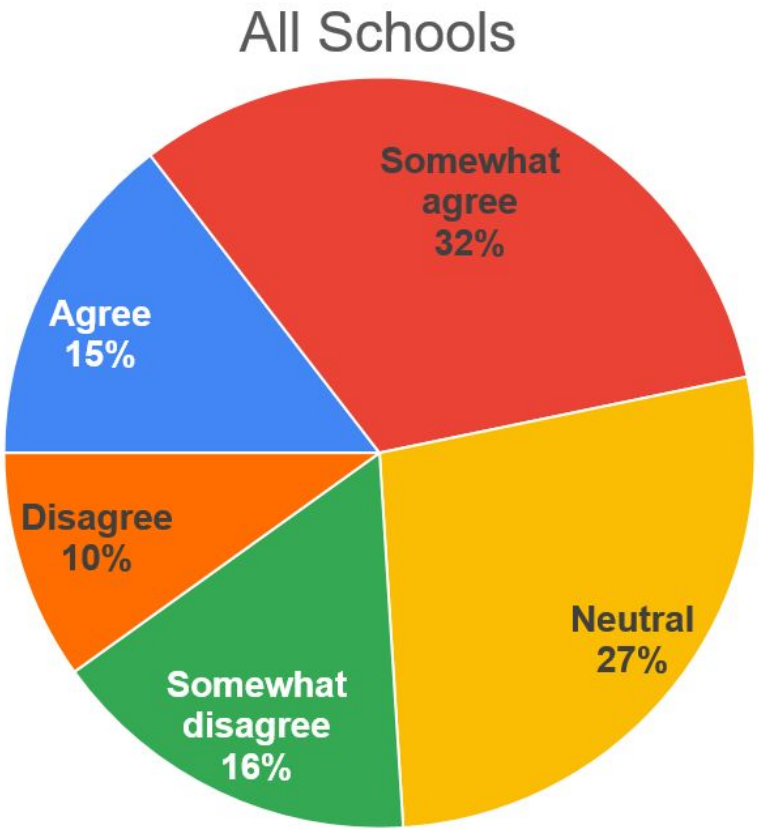
I am interested in learning more about the following ***asynchronous*** strategies:

I am interested in holding my classes outdoors if/when it is safe to have in-person instruction.

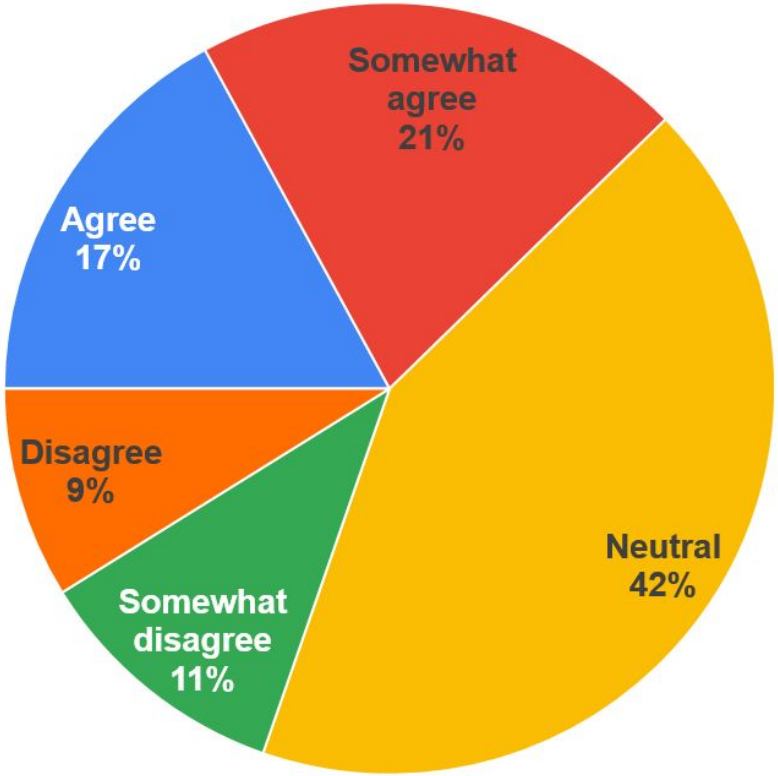


Equity and Access

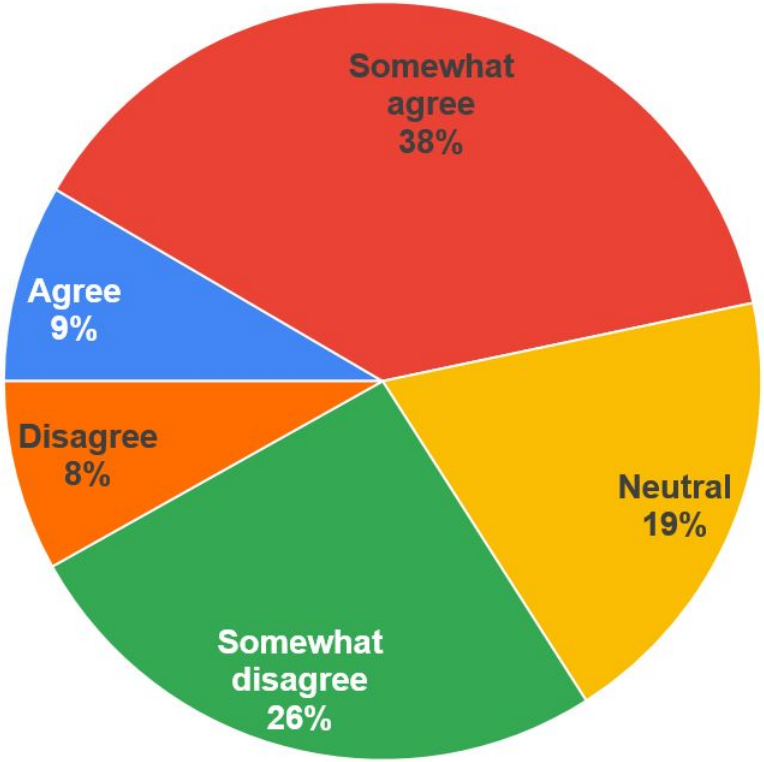
My students receiving Special Education services are accessing the supports they need.



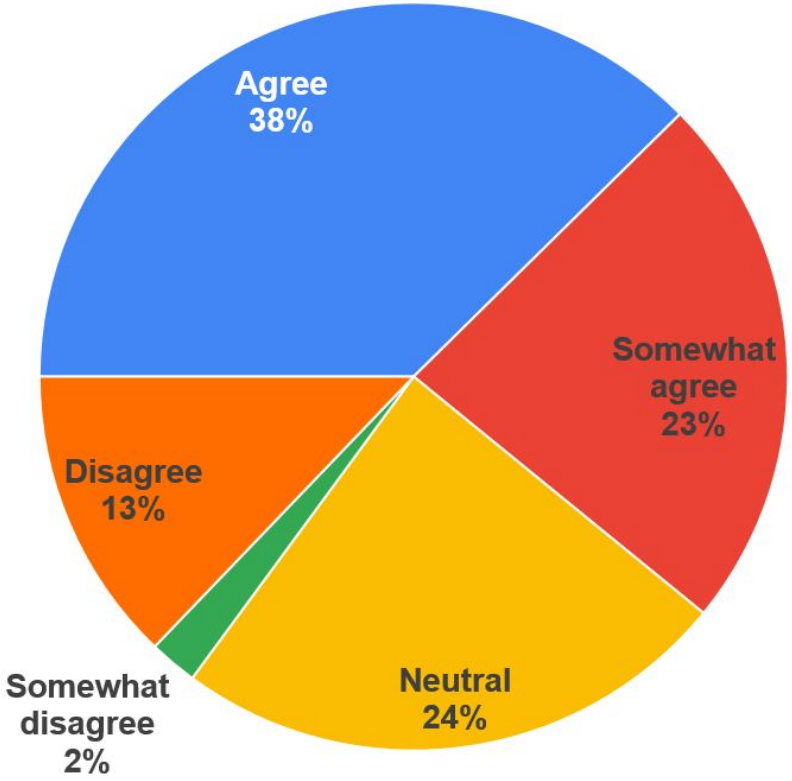
My students receiving English Learner services are accessing the supports they need.



I am able to effectively identify and provide interventions for students who are struggling in my classes.

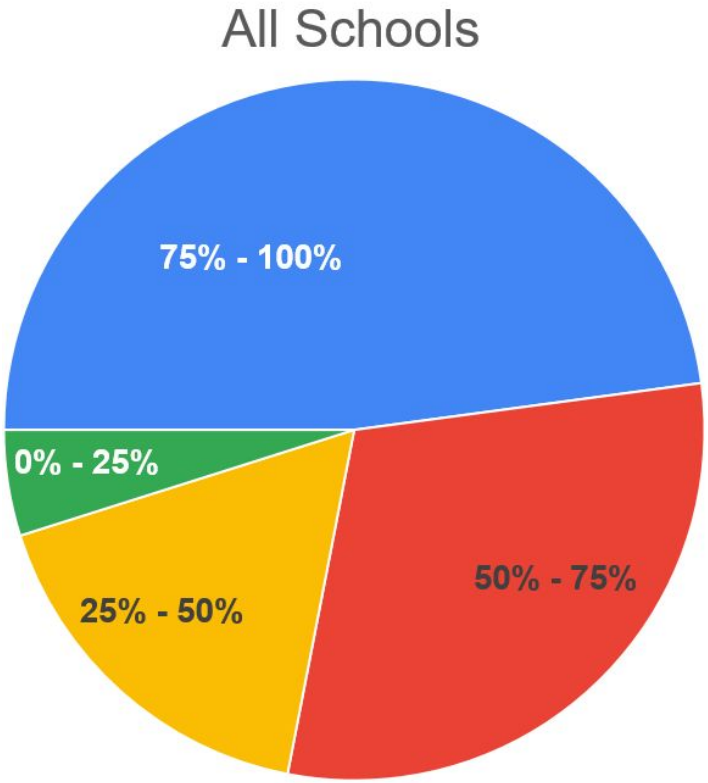


I am interested in professional learning for Culturally Responsive Teaching practices.



Engagement, Feedback, and Assessment

On average, what percentage of students who log in to Zoom are actively participating during your classes?



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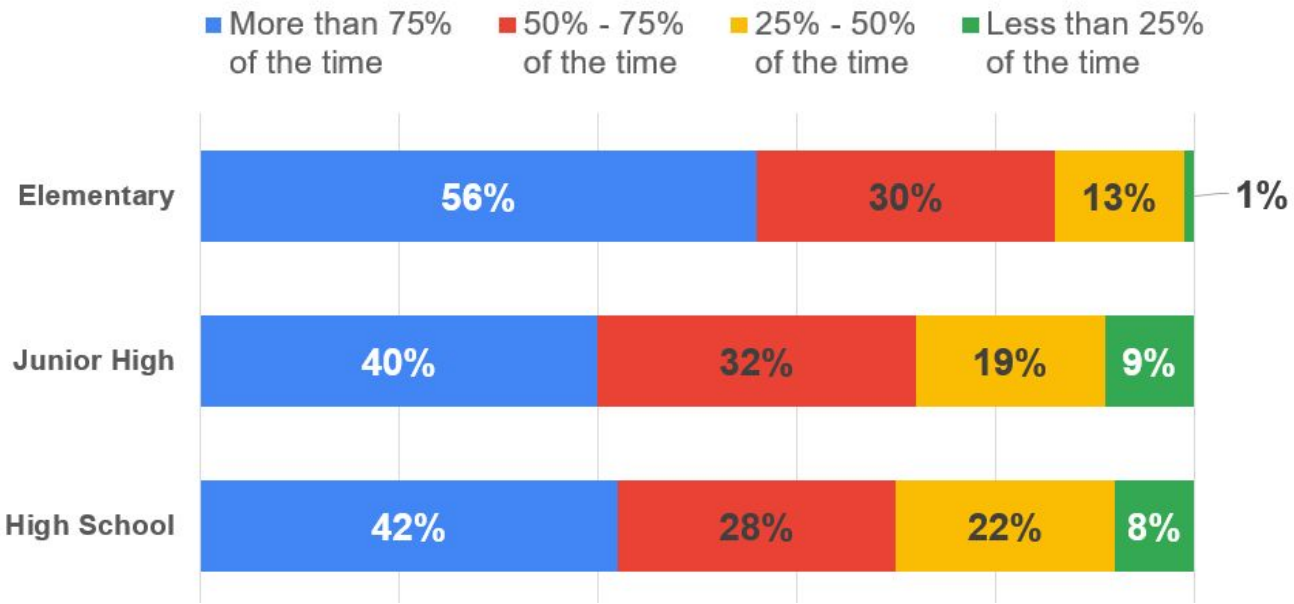
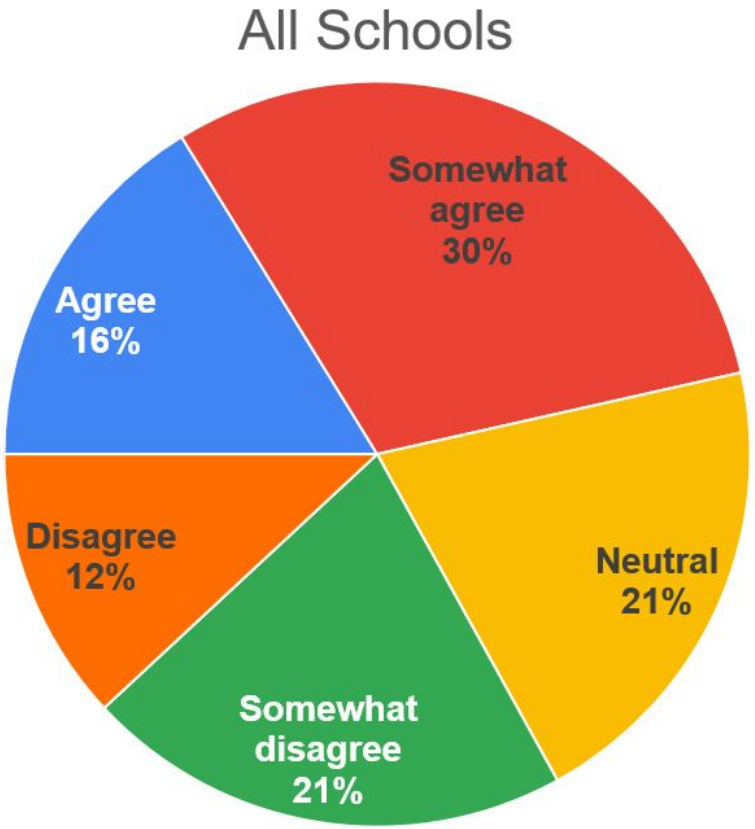
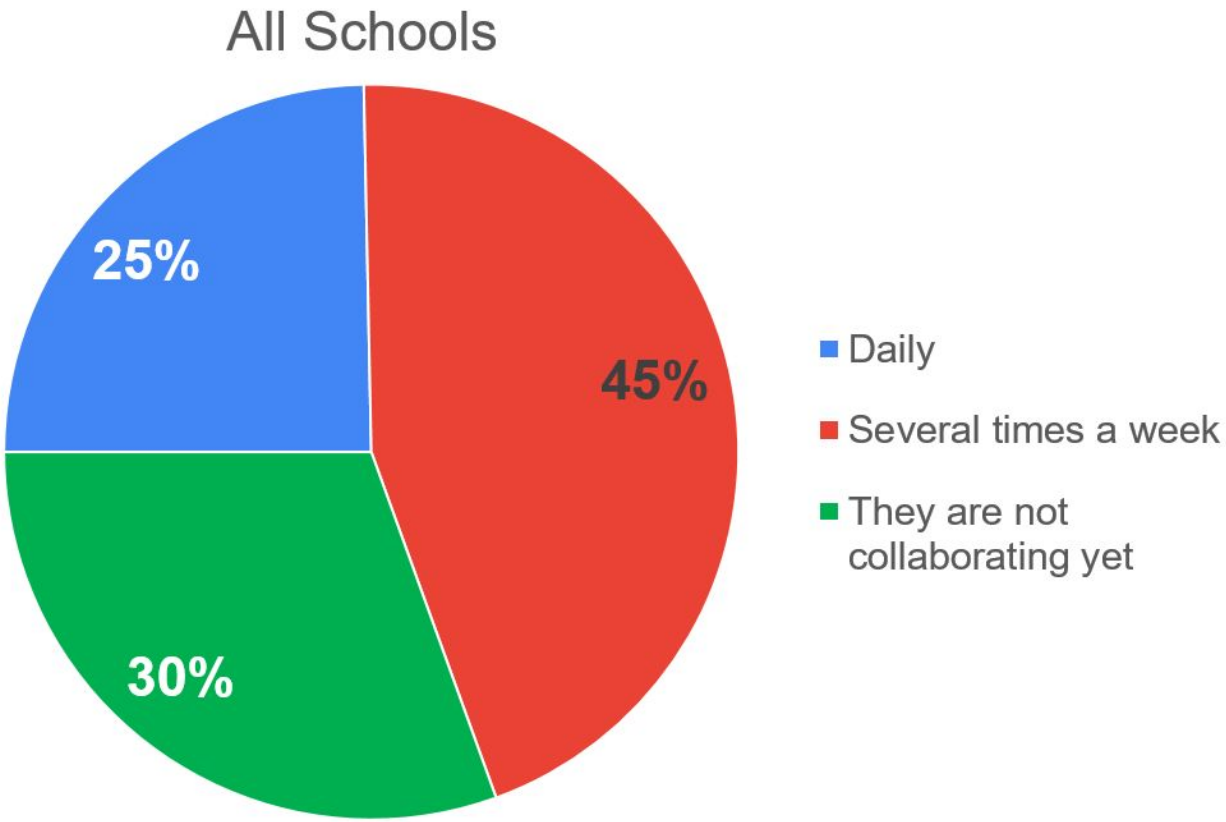


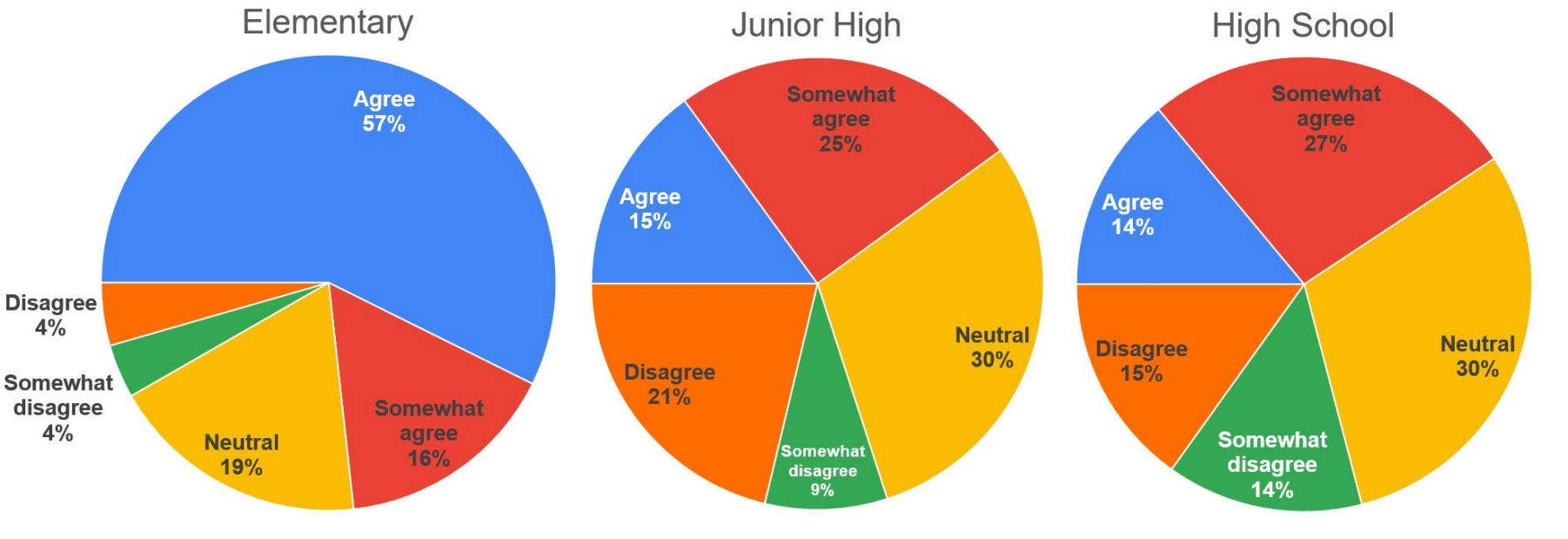
I feel confident in my ability to accurately assess and grade my students during Distance Learning.



Students in my class collaborate with their peers...



A clear vision for, and use of, common assessments would benefit my teaching and student learning.



General Comments

What's Going Well

- High attendance rates during live Zoom meetings
- Productive collaboration with peers, administrators, and office staff
- Learning Canvas is hard, but working well for instruction
- Students are resilient and positive

Areas of Concern

- Working many hours to keep up with demands and feeling exhausted
- Concerns with staff and students' social emotional wellbeing
- Student cameras in Zoom
- Challenges of assessment and differentiation

Listening to Our Students

What do you like most or is working well in Distance Learning?

What do you like least or find the most challenging in Distance Learning?

What is something you hope continues when we return to school in person?

What would help you feel more connected to your school and the people (students and staff) there? This can be non-academic.

How do you think you learn best during Distance Learning?

Student Focus Groups

What's Going Well?

- Canvas provides consistency and standardization for organizing work
- Student collaboration and breakout rooms
- Document Cameras
- Teacher responsiveness and flexibility
- Signature Practices, music, prompts, and warm ups
- Quarter Block and fewer classes for secondary students
- One-on-one and small group sessions
- Deliverable at end of group work or class

What do you hope continues?

- Canvas
- Quarter Block System
- Teacher responsiveness and flexibility
- One-on-one and small group sessions for extra help

Student Focus Groups

What do you like least or find the most challenging in Distance Learning?

- Students miss their peers
- Students want less screen time
- Student miss hands-on activities
- Cameras off during class and breakouts
- Managing time and independent work

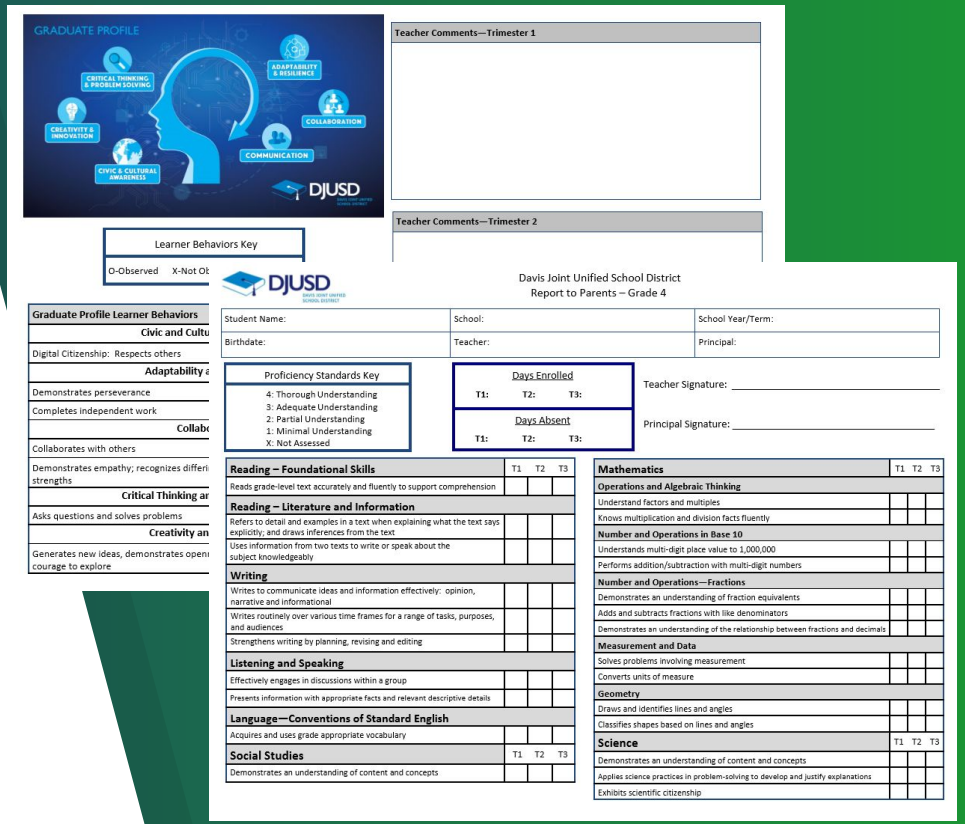
What would help you feel more connected?

- More opportunities to be social
- Collaboration and group activities

Looking Ahead

Elementary Report Card Revisions

- Kindergarten through 6th Grade
- Targeted Standards
- Compatibility with Distance Learning Instruction
- DJUSD Graduate Profile Alignment



K-6 Common Assessment

- Formative Assessment Tool (ELA and Mathematics)
- Consistent District-wide Implementation
- Data to identify learning loss
- Foundational to MTSS
- Personalized asynchronous supplementary curriculum

Curriculum and Instruction Supports

- Ethnic Studies
- History-Social Studies Adoption
- NGSS Adoption Professional Development

DJUSD Professional Learning 2.0

- Collaborative Courses in Canvas
- Teacher-guided, Peer-supported
- Discussion threads
- Resource sharing
- Staff Networking and Community Groups

Comments and Questions