



# DJUSD

DAVIS JOINT UNIFIED  
SCHOOL DISTRICT

John A. Bowes, Ed.D.  
Superintendent

526 B Street ♦ Davis, CA 95616 ♦ (530) 757-5300 ♦ FAX: (530) 757-5323 ♦ [www.djUSD.net](http://www.djUSD.net)

## BOARD OF EDUCATION TRUSTEE Candidate Interest Form

The Davis Joint Unified School District Board of Education is seeking candidates to fill an upcoming vacancy for an at-large Trustee position. The successful candidate would be appointed by the Board of Education this summer and serve through November 2022.

The Board of Education adopted the following motion on June 4, 2020:

*In light of the vacancy created by the resignation of Trustee Pickett, effective June 30, 2020 and pursuant to California Education Code Section 5091, the Board shall fill that opening by making a provisional appointment pursuant to an application process to be defined at the next meeting of the Board.*

In advance of forthcoming details as to an application, timeline and selection process, interested candidates may submit this Candidate Interest Form to the Superintendent's Office of the Davis Joint Unified School District, 526 B Street or via email to [superintendent@djUSD.net](mailto:superintendent@djUSD.net). Application forms will be provided to all interested candidates once they are available.

Per Education Code 35107, applicants must be at least 18 years of age, reside within the boundaries of the Davis Joint Unified School District and be a registered voter.

KLINBERG	JOY	V	6/7/2020
Last Name	First Name	Initial	Date
[REDACTED]			
Address (Street, City, State, Zip)			
[REDACTED]		[REDACTED]	
Email Address		Phone Number	

Learn about the District and the role of a DJUSD Board of Education Trustee by visiting:

<https://www.djUSD.net/about/governance/boe>

Please contact Superintendent John Bowes at [superintendent@djUSD.net](mailto:superintendent@djUSD.net) or at 530-757-5300, ext. 142 if you have any questions about this opportunity to serve the students, staff and families of DJUSD.



# JVK

## JOY KLINEBERG

HOMEMAKER | ARCHITECT

### OBJECTIVE

To be appointed to DJUSD Board

### SKILLS

Organizational  
Management of Non-Profit  
Entities

### CONTACT



### EDUCATION

**BACHELOR OF ARCHITECTURE, PROFESSIONAL DEGREE**  
MAY 1996 • RICE UNIVERSITY

**PRECEPTORSHIP, VENTURI SCOTT BROWN & ASSOC. • PHILADELPHIA, PA**

**B.A. ARCHITECTURE & ART HISTORY • MAY 1994 • RICE UNIVERSITY**  
First Place – William Ward Watkin Traveling Fellowship

### VOLUNTEER EXPERIENCE OR LEADERSHIP

Measure G Parcel Tax Campaign Board • 2020  
DJUSD Board Trustee • Fall 2018  
DJUSD Parcel Tax Oversight Committee Appointee • 2014 to 2018  
SPAC Member • 2012 to present  
DJUSD Facilities Master Plan Committee • 2017/18  
DJUSD Strategic Planning Action Team 5 • 2016/17  
Measure H Parcel Tax Campaign Board • 2016  
DJUSD LCAP Committee • 2014 – 2017  
DJUSD Strategic Planning Action Team 2 • 2014  
DJUSD Parent Engagement Committee • 2014 – 2017  
Measure C Parcel Tax Campaign Board • 2012

Davis Senior High PTA President • 2019 to present  
Davis Senior High PTA VP Membership • 2017 to 2019  
Davis Senior High Site Council • 2017 – 2019

Holmes Junior High Site Council • 2019/20  
Holmes Junior High PTA President • 2016 - 2018  
Holmes Junior High Site Council President • 2015/16 school year  
Holmes Junior High PTA VP Fundraising • 2013 – 2015

Willett Elementary Site Council • 2016/17  
Willett Elementary Site Council President • 2013/14 school year  
Willett Elementary PE Program Co-Director • 2013/14 school year  
Willett Elementary PTA President • 2012/13 school year  
Willett Elementary PTA Vice President • 2011/12 school year  
Willett Elementary PTA Fundraising Chair • 2008 – 2011  
Willett Elementary Fun Run Chair • 2008 – 2010

Yolo Basin Foundation DTF Volunteer • 2018 – present  
City of Davis Open Space and Habitat Commissioner • 2017 – present  
City of Davis Arts Street Mural Community Organizer • 2018 – present

Manager Davis Legacy Soccer Team • 2013 – to present  
Team Representative DLSC Board • 2017 - 2019  
AYSO Youth Soccer Coach/Referee • 2008 – 2013

1. In what school or community committee or activities have you been active? Describe your contributions and with which communities these activities and contributions have allowed you to intersect.

I have been active in many DJUSD committees during the past 13 years, please see my attached resume for a full list. I have contributed in leadership roles on both PTA and Site Council at every level in DJUSD from Elementary to Secondary. These activities have given me an opportunity to intersect with parents, students and staff at both Elementary and Secondary school sites. I have worked in classrooms, during lunch or recess time, at school events during the day and evening and with district staff for many years. I have first-hand knowledge of the intricacies of our schools from a high viewpoint of district budgeting and through the specific lens of students who are trying to pick up schedules or carpool to a sporting event.

2. Why do you want to be a Board member? What about this District motivates you to apply for the position?

I believe in the power of public education to transform lives. My father was the first in his family to go to college and ultimately finished with a PhD in Education. The opportunities created by this experience continued onto the next generation for myself and so forth for my children. I was raised in Berkeley and am motivated by a sense of duty towards my community. I studied architecture in college and worked in Baltimore, MD on public school projects. I think schools play a critical role in the community structure.

3. There are three goals expressed in our LCAP focused on Conditions of Learning, Pupil Outcomes, and Engagement (see below\*). In light of the rapidly evolving state budget situation and COVID-19 pandemic, describe how as a Trustee you would maintain a focus and support each of our LCAP goals.

I have worked with each of these goals as a member of site council and as a leader of PTA where every decision that we make is through the framework of these goals. With COVID-19 we now need to add public health and safety as an additional layer to the thought process, but it doesn't change the focus on the original goals and intentions. With any learning scenario, whether it is brick and mortar, online or a hybrid model, we need to address each of these goals with equal emphasis and pay particular attention to equity. If the appropriate conditions for learning are available and the students/families are engaged, then the desired student outcomes are possible.

4. DJUSD, along with all K-12 public education agencies in California, faces tremendous fiscal challenges. How do you believe the Board needs to approach this crisis and what skills and tools do you possess that will assist in this work.

I trust the staff to create a working budget from which I can offer suggestions based upon my experiences working at local school sites. I think we need to approach the crisis with the same thought and care that we think about anything in our district. I was an executive member of the Measure G Parcel Tax campaign board this past spring and spent many hours explaining our school funding formulas to PTA groups or parents as part of the campaign. I also participated in helping pass Measure M in the fall of 2018 when I volunteered at the Farmers Market or made presentations to PTA groups to explain our facilities masterplan and funding.

5. Describe your understanding of equity and inclusion and how it should shape Board Governance.

Equity and inclusion mean that all students and their experiences need to be factored into teaching, communication and school climate. DJUSD should not assume anything about students or their families when making decisions and should make every attempt to include them as part of the process. By seeking out and respecting the multiple viewpoints that make up our district (and world), we can make the best choices possible. We need to provide structured opportunities for students to engage, process and question the world events of 2020 such that they can learn and think critically about current inequities in our schools and community.

6. What other attributes do you feel are important for a Board member? Describe your own skills and interests in relation to these attributes.

I think the most important thing a Board member can do is constructively listen and then try to represent or weigh the interest of the students and parents and staff equally. I believe a balanced knowledge of Davis schools will allow for new and clearer way of thinking and acting by the Board. My listening skills encourage trust and authenticity which are necessary attributes for a school board member.