



Haskell	Catherine	L	June 20, 2020
Last Name	First Name	Initial	Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Address (Street, City, State, Zip)			
[REDACTED]		[REDACTED]	
Email Address		Phone Number	

1. In what school or community committee or activities have you been active? Describe your contributions and with which communities these activities and contributions have allowed you to intersect.

As a Daughter of the American Revolution, DAR, for three years, I volunteer with several education activities, like being a judge for the American History essay contests, supplying local elementary and middle schools in Roseville with student supplies, and as a reading tutor. I am the chair of the fiscal committee in charge of auditing our chapter. I attend California State and National Conferences as part of the Education Committees. I am an active member of two retired teacher organizations, CalRTA of Yolo county and CTARetired. Both groups support local school programs.

As a teacher in Davis for over 26 years, and a parent for over 15 years, I participated in activities at site, district and state levels. Some of the highlights of those activities:

- Chaired the Curriculum and Instruction Action Team for DJUSD Strategic Plan.
- Participated in the five day Restorative Practices training, and facilitated two interventions in the district.
- PTA Exec Board member at three sites.
- Served on five Parcel Tax committees.
- Researched and designed the Peer Assistance and Review, PAR, program with District, recruited mentor teachers and help manage grant component.
- Co-wrote grant that brought Unconscious Bias experts to DJUSD, we developed staff trainings, used to this day throughout the state, and hosted two community wide workshops for listening to how our schools could do better. with volunteer efforts.

2. Why do you want to be a Board member? What about this District motivates you to apply for the position?

I retired from teaching in the DJUSD in 2017, I wish to give back to my community by serving on the Board of Education. Public education has been a passion of mine, I was elected by my fellow credentialed coworkers to serve on the Davis Teachers Association Exec Board as Secretary, Parliamentarian, Treasurer and President (four terms). I am particularly interested in improving public education in Davis, with a focus on students that are specifically mentioned in LCAP and those in our Achievement Gap.

It is a particularly difficult time to serve on the BOE, with the confluence of budget cuts and Covid19, but I would be honored to be selected, and I am willing to do the work to make the best of this challenging situation.

3. There are three goals expressed in our LCAP focused on Conditions of Learning, Pupil Outcomes, and Engagement (see below*). In light of the rapidly evolving state budget situation and COVID-19 pandemic, describe how as a Trustee you would maintain a focus and support each of our LCAP goals.

The funding formula (LCFF) requires the District have a plan (LCAP) for addressing specific ways money will be spent to address some special student populations; low income, English learners, homeless and foster youth.

Three broad goals: 1)Conditions of Learning, 2)Pupil Outcomes, and 3)Engagement are addressed. I used to think the second goal was the most important, addressing the Achievement Gap, but in this time of pandemic I think all three goals are important and they all need to be reevaluated in context of Covid19. Goal 1)As trustees you must provide the educational program in a safe manner. That means a quality Distance Learning offering, and rethinking on-campus delivery. Our schools need to implement all appropriate health and safety advisories, from both the State and local Health agencies. Implementing public health procedures, screenings, quarantines, wipes, masks and social distancing. Goal 2) The students who fall in the Achievement Gap are our most vulnerable, and have probably suffered the most during Distance Learning. Goal 3) Engaging our students and staff, supporting social emotional health concerns, and I believe learning should be fun.

4. DJUSD, along with all K-12 public education agencies in California, faces tremendous fiscal challenges. How do you believe the Board needs to approach this crisis and what skills and tools do you possess that will assist in this work.

I have had a long relationship with school district budgets. I have been to at least 10 School Services budget presentations, I was on the DJUSD Budget Committee for three years, attended several CTA budget trainings, and I was a participant as the district transitioned to LCFF and LCAP.

There have been three major fiscal down turns during my tenure as a teacher, and while the current situation is unique, I am confident that the State and this BOE will make wise fiscal decisions that promote our values as a community. My degree is in Applied Mathematics, I love numbers.

Delaine Eastin repeatedly says "Education budgets should reflect your values" as the BOE looks at the budget, and possible budget cuts, they need to think of what values need to be reflected in the budget that is left. Are we providing a sound public education for all? Are we preparing students to graduate? Preparing them for college? Vocational training? What is our basic program? What is extra? How do we support those that struggle or need more help? Do we value our employees? Are we providing a safe learning environment? Are the cuts temporary? How are we communicating our decision making in a transparent way.

5. Describe your understanding of equity and inclusion and how it should shape Board Governance.

Equity in education often refers to recognizing that every student has unique circumstances and needs, and that schools would provide resources that ensure that each student receives support required to be successful. Inclusion is when all students, families and staff, regardless of their differences, are welcomed and move through the education process together, with respect for all.

I am a white woman, I acknowledge my white privilege, and I hope the DJUSD always seeks to be open to students, families and staff that come from a variety of backgrounds, and bring unique experiences to our schools. The BOE should always have the ideals of equity and inclusion in mind when making all decisions. The most important issue for the BOE is to provide a strong education for all students, then identify and provide systematic help to all those who need extra help. Strengthen links between school and home to help parents help their students to learn, direct resources to those students with the greatest need, LCAP, be mindful of tracking, manage school choice for parity, and never stop having difficult conversations. Provide staff with the resources and trainings needed to be successful. Personally, I think there needs to be a more diverse staff at all levels in the district.

6. What other attributes do you feel are important for a Board member? Describe your own skills and interests in relation to these attributes.

Attributes that I think are important for this Board position. 1)Variety of backgrounds. 2) Knowledge of District. 3) Availability of time.

Variety of backgrounds. I think I would be the first former Davis teacher on the BOE, I am a first generation college graduate, a parent of Special needs child, and a female. Member of Civil Rights in Education, and Professional Rights and Responsibilities at CTA State Council.

Knowledge of District. I have attended many years of BOE meetings, I am familiar with the scope of issues the BOE and District addresses. I have taught at elementary, junior and senior high schools in the district. I have worked on confidential issues, conflict resolution between many different stakeholders, and I believe in the power of Restorative Practices.

Being a member of the BOE requires time. I am now retired and have time that I would love to devote to addressing the challenges facing the District.

CATHERINE HASKELL

CONTACT



EDUCATION

**CALIFORNIA STATE
UNIVERSITY-CHICO**
Chico, CA

*Bachelor of Science (B.S.) Applied
Mathematics (May 1984)*

UNIVERSITY OF CALIFORNIA-DAVIS
Davis, CA

*Single Subject Teaching Credential
Mathematics (Sep 1989)*

CAREER OBJECTIVE

I hope to be selected to serve as a member of the Davis Joint Unified School District's Board of Education.

EXPERIENCE

HOME HEALTH PROVIDER

In Home Operations Yolo County, Davis, CA / Jan 2017 - Present

- Provide and coordinate home healthcare to my disabled son in our home. Hire, manage and evaluate nurses and aides. Coordinate insurance coverage. Provides direct care to Christian duVair.

TEACHER

Davis Joint Unified School District , Davis, CA / Sep 1990 - Jun 2017

- Martin Luther King, Jr. Senior High School Mathematics and Career Education
- Holmes Junior High School Mathematics teacher
- Emerson Junior High school Mathematics teacher and Computer teacher
- Davis Senior High school Mathematics teacher
- Patwin Elementary school Computer Specialist

USHER/SECURITY

Raleyfield , West Sacramento Apr 2000 - Sep 2007

- Provided assistance to the 35 best seats in the house at RiverCat baseball games.
- Performed basic security functions at baseball games, football games and graduations.