

COVID-19 Operations Written Report for Davis Joint Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Davis Joint Unified School District	Dr. Rody Boonchouy Associate Superintendent	rboonchouy@djUSD.net (530)757-5300 x144	June 25, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

DJUSD closed schools on March 13, 2020 and immediately initiated a multi-phased approach for Distance Learning. Phase 1 included an optional Supplemental Learning at Home resource that was shared on the District website and through direct email communication to families. Simultaneously, staff action teams were created to mobilize Chromebooks and hotspots, design professional development modules for Distance Learning, and create digital support resources for District stakeholders. Phase II began April 13 with District-wide expectations for minimum and maximum minutes of live virtual instruction, independent work, and open office hours for support. Staff spent the first week of Phase II to re-engage learners and then worked to ensure continuity of learning from when schools were closed. A Pass/No Pass grading model was adopted for Distance Learning, which continues through the end of the school year on June 11th, 2020.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

DJUSD included MTSS training and structures for the Distance Learning program, including close collaboration with EL Specialists and EL paraeducators who co-developed classes with general education teachers. EL staff are providing one-on-one and small group supports to English learners.

For Low Income Students, DJUSD is providing lunch and breakfast daily at four different sites to any student 18 or under. DJUSD also provided Chromebooks and hotspots to any family expressing need to access distance learning, including all students who reside at the Davis Migrant Center.

For English Learners, EL Specialists assigned to sites ensured that all English Learners on their caseloads received a Chromebook and access to the internet as a first order of priority to accessing Distance Learning. EL Specialists are front loading and reviewing concepts for instruction as needed.

For Foster Students, our Foster Liaison has been in direct contact with all families to communicate options for Chromebooks, hotspots, meals, and Social Emotional supports as needed.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

All DJUSD teachers participated in Distance Learning professional development, which included modules on: Best Practices in Distance Learning, Social Emotional Wellness in Distance Learning, The Structures that Support Distance Learning, Google Classroom, and WebEx. Staff also had access to office hours for additional support with instructional or technical needs. DJUSD created clear and consistent expectations for class sessions and worked with the teachers' union to calibrate and develop work agreements. A staff survey was administered following the launch of Distance Learning to inform follow-up professional development modules, which included Screencasts, Google Classroom, Assessments and Feedback, and another module on Social Emotional Learning. Site Principals and Instructional Coaches are also supporting at the site level and in one-on-one settings. A website was created for all staff called, "Distance Learning Headquarters" to provide detailed guidance and links to tutorials.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Meals have been provided at four sites each weekday since the school closures, including the week of spring break. DJUSD continues to serve approximately 800 meals each day.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The District has worked with local Child Development Centers and a local after school care program (Davis Kids Klub) to offer childcare options for students of essential workers.