Date Approved by DJUSD Board of Education:

Secondary Course Description

Course descriptions are updated and reviewed with all new text adoptions.

COVER	PAGE	
Course Title: Agriculture Biotechnology & Engineering Systems, Honors	13. Subject Area:	
2. Transcript Title / Abbreviation: Ag Sys Mgt	History/Social Science English Mathematics	
3. Transcript Course Code / Number (Office Use Only): 564400		
4. School: Davis Senior High School	X Science X CTE	
5. District: Davis Joint Unified School District	Language other than English	
6. Department: Agriculture	Visual & Performing Arts x DJUSD Graduation Elective	
7. Graduation Requirement it meets: Life or Physical Science	College Prep Elective (will seek UC/CSU approval)	
8. Length of Course: 1 year	14. Grade Level(s): 10-12	
9. Graduation Credits: 10	15. UC/CSU Requirement: D Interdisciplinary Lab Science	
10. School / District Web Site: http://www.djusd.net	16. Seeking "Honors" Distinction? x Yes No	
11. CBEDS Course Code: 7135	17. GPA Types: Weighted GPA (Honors)	
12. School Contact: Name: Alexander Hess Title/Position: Dept. Chair/Teacher Phone: 530-757-5400 Ext.: Fax: 530-757-5492 E-mail: ahess@djusd.net	18. Credit Value: 0.5 (half year or semester equivalent) x 1.0 (one year equivalent) 2.0 (two year equivalent) Other:	
19. Was this course previously approved by UC? X Yes If so, in what year? _2016-17 Under what course title? Add	No vanced Interdisciplinary Science for Sustainable Agriculture	
20. Pre-Requisites: Ag Bio or Biology, Ag Chemistry or Chemistr Co-Requisites:	у	
21. <u>Preliminary Approval</u> - Secondary Site Principal Signature (<u>Must</u> b	e signed before proceeding to Step 22):	
22. Date Course Proposal with Preliminary Approval (Step 15) sent to	Associate Superintendent, Educational Services:	
23. Review & Approval: Date Site Curriculum and Instruction Leadership Team Secondary Department Articulation/Collaboration Secondary Principal Signatures:	Signature Signature/Title Signature/Title	
Date:		

BACKGROUND INFORMATION
Brief Course Description:
This course is designed to be a research, lab-based class that engages students to put into practice the concept of laboratory science and research with agricultural management principles, biotechnology, bioengineering and career applications within the agriculture industry. Students will develop laboratory skills, critical thinking, and communication skills currently used in medical and agriculture biotechnology industries. Students will explore studies in plant science systems, animal science systems, natural resource systems, and food science systems to develop an Agriscience experimental research project in which students design and conduct an experiment to solve a relevant issue. Final projects will be eligible for Career Development Event competition at FFA events. Throughout the course, students will be graded on participation in intra-curricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience Program (SAEP).
Context for Course:
List the State/District Standards addressed in this course.
History of Course Development:
COURSE GOALS AND/OR MAJOR STUDENT OUTCOMES

COURSE OBJECTIVES

COURSE OUTLINE		
Content Standards	Key Assignments	
UNIT 1: AGRISCIENCE RESEARCH METHODS AND STANDARD LABORATORY OPERATING PROCEDURES	GMO Survey Lab; DNA Extraction; Transformation	
UNIT 2: PLANT SCIENCE SYSTEMS	History and Evolution of Bioengineering; GMOs; Soil Management	
UNIT 3: ANIMAL SCIENCE SYSTEMS	History of Bioengineering; Plant and Soil Management; Construct an experimental Design	
UNIT 4: NATURAL RESOURCE SYSTEMS	Know your resources; Renew-a-bean; water flow	
UNIT 5: FOOD SCIENCE SYSTEMS	Foodborne disease; Identifying HACCP; Food labeling	

TEXTS AND SUPPLEMENTAL INSTRUCTIONAL MATERIALS			
Title, Author, Publisher, Edition:			
Agriscience Fundamentals and Applications by: I. DeVere Burton (Cengage Learning)			
Biotechnology - Science of the New Millennium by: Ellyn Daugherty (Paradigm Publishing, Inc.)			
Previously Adopted? Yes No (If no, provide information directly below)			
Cost per book	Total Cost	Budget Source	
Other:			
DIFFERENTIATED	INSTRUCTIONAL METHODS AN	D/OR STRATEGIES	
	SCMENT METHODS AND JOB T	0018	
ASSE	SSMENT METHODS AND/OR TO	DOLS.	

ASSESSMENT CRITERIA	
HONORS COURSES ONLY	
Indicate how this honors course is different from the standard course.	