
DJUSD

Local Control Accountability Plan (LCAP)

Process Update

October 17, 2019

DJUSD

LCAP

A locally controlled 3-year plan that describes key goals, specific actions (and expenditures) that serve all students, particularly those who are furthest from opportunity.



Local Control
Funding
Formula



Unduplicated
Student
Count

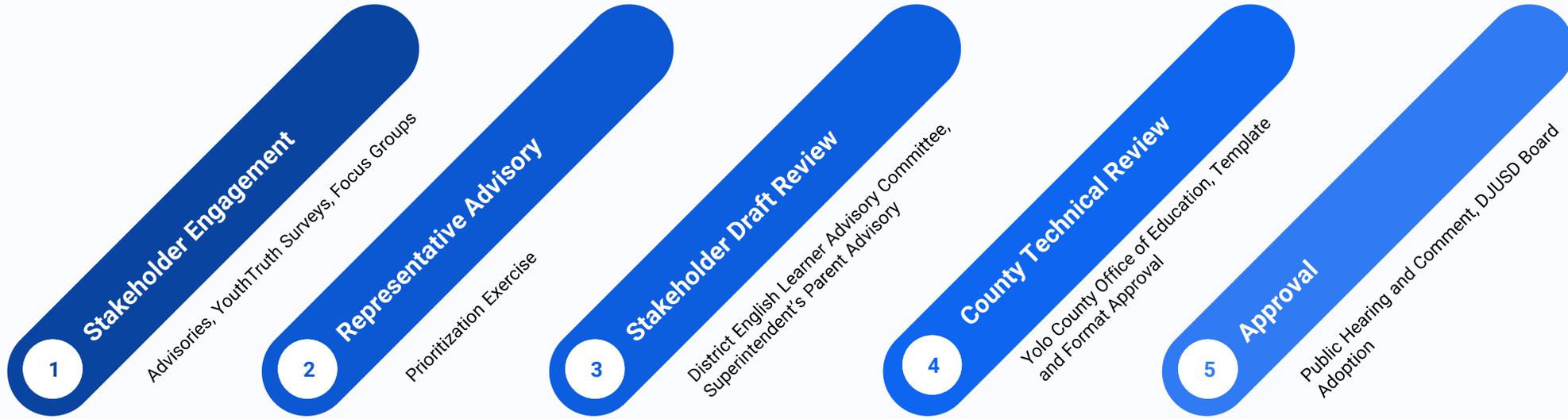


State Priorities



Goals,
Actions,
Services

Development Process



Implementation Strategy

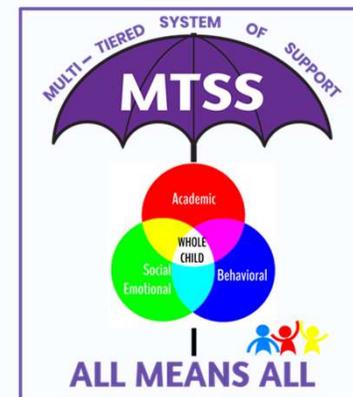
Through an Equity Lens

- Graduate Profile (Why)
 - ↓
- LCAP Goals (What)
 - ↓
- MTSS (How)



LCAP Goals

21 st Century Teaching and Learning	Close Opportunity and Achievement Gap	Safe and Inclusive Environment
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2019-20 Focus Areas

- Graduate Profile as our “North Star”
- Culture of *Equity* and *Innovation*
- English Learner, Foster Liaison
- Multi-Tiered Systems of Support (MTSS)
- Social Emotional and Behavioral Strategies
- Capacity for “First Best instruction”
- Proactive Professional Development Strategy

Changes: 2020-23

- Student Advisory
- Representative Advisory
- Template Changes
 - Stakeholder Engagement
 - Goals, Actions, Services
 - Measurable Outcomes
 - Goal Analysis
 - Expenditure Table
 - Special Education Consultation

LCAP

Local Indicators



DJUSD and DaVinci Charter Academy

Parallel data points



Local Measures

Allows for broader and relevant choice of tools

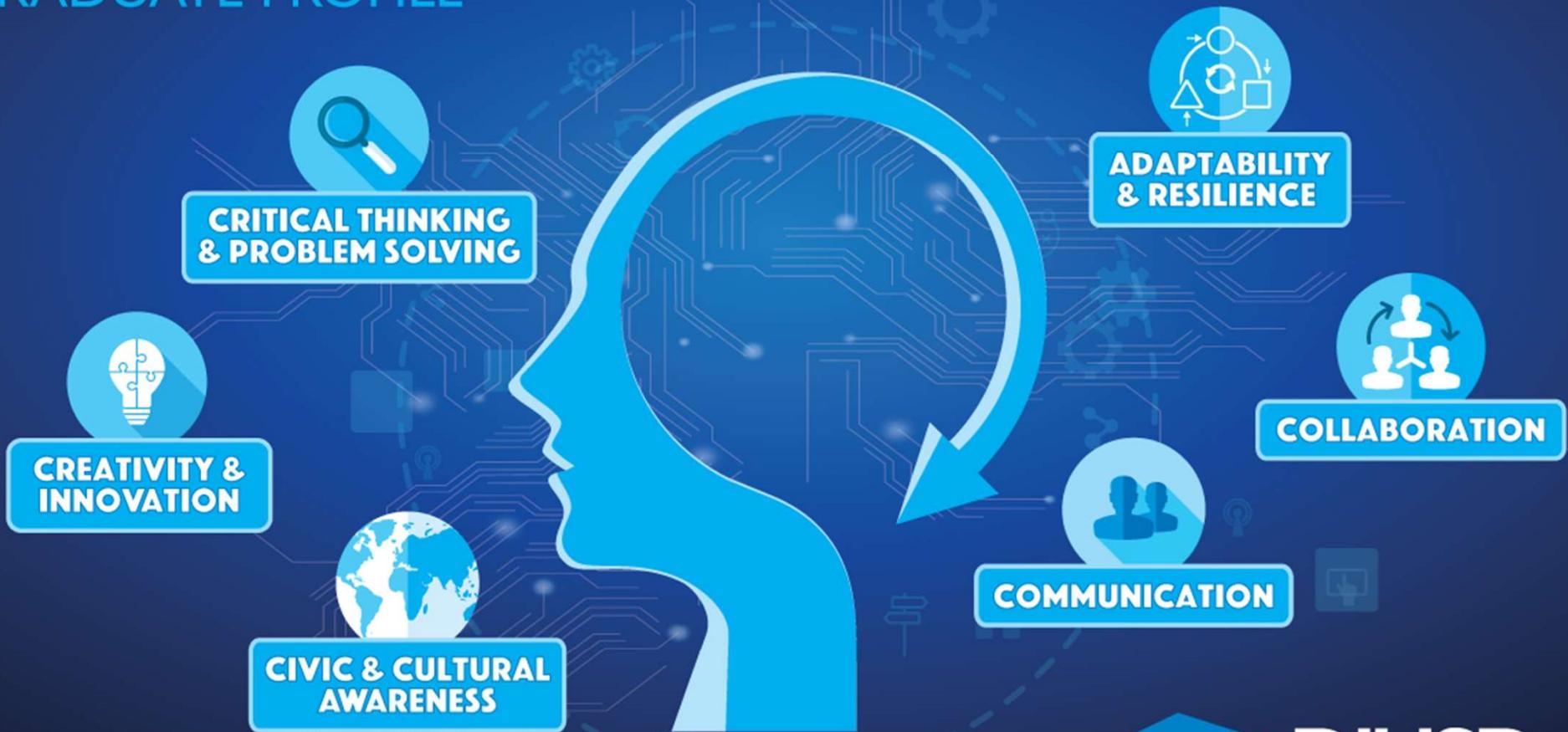


Formative Data

Timely and Responsive

Priority 1: Basic Services	Williams Act report; Facilities Inspection Tool
Priority 2: Implementation of State Academic Standards	Curriculum Purchases; Professional Development Plan
Priority 3: Parent Engagement	Community Outreach; Surveys/Polling, Advisories; Events
Priority 6: School Climate	YouthTruth; California Healthy Kids
Priority 7: Access to Broad Course of Study	Course Enrollment Tool

GRADUATE PROFILE



DJUSD

DAVIS JOINT UNIFIED
SCHOOL DISTRICT