
DJUSD

Local Control Accountability Plan (LCAP)

Process Update

October 17, 2019

DJUSD

LCAP

A locally controlled 3-year plan that describes key goals, specific actions (and expenditures) that serve all students, particularly those who are furthest from opportunity.



**Local Control
Funding
Formula**



**Unduplicated
Student
Count**



State Priorities



**Goals,
Actions,
Services**

Development Process



Implementation Strategy

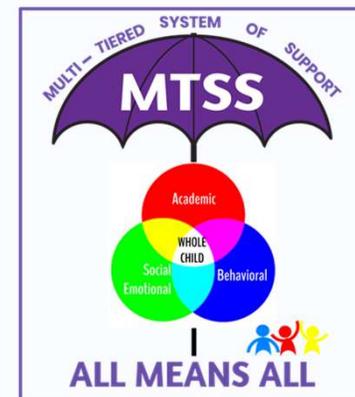
Through an Equity Lens

- Graduate Profile (Why)
 - ↓
- LCAP Goals (What)
 - ↓
- MTSS (How)



LCAP Goals

21 st Century Teaching and Learning	Close Opportunity and Achievement Gap	Safe and Inclusive Environment
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2019-20 Focus Areas

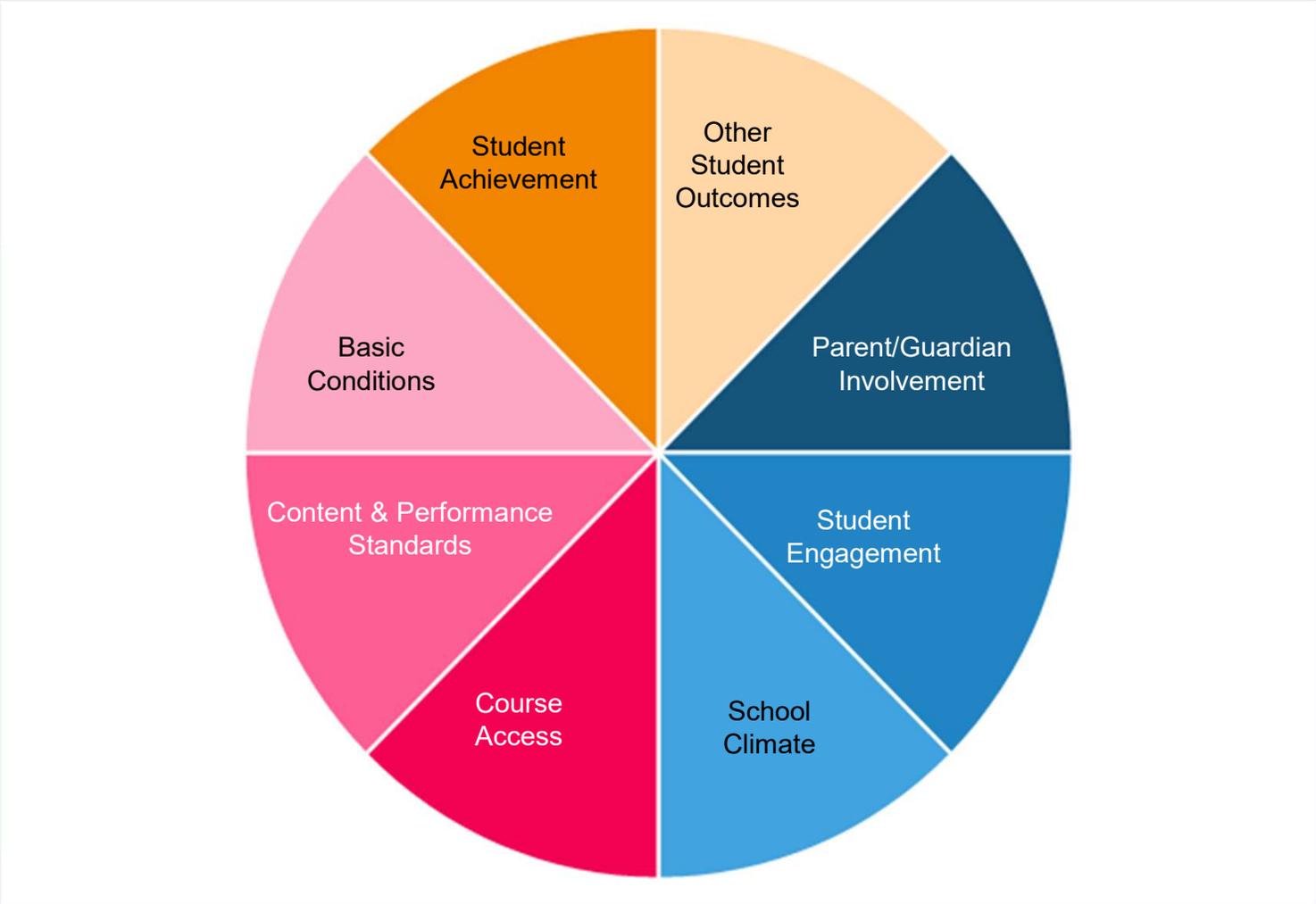
- Graduate Profile as our “North Star”
- Culture of *Equity* and *Innovation*
- English Learner, Foster Liaison
- Multi-Tiered Systems of Support (MTSS)
- Social Emotional and Behavioral Strategies
- Capacity for “First Best instruction”
- Proactive Professional Development Strategy

Changes: 2020-23

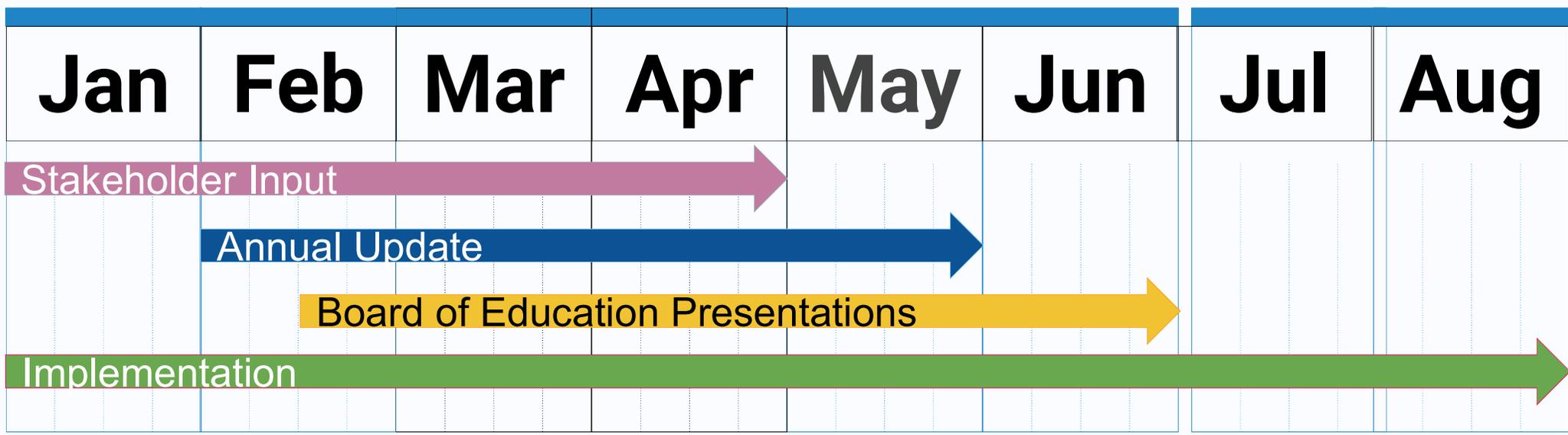
- Student Advisory
- Representative Advisory
- Template Changes
 - Stakeholder Engagement
 - Goals, Actions, Services
 - Measurable Outcomes
 - Goal Analysis
 - Expenditure Table
 - Special Education Consultation

State Priorities

- Student Outcomes
- Conditions of Learning
- Engagement



Timeline



DJUSD Goals

Conditions of Learning



21st Century Teaching and Learning for All Students

Pupil Outcomes



Close the Opportunity and Achievement gap

Engagement



Classrooms and school communities will be safe and inclusive environments

DJUSD Goals

21st Century Teaching and Learning for All Students



Robotics at Elementary, CTE and Internship Supports

Close the Opportunity and Achievement Gap



English Learner Supports, Summer School, and Intervention Programs

Classrooms and school communities will be safe and inclusive environments



Counseling and Nursing, Foster Supports, Equity Training

The LCAP Components

Component of Goals, Actions, and Services

Goals that align to State Priorities, put students at the center, and serve those furthest from opportunity (unduplicated)

Metrics to monitor student performance and implementation of actions and services

Actions and Services to support each goal and guide spending

DJUSD Instructional Coherence Map

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 st century.		
WHAT (Goals)		
21 st Century Teaching and Learning	Close Opportunity and Achievement Gap	Safe and Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

Goal 1: 21st Century Teaching and Learning Actions

- Professional Learning Communities
- Access to and Support for the use of Technological Tools
- Internship Coordination
- Digital Citizenship and FAIR Act Resourcing

Goal 2: Close Opportunity/Achievement Gap Actions

- Monitoring Course Access and Student Progress
- Building Capacity toward Academic Strand of MTSS
- Administer Common Formative Assessments
- Implementation of Common Core
- High quality, Research-Based Intervention
- Multi-Tiered Systems of Support

Goal 3:

Promote Safe and Inclusive Environments

Actions

- Hire and Support Diverse, Highly Qualified Staff
- Professional Development for Equity and Cultural Awareness
- Engagement, Partnership, and Communications with Parents and Community
- Curriculum and Programming
- Counseling and Nursing Services
- Homeless and Foster Case Management
- Ethnic Studies Exploration and Research

Reaching a Broader Stakeholder Group

Superintendent's
Advisories

Student and Parent
Surveys

Student Advisory



Site Leaders and Staff

Representative
Advisory

Focus Group
Feedback

LCAP and the California School Dashboard

Guiding Instruction, Intervention, Coaching, and Resources.

- **California Dashboard Indicators**
 - ELA & Math
 - Graduation Rate
 - Suspension
 - Chronic Absenteeism
 - College and Career Indicators
- **Local Indicators (DJUSD and DVCA)**

LCAP

Local Indicators



DJUSD and DaVinci Charter Academy

Parallel data points



Local Measures

Allows for broader and relevant choice of tools



Formative Data

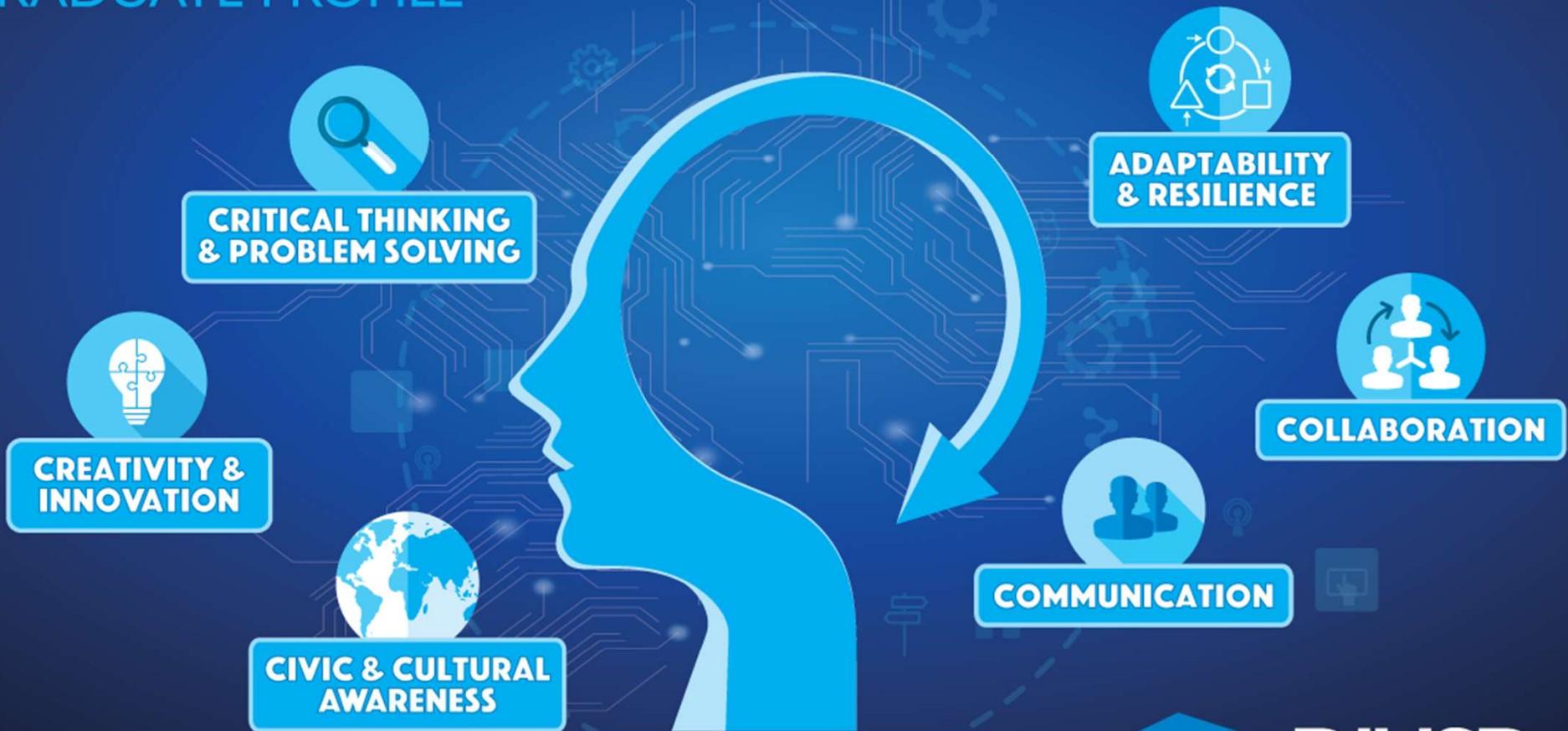
Timely and Responsive

Priority 1: Basic Services	Williams Act report; Facilities Inspection Tool
Priority 2: Implementation of State Academic Standards	Curriculum Purchases; Professional Development Plan
Priority 3: Parent Engagement	Community Outreach; Surveys/Polling, Advisories; Events
Priority 6: School Climate	YouthTruth; California Healthy Kids
Priority 7: Access to Broad Course of Study	Course Enrollment Tool

- LCAP as a Communication Tool
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Method to Evaluate Programming
- Dynamic and Evolving

Local Control Accountability Plan 2019-20

GRADUATE PROFILE



DJUSD

DAVIS JOINT UNIFIED
SCHOOL DISTRICT