

Board Listening Tour Update

6.20.2019

Origins

- Valuing and understanding student voice and perspective
- We All Belong Resolution
- 2018 Summer Board Retreat and 2018-19 Listening Tour
- Graduate Profile
- Provide for an additional climate metric

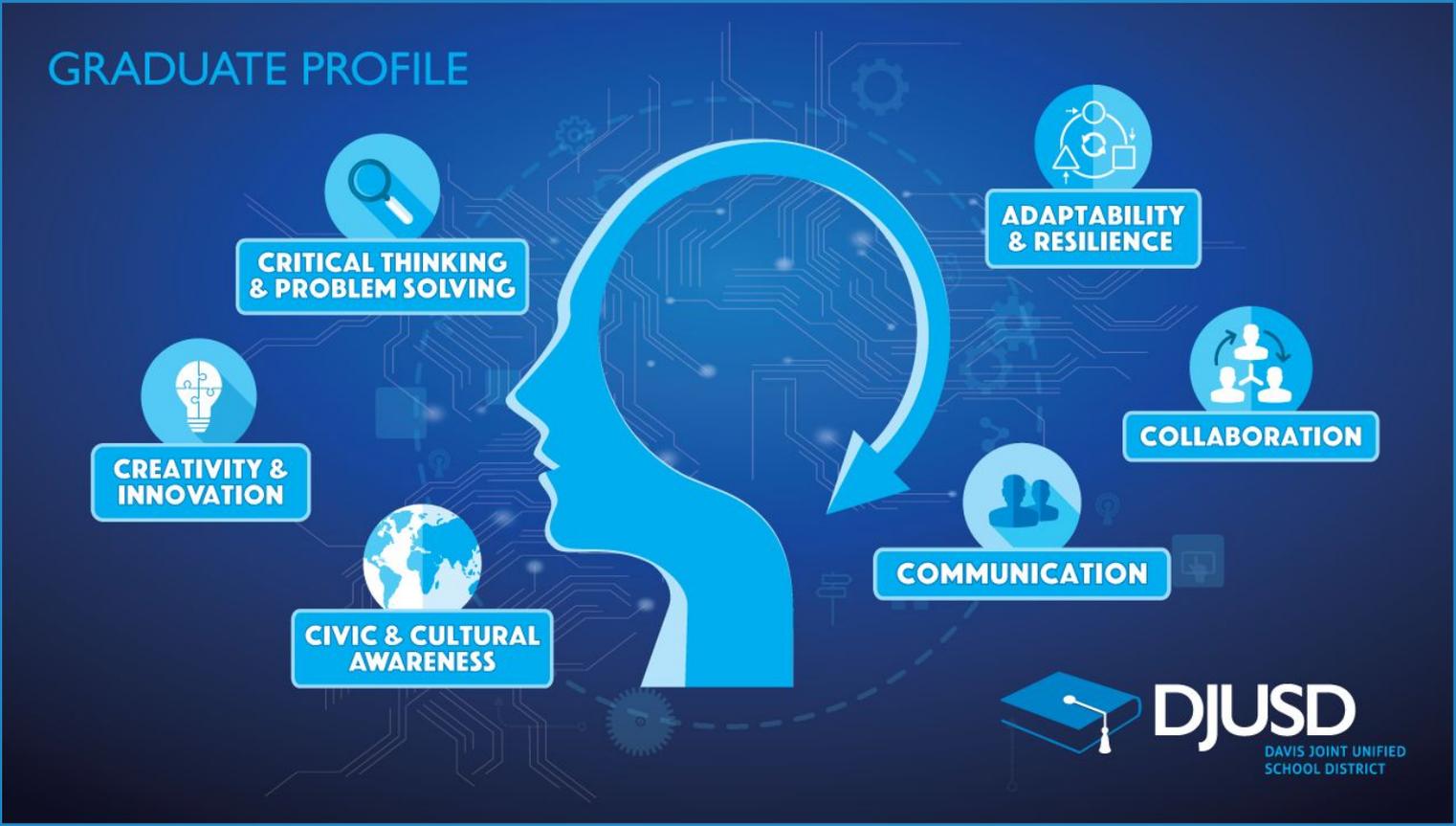
2018-19 Listening Tour Intended Outcomes

- Listen, document, and learn to develop empathy for the student about the ideal learning environment and experiences that will bring our Graduate Profile to life in our schools
- Give students a voice in the roll-out of our Graduate Profile
- Support student understanding about and engagement with the Graduate Profile

The Meetings

- 20 meetings, one at each site/program
- 8-12 students selected randomly by Principal
- Discussion starters included:
 - What would school look like in which students were really developing the Graduate Profile competencies?
 - i. What would the teacher be doing?
 - ii. What would the students be doing?
 - iii. What type of learning would make you excited to go to school every day?
 - iv. What type of learning would best prepare you for your future?
 - v. How could we best support students in developing {PoG competency}?

What Board Members Learned from Students



Questions



DJUSD Board
of Education
LISTENING TOUR
#DJUSDSTUDENTVOICE

