

# Davis Joint USD

## Board Policy

### Supplemental Instruction

BP 6179

#### Instruction

~~Cautionary Notice: As added and amended by SBX3 4 (Ch. 12, Third Extraordinary Session, Statutes of 2009) and ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), Education Code 42605 grants district flexibility in "Tier 3" categorical programs. The Davis Joint Unified School District has accepted this flexibility and thus is deemed in compliance with the statutory or regulatory program and funding requirements for these programs for the 2008-2009 through 2012-2013 fiscal years. As a result, the district may temporarily suspend certain provisions of the following policy or regulation that reflect these requirements. For further information, please contact the Superintendent or designee.~~

~~Cautionary Notice 2010-13: AB 1610 (Ch. 724, Statutes of 2010) amended Education Code 37252.2 to relieve districts from the obligation, until July 1, 2013, to perform any activities that are deemed to be reimbursable state mandates under that section. As a result, certain provisions of the following policy or administrative regulation that reflect those requirements may be suspended.~~

~~The Board of Education~~The Governing Board recognizes that high-quality supplemental ~~instructional programs~~instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

~~(cf. 5148.2 - Before/After School Programs)~~

~~(cf. 5149 - At Risk Students)~~

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

(cf. 5148.2 - Before/After School Programs)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

(cf. ~~The district shall offer direct, systematic,~~6142.7 - Physical Education and Activity)

(cf. ~~intensive~~6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

(cf. 1020 - Youth Services)

~~The district shall offer direct, systematic, and intensive supplemental instruction for:~~

~~1. — Students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code 48070.5 (Education Code 37252.2)~~

~~(cf. 5123 - Promotion/Acceleration/Retention)~~

~~2. — Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation, in order to help them pass the examination (Education Code 37252, 60851)~~

~~(cf. 6162.52 - High School Exit Examination)~~

~~"Sufficient progress" shall be determined based on a student's grades and the following indicators of academic achievement:~~

~~\* STAR~~

~~\* Report cards~~

~~\* End of course assignments~~

~~(cf. 5121 - Grades/Evaluation of Student Achievement)~~

~~— In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. (Education Code 37252)~~

~~3. — Students who are required to pass the high school exit examination and who have failed one or both parts of the examination, when state funding for this purpose is provided (Education Code 37254)~~

~~4. — Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for~~

~~program improvement for two or more years—(20 USC 6316)~~

~~(cf. 0520.2—Title I Program Improvement Schools)~~

~~(cf. 0520.3—Title I Program Improvement Districts)~~

### ~~Optional Supplemental Programs~~

~~As funding, facilities, and staffing permit, supplemental instruction may be offered to:~~

~~1.——Students in grades 2–6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~

~~2.——Students in grades 2–6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program—(Education Code 37252.8)~~

~~3.——Students in grades K–12 who seek enrichment in mathematics, science, or other core-academic areas designated by the Superintendent of Public Instruction—(Education Code 37253)~~

~~(cf. 6143—Courses of Study)~~

~~4.——Students in grades K–4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505–41508)~~

~~(cf. 6142.91—Reading/Language Arts Instruction)~~

~~(cf. 6174—Education for English Language Learners)~~

~~5.——Students in grades 7–8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505–41508)~~

~~(cf. 6142.92—Mathematics Instruction)~~

### ~~Required Student Participation~~

~~The Superintendent or designee may require participation in a supplemental instructional program for:—(Education Code 37252.2, 37254.1)~~

~~1.——Students in grades 7–12 who demonstrate insufficient progress toward the exit examination required for high school graduation pursuant to Education Code 37252~~

~~2.——Students in grades 2–9 who are retained or recommended for retention pursuant to Education Code 37252.2~~

~~3.——Students in grades 2–6 who are "at risk" of retention or are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~

~~4. Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

~~The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.~~

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction outside the regular school day. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Supplemental instruction shall be offered to students in grades 2-9 who have been retained or recommended for retention at their current grade level. (Education Code 37252.2, 48070.5)

(cf. 5123 - Promotion/Acceleration/Retention)

The district shall offer alternative supports designed to increase the academic achievement of socioeconomically disadvantaged students attending schools identified by the California Department of Education for program improvement for two or more consecutive years.

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

\*\*\*Note: Items #1-3 below are optional and may be revised to reflect district practice.\*\*\*

In addition, supplemental instruction may be offered to:

1. Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.51 - State Academic Achievement Tests)

2. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

3. High school students who need support to successfully complete courses required for graduation

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

37252-37254.1 Supplemental instruction, summer school

42238.01-42238.07 Local control funding formula

46100 Length of school day

48070-48070.5 Promotion and retention

48200 Compulsory education

48985 Translation of notices

51210-51212 Courses of study, elementary schools

51220-51228 Courses of study, secondary schools

52060-52077 Local control and accountability plan

60603 Definitions, core curriculum areas

60640-60649 California Assessment of Student Performance and Progress

60850-60859 High school exit examination, especially:

60851.5 Suspension of high school exit examination

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy DAVIS JOINT UNIFIED SCHOOL DISTRICT

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revised: