

Parcel Tax for Employee Compensation – Board Subcommittee Update

April 4, 2019

Tentative Process

Discovery February-March	Articulation March-April	Share & Adjust April-May	Decide on Path June	Define & Advocate Summer & Fall
 DJUSD financial data collection and determine comparable districts Analysis of information framed to be factual and clear, benchmark to relevant metrics 	 Synthesis of analysis into insights for BOE and Community Author key learnings and findings 	 Review and discuss at Parcel Tax Subcommittee meetings Review and discuss at Board meetings Share in Community Presentations 	 Define what to do Determine how to do it Develop proposed plan(s) 	 Finalize specific plan(s) Polling Approve specific resolution language Develop and implement community education initiative

Presentation Focus

- Proposition 13 & Proposition 98 funding implications
- LCFF impact on DJUSD
- Overview of DJUSD revenue, expenditures, and certificated employee compensation
- Establish set of comparable schools districts and provide initial comparisons on revenue, expenditures and certificated employee compensation
- Discussion & next steps

Historical Impact: Proposition 13 & Proposition 98

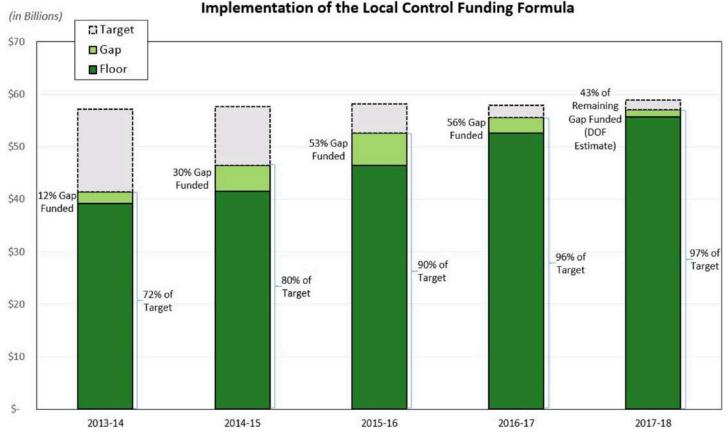
- Proposition 13
 - CA School Funding was same as national average until 1985, subsequent funding decline lead to Proposition 98
 - CA now near the lowest in national funding
- Proposition 98
 - Requires a minimum percentage of state budget be spent on K-12 Education
 - Includes economic performance formulas to determine funding levels
 - Has no relationship to 'adequate funding,' only a relationship to state budget

LCFF Overview

- LCFF reallocated school finances based on students need and gave school districts more flexibility in spending.
- Districts receive greater funding for students who are low-income, an English learner, homeless and foster youth.
- The LCFF is broken down into: Base, Supplemental, and Concentration grants.



LCFF Funding = Base Grant + Supplemental Grant + Concentration Grant



LCFF Formula: Base Grant

- The LCFF Base Grant provides funding based on a school district's average daily attendance (ADA) and number of students in each grade span.
 - This funding is further supplemented at certain grade levels
 - ADA from grades K-3 receive a 10.4% bonus on the base grant with progress toward class size average of under 24.5 students
 - ADA from grades 9-12 receive a 2.6% bonus on the base grant

Grant \$ Per ADA *	((ADA _{K-3} *(1 + .104))) + $(ADA_{9-12}*(1+.026))$	+ ADA ₄₋₈) = Total Grant
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Grade Span	2017–18 Base Grant per ADA
K-3	\$7,193
4-6	\$7,301
7-8	\$7,518
9-12	\$8,712

- Applicable for programs striving for class size avg under 24.5 students
- 2.6% increase to allow for additional costs associated in grade 9-12 classes
- No compliance requirements

Grade Span	2018–19 Base Grant/ Adjusted Base Grant per ADA
K-3	\$8,235
4-6	\$7,571
7-8	\$7,796
9-12	\$9,269

LCFF Formula: Supplemental Grant

- Districts receive a 20% Supplemental grant (over the base grant) for ADA of Unduplicated students.
 - Each student can only count once in a supplemental grant, even if they meet multiple criteria.
 - Unduplicated Pupils (UPP) include English Learners (EL), Socioeconomically disadvantaged (SED) students, homeless and foster youth.

E	ase Grant	*	Total ADA *	I	Unduplicated Pupil % (UPP) *	k	20% = Supplement Grant
Grade Spar	1 2018–19 Base Grant/ Adjusted Base Grant per ADA	•	The total ADA for a district	•	This is the percentage of ADA that comes from targeted disadvantaged	4	 Targeted students receive 20%
К-3	\$8,235		varies widely per		pupils		supplemental funding
4-6	\$7,571		district based on	•	Targeted pupils include: EL, SED,		for additional
7-8	\$7,796		size and		homeless and foster youth		educational costs
9-12	\$9,269		attendance rate				

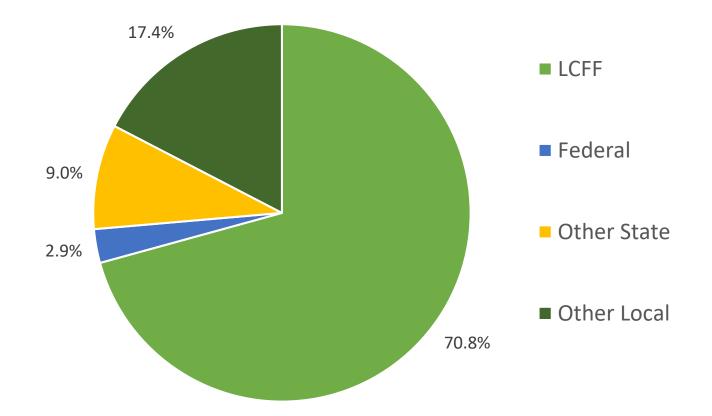
LCFF Formula: Concentration Grant

- Districts receive an additional 50% of the per capita adjusted base grant for the Unduplicated Pupils that exceed 55% of a District's enrollment.
- This revenue assists schools/districts with a disproportionally high number of Unduplicated Pupils in order to address greater learning needs.

Base (Grant *	Total ADA *	UPP(Unduplicated Pupil %) that exceeds 55% * 50%. = Concentration Grant Total
Grade Span	2018–19 Base Grant/ Adjusted Base Grant per ADA	• The total ADA for a district	 This is the percentage of ADA that comes from Unduplicated Pupils Districts with a large % of Targeted Pupils receive 50%
K-3	\$8,235		above 55% supplemental funding for
4-6	\$7,571	per district	 Targeted pupils include: EL, SED, additional educational costs
7-8	\$7,796		Homeless, & Foster Youth
9-12	\$9,269		

DJUSD Revenue Breakdown

Total Revenue 2017-18 \$90,272,576



- The majority of DJUSD Revenue comes from state LCFF funding
- Federal revenue is not a significant revenue source for any district in the comparative set
- Other State revenue is consistent across the comparative set
- Most of DJUSD's Other Local revenue comes from a restricted parcel tax voted on by the community

DJUSD Parcel Tax

- Davis is unique among regional districts in that it receives the benefits of a parcel tax.
- In 2016, Davis voters passed Measure H
 - Generates \$9.6 million a year
 - Improves school quality and variety of educational programs.
 - 1 in 5 teachers funded by parcel tax.
 - Provides secondary students with a 7th school period.
 - Most of these programs would not exist in the same form or to the same extent without the parcel tax.

Parcel Tax Collection Costs;0%, \$44,916 School Site Safety and Support Classroom Supplies & Staff;5%, \$447,455 Educational Librarians;5%, \$459,011 Equipment;2%, \$159,580 Electives (Art, Technical Education);5%, Secondary Physical \$468,301 Education;2%, \$215,247 Athletics & Co-Curricular Programs;6%, \$531,932 Music Programs;6%, \$546,424 School Counselors, Nurses, Student Support Staff;7%, \$633,062 Secondary World Language Programs;8%, \$811,631 Elementary Reduced Class Sizes:9%, \$819,863 Elementary Science;10%, \$966,754 Math and Reading;12%, \$1,152,277 Core Classes (Science, Math, English, Social Science);22%, \$2,116,515 Parcel Tax funding of program >75%

Total Cost: \$9,600,000

2017-18 Measure H Parcel Tax Expenditures by Category

Secondary Advanced

Placement;1%, \$57,032

Produce;1%, \$70,000

Improved Nutrition, Fresh

Staff Training;1%, \$100,000

DJUSD Expenditure Breakdown

Certificated Non-Management Salaries

 Salary expenditure for certificated employees; primarily teachers

Classified Non-Management Salaries

 Salary expenditure for classified employees; primarily support roles in a school system (custodial, clerical, paraeducators, etc.)

Employee Benefits

 Includes Health and Welfare benefits & Statutory benefit

Books & Supplies

Services & Operations

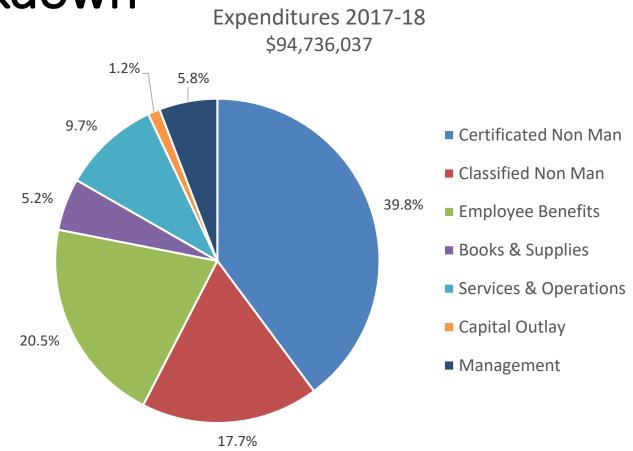
 This covers costs such as: utilities, leases, repairs, insurance, services, etc.

Capital Outlay

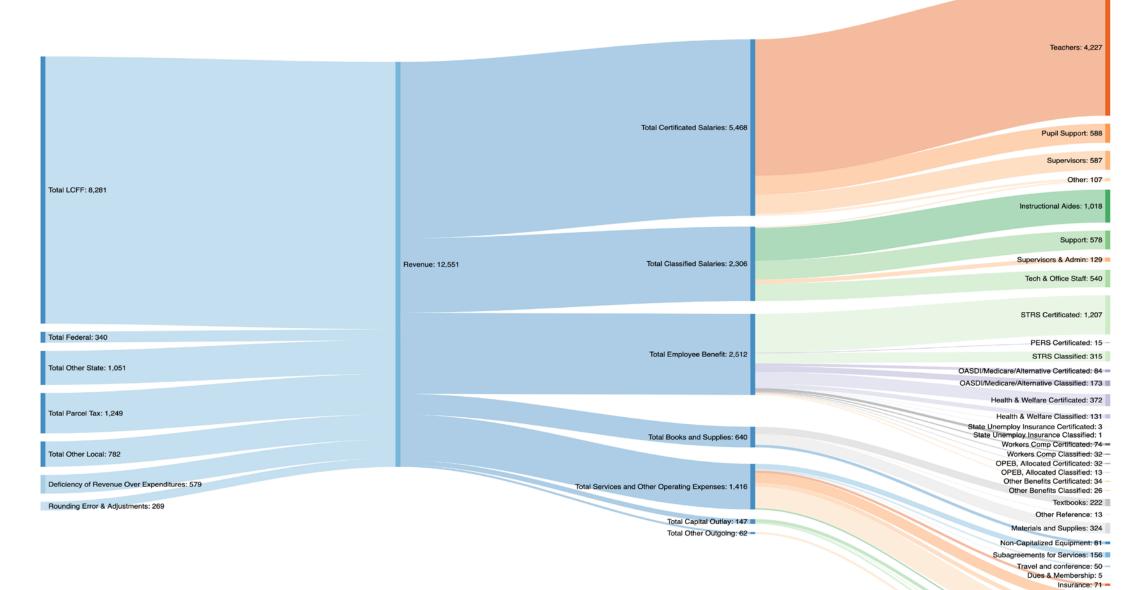
 This expense covers the purchase of fixed/tangible assets such as equipment and buildings

Management

Expenditure for district management employees



• Davis spends the vast majority of its budget on salary and benefits (83.8% of expenses)



Operations & Housekeeping: 305

Rentals, Leases, & Repairs: 123

Professional Services: 666

DJUSD Budget Sankey Diagram: Revenue & Expenses Per ADA (2017-18)

Communications: 40 -Sites and Improvement of Sites: 91 -

Equipment: 10

Equipment Replacement: 46 -

Other Costs to County: 62

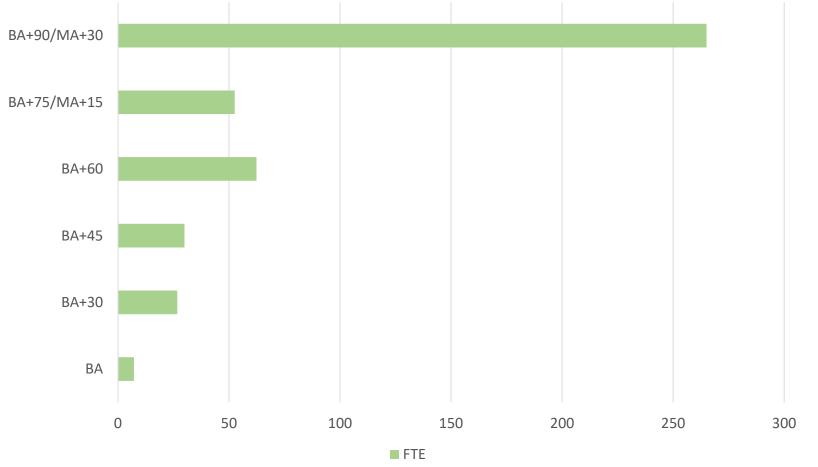
DJUSD Certificated Salary Schedule Breakdown

CERTIFICATED TEACHER SALARY SCHEDULE WITH PLACEMENT, 2017-18 (FORM J-90)

Columns:		DISTRI	CT DIS	STRICT N	AME			P-2 REG AD	OA TO	TAL SALARY	Y TOTA	L FTE	AVERAGE SAL	ARY			
		577267	8 DA	VIS JOIN	T UNIFIED			8,243	32,	065,939	443.7	8	72,256	**	DISTRICT C	ONFIRME	D**
By earning additional professional			CLASS I		CL	LASS II		CLASS III		C	CLASS IV		CLASS	/		CLASS VI	
development/college credits or advanced degrees, teachers can advance into a new column of the salary schedule. Different districts		BA			BA+30			BA+45		BA+60 OR MA			BA+75 OR MA+15		BA+90 OR MA+30		
offer column movement for different amounts			Annual			Annual		Annual			Annual		Annua			Annual	
of education.		STEP	Salary	F.T.E.		Salary	F.T.E.	Salary	F.T.E.		Salary	F.T.E.	Sala			Salary	F.T.E.
		1	40,169 40,482	2.00 0.00		43,996	7.80 5.00	43,996	5.00		44,524 45,866	0.60 4.00	45,86			47,815	0.00
		2	40,482 42,202	0.00		44,524 45,054	0.00	44,524 45,866	1.00 2.00		40,866	7.00	47,81 49,84			49,847 51,965	2.33 4.00
Salary:		4	43,996	2.00		45,866	3.00	47,815	1.00		49,847	6.00	51,96			54,174	3.00
When salaries on the schedule are increased,		5	45,866	1.50		47,815	0.00	49,847	1.00		51,965	7.45	54,17	4 2.00		56,476	6.20
, -		6	47,815	0.00		49,847	2.00	51,965	3.00		54,174	2.00	56,47			58,876	4.60
that increase is factored through all the other		7	49,847	0.00		51,965	1.40	54,174	2.10		56,476	3.80	58,87			61,378	4.00
steps and columns of the salary schedule.		8	49,847 49,847	0.00		54,174 56,476	2.20 0.00	56,476 58,876	1.00 0.00		58,876 61,378	1.00 2.00	61,37 63,98			63,987 66,706	2.00 6.20
steps and columns of the salary schedule.		10	49,847	1.00		58,876	0.00	61,378	3.00		63,987	2.00	66,70			69,541	6.50
		11	49,847	0.00		58,876	1.00	61,378	1.00		63,987	2.00	66,70			69,541	5.40
	_	12	49,847	0.70		58,876	0.00	63,987	0.00		66,706	1.67	69,54			72,496	10.75
Steps:		13	49,847	0.00		58,876	0.00	63,987	1.00		66,706	0.00	69,54			72,496	11.44
-		14	49,847	0.00		58,876	1.00	66,706	0.00		69,541	2.00	72,49			75,577	9.20
For each additional year of work, a teacher		15 16	49,847 49,847	0.00		58,876 58,876	1.20 0.00	66,706 69,541	2.60		69,541 72,496	1.20 0.80	72,49			75,577	10.30
moves down another step on the schedule,		10	49,847	0.00		58,876	0.00	69,541	0.00 1.80		72,496	3.60	75,57 75,57			78,789 78,789	9.20 9.15
•		18	49,847	0.00		58,876	1.10	72,496	0.00		75,577	1.50	78,78			82,138	20.40
to a new pay level.		19	49,847	0.00		58,876	0.00	72,496	1.00		75,577	1.00	78,78			82,138	8.00
		20	49,847	0.00		58,876	0.00	75,577	0.40		78,789	2.00	82,13	B 1.50		85,629	15.20
		21	4 9 ,847	0.00		58,876	0.00	75,577	1.00		78,789	1.00	82,13			85,629	8.50
FTE Calculation:		22	49,847	0.00		58,876	1.00	75,577	1.00		78,789	7.55	82,13			85,629	12.20
		23 24	49,847 49,847	0.00		58,876 58,876	0.00	75,577 75,577	0.00		78,789 78,789	0.00 1.00	82,13 82,13			85,629 85,629	9.30 8.37
FTE stands for "Full Time Equivalent". One full		24 25	49,847	0.00		58,876 58,876	0.00	75,577	1.00		78,789	1.00	82,13			89,268	78.80
			10,011	0.00		00,010	0.00	. 5,011	1.50		10,100	1.00	02,10			00,200	10.00

time teacher (according to a district's definition of full time) is one FTE. Not all FTE's represent individual people due to part time positions.

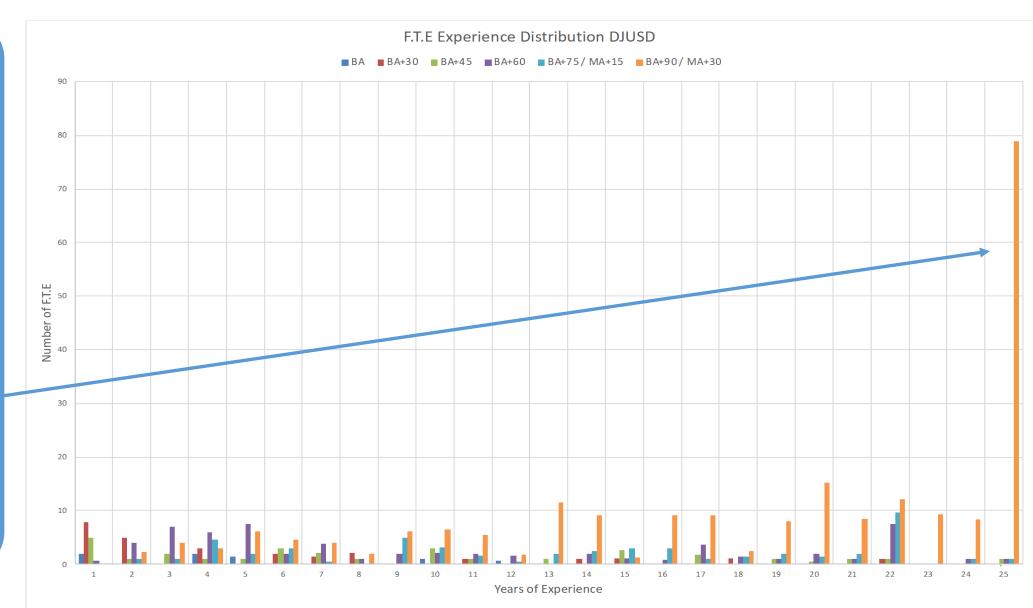




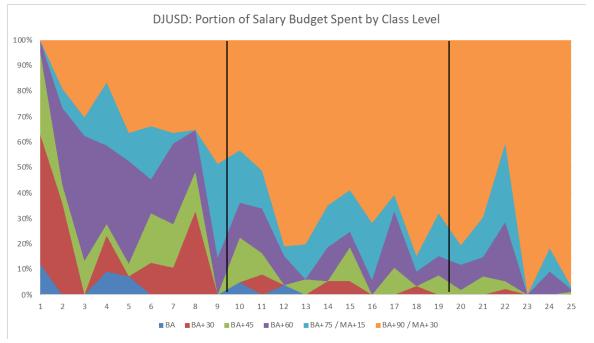
- The vast majority of FTE's in DJUSD have at least a BA+60 credit hours of experience.
- The majority of FTE's hold a BA+90/MA+30

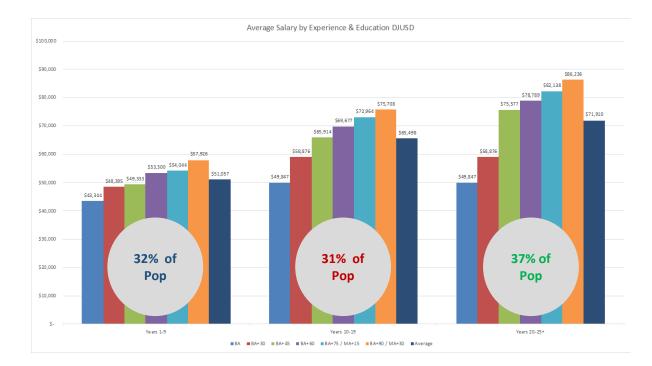
DJUSD Certificated Employee Analysis

- The vast majority of FTE's in DJUSD have 25+ years of experience.
- DJUSD is not hiring many lessexperienced staff
- ~60% of FTE's are in the maximum credential class (Class VI)
- Nearly 80 FTE are at year 25 in experience and the highest education column.



DJUSD Certificated Salary Budget Breakdown





- DJUSD spends the majority of its Certificated Salary Budget on the most educated Certificated employees
- The majority of DJUSD's certificated teachers is made up of employee's in BA+90/MA+30

District Comparative Set Rationale

The following districts were selected by DAVIS JOINT UNIFIED School District for this comparative study. In cases where the data reflects "Comparative Set" the figure represents the following districts:

- DIXON UNIFIED
- NATOMAS UNIFIED
- ROCKLIN UNIFIED
- VACAVILLE UNIFIED
- WASHINGTON UNIFIED
- WOODLAND JOINT UNIFIED

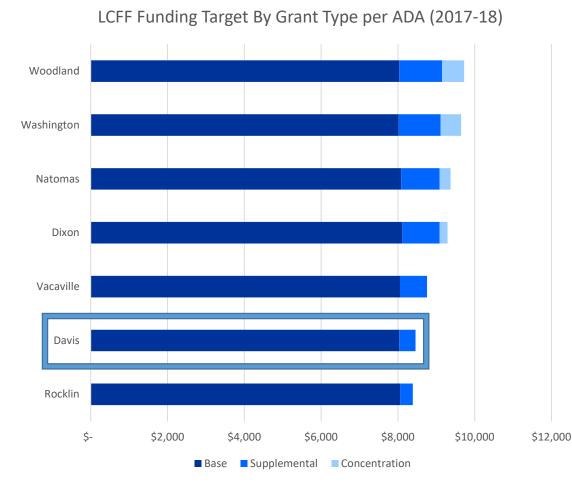
These districts were chosen due to their:

- Geographic distance from DJUSD (+/- 40 miles)
- Relative ADA range (+/- 5,000 students)

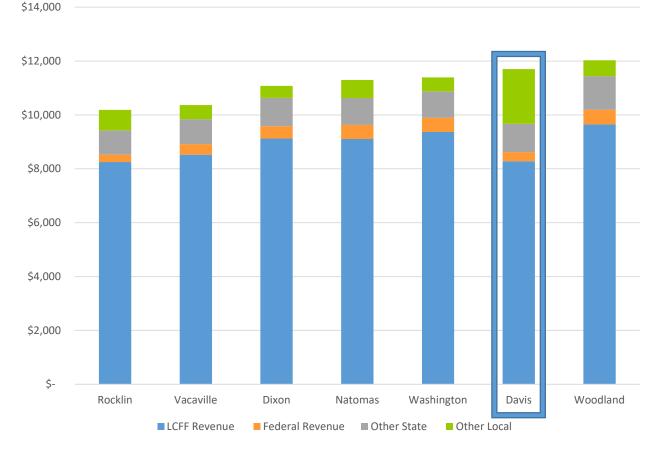
Comparative Set at a Glance

DISTRICT	Miles from DJUSD	Enrollment 2017- 2018	ADA 2017- 2018	2017- 2018 ADA %	Total Certificated FTE 2017- 2018	Undupl Count 2017- 2018	LCFF Revenue 2017- 2018 Per ADA	% Difference Between 2017-18 LCFF & DJUSD	LCFF % Related to 2017-18 State Average
Davis		8,035	7,695	95.8%		26.3%	\$8,300		85.1%
Woodland	11	9,770	9,352	95.7%		69.4%	\$9,497	14.4%	97.4%
Washington	13	7,832	7,391	94.4%		68.3%	\$9,447	13.8%	96.9%
Vacaville	23	11,348	10,850	95.6%		43.8%	\$8,591	3.5%	88.1%
Dixon	10	3,243	3,061	94.4%		60.2%	\$9,177	10.6%	94.1%
Natomas	17	9,943	9,376	94.3%		62.0%	\$9,137	10.1%	93.7%
Rocklin	36	11,821	11,407	96.5%		20.0%	\$8,250	-0.6%	84.6%
Average	18.3	8,856	8,447	95.2%		50.0%	8,914	7.4%	91.4%

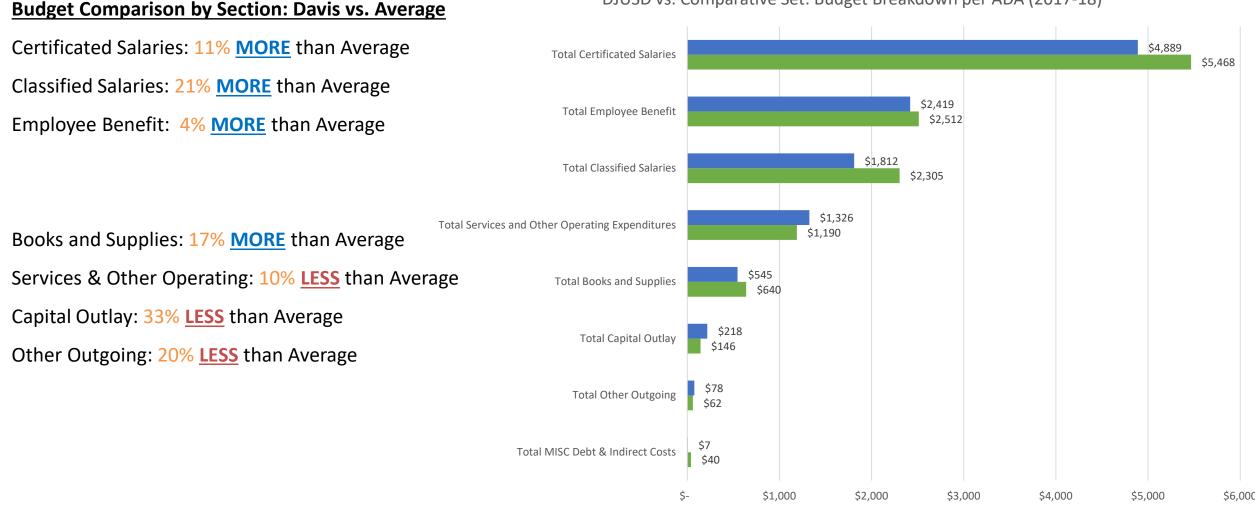
Comparative District Revenue Breakdown



Total Revenue Breakdown per ADA (2017-18)

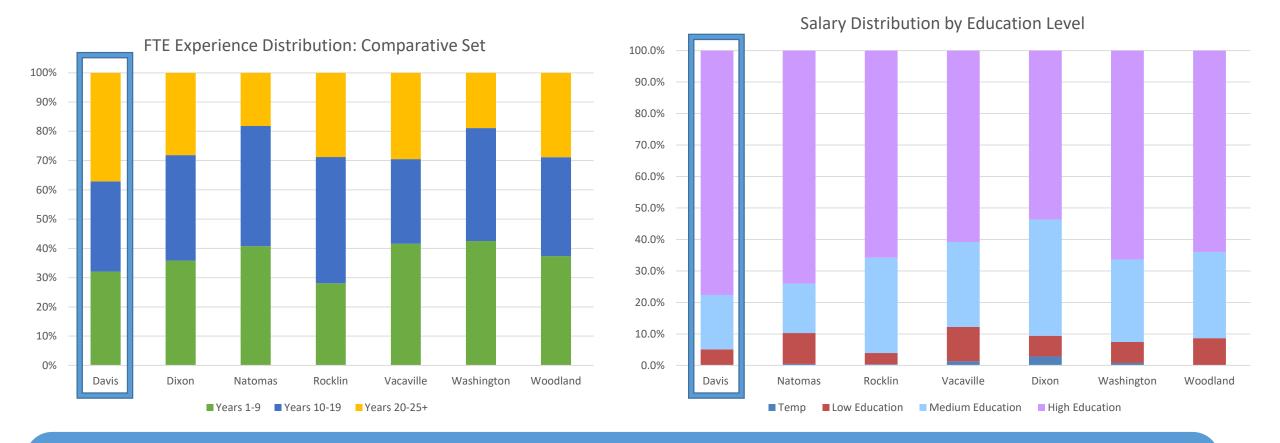


Budget Breakdown by Object Code (2017-2018)



DJUSD vs. Comparative Set: Budget Breakdown per ADA (2017-18)

■ Comparative Avg ■ DJUSD



- Davis has the highest relative FTE population in the 20-25+ years of experience category of any district
- Davis has the 2nd smallest population of lower experience FTE's of any comparative district
- Davis spends more on its High Education FTE's than any other District in the comparative set
- Davis spends the 2nd lowest amount on its Low Education FTE's of any other District in the comparative set



Average Salary Per ADA

District	Avg Salary 17-18	Avg Salary Per ADA
Davis	\$72,258	\$4,167.21
Dixon	\$68,436	\$3,776.16
Natomas	\$68,850	\$3,209.28
Rocklin	\$75,678	\$3,729.17
Vacaville	\$68,239	\$3,927.36
Washington	\$71,171	\$4,117.15
Woodland	\$69,150	\$4,237.21

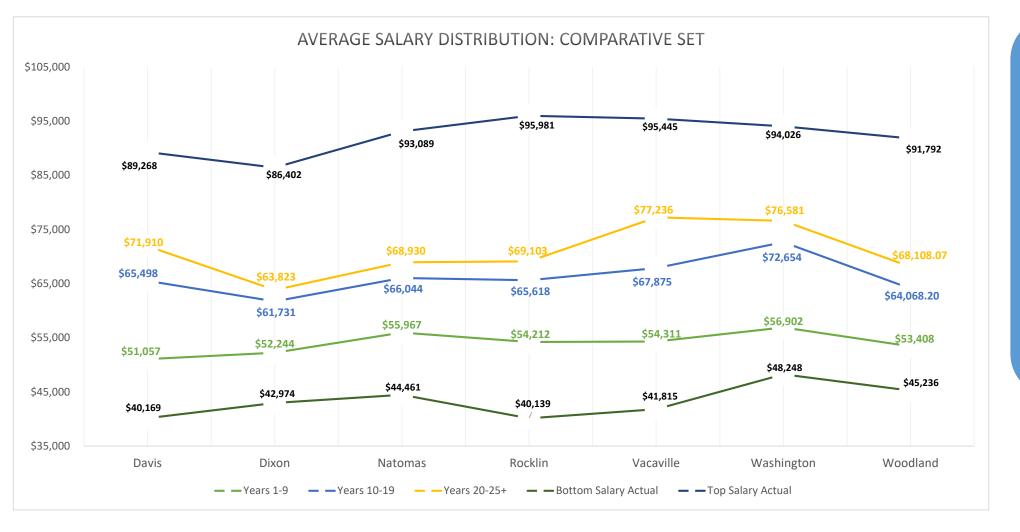
- Davis has the second highest average salary per ADA.
- Average salary is a combination of experience, education and staffing.



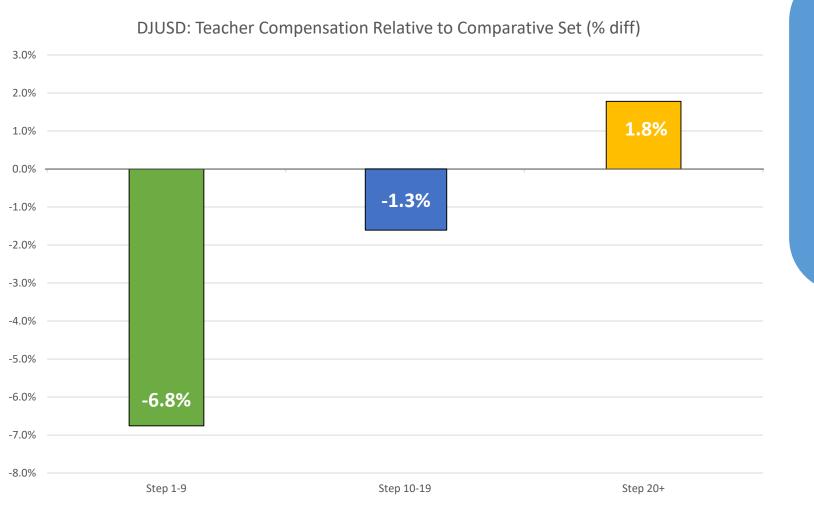
Average Salary Per ADA

District	Avg Salary 17-18	FTE's per 100 ADA
Davis	\$72,258	5.8
Dixon	\$68,436	5.5
Natomas	\$68,850	4.7
Rocklin	\$75,678	4.9
Vacaville	\$68,239	5.8
Washington	\$71,171	5.8
Woodland	\$69,150	6.1

- Davis has the second highest average salary per ADA.
- Davis has the second highest FTE per 100 ADA.



- Davis has the 2nd greatest average pay gap between low and high
 - experience FTE's
- Davis has the 2nd lowest 'bottom' teacher salary.
- Davis has the 2nd lowest 'top' teacher salary.



- Davis has a 6.8% lower average salary for Teachers in steps 1-9 in relation to the Comparative Set.
- Davis has a 1.3% lower average salary for Teachers in steps 10-19 in relation to the Comparative Set.
- Davis has a 1.8% higher average salary for Teachers in steps 20+ in relation to the Comparative Set.

Discussion & Next Steps

- Implications for follow-up work
 - Deeper assessment of existing areas
 - Additional Comparisons
 - Educational Program
 - Classified Employees
 - Management Employees
 - Additional topics
 - Macro Factors (e.g., teacher supply shortage, state funding limits, declining enrollment, pensions, employee retirements)
 - Strategic Options
- Key areas of focus for next Parcel Tax Subcommittee/Board Meeting