

**2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

**CDE Program Contact:**

Maxine Wheeler, Standards Implementation Support Office, [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov), 916-323-4746

2016-17 Title II, Part A entitlement	\$184,117
2016-17 Title II, Part A total apportionment issued	\$184,117

**Professional Development Expenditures**

Professional development for teachers	\$172,585
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$11,532
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$184,117
2016-17 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

**\*\*\*Warning\*\*\***

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## 2016-17 Title III English Learner YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through September 30, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and Authorized English Learners Sub-grantee Activities

**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III English learner entitlement	\$95,771
2016-17 Title III English learner total apportionment issued	\$95,771
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$75,886
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$18,008
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$1,877
Total year-to-date expenditures	\$95,771
2016-17 Unspent funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

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**2016-17 Title III Immigrant YTD Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through September 30, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
  - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
  - (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
  - (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
  - (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III immigrant entitlement	\$31,814
2016-17 Title III immigrant total apportionment issued	\$31,814
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$8,354
3000-3999 Employee benefits	\$756
4000-4999 Books and supplies	\$402
5000-5999 Services and other operating expenditures	\$20,480
Administrative and indirect costs	\$1,822
Total year-to-date expenditures	\$31,814
2016-17 Unspent funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

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**2017-18 Title I, Part A LEA Carryover**

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

**CDE Program Contact:**

Kevin Donnelly, Title I Policy and Program Guidance Office, [kdonnelly@cde.ca.gov](mailto:kdonnelly@cde.ca.gov), 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

**Carryover Calculation**

2017-18 Title I, Part A LEA allocation	\$800,260
Transferred-in amount	\$0
2017-18 Title I, Part A LEA available allocation	\$800,260
Expenditures and obligations through September 30, 2018	\$800,260
Carryover as of September 30, 2018	\$0
Carryover percent as of September 30, 2018	0.00%

**\*\*\*Warning\*\*\***

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## 2017-18 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and Authorized English Learners Sub-grantee Activities

**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$99,400
Transferred-in amount	\$0
2017-18 Total allocation	\$99,400
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$77,445
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$20,005
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$1,950
Total year-to-date expenditures	\$99,400
2017-18 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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**2017-18 Title III Immigrant YTD Expenditure Report, 18 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement	\$41,281
Transferred-in amount	\$0
2017-18 Total allocation	\$41,281
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$3,925
3000-3999 Employee benefits	\$355
4000-4999 Books and supplies	\$820
5000-5999 Services and other operating expenditures	\$33,827
Direct administrative costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs	\$2,354
Total year-to-date expenditures	\$41,281
2017-18 Unspent funds	\$0

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**2018-19 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note:** Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

**CDE Program Contact:**

Geeta Rezvani , Title II / Standards Implementation Support , [grezvani@cde.ca.gov](mailto:grezvani@cde.ca.gov) , 916-323-5595  
 Tom Herman, Coordinated School Health & Safety (Title IV), [THerman@cde.ca.gov](mailto:THerman@cde.ca.gov), 916-319-0914

**Title II, Part A Transfers**

2018-19 Title II, Part A entitlement	\$154,514
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$154,514

**Title IV, Part A Transfers**

2018-19 Title IV, Part A entitlement	\$51,768
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$0
2018-19 Title IV, Part A entitlement after transfers out	\$51,768

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## 2018-19 Title I, Part A Nonprofit Private School Equitable Services Reservations

The purpose of this data collection is to calculate the Title I, Part A nonprofit private school equitable services proportional share allocation and report nonprofit private school reservations.

### CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

### Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	5
Total participating public and nonprofit private school low income students	975
Percent of nonprofit private school low income students for equitable service calculation	0.51%

### Title I, Part A LEA Allocation

2018-19 Title I, Part A LEA allocation	\$728,137
Nonprofit private school equitable services proportional share amount	\$3,713

### Equitable Services Required Reservations

Minimum parent and family engagement reservation (If the LEA allocation is greater than \$500,000, then the minimum parent and family engagement equals 1% of the nonprofit private school equitable services proportional share amount.)	\$37
Parent and family engagement	\$37

### Equitable Services Authorized Reservations

Other authorized activities	\$0
Indirect cost reservation	\$235
Administrative reservation	\$0

### Reservation Summary

Total equitable services required and authorized reservations	\$272
Amount available for direct equitable services	\$3,441

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**2018-19 Title I, Part A LEA Allocation and Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$728,137
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$3,713
2018-19 Title I, Part A LEA available allocation	\$724,424

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$7,244
School parent and family engagement	\$6,520
LEA parent and family engagement	\$724
Local neglected institutions Does the LEA have local institutions for neglected children?	Yes
Local neglected institutions reservation	\$15,000
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$10,000

**Authorized Reservations**

Public school Choice transportation	\$0
Other authorized activities	\$77,777
Indirect cost reservation	\$45,870
Administrative reservation	\$62,794

**Reservation Summary**

Total LEA required and authorized reservations	\$212,165
School parent and family engagement reservation	\$6,520
Amount available for Title I, Part A school allocations	\$505,739

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**2018-19 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Maxine Wheeler, Standards Implementation Support Office, [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov), 916-323-4746  
 Geeta Rezvani, Title II / Standards Implementation Support, [grezvani@cde.ca.gov](mailto:grezvani@cde.ca.gov), 916-323-5595

2018-19 Title II, Part A entitlement	\$154,514
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$154,514
Repayment of funds	\$0
2018-19 Allocation	\$154,514
Administrative and indirect costs	\$9,783
Equitable services for nonprofit private schools	\$5,251
2018-19 Title II, Part A adjusted allocation	\$139,480

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### 2018-19 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III English learner, and to report required reservations.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Total Allocation**

2018-19 Title III English learner entitlement	\$99,644
Transferred-in amount	\$0
Repayment of funds	\$0
2018-19 Allocation	\$99,644

**Allocation Reservations**

Professional development activities	\$0
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$97,691
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$1,953
Total allocation reservations	\$99,644

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### 2018-19 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized English Learners Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement	\$99,644
Transferred-in amount	\$0
2018-19 Total allocation	\$99,644
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$26,291
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$8,000
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$686
Total year-to-date expenditures	\$34,977
2018-19 Unspent funds	\$64,667

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**2018-19 Title III Immigrant LEA Allocations and Reservations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Immigrant, and to report required reservations.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Total Allocation**

2018-19 Title III immigrant entitlement	\$41,188
Transferred-in amount	\$0
Repayment of funds	\$0
2018-19 Allocation	\$41,188

**Allocation Reservations**

Authorized activities	\$38,580
Direct administrative costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs	\$2,608
Total allocation reservations	\$41,188

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### 2018-19 Title III Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
  - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
  - (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
  - (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
  - (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2018-19 Title III immigrant entitlement	\$41,188
Transferred-in amount	\$0
2018-19 Total allocation	\$41,188
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$4,350
3000-3999 Employee benefits	\$384
4000-4999 Books and supplies	\$218
5000-5999 Services and other operating expenditures	\$20,885
Direct administrative costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs	\$1,747
Total year-to-date expenditures	\$27,584
2018-19 Unspent funds	\$13,604

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**2018-19 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

**CDE Program Contact:**

Tom Herman, Coordinated School Health & Safety (Title IV), [THerman@cde.ca.gov](mailto:THerman@cde.ca.gov), 916-319-0914

2018-19 Title IV, Part A entitlement	\$51,768
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
2018-19 Title IV, Part A allocation	\$51,768
Indirect cost reservation	\$3,277
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2018-19 Title IV, Part A adjusted allocation	\$48,491

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**2018-19 Consolidation of Administrative Funds**

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	Yes
Title III English Learner Students - 2% maximum SACS Code 4203	Yes
Title IV, Part A Student Support - 2% maximum SACS Code 4127	Yes
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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### 2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

**Allowable Discretion Codes**

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure

FRPM

Serving schools by

Highest to lowest by grade span

LEA-wide low income %

21.88%

Available Title I, Part A school allocations

\$505,739

Available parent and family engagement reservation

\$6,520

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
Marguerite Montgomery Elementary	6118905	1	496	279	56.25	Y	N	Y	1		521.38	145465.02		\$1,875	147340.02	
Birch Lane Elementary	6056246	1	575	144	25.04	Y	N	Y	2		521.38	75078.72		\$968	76046.72	
Patwin Elementary	6110894	1	432	99	22.92	Y	N	Y	3		521.38	51616.62		\$666	52282.62	
Fred T. Korematsu Elementary at Mace Ranch	0111401	1	501	112	22.36	Y	N	Y	4		521.38	58394.56		\$753	59147.56	
North Davis Elementary	6056261	1	574	128	22.30	Y	N	Y	5		521.38	66736.64		\$860	67596.64	
Robert E. Willett Elementary	6056303	1	526	86	16.35	N	N	Y	6		0.00	0.00			0.00	

**\*\*\*Warning\*\*\***

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2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
Pioneer Elementary	6056279	1	526	85	16.16	N	N	Y	7		0.00	0.00			0.00	
Cesar Chavez Elementary	6056295	1	626	74	11.82	N	N	Y	8		0.00	0.00			0.00	
Fairfield Elementary	6056253	1	43	4	9.30	N	N	Y	9		0.00	0.00			0.00	
Frances Ellen Watkins Harper Junior High	0106674	2	631	180	28.53	Y	N	Y	1		521.38	93848.40		\$1,210	95058.40	
Oliver Wendell Holmes Junior High	6060396	2	723	146	20.19	N	N	Y	2		0.00	0.00			0.00	
Ralph Waldo Emerson Junior High	6066245	2	460	85	18.48	N	N	Y	3		0.00	0.00			0.00	
King (Martin Luther) High (Continuation)	5732219	3	55	28	50.91	Y	N	Y	1		521.38	14598.64		\$188	14786.64	
Da Vinci Charter Academy	0119578	3	595	106	17.82	N	N	Y	2		0.00	0.00			0.00	
Davis Senior High	5732201	3	1750	311	17.77	N	N	Y	3		0.00	0.00			0.00	
Davis School for Independent Study	5730098	3	107	19	17.76	N	N	Y	4		0.00	0.00			0.00	

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**2018-19 Title IV, Part A Nonprofit Private School Participation**

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the

**CDE Program Contact:**

Tom Herman, Coordinated School Health & Safety (Title IV), [THerman@cde.ca.gov](mailto:THerman@cde.ca.gov), 916-319-0914

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Davis Waldorf School	7037179	158	N	N
Peregrine School	6139828	55	N	N
Redbud Montessori	6958854	9	N	N
St. James Elementary	6984512	265	N	N

**\*\*\*Warning\*\*\***

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