

2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

| | |
|---|-----------|
| 2016-17 Title II, Part A entitlement | \$184,117 |
| 2016-17 Title II, Part A total apportionment issued | \$184,117 |

Professional Development Expenditures

| | |
|---|-----------|
| Professional development for teachers | \$172,585 |
| Professional development for administrators | |
| Subject matter project | |
| Other professional development expenditures | |

Exams and Test Preparation Expenditures

| | |
|--|--|
| Exam fees, reimbursement | |
| Test preparation training and or materials | |
| Other exam and test preparation expenditures | |

Recruitment, Training, and Retaining Expenditures

| | |
|---|--|
| Recruitment activities | |
| Hiring incentive and or relocation allotment | |
| National Board Certification and or stipend | |
| Verification process for special settings (VPSS) | |
| University course work | |
| Other recruitment training and retaining expenditures | |

Miscellaneous Expenditures

| | |
|--|-----------|
| Class size reduction | |
| Administrative and indirect costs | \$11,532 |
| Total funds transferred to Title I, Part A | |
| Other allowable expenditures or encumbrances | |
| Total expenditures and encumbrances | \$184,117 |
| 2016-17 Unspent Funds | \$0 |
| Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount. | |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title III English Learner YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

| | |
|--|----------|
| 2016-17 Title III English learner entitlement | \$95,771 |
| 2016-17 Title III English learner total apportionment issued | \$95,771 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$75,886 |
| 2000-2999 Classified personnel salaries | \$0 |
| 3000-3999 Employee benefits | \$18,008 |
| 4000-4999 Books and supplies | \$0 |
| 5000-5999 Services and other operating expenditures | \$0 |
| Administrative and indirect costs | \$1,877 |
| Total year-to-date expenditures | \$95,771 |
| 2016-17 Unspent funds | \$0 |
| Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount. | |

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title III Immigrant YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

| | |
|--|----------|
| 2016-17 Title III immigrant entitlement | \$31,814 |
| 2016-17 Title III immigrant total apportionment issued | \$31,814 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$0 |
| 2000-2999 Classified personnel salaries | \$8,354 |
| 3000-3999 Employee benefits | \$756 |
| 4000-4999 Books and supplies | \$402 |
| 5000-5999 Services and other operating expenditures | \$20,480 |
| Administrative and indirect costs | \$1,822 |
| Total year-to-date expenditures | \$31,814 |
| 2016-17 Unspent funds | \$0 |
| Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount. | |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

| | |
|---|-----------|
| 2017-18 Title I, Part A LEA allocation | \$800,260 |
| Transferred-in amount | \$0 |
| 2017-18 Title I, Part A LEA available allocation | \$800,260 |
| Expenditures and obligations through September 30, 2018 | \$800,260 |
| Carryover as of September 30, 2018 | \$0 |
| Carryover percent as of September 30, 2018 | 0.00% |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

| | |
|---|----------|
| 2017-18 Title III English learner entitlement | \$99,400 |
| Transferred-in amount | \$0 |
| 2017-18 Total allocation | \$99,400 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$77,445 |
| 2000-2999 Classified personnel salaries | \$0 |
| 3000-3999 Employee benefits | \$20,005 |
| 4000-4999 Books and supplies | \$0 |
| 5000-5999 Services and other operating expenditures | \$0 |
| Direct administrative costs (Amount cannot exceed 2% of the entitlement) | \$0 |
| Indirect costs | \$1,950 |
| Total year-to-date expenditures | \$99,400 |
| 2017-18 Unspent funds | \$0 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Title III Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

| | |
|---|----------|
| 2017-18 Title III immigrant entitlement | \$41,281 |
| Transferred-in amount | \$0 |
| 2017-18 Total allocation | \$41,281 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$0 |
| 2000-2999 Classified personnel salaries | \$3,925 |
| 3000-3999 Employee benefits | \$355 |
| 4000-4999 Books and supplies | \$820 |
| 5000-5999 Services and other operating expenditures | \$33,827 |
| Direct administrative costs | \$0 |
| (Amount should not exceed 2% of the entitlement) | |
| Indirect costs | \$2,354 |
| Total year-to-date expenditures | \$41,281 |
| 2017-18 Unspent funds | \$0 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

Title II, Part A Transfers

| | |
|---|-----------|
| 2018-19 Title II, Part A entitlement | \$154,514 |
| Transferred to Title I, Part A | |
| Transferred to Title I, Part C | |
| Transferred to Title I, Part D | |
| Transferred to Title III English Learner | |
| Transferred to Title III Immigrant | |
| Transferred to Title IV, Part A | |
| Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant | |
| Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant | |
| Total amount of Title II, Part A funds transferred out | \$0 |
| 2018-19 Title II, Part A entitlement after transfers out | \$154,514 |

Title IV, Part A Transfers

| | |
|---|----------|
| 2018-19 Title IV, Part A entitlement | \$51,768 |
| Transferred to Title I, Part A | \$0 |
| Transferred to Title I, Part C | |
| Transferred to Title I, Part D | |
| Transferred to Title II, Part A | \$0 |
| Transferred to Title III English Learner | |
| Transferred to Title III Immigrant | |
| Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant | |
| Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant | |
| Total amount of Title IV, Part A funds transferred out | \$0 |
| 2018-19 Title IV, Part A entitlement after transfers out | \$51,768 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A Nonprofit Private School Equitable Services Reservations

The purpose of this data collection is to calculate the Title I, Part A nonprofit private school equitable services proportional share allocation and report nonprofit private school reservations.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Nonprofit Private School Equitable Services Percentage Calculation

| | |
|---|-------|
| Total participating nonprofit private school low income students | 5 |
| Total participating public and nonprofit private school low income students | 975 |
| Percent of nonprofit private school low income students for equitable service calculation | 0.51% |

Title I, Part A LEA Allocation

| | |
|---|-----------|
| 2018-19 Title I, Part A LEA allocation | \$728,137 |
| Nonprofit private school equitable services proportional share amount | \$3,713 |

Equitable Services Required Reservations

| | |
|--|------|
| Minimum parent and family engagement reservation (If the LEA allocation is greater than \$500,000, then the minimum parent and family engagement equals 1% of the nonprofit private school equitable services proportional share amount.) | \$37 |
| Parent and family engagement | \$37 |

Equitable Services Authorized Reservations

| | |
|-----------------------------|-------|
| Other authorized activities | \$0 |
| Indirect cost reservation | \$235 |
| Administrative reservation | \$0 |

Reservation Summary

| | |
|---|---------|
| Total equitable services required and authorized reservations | \$272 |
| Amount available for direct equitable services | \$3,441 |

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

| | |
|---|-----------|
| 2018-19 Title I, Part A LEA allocation (+) | \$728,137 |
| Transferred-in amount (+) | \$0 |
| Nonprofit private school equitable services proportional share amount (-) | \$3,713 |
| 2018-19 Title I, Part A LEA available allocation | \$724,424 |

Required Reservations

| | |
|---|----------|
| Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.) | \$7,244 |
| School parent and family engagement | \$6,520 |
| LEA parent and family engagement | \$724 |
| Local neglected institutions Does the LEA have local institutions for neglected children? | Yes |
| Local neglected institutions reservation | \$15,000 |
| Local delinquent institutions Does the LEA have local institutions for delinquent children? | No |
| Local delinquent institutions reservation | \$0 |
| Direct or indirect services to homeless children, regardless of their school of attendance | \$10,000 |

Authorized Reservations

| | |
|-------------------------------------|----------|
| Public school Choice transportation | \$0 |
| Other authorized activities | \$77,777 |
| Indirect cost reservation | \$45,870 |
| Administrative reservation | \$62,794 |

Reservation Summary

| | |
|---|-----------|
| Total LEA required and authorized reservations | \$212,165 |
| School parent and family engagement reservation | \$6,520 |
| Amount available for Title I, Part A school allocations | \$505,739 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

| | |
|--|-----------|
| 2018-19 Title II, Part A entitlement | \$154,514 |
| Transferred-in amount | \$0 |
| Total funds transferred out of Title II, Part A | \$0 |
| Total entitlement after transfers | \$154,514 |
| Repayment of funds | \$0 |
| 2018-19 Allocation | \$154,514 |
| Administrative and indirect costs | \$9,783 |
| Equitable services for nonprofit private schools | \$5,251 |
| 2018-19 Title II, Part A adjusted allocation | \$139,480 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III English learner, and to report required reservations.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Total Allocation

| | |
|---|----------|
| 2018-19 Title III English learner entitlement | \$99,644 |
| Transferred-in amount | \$0 |
| Repayment of funds | \$0 |
| 2018-19 Allocation | \$99,644 |

Allocation Reservations

| | |
|---|----------|
| Professional development activities | \$0 |
| Program and other authorized activities | \$0 |
| English Proficiency and Academic Achievement | \$97,691 |
| Parent, family, and community engagement | \$0 |
| Direct administrative costs (Amount cannot exceed 2% of the entitlement) | \$0 |
| Indirect costs | \$1,953 |
| Total allocation reservations | \$99,644 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

| | |
|---|----------|
| 2018-19 Title III English learner entitlement | \$99,644 |
| Transferred-in amount | \$0 |
| 2018-19 Total allocation | \$99,644 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$26,291 |
| 2000-2999 Classified personnel salaries | \$0 |
| 3000-3999 Employee benefits | \$8,000 |
| 4000-4999 Books and supplies | \$0 |
| 5000-5999 Services and other operating expenditures | \$0 |
| Direct administrative costs | \$0 |
| (Amount cannot exceed 2% of the entitlement) | |
| Indirect costs | \$686 |
| Total year-to-date expenditures | \$34,977 |
| 2018-19 Unspent funds | \$64,667 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title III Immigrant LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Immigrant, and to report required reservations.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Total Allocation

| | |
|---|----------|
| 2018-19 Title III immigrant entitlement | \$41,188 |
| Transferred-in amount | \$0 |
| Repayment of funds | \$0 |
| 2018-19 Allocation | \$41,188 |

Allocation Reservations

| | |
|---|----------|
| Authorized activities | \$38,580 |
| Direct administrative costs (Amount should not exceed 2% of the entitlement) | \$0 |
| Indirect costs | \$2,608 |
| Total allocation reservations | \$41,188 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title III Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

| | |
|---|----------|
| 2018-19 Title III immigrant entitlement | \$41,188 |
| Transferred-in amount | \$0 |
| 2018-19 Total allocation | \$41,188 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$0 |
| 2000-2999 Classified personnel salaries | \$4,350 |
| 3000-3999 Employee benefits | \$384 |
| 4000-4999 Books and supplies | \$218 |
| 5000-5999 Services and other operating expenditures | \$20,885 |
| Direct administrative costs | \$0 |
| (Amount should not exceed 2% of the entitlement) | |
| Indirect costs | \$1,747 |
| Total year-to-date expenditures | \$27,584 |
| 2018-19 Unspent funds | \$13,604 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

| | |
|--|----------|
| 2018-19 Title IV, Part A entitlement | \$51,768 |
| Transferred-in amount | \$0 |
| Total funds transferred out of Title IV, Part A | \$0 |
| 2018-19 Title IV, Part A allocation | \$51,768 |
| Indirect cost reservation | \$3,277 |
| Administrative reservation | \$0 |
| Equitable services for nonprofit private schools | \$0 |
| 2018-19 Title IV, Part A adjusted allocation | \$48,491 |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

| | |
|--|-----|
| Title I, Part A Basic SACS Code 3010 | Yes |
| Title I, Part C Migrant Education SACS Code 3060 | No |
| Title I, Part D Delinquent SACS Code 3025 | No |
| Title II, Part A Supporting Effective Instruction SACS Code 4035 | Yes |
| Title III Immigrant Students SACS Code 4201 | Yes |
| Title III English Learner Students - 2% maximum SACS Code 4203 | Yes |
| Title IV, Part A Student Support - 2% maximum SACS Code 4127 | Yes |
| Title IV, Part B 21st Century Community Learning Centers SACS Code 4124 | No |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure

FRPM

Serving schools by

Highest to lowest by grade span

LEA-wide low income %

21.88%

Available Title I, Part A school allocations

\$505,739

Available parent and family engagement reservation

\$6,520

| School Name | School Code | Grade Span Group | Student Enrollment | Eligible Low Income Students Ages 5-17 | Low Income Student % | Eligible to be Served | Required to be Served | Public School | Ranking | FdYN | \$ Per Low Income Student (0.00) | TIA School Allocation | 2017-18 Carryover | Parent and Family Engagement Amount | Total School Allocation | Discretion Code |
|--|-------------|------------------|--------------------|--|----------------------|-----------------------|-----------------------|---------------|---------|------|----------------------------------|-----------------------|-------------------|-------------------------------------|-------------------------|-----------------|
| Marguerite Montgomery Elementary | 6118905 | 1 | 496 | 279 | 56.25 | Y | N | Y | 1 | | 521.38 | 145465.02 | | \$1,875 | 147340.02 | |
| Birch Lane Elementary | 6056246 | 1 | 575 | 144 | 25.04 | Y | N | Y | 2 | | 521.38 | 75078.72 | | \$968 | 76046.72 | |
| Patwin Elementary | 6110894 | 1 | 432 | 99 | 22.92 | Y | N | Y | 3 | | 521.38 | 51616.62 | | \$666 | 52282.62 | |
| Fred T. Korematsu Elementary at Mace Ranch | 0111401 | 1 | 501 | 112 | 22.36 | Y | N | Y | 4 | | 521.38 | 58394.56 | | \$753 | 59147.56 | |
| North Davis Elementary | 6056261 | 1 | 574 | 128 | 22.30 | Y | N | Y | 5 | | 521.38 | 66736.64 | | \$860 | 67596.64 | |
| Robert E. Willett Elementary | 6056303 | 1 | 526 | 86 | 16.35 | N | N | Y | 6 | | 0.00 | 0.00 | | | 0.00 | |

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

| School Name | School Code | Grade Span Group | Student Enrollment | Eligible Low Income Students Ages 5-17 | Low Income Student % | Eligible to be Served | Required to be Served | Public School | Ranking | FdYN | \$ Per Low Income Student (0.00) | TIA School Allocation | 2017-18 Carryover | Parent and Family Engagement Amount | Total School Allocation | Discretion Code |
|--|-------------|------------------|--------------------|--|----------------------|-----------------------|-----------------------|---------------|---------|------|----------------------------------|-----------------------|-------------------|-------------------------------------|-------------------------|-----------------|
| Pioneer Elementary | 6056279 | 1 | 526 | 85 | 16.16 | N | N | Y | 7 | | 0.00 | 0.00 | | | 0.00 | |
| Cesar Chavez Elementary | 6056295 | 1 | 626 | 74 | 11.82 | N | N | Y | 8 | | 0.00 | 0.00 | | | 0.00 | |
| Fairfield Elementary | 6056253 | 1 | 43 | 4 | 9.30 | N | N | Y | 9 | | 0.00 | 0.00 | | | 0.00 | |
| Frances Ellen Watkins Harper Junior High | 0106674 | 2 | 631 | 180 | 28.53 | Y | N | Y | 1 | | 521.38 | 93848.40 | | \$1,210 | 95058.40 | |
| Oliver Wendell Holmes Junior High | 6060396 | 2 | 723 | 146 | 20.19 | N | N | Y | 2 | | 0.00 | 0.00 | | | 0.00 | |
| Ralph Waldo Emerson Junior High | 6066245 | 2 | 460 | 85 | 18.48 | N | N | Y | 3 | | 0.00 | 0.00 | | | 0.00 | |
| King (Martin Luther) High (Continuation) | 5732219 | 3 | 55 | 28 | 50.91 | Y | N | Y | 1 | | 521.38 | 14598.64 | | \$188 | 14786.64 | |
| Da Vinci Charter Academy | 0119578 | 3 | 595 | 106 | 17.82 | N | N | Y | 2 | | 0.00 | 0.00 | | | 0.00 | |
| Davis Senior High | 5732201 | 3 | 1750 | 311 | 17.77 | N | N | Y | 3 | | 0.00 | 0.00 | | | 0.00 | |
| Davis School for Independent Study | 5730098 | 3 | 107 | 19 | 17.76 | N | N | Y | 4 | | 0.00 | 0.00 | | | 0.00 | |

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title IV, Part A Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

| School Name | School Code | Enrollment | Title IV, Part A Participation | School Added |
|----------------------|-------------|------------|--------------------------------|--------------|
| Davis Waldorf School | 7037179 | 158 | N | N |
| Peregrine School | 6139828 | 55 | N | N |
| Redbud Montessori | 6958854 | 9 | N | N |
| St. James Elementary | 6984512 | 265 | N | N |

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.