

# WORLD LANGUAGE TASK FORCE

November 15, 2018



# World Language Task Force Board Direction



On October 5, 2017, the Davis Joint Unified School District (DJUSD) Board passed a motion that provided direction for staff to create a World Language Task Force, which was tasked with examining the following:

1. Current barriers to student participation
2. Current funding support, predicted funding support needed for committee-proposed options, future funding opportunities and cost-neutral opportunities
3. Additional immersion opportunities
4. Potential collaboration with community groups, local community colleges, and UCD
5. The District's existing program in light of high school graduation requirements along with University of California and California State University language requirements
6. Innovative programs offered by other school districts

# California Leading the Way . . .



## **California Education for Global Economy Initiative (CA Ed.G.E.)**

- Statewide support for Bilingual Education

## **Global California 2030 Initiative: Speak, Learn, Lead**

- Establish a multilingual California

## **California English Learner Roadmap 2017**

- Value and build upon the cultural and linguistic assets students bring

## **California State World Language Standards (2019) and Framework (2020)**

# Rich DJUSD Language Programs



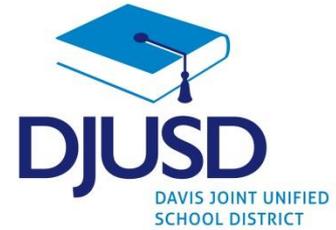
## Program Features

- Wide variety of languages
- Rich history and strength of TWBI and SI programs
- High Elementary and Secondary enrollment numbers

## Program Focus

- Development of academic content knowledge
- Proficiency in English
- Linguistic proficiency
- Civic and cultural awareness

# World Language Task Force Action Research Teams

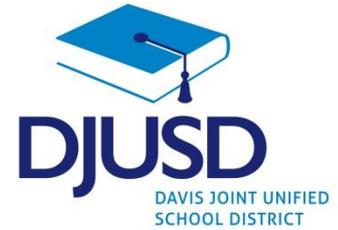


The Task Force members self-selected into three action research teams:

1. Current barriers to student participation
2. Improving the District's existing programs, which included potential collaboration with community groups, local community colleges, and UCD
3. Additional immersion opportunities

All teams used a tuning tool to analyze funding/staffing related implications and explored innovative programs offered by other school districts.

# Task Force Membership

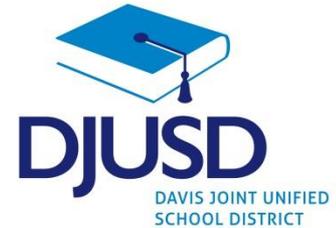


20 Diverse Members with expansive interests and expertise in World Language programming, which included:

- Parents
- Community
- World Language Teachers and Staff
- High School Students

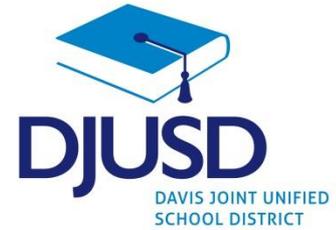


# World Language Task Force Work



<b>Inquiry Phase</b> Fall 2017	WLTF Launch, Creation of Action Teams
<b>Information Gathering</b> Winter 2017	Research, Workshops, Tuning Tool and Surveys
<b>Initial Recommendations</b> Spring 2018	Feedback, Additional Information Gathering
<b>Final Task Force Recommendations</b> Fall 2018	Action Team Presentations, Recommendation Evaluation
<b>Staff Analysis and Action</b> Fall 2018	Staff Review of WLTF Recommendations, Additional Analysis and Action Plan Design

# Instructional Services Action Item 1



## Formation of a World Language Teacher Working Group

- Foundational to the improvement of World Language programming in DJUSD.
- Anticipate and inform implementation of new frameworks and standards.
- Collaborate in planning and implementation of Professional Development.

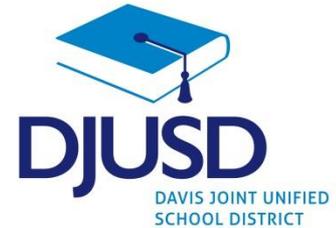
# Instructional Services Action Item 2



## Analyze Course Access and Enrollment Disproportionality

- Staff will conduct a root cause analysis regarding the disproportionality in A-G Completion rates identified through the Task Force work.
- The Task Force identified a course catalog anomaly which was corrected.

# Instructional Services Action Item 3



## Pathways for Immersion and Heritage Speakers at Harper Junior High School

- 7th Grade Spanish Immersion in 2019-20
- Spanish Intermediate Honors 1 for 8th grade MME alumni and Heritage Speakers in 2019-20
- Spanish Intermediate Honors 2 for 9th graders in 2020-21

# Instructional Services Action Item 4



## Elementary Enrichment: World Languages and Cultures

- Pursue partnerships between community groups, UC Davis and Sacramento City College to provide enrichment and after-school programming.

# Instructional Services Action Item 5



## Explore Innovation through Blended Learning

- Utilize Davis School for Independent Study “Blended Learning” as a Model Pilot.
- Partner with UC Davis and Sacramento City College to determine best practices for World Language blended learning strategies.

# Task Force Recommendations Not Taken



- A New Dual Immersion Elementary School/Program\*
- Additional FTE to Expand World Language Programming\*

\*Not Recommended by Instructional Services Staff

# Thank you, Task Force Members



- Investment of Time and Expertise
- Representative Teaching staff
- Community Partnerships
- Passion for World Languages



# Questions