



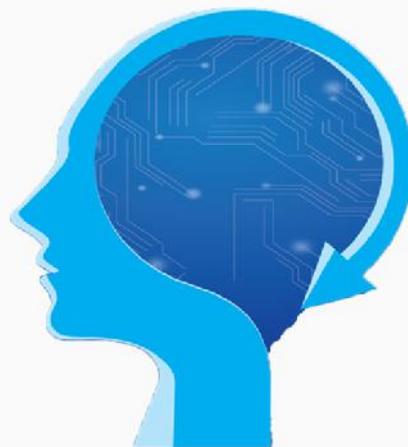
**DJUSD**  
DAVIS JOINT UNIFIED  
SCHOOL DISTRICT

# CAASPP Scores and Local Indicators Update

November 1, 2018

## Presentation Goals

- Overview of 2018 Results
- Scores by Subgroups
- DJUSD Local Indicators
- Looking Ahead



## Coherence Map

<b>WHY (Vision/Mission)</b>		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 <sup>st</sup> century.		
<b>WHAT (Goals)</b>		
21 <sup>st</sup> Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
<b>HOW (Strategies)</b>		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

## 2018 CAASPP Results

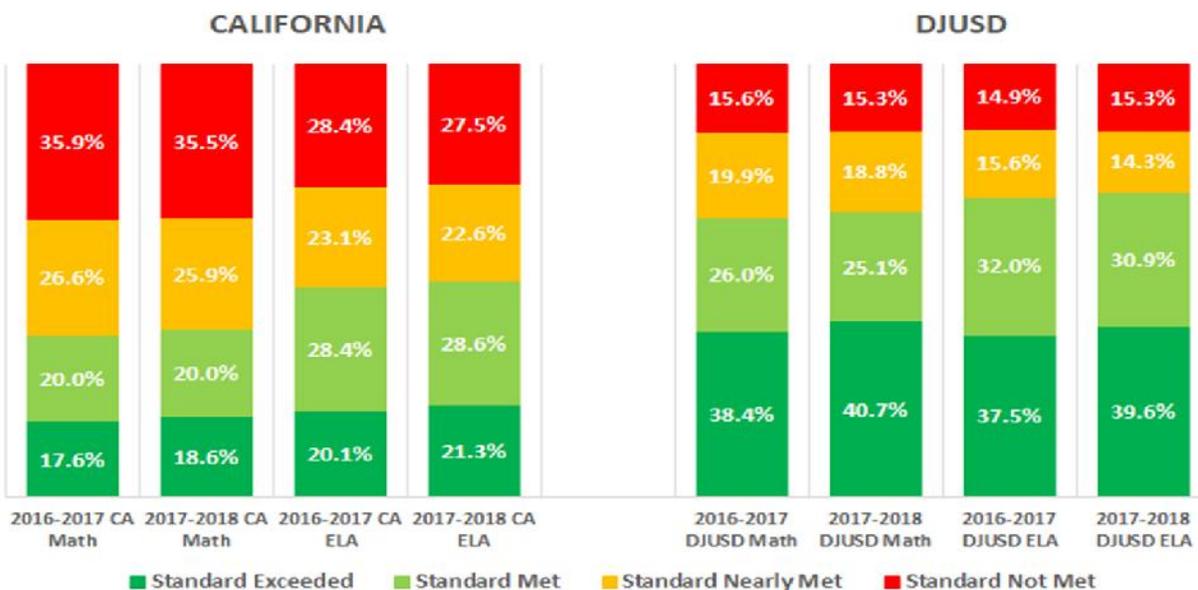
DJUSD continues to outperform state and county averages

Growth in ELA and Math for most subgroups

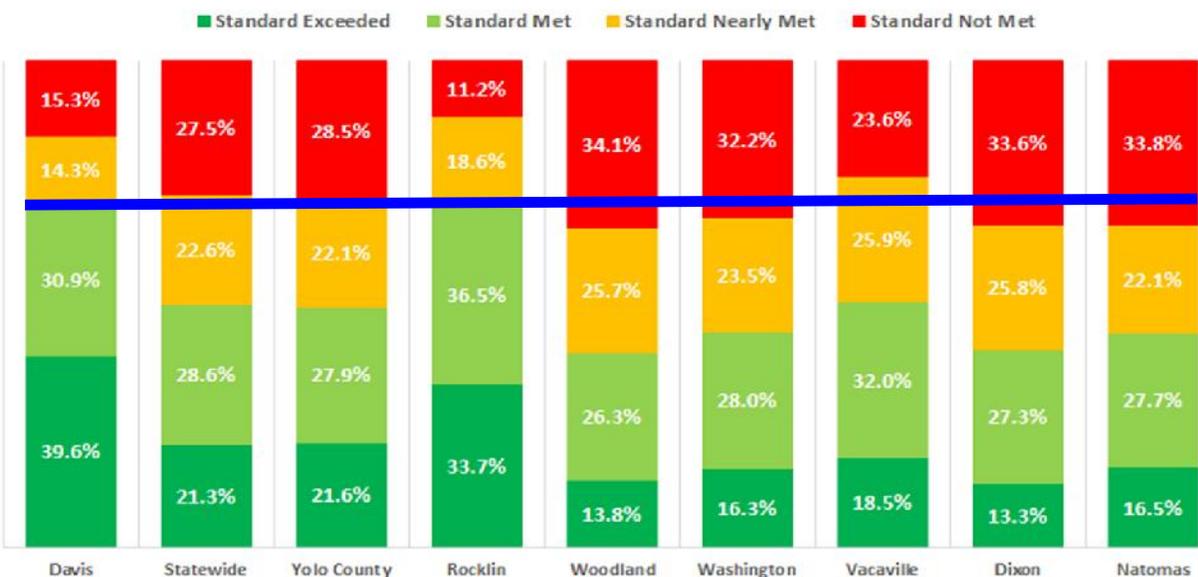
Significant gains for English Learners

Achievement/Opportunity Gap persists

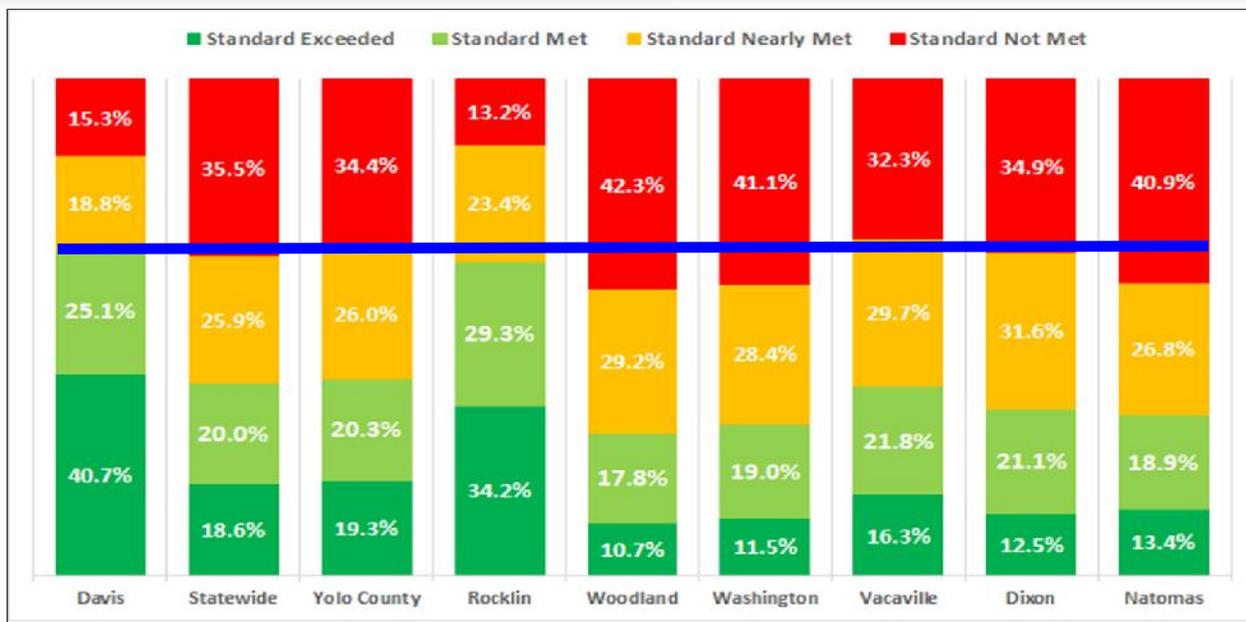
## State & DJUSD Comparison



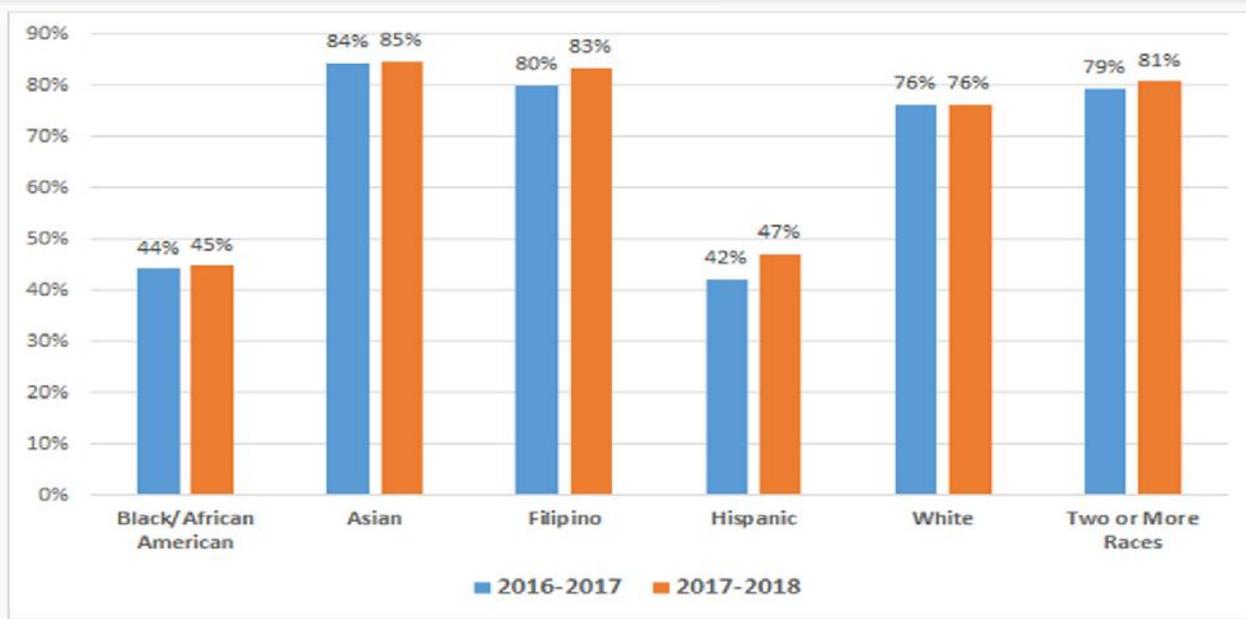
## 2017-2018 CAASPP ELA Proficiency Comparison



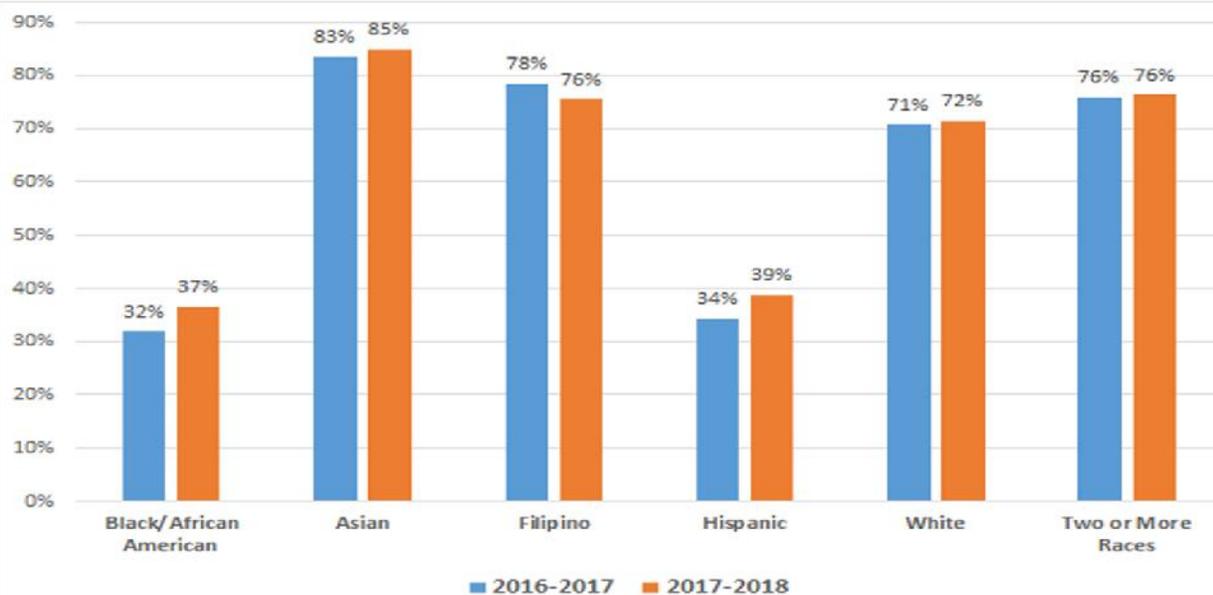
## 2017-2018 CAASPP Math Proficiency Comparison



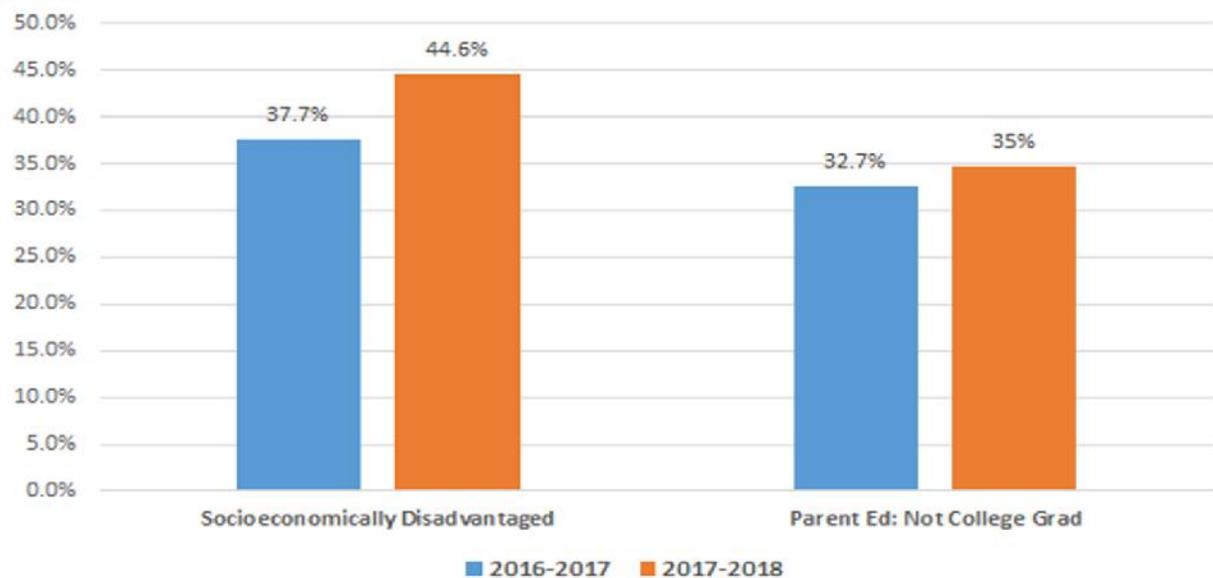
## DJUSD Meeting/Exceeding Standards in ELA by Ethnicity



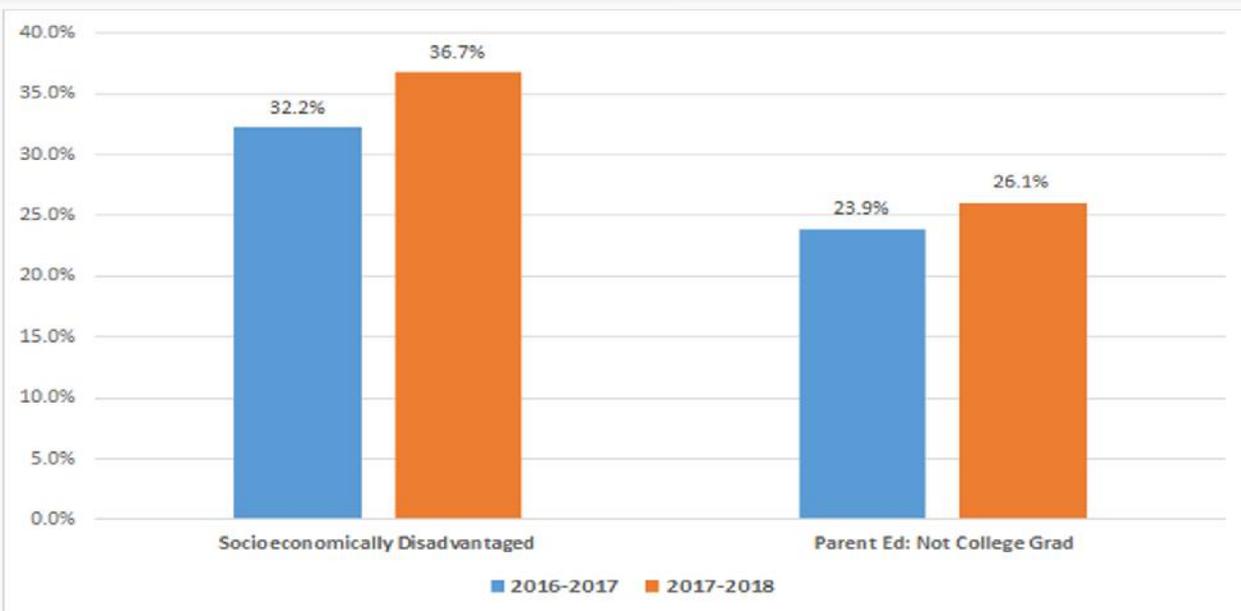
### DJUSD Meeting/Exceeding Standards in Math by Ethnicity



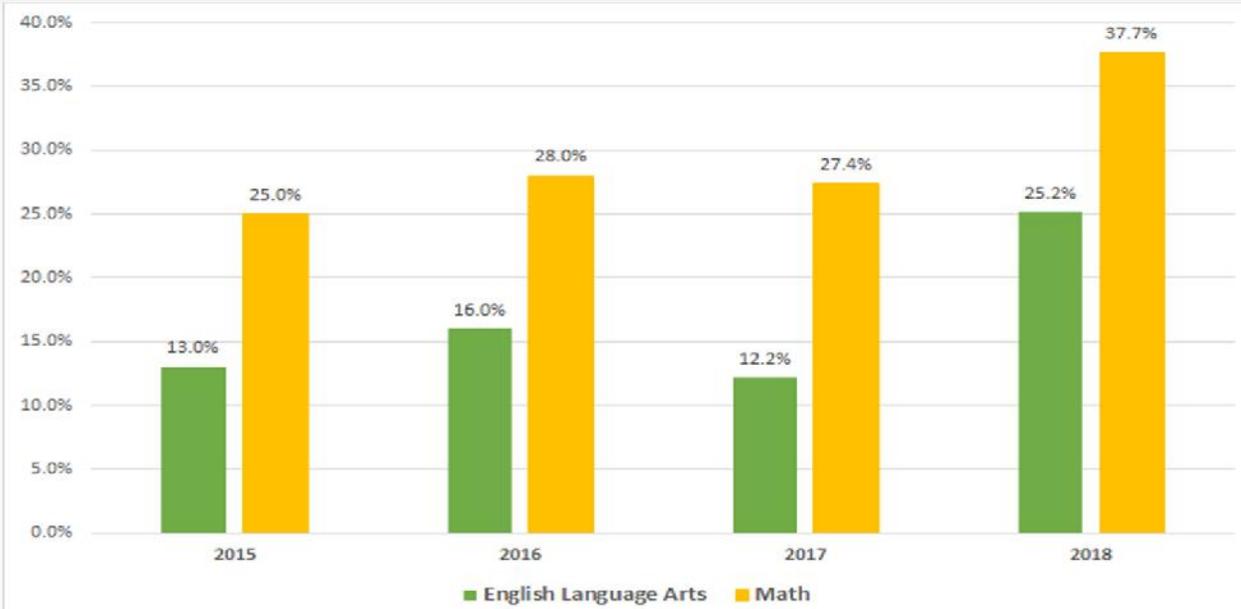
### DJUSD Meeting/Exceeding Standards in ELA by Income & Parent Education



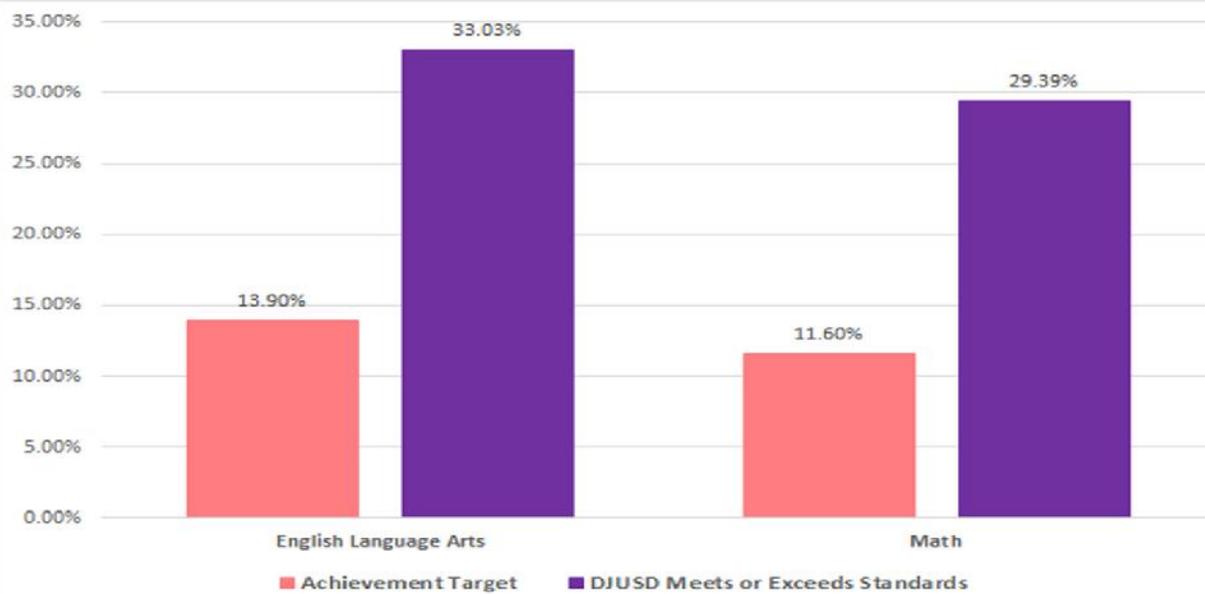
### DJUSD Meeting/Exceeding Standards in Math by Income & Parent Education



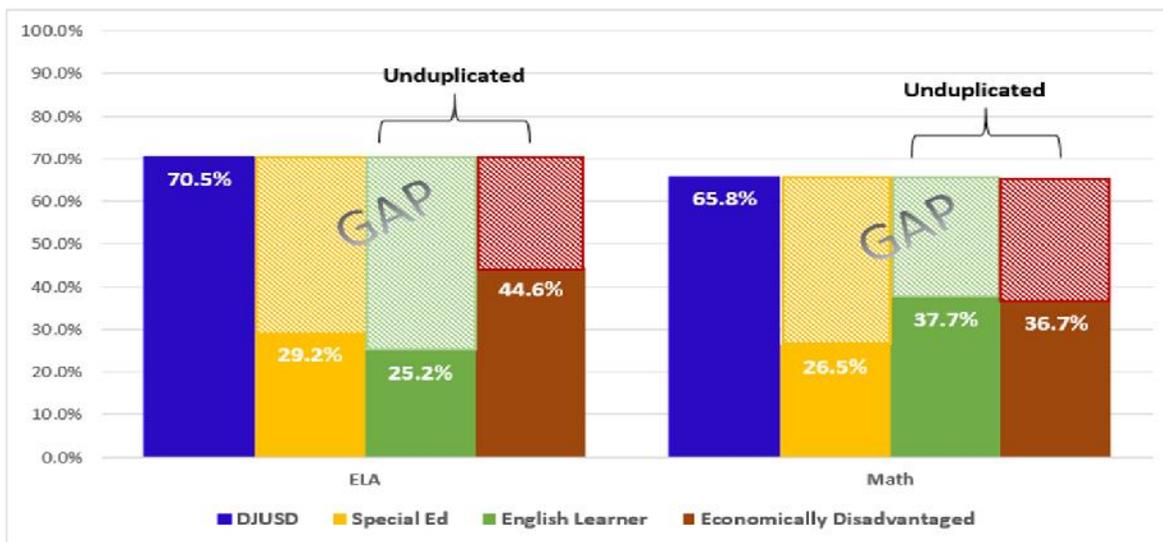
### English Learners Meeting/Exceeding Standards



## Special Education Annual CAASPP Performance Report 2016-2017



## DJUSD's Achievement Gap Meets/Exceeds



## DJUSD Student Achievement Strategy

ELA & Math Adoptions  
 Aligned Professional  
 Development  
 Interim Assessment Schedule

Illuminate Assessments and  
 Feedback  
 Aligned Instructional Coaching  
 Parent Math Nights - Elementary

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 <sup>st</sup> century.		
WHAT (Goals)		
21 <sup>st</sup> Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
HOW (Strategies)		
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## Local Indicators (DJUSD & DVCA)

<b>Priority 1: Basic Services</b>	<b>Williams Act report; Facilities Inspection Tool</b>
<b>Priority 2: Implementation of State Academic Standards</b>	<b>Curriculum Purchases; Professional Development Plan</b>
<b>Priority 3: Parent Engagement</b>	<b>Community Outreach; Surveys/Polling, Advisories; Events</b>
<b>Priority 6: School Climate</b>	<b>YouthTruth; California Healthy Kids</b>
<b>Priority 7: Access to Broad Course of Study</b>	<b>Course Enrollment Tool; Program Evaluation Committees</b>

## Data Informs the LCAP



## Graduate Profile Competencies

