

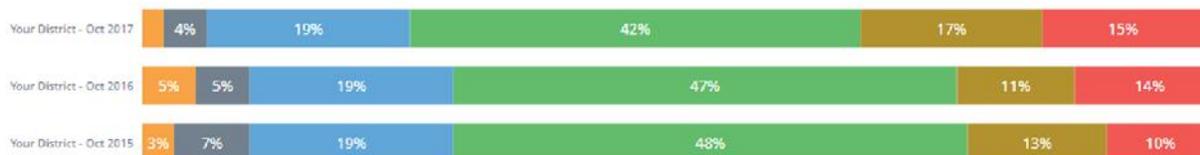
# Career Technical Education (CTE)

A Vision for Davis Joint Unified School District



## After you finish high school, what do you expect to do next? (Overall)

■ Join the military 
 ■ Work full time at a job 
 ■ Attend a 2-year college 
 ■ Attend a 4-year college 
 ■ Other 
 ■ They're not sure



Youthtruth 2017

## 2017 High School Youthtruth – Career Readiness

My school has helped me figure out which careers match my interests and abilities:

**28%\***

My school has helped me understand the steps I need to take in order to have the career that I want:

**27%\***

\*Positive Rating of 4 or 5

## College Persistence

**82%** of DJUSD grads enrolled in 2yr/4yr college (2017)

**66%** of college enrolled DJUSD grads completed 2yr/4yr degree in six years (2011)

**Roughly 54% of DJUSD grads entering workforce without a college degree**

National Clearing House Report for DJUSD 2017

## Rationale for CTE

- Mission to serve and support all students
- College and Career Readiness
- State Funding Availability
- DJUSD Facilities Master Plan (CTE & STEM focus)
- Community Resources/Network (UC Davis, Chamber, Industry)
- Community Demand

## Preparation & Personnel

- Instructional Services Initiative - Implementation of DJUSD goals/Grad Profile
- Revisited 2016 CTE/STEAM Advisory Committee
- Elementary Robotics
- Articulated JHS & HS Programming
- Sac City & Los Rios
- Key Hires
  - CTEIG/Perkins Grant Manager
  - District Internship Coordinator
  - Grant Writer

## Current Exploration of Regional Programs

- YCOE Partners (Woodland, Winters, Washington, YCOE)
- Vacaville USD
- Lyndsay USD
- Napa Valley USD
- Rocklin USD

## Looking Ahead

- Enhancing/Improving Existing Programs
  - Engineering Design, Agriculture, Computer Science
- Pathway Design
  - Introduction, Concentration, Capstone
- Determining DJUSD Pathway Options
- Graduation Requirements
- Course Approvals (Winter 2019-20)
- Aligned Facilities Development/Improvements
- Community and Staff Coalition-building
- Program Sustainability