

CONTRACT NAME: MEMORANDUM OF UNDERSTANDING BETWEEN CITY OF DAVIS AND DAVIS JOINT UNIFIED SCHOOL DISTRICT

BRIEF DESCRIPTION OF CONTRACT: The agreement defines the respective roles and responsibilities of the City of Davis and DJUSD for the jointly funded substance abuse counselor services. DJUSD will provide substance abuse counselling services by contracting with qualified direct service providers to operate programs at secondary sites.

The City of Davis and DJUSD agree to meet at least annually to evaluate the scope of work, numbers served and funding.

FISCAL IMPACT: The City of Davis will provide up to \$50,000 annually; the funding will be equal to one-half of the funds deposited annually into the Cannabis Community Benefit Fund established pursuant to City Council Resolution No. 17-161, not to exceed \$50,000.

Memorandum of Understanding

This Memorandum of Understanding (MOU) is made and entered into as of the 1st day of November, 2018 by and between the City of Davis and Davis Joint Unified School District (DJUSD).

1. Purpose

This MOU defines the respective roles and responsibilities of the City of Davis and DJUSD for the jointly funded substance abuse counselor services.

2. Project Proposal

DJUSD agrees to provide the possible range of services as described in its letter to Davis City Manager dated March 15, 2018, attached and incorporated into this MOU as Exhibit A.

3. Responsibilities of City of Davis

- Fund the substance abuse counseling services up to \$50,000 annually. The amount of annual funding will be equal to one-half of the funds deposited annually into the Cannabis Community Benefit Fund established pursuant to City Council Resolution No. 17-161, but not to exceed \$50,000 annually. The actual amount of annual funding may vary depending on the amount of money deposited into the Cannabis Community Benefit Fund.
- Agree to at least annually meet and confer in good faith with DJUSD to evaluate the scope of work, numbers served and funding. The number of students served may increase or decrease due to a change in funding levels. Any changes to the MOU as a result of the annual meet and confer shall be documented in writing.

4. Responsibilities of DJUSD

- Provide substance abuse counseling services and in-kind services in the form of contract management and high-level program coordination.
- Contract with qualified direct service provider(s) to operate the program which may include a half-day counselor at each of the three junior high school campuses; substance abuse counseling services to two full days per week at Davis Senior High; and a half-day counselor to be shared between King High School and Davis School or Independent Study.
- Evaluate program progress and track and analyze data/performance measures.
- Agree to at least annually meet and confer in good faith with the City of Davis to evaluate the scope of work, numbers served and funding. The number of students served may increase or decrease due to a change in funding levels. Any changes to the MOU as a result of the annual meet and confer shall be documented in writing.
- Provide a performance measures report by September 15, 2019 annually to include results from the California Healthy Kids Survey and Youth Truth Survey for the years when data is available as well as specific performance measures for this project to include: number of students served,

survey results regarding harm reduction for participating students, and recidivism rates for disciplinary action for participating students.

5. Time of Performance

This MOU is in effect for 5 years beginning October 1, 2018 and ending September 30, 2023.

6. Changes and Amendments

Either party may request changes in the scope of services. Any mutually agreed upon change shall be effective when incorporated in written amendments to this MOU.

7. Billing

The City of Davis will issue quarterly disbursements, approximately 15 days after the close of each quarter, on or around January 15, April 15, July 15, and October 15 annually, up to a total of \$50,000 in disbursements each year the MOU is in effect. Disbursement amounts will be equal to one-half of the actual fund submitted to the City by cannabis retailers and submitted into the Cannabis Community Benefit Fund for the previous three months. The year begins the month that the City begins to receive revenues from cannabis businesses and ends 12 months later.

8. Termination

- A. This agreement may be terminated by either party, at any time, with or without cause, upon 60 days written notice one to the other.
- B. If DJUSD defaults in its performance, the City of Davis shall promptly notify DJUSD in writing. If DJUSD fails to cure a default within 30 days after notification or if the default requires more than 30 days to cure and DJUSD fails to commence to cure the default within 30 days after notification, then the City of Davis may choose to terminate this MOU.
- C. At termination, whether mutually agreed to or as a result of the default of DJUSD, the City of Davis shall pay all outstanding actual costs incurred by DJUSD prior to the effective date of termination.

IN WITNESS WHEREOF, the parties have executed this MOU the day and year first written above.

City of Davis

Davis Joint Unified School District

Michael Webb, City Manager

John A. Bowes, Superintendent

City Attorney



John A. Bowes, Ed.D.
Superintendent

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March 15, 2018

Mr. Michael Webb
City Manager
23 Russell Boulevard
Davis, California 95616

Dear Mr. Webb:

Thank you for providing Davis Joint Unified School District the opportunity to provide information about how our District would use Cannabis Business Community Benefit monies for substance abuse prevention and intervention for youth. Please find below a description of current programming and accountability measures as well as a specific proposal on how the cannabis tax revenues could be used to augment services and improve outcomes for our students.

Background

DJUSD is fortunate to receive outside funding from a community partner, Davis Schools Foundation, to support counseling resources at our junior high and high schools. Currently the Davis Schools Foundation provides \$45,000 towards this effort. This money has been split among several school sites. At Davis Senior High School, \$25,000 is applied annually to purchase the services of a drug and alcohol counselor from Recovery Happens to provide substance abuse and addiction counseling for students on campus for a full day (six hours), each week.

The counselor meets with students or groups of students who have been referred by the administration or who have self-referred for counseling because of a drug and/or alcohol incident. The services of this contract, which are exclusively at Davis Senior High School, provide single visit counseling as well as ongoing sessions for students receiving weekly or bi-monthly appointments. This contract has been in place since January 2017 and the results suggest that substance use frequencies significantly decrease after starting services. Our contractor reports that all students served have had decreased drug use, decreased school non-compliance (per the report of client, school staff, and parents), and no known second offense legal activity has occurred. The counselor currently has a full schedule of student-clients and a wait time for new clients that can be over two weeks long.

Proposal

DJUSD would like to expand the services provided by the Recovery Happens contract to reach more students and especially younger adolescents, understanding that research shows that early intervention is essential when fighting substance abuse. The proposal would be to deploy the following resources in the order below:

1. DJUSD would place a half-day counselor at each of the three junior high school campuses, Emerson/ Da Vinci, Holmes, and Harper, and also Da Vinci High School (Projected Cost: \$60,000)
2. DJUSD would augment the services to two full days per week at Davis Senior High School (Projected Cost: \$50,000)
3. DJUSD would place a half-day counselor to be shared between King High School and Davis School for Independent Study (Projected Cost: \$15,000)

Our total projected annual costs are \$125,000. Receiving funding through the City cannabis tax revenues would help DJUSD realize our goal to fully fund the augmented program costs.

Partnerships and Accountability

As part of this proposal, DJUSD is committed to continue to leverage the current secondary counseling funding stream from the outside partner that remains the basis of the service contract. Additionally, DJUSD is looking to explore ways to partner and improve communications with First Five Yolo on cases when students might be connected to relevant services in a timely and appropriate way. As with all our programming, DJUSD has a built in mechanism for program evaluation to ensure that our services are meeting the goals set out by our Board of Education, including promoting the social and emotional needs of students. In addition to the feedback we receive from Recovery Happens, we gather quantitative data through two different surveys, the California Healthy Kids Survey and the Youth Truth Survey.

California Healthy Kids Survey

The California Healthy Kids Survey (CHKS) is the largest statewide survey of resiliency, protective factors, risk behaviors, and school climate in the nation. Across California, the CHKS has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and the media as a critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs. It provides a means to confidentially obtain data on student knowledge, attitudes, and perceptions about the topics it covers.

With the CHKS, schools, districts, counties, and the state have a standard tool that promotes the collection of uniform data within and across local education agencies that are also comparable to existing state and national survey datasets.

It is important that schools collect grade-level data (rather than use a general high-school sample) because most health-risk behaviors increase or change with age. Understanding developmental differences is critical to implementing better programs that target each age group. CHKS targets every other grade in order to help reduce costs and disruptions, and to provide convenient benchmarks.

CHKS surveys students in specific grade levels also in order to gather data at strategic points during students growth and development so that educators have real-time data to make informed decisions to link scarce resources with critical student needs identified through CHKS survey.

Transition years - CHKS targets major transition years in the developmental lives of adolescents that have been correlated with risk behavior. Grade 7 (approximately age 12) is often the beginning of secondary school, and is the last preteen year. Grade 9 (age 14) is typically the first year of senior high school, and is a time when prevalence of alcohol and other drug (AOD) use can increase to substantial levels.

Baseline data needs - Grades 5 and 7 are natural baselines for comparisons within teenage populations. Levels of risk behaviors are generally low at these grades, making it possible to identify the age of initiation. Grade 11 was selected because research shows that virtually all students initiating AOD use in secondary school will have done so by the end of grade 11.

Comprehensive school programs that address the mental health needs of students and promote student well-being and positive development are critical to ensure student success in school and life. DJUSD uses the CHKS and other data with an aim to foster more comprehensive school programs by providing strategies, resources, and training in mental health issues, including school climate, resilience and youth development, promotion, bullying, crisis prevention and intervention, suicide prevention, coping with tragedy, school violence and substance use prevention.

DJUSD data for the last three survey cycles has provided the results detailed below - the survey will be given during the 2018-19 school year.

	2013	2015	2017	2019
Current (past 30 days) alcohol or drug use:				
7 th graders	5%	4%	3%	TBD
9 th graders	16%	14%	15%	TBD
11 th graders	28%	34%	34%	TBD
Current binge drinking				
7 th graders	1%	1%	1%	TBD
9 th graders	8%	4%	4%	TBD
11 th graders	14%	17%	13%	TBD
Current Marijuana use				
7 th graders	1%	1%	1%	TBD
9 th graders	9%	8%	9%	TBD
11 th graders	18%	21%	21%	TBD
Very drunk or high 7 or more times, lifetime				
7 th graders	NA	1%	1%	TBD
9 th graders	NA	6%	5%	TBD
11 th graders	NA	22%	17%	TBD
Current cigarette use				
7 th graders	1%	1%	0%	TBD
9 th graders	4%	1%	2%	TBD

11 th graders	7%	5%	5%	TBD
Current electronic cigarette use				
7 th graders	1%	1%	1%	TBD
9 th graders	2%	6%	2%	TBD
11 th graders	2%	10%	11%	TBD
Chronic Sad or Hopeless Feelings, past year	2013	2015	2017	2019
7 th graders	19%	18%	18%	TBD
9 th graders	26%	26%	23%	TBD
11 th graders	25%	34%	33%	TBD

In addition to the CHKS results, DJUSD uses an additional survey tool called Youth Truth.

Youth Truth Survey

The Youth Truth survey is a student perception survey administered in the fall of each year for the past 3 years in DJUSD. Students in grades 3 through 12 respond to between 50 and 95 questions on the electronically-administered elementary, junior high and senior high surveys. For the first time, in 2017, student survey codes linked by the survey organization to a limited set of student demographic data points allowed DJUSD to more accurately understand and analyze the responses according to students' race and ethnicity, language learning level and parent education level.

The areas of inquiry covered by the Youth Truth survey are: Student Engagement, Academic Rigor, Relationships with Teachers, Relationships with Peers, School Culture, College & Career Readiness, Academic Support Services, Drugs & Alcohol, Emotional and Mental Health, and Student Motivation. The elementary survey asks students about Instructional Methods and Relevance. In addition to Likert Scale and multiple choice response questions, there are two or three (depending on the grade level) open-ended questions at the end of the survey asking about the school's strengths and weaknesses.

The reports from the survey are provided in an interactive electronic format for District and site leaders. In addition, the Climate Office accesses the raw data files - through an agreement with the survey provider - to answer specific questions and provide deeper and more tailored analysis of District wide data.

The following Youth Truth results are for all high schools, including DSIS and King, grades 10-12 and represent responses indicating substance use by students once or more per week.)

	2015	2016	2017
Current cigarette or chewing tobacco use	14%	12%	9%
Current alcohol use	38%	35%	30%
Current marijuana use	30%	29%	29%
Other illegal drug use	13%	14%	12%

March 15, 2018

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(Note-The higher percentages for AOD usage reported in Youth Truth in comparison to CHKS are likely due to the inclusion of 12th graders in the survey responses).

The District will use the data from Recovery Happens, the California Healthy Kids Survey and the Youth Truth Survey to gauge the effectiveness of our efforts and as part of a continuous improvement evaluation cycle. Funding to increase Recovery Happens support counseling would be a key piece to our social and emotional supports for our students and we feel a appropriate expenditure of cannabis tax revenues.

Thank you again for this opportunity to submit information on improving educational and health programs for junior high and high school students. My staff is available to provide further information for your consideration upon request. We look forward to learning about the next steps in the process.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "John A. Bowes", is written over a light gray rectangular background.

John A. Bowes, Ed. D.
Superintendent