



**RESOLUTION NO. 24-19**  
**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY**  
**OF INSTRUCTIONAL MATERIALS**  
(Education Code Section 60119)  
October 18, 2018

Whereas, the Governing Board of the Davis Joint Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 18, 2018 at 7:00 pm, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the Board at the public meeting detailed the extent to which sufficient textbooks and instructional materials were provided to all students, including English learners, in the Davis Joint Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with cycles and content of the curriculum frameworks in the following subjects:

**SUBJECT**

**Adoption Cycle**

**MATHEMATICS:**

**2015**

**Elementary**

Grades K-6: *enVisionMATH California Common Core*, Pearson

**Middle**

**2014**

*Core Connections Course 1 Version 5.0*, CPM

*Core Connections Course 2 Version 5.0*, CPM

*Core Connections Course 3 Version 5.0*, CPM

*Core Connections Course 2 Volume 2*, CPM

*Core Connections Course 3*, CPM

*Big Ideas Course 1*, Houghton Mifflin Harcourt

*Big Ideas Course 2*, Houghton Mifflin Harcourt

*Big Ideas Course 3*, Houghton Mifflin Harcourt

**SUBJECT**

**Adoption Cycle**

**High School**

Integrated Math I: *Core Connections Integrated I*, CPM  
 Integrated Math II: *Core Connections, Integrated II*, CPM  
 Integrated Math III: *Core Connections, Integrated III*, CPM  
 Algebra 2: *California Algebra 2*, McDougal  
 Algebra 2 / Trigonometry: *Algebra 2*, Holt  
 Geometry: *California Geometry*, Prentice Hall  
 Trigonometry: *Trigonometry*, A Unit Circle Approach, Pearson  
 Intro Analysis: *Pre-Calculus A Graphing Approach*, Holt Rinehart  
 Calculus A/B AP: *Thomas Calculus Early Transcendental*, Pearson  
 Calculus B/C AP: *Calculus Early Transcendental*, Brooks/Cole  
 Statistics: *Stats Modeling the World*, Pearson  
 Consumer Math: *Practical Mathematics for Consumers*, Globe Fearon  
 Math 300: *Mathematical Ideas*, Pearson

**2015**

**SCIENCE:**

**2006-2012**

**Elementary**

Grades K-5: *Full Option Science System (FOSS)*, Delta Education  
 Grades 6-8: *Focus on Earth, Life, and Physical Science*, CPO

**Middle**

Grades 7-8: *Focus on Earth, Life, and Physical Science*, CPO

**High School**

Earth Science: *Earth Science*, Glencoe  
 Earth Science: *Physical Science*, Glencoe  
 Biology: *Prentice Hall Biology*, Prentice Hall  
 Biology AP: *Campbell Biology in Focus*, Pearson  
 Chemistry: *Prentice Hall Chemistry*, Prentice Hall  
 Chemistry AP: *Chemistry: The Central Science*, Prentice Hall  
 Chem/Comm: *Chemistry in the Community*, Freeman & Company  
 Physics: *Conceptual Physics*, Prentice Hall  
 Physics Honors: *Physics*, Wiley  
 Physics AP: *Physics Principles with Applications*, Prentice Hall  
 Physiology/Anatomy: *Hole's Physiology and Anatomy*, Glencoe  
 ROP Biotech: *DNA Science*, Cold Spring Harbor  
 ROP Environmental Science: *Visualizing Environmental Science*, Wiley & Sons  
 Zoology & Botany: *Prentice Hall Biology*, Prentice Hall

**HISTORY-SOCIAL SCIENCE:**

**2005-2011**

**Elementary**

Grades K-5: *Reflections CA Series*, Harcourt  
 Grade 6 (Chavez and Montgomery Only): *Reflections CA Series*, Harcourt  
 Grade 6: *History Alive! The Ancient World*, Teachers Curriculum Institute

**Middle**

Grade 7: *History Alive! The Medieval World and Beyond*, Teachers Curriculum Institute  
 Grade 8: *America "History of our Nation"*, Prentice Hall

Grade 9: *Geography Alive! Regions and People*, TCI  
Grade 9 (DSIS Only): *Geography: World Geography*, McDougal

**SUBJECT**

**Adoption Cycle**

**High School**

World Civilization: *Modern World History Patterns of Interaction*, McDougal Littell  
United States History: *American Vision, Modern Times* McGraw Hill  
US History/Social Justice: *The American Vision*, Glencoe/McGraw; *Race Relations in America*, Greenwood Press; *Different Mirror*, Little Brown  
United States History AP: *Enduring Vision*, Houghton Mifflin  
US Government/Politics: *Marauder's American Government*, Prentice Hall  
US Government/Politics AP: *American Government Institutions and Policies*, Houghton Mifflin  
Economics: *Economics Principles & Practices*, Glencoe-McGraw  
Macroeconomics AP: *Principals and Policies*, Southwestern Press INC  
Human Geography: *Introduction to Human Geography*, Prentice Hall  
Psychology: *Understanding Psychology*, McGraw Hill

**ENGLISH LANGUAGE ARTS, including the English language development component of an adopted program:**

**2002-2017**

**Elementary:**

Grades K-6: *Advance*, Benchmark Education  
Grades K-5: *Adelante*, Benchmark Education

**Middle:**

Grades 7-9: *California Collections*, Houghton Mifflin Harcourt

**High School:**

Grade 10: *Language of Literature: World Literature*, McDougal Littell  
Grade 11: *Language of Literature: American Literature*, McDougal Littell  
Grades 10-11: *Language Network*, McDougal Littell  
Grade 12: *Steps to Writing Well*, Wadsworth  
Grade 10-12 ELD: *The Edge*, National Geographic/Hampton Brown

**WORLD LANGUAGES:**

**CHINESE**

**2004-2011**

Chinese I: *Ni Hao*, Chinasoft Pty Ltd  
Chinese II –IV: *Integrated Chinese*, Cheng & TSUI

**FRENCH**

**2004-2011**

French I-III: *C'est a Toi 2<sup>nd</sup>* Edition, EMC Paradigm  
French IV: *Tresor du Temps*, Glencoe/McGraw  
French V: *Reprise*, Glencoe/McGraw

**SUBJECT**

**Adoption Cycle**

**German**

**2004-2011**

German I-II: *Deutsch Aktuell*, EMC Paradigm  
German III: *Deutsch Gestern Une Heute*, EMC Paradigm  
German IV: *Kaleidoskop*, Houghton Mifflin

**JAPANESE**

**2004-2011**

Japanese II: *Speak Japanese*, Kenkyusha  
Japanese III: *Situational Functional Japanese*, Bonjinsha  
Japanese IV-V Honors: *Yookoso: Continuing with Contemporary Japanese*, McGraw Hill

**SPANISH**

**2011**

Spanish I-III: *Avancemos*, Holt McDougal  
Spanish IV: *Imagina*, Vista Higher Learning  
Spanish V: *A Toda Vela*, EMC Paradigm  
Spanish VI: *Azulejo*, Wayside

**HEALTH:**

**2004**

**Middle:**

*Glencoe Health*, Glencoe McGraw

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2018-19 school year, the Davis Joint Unified School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**PASSED AND ADOPTED THIS 18<sup>th</sup> day of October, 2018.**

Ayes:

Noes:

Abstain:

Absent:

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Tom Adams, President, Board of Education  
Davis Joint Unified School District

Attest:

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John A. Bowes, Secretary, Board of Education