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| Arts and Crafts |
| Creative Mosaic |
| Gay Huntley, Davis Sr. High A-1, 10 weeks |
| <i>The beautiful and ancient art of mosaic is fun and easy to learn. This class will emphasize hands-on projects that range from classical to highly creative. Students will work with cut stained glass tesserae, found objects, pre-made tiles, pebbles, broken crockery and dishes. Students will learn design and color theory to aid in creating unique designs. Students are responsible for the purchase of supplies but no supplies are needed for the first day of class.</i> |
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| Drawing - All Levels |
| Gay Huntley, Davis Sr. High A-1, 10 weeks |
| <i>Beginning students will learn fundamental drawing techniques, and more advanced students will complete a series of ten drawings that strengthen their individual style. All students will develop an understanding of the following elements of drawing: line, form, composition, shading, planes, perspective, proportion and design. Students are responsible for the purchase of supplies but no supplies are needed for the first day of class.</i> |
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| Watercolor Painting – All Levels |
| Gay Huntley, Davis Senior High A-1, 7 weeks |
| <i>Students will learn how to use watercolor to express light and convey emotion. This class will address several elements of watercolors such as color theory, temperature, glazing, how to manipulate drying time, dry on wet, wet on wet, brushes and their uses, and how to combine these elements to depict a variety of subjects. Students are responsible for the purchase of supplies but no supplies are needed for the first day of class.</i> |
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| Woodworking |
| Coleman Bohl, Holmes Jr. High Woodshop, 10 weeks |
| <i>Do you have a desire to work with wood on either a practical or artistic level? If so, this is the class for you! In addition to having</i> |

access to fantastic equipment, students will learn how to use various woodworking hand and power tools. Each class will include both demonstrated projects and time to work on projects of your own choosing. Emphasis will be placed on safety, equipment operation, and design. No previous experience is needed. Students will be responsible for obtaining their own wood and supplies. No storage space available in the classroom.

Computers and Photography

Build your personal and professional technology toolkit with one of our computer classes.

Computer Introduction

Bruce Thomas, Davis Sr. High Library Lab, 10 weeks

This is a beginning, hands-on course in how to use a Windows PC and many software applications. Basic skills in typing, filing and disk management will be demonstrated and practiced. Students will learn the basics of text editing, digital drawing, photo editing, digital music and movies to make the computer experience both productive and enjoyable.

Computer Maintenance and Troubleshooting

Jamie Morton, Davis Sr. High A-5, 5 weeks

Is your computer running slow, plagued by viruses, or does it sometimes seem to have a mind of its own? Come learn how to resolve conflicts, speed up applications, and understand the inner workings of your computer in order to keep it running efficiently. Instruction will be given on Windows-based computers, but Mac issues will also be discussed. Students can bring their own laptops or use computers in the classroom.

Digital Photography - Introduction

Bruce Thomas, Davis Sr. High Library Lab, 10 weeks

Do you want to get more out of the photos you take with your digital camera or cellphone? This course provides an introduction to digital photography including the basics of how to take better landscape, portrait and action photos. Students will learn how to manage and

optimize digital photos and use them in projects such as social media, photo albums, photo-sharing websites, slideshows, email attachments. Special topics: panoramic photography and 3D photography. This class covers basic principles of digital photography that apply to all types of cameras, and will not cover details of settings options on any specific model of camera.

Intermediate Digital Imaging with Adobe Photoshop

Jock Hamilton, Davis Sr. High Library Lab, 10 weeks

If you know the basics of digital imaging and camera use, but want to improve your photographs, this is the class for you. Students will learn to maximize all that the digital camera can deliver, with an emphasis on “raw” processing using Adobe Photoshop. The course will teach you how to take better images and how to improve the images with correct processing. Students should bring their camera and owner’s manual to the first class. Mr. Hamilton has been displaying his artistic and professional digital photography for many years and has been a member of The Artery, Davis’s own artist’s cooperative, for over 30 years.

MS Excel

Chula Ranasinghe, Davis Sr. High A-5, 5 weeks

Microsoft Excel should be part of any resume including entry level job applications. Join this short class to learn one of the most powerful and popular spreadsheets available. This class is ideal for people new to Excel or for those who have limited experience and want a better understanding of basic spreadsheet concepts. In this hands-on class, we will explore the fundamental operations of Excel.

MS Excel Advanced (class starts mid-quarter)

Chula Ranasinghe, Davis Sr. High A-5, 5 weeks

This course will teach advanced features and functions of Microsoft Excel 2010. Students will learn how to create functions, export/import data, perform what-if analyses, and record and run macros. Understanding VLOOKUP, INDEX, and Excel’s other time-saving functions will help students take their Excel skills to the next

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| <i>level. Class prerequisite is a fundamental understanding of basic level Excel.</i> |
| MS Word |
| Bruce Thomas, Davis Senior High Library Lab, 5 weeks |
| <i>Students will use MS Word to learn about basic text formatting, document formatting, insert tools, finishing tools, forms and templates. Text editing with MS Word software is a critical skill for business and home computer users. Join us to learn the basics of creating documents with MS Word.</i> |
| MS Powerpoint and Prezi for Presentations (class starts mid-quarter) |
| Bruce Thomas, Davis Senior High Library Lab, 5 weeks |
| <i>Students will use PowerPoint and Prezi to create slideshows for business, education and personal presentations. Join us to learn about slide layout and design, insert tools, transitions, animations, slide show timing, and auto advance. Use digital photos, clipart and graphics to make artistic slideshows that effectively communicate your topics. A basic understanding of MS Word and text formatting is a prerequisite for this course.</i> |
| Website Design |
| Bruce Thomas, Davis Sr. High Library Lab, 5 weeks |
| <i>Come learn the basics of website design. Students will design basic web pages, link pages together to make basic websites, set up an account with an internet service provider, and upload their pages to make them available on the internet. Students will also learn how to design pages for wiki and blog sites, which are among the new, interactive and collaborative types of websites.</i> |
| Website Design – Intermediate (class starts mid-quarter) |
| Bruce Thomas, Davis Sr. High Library Lab, 5 weeks |
| <i>Join us to advance to the next level in website design. Students will learn to use cascading style sheets for managing styles, colors, webfonts and web page layout. Additional topics include introductions to SEO, online publicity, social media and analytics. Prerequisite: Website Design Introduction class or consent of the instructor.</i> |
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| Fitness & Health |
| Argentine Tango |
| Brianna Sifuentes, Holmes JHS, 10 weeks |
| <i>Argentine Tango is a partnered dance of both improvisation and connection where each step is communicated from lead to follow. The improvisation in Argentine Tango creates endless possibilities and allows for expression and interpretation of the music by both dancers through body movement, embellishments and rhythm. The close embrace coupled with the seductive body movement makes Argentine Tango a unique and addictive dance for everyone regardless of age. Participants will learn sequences that are common in social dancing. They will also learn about the importance of establishing a connection with the partner, all while dancing to a beat of the music. Students will have opportunities to participate in milongas (Tango social gatherings) to practice their skills.</i> |
| Ballroom Dance |
| Barbara Nicholas, Holmes JHS MPR, two 5 week sessions |
| <i>Learn how to social dance with grace and style. You will learn simple dance patterns for the Waltz, Foxtrot, Cha Cha, Rumba, East Coast Swing, Salsa, and Tango. Be able to glide across the floor to your favorite Sinatra song or move those hips to the cha cha rhythm. Show off your fancy foot work at the next party taking Beginning Ballroom Dance. You do not need to sign up with a partner. The class is offered in two 5-week sessions* and different dances will be presented in each session. Students are encouraged to sign up for both sessions.</i> |
| Eating for Health & Vitality |
| Colleen Schemrich, Davis Sr. High School O-4, 10 weeks |
| <i>This course will explain the connection between healthy eating and a healthy immune system, disease prevention and lessening chronic pain. Through lecture and food demonstrations, students will be taught "the why, what, and how" of healing through making healthy food choices.</i> |
| Tai Chi - Beginning |
| Matthew Messer, Holmes JHS MPR, 10 weeks |
| <i>Tai Chi students will gain beginning level exposure to the 8 movement and 16 movement Tai Chi forms as practiced by world class Tai Chi experts and enthusiasts in the U.S. and throughout the world. Instruction of the 'Eight Pieces of Silken Brocade' Chi Gong series of exercises (Ba Duan Jin) will also be included. This class is a</i> |

perfect fit for those of you who would like to continue the Tai Chi training you've learned in previous quarters at DACE.

Yoga - Beginning

Armita Pishdadi, Valley Oak MPR, 10 weeks

This Iyengar-based Hatha yoga class is geared toward beginners, but all levels are welcome. Through an emphasis on alignment the student will develop body awareness, strength, and flexibility. Please bring your own yoga mat (must have), and two yoga blocks and a strap are also strongly recommended.

Yoga - Continuing

Armita Pishdadi, Valley Oak MPR, 10 weeks

This Iyengar-based Hatha yoga class is geared toward experienced yoga students. Through an emphasis on alignment the student will develop body awareness, strength, and flexibility. Please bring your own yoga mat (must have), and two yoga blocks and a strap are also strongly recommended.

Zumba East

Katherine Mahoney, Valley Oak MPR, 10 weeks

Zumba is a fun and simple fitness class that uses high energy Latin/International music and easy to follow dance moves to utilize the principles of aerobic fitness, interval training and resistance training. With a combination of fast and slow rhythms that tone and sculpt the body, Zumba is the “feel-happy” workout you have been looking for.

Foreign Languages

Arabic Conversation

Rihab Al-Shamari, Davis Sr. High L-24, 10 weeks

All levels are welcome to join this class. Teaching focuses on acquiring language tools to help survive everyday situations typical of a visit abroad. Students will develop listening, pronunciation, speaking and reading skills.

French Conversation - Beginning

Dominique Blanchard, Davis Sr. High L-23, 10 weeks

This class is for students with no previous knowledge of French or for those who need a refresher. In addition to a brief overview of the

French sound system, teaching focuses on practical vocabulary appropriate for basic interaction in French-speaking countries. Basic grammar is introduced, including articles, gender, adjectives, numbers, and present tense verbs.

French Conversation – Intermediate

**Dominique Blanchard, Davis Sr. High L-23, 10 weeks
Fall/Spring, 7 weeks Winter**

This class is a continuation of the beginning course and assumes the knowledge acquired in that course. Teaching focuses on expanding language skills needed in common, daily situations with emphasis on listening and speaking. More grammar points are introduced including past and future tense verbs. While oral communication is still the main focus, cultural readings and newspaper articles may be included.

German Conversation - Beginning

Gisela Schubert, Davis Sr. High L-15, 10 weeks

This class is for students with no previous knowledge of German or those who need a refresher. In addition to a brief overview of the German sound system, teaching focuses on practical vocabulary appropriate for basic interaction in German speaking countries. Basic grammar is introduced including articles, gender, adjectives, numbers, and present tense verbs. Winter and Spring Quarter assume knowledge learned in the prior quarter.

German Conversation - Intermediate

Gisela Schubert, Davis Sr. High L-15, 10 weeks

This class is a continuation of the beginning course and assumes the knowledge acquired in one year of instruction at adult education or the equivalent. Teaching focuses on expanding language skills needed in common daily situations with emphasis on listening and speaking. More grammar points are introduced including past and future tense verbs. Winter and Spring Quarter assume knowledge learned in the prior quarter.

Japanese Conversation and Culture

Kiyomi Buchanan, Davis Sr. High S-6, 10 weeks

This class is an introduction to the Japanese language, as well as Japanese reading and writing. It will focus on pronunciation, listening

and speaking skills, as well as social communication. Cultural treasures will be revealed to enhance the students' understanding of Japan. Students will be encouraged to memorize Japanese characters for everyday use. The class will also focus on expressions and idioms useful in travel.

Spanish Conversation – Beginning

Miriam Mascareno-Lopez, Davis Sr. High L-27, 10 weeks

This introductory class assumes no previous knowledge. The basic drills and concepts acquired will serve as a foundation from which fluency will be developed. Class time instruction will focus on the development of listening and speaking skills. Take home reading and writing assignments will be reviewed to assess understanding. Winter and Spring Quarter assume knowledge learned in prior quarter.

Spanish Conversation – Intermediate

Nelly Salazar, Davis Sr. High L-27, 10 weeks

This class assumes basic knowledge acquired in beginning Spanish and will also introduce past tense and other parts of speech. Class time instruction will focus on the development of listening and speaking skills. Take home reading and writing assignments will be reviewed in class.

Spanish Conversation - Advanced

Nelly Salazar, Davis Sr. High L-27, 10 weeks

This course is for the more proficient Spanish speaker and will review skills acquired in beginning Spanish courses. Additional verb tenses and points of grammar will be introduced. The development of oral communication, reading and writing assignments will be reviewed to assess understanding.

Other Courses of Interest

Auto Mechanics - Beginning

Dave Egolf, Davis Sr. High Autoshop, 10 weeks

Students will learn a broad variety of entry level skills in automotive maintenance including engine washing, oil changing, tune-ups, steering and brake systems, electrical systems, and general engine

operating theory. This is the class to take if you are looking for an entry level job in the automotive industry or if you simply want to learn more about cars.

Davis Community Folk Orchestra

Judy Leatherman, Martin Luther King High School, 10 weeks

“Music of the folks, by the folks, and for the folks!” Do you have a secret desire to play music with others but don't have time for a major commitment to a performance group? Does an untouched instrument lurk in your closet and call out to you? Would you like to improve your music skills in a supportive environment? We are a continuing ensemble group that plays traditional acoustic music from all over the world. The class is friendly and low-key. Musicians at all skill levels are accommodated, and beginners are welcome. Most instruments work well with the group, but if your instrument is louder than most contact the instructor prior to registering for the class.

COOKING

Ethnic Vegetarian Cooking

Dominique Blanchard, Davis Senior High S-4, 6 weeks

Eating lower on the food chain doesn't have to be bland or boring. Each week, this class will explore a deliciously different ethnic cuisine, including French, Indian, Thai, Italian, Moroccan, and Greek cuisine. Join this fun demonstration class and broaden your culinary repertoire. Come to class with an appetite and be prepared to roll up your sleeves and get chopping.

Italian Cooking

Roberto Proietti, Davis Senior High S-4, 6 weeks

Learn how to cook and "eat" 100% authentic Italian food. This class will teach only “100% authentic” dishes that you can find in typical trattoria restaurants in Florence, Siena, Rome, Bologna and the small villages on the Tuscany hills. For this Fall quarter, we will focus more on peasant-inspired recipes like zuppa toscana e ribollita, pappa al pomodoro, pici pasta with different types of sauces, ravioli with baccala' (salted cod), zonzelle (fried pizza dough), torta di ceci (garbanzo beans pie) & more. Last but not least, we will learn how to prepare the King of the desserts: Tiramisu! A presto!

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| Japanese Cooking Workshop |
| Kiyomi Buchanan, Davis Senior High S-4, 4 workshops |
| <i>Delve into the world of Japanese cooking in four unique workshops, each with a different Japanese specialty. Each workshop must be registered for separately. See our website for detailed information on the focus for each workshop.</i> |
| The Magic of Networking: Expanding Your Personal and Professional Network |
| Colleen Schemrich, Davis Senior High O-4, 6 weeks |
| <i>Employers cite communication and collaboration as the most important soft skills for the 21st century workplace. In addition, with the advent of social media, many people have lost the art of face to face communication, which can lead to conflict and misunderstandings. This class will combine lecture and participatory activities to help participants learn and practice effective communication skills that can be used to enhance one's personal and professional networks.</i> |
| English Specialty Classes |
| American Cultural Literacy – An Introduction |
| Scarlet Huber, C Street near 6th St., Room 3, 5 weeks |
| <i>This discussion class is designed for intermediate to advanced English learners who want to learn about American Culture. Students will discuss American culture including broad aspects of history, manners, popular music, movies, books, American geography, American values, American icons, etc. In preparation for class discussions, students may be asked to watch a movie or find their own resources for a topic. An additional 5 week class may be added based on student interest.</i> |
| English Pronunciation |
| Scarlet Huber, C street near 6th St., Room 3, 10 weeks |
| <i>This course is designed for students who wish to develop better oral and listening skills and is open to all students. This will be achieved by detailed lessons and practice in and out of the classroom. Proper decoding, syllable recognition, word and phrase stress, intonation,</i> |

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| <i>and rhythm patterns in English speech will be covered.</i> |
| English Reading & Writing |
| Kristina Marcy, Davis Senior High, Room O-5, 10 weeks |
| <i>Students often ask for a class that is focused on literacy skills; that is, reading and writing skills. This class will provide students with the opportunity to read, discuss and write. Different styles of writing will be explored. Students will learn how to edit written work.</i> |
| Test and Academic Preparation for Teens and Adults |
| SAT Preparation Workshop |
| Staff, Davis Sr. High N-9, 4 weeks |
| <i>Are you ready for the new SAT? This updated preparation course will cover content from the new SAT in both the Reading/Language and Math sections. Test-taking skills and tips like when to make an educated guess and how to pace yourself are also covered. Instruction will allow for small groups and individual support. A 50% refund will be made if requested one week <u>before</u> class begins. Students are responsible for registering for the SAT test date of their choice at www.collegeboard.com. Registration deadlines are typically 1 month prior to the test date.</i> |
| UC College Application Preparation |
| Sharmila Shinde, Davis Senior High N-9, 4 weeks |
| <i>Calling all high school juniors and seniors! Would you like to learn more about how the admissions process at the University of California (UC) works? This 4-week class will inform you about the various components of the UC application as you get ready to fill out your own applications. Topics covered include overview of admissions requirements, information about federal need-based financial aid, FAFSA, resources on finding merit scholarships, tips/techniques on answering the new personal insight essay questions, and advice on how to put together an effective extracurricular activities list. If you own a laptop, please bring it to class.</i> |
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| Career Technical Education |
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| Pharmacy Technician |
| Jeffrey Reyes, C Street near 6th Room 3, 22 weeks |
| <p><i>Pharmacy Technicians assist the pharmacist with mixing and packaging prescriptions, referring clients to the pharmacist for counseling, inventory control and purchasing, as well as collecting payment and coordinating billing. This course prepares students for eligibility to register with the state Board of Pharmacy. 168 classroom hours plus 80 hours online training exceed the state minimum of 240 hours.</i></p> <p><i>*Payment plans are available based on need – inquire in the office upon registration.</i></p> |
| New World of Work Employability Skills |
| Instructors and Locations vary by class, 10 weeks |
| <p><i>The New World of Work program was developed in partnership between the California Department of Education and the Community College Chancellors Office. The full program covers the Top 10 Employability Skills according to employers and industry groups. Each skill module is comprised of two 90-minute lessons. The list of skills includes: Adaptability, Analysis/Solution Mindset, Collaboration, Communication, Digital Fluency, Empathy, Entrepreneurial Mindset, Resilience, Self-Awareness, and Social Diversity/Awareness.</i></p> |