

**DJUSD**DAVIS JOINT UNIFIED  
SCHOOL DISTRICTDAVIS JT. UN. SCH. DIST.  
SUPERINTENDENT'S OFF

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John A. Bowes, Ed.D.  
Superintendent526 B Street ♦ Davis, CA 95616 ♦ (530) 757-5300 ♦ FAX: (530) 757-5323 ♦ [www.djUSD.net](http://www.djUSD.net)**BOARD OF TRUSTEES  
Candidate Application Form**

Please complete and return by 5:00 p.m. on Friday, August 10, 2018, to the Superintendent's Office of the Davis Joint Unified School District, 526 B Street. Application forms received after the above time and date will render the applicant ineligible for consideration of the position of Board member. Per Education Code 35107, applicants must be at least 18 years of age, reside within the boundaries of the Davis Joint Unified School District and be a registered voter.

Klineberg	Joy	V.	8/8/18
Last Name	First Name	Initial	Date
<div></div>			
Address (Street, City, State, Zip)			
<div></div>		<div></div>	
Email Address		Phone Number	

Please answer the following questions using a maximum of 250 words per question. Submit a brief resume with your application.

1. In what school or community committee or activities have you been active? Describe your contributions.
2. Why do you want to be a Board member? What about this district motivates you to apply for the position?
3. There are three goals\* expressed in our LCAP focused on Conditions of Learning, Pupil Outcomes, and Engagement. Please review the goals (on the reverse) and describe how would you support each of our LCAP goals and why are they important to our schools and students?
4. One issue that Davis faces is a structural deficit - what suggestions do you have to solve it and how would you go about gaining support for those ideas?
5. What attributes do you feel are important for a Board member? Describe your own skills and interests in relation to these attributes.
6. What in your professional experiences or volunteer activities with schools have you used a team approach to solving problems?
7. A violation of ethics occurs when a Board member does not clearly separate personal and district interests and govern on behalf of the district. How would you respond when confronted with this conflict yourself?

**1. In what school or community committee or activities have you been active? Describe your contributions.**

I have been an active member of DJUSD for the past 11 years. I started in 2007 and during this period I had three children attend Willett, so I was on campus regularly in one capacity or another. I have consistently volunteered in classrooms where I daily taught and ran the physical education program, gardening, reading, math, science, library, Future Problem Solvers and small groups from Kindergarten through 6<sup>th</sup> grade for 10 years. I was the RiSE coordinator for five years and also helped supervise the playground at lunch recess. I chaired three Fun Runs, three auctions and served as President of both PTA and Site Council at Willett. I also successfully helped edit our Distinguished schools' application and designation.

I have continued my volunteering at Holmes Junior High where I supervised dances, end of year activities, selling PE clothes and help with staff hospitality programs. I have been on the PTA Board at Holmes for five years in various roles from fundraising to membership. I was PTA President for two years and Site Council President for one.

I have volunteered at DSHS to help with schedule pick up and staff hospitality events. I have managed several sports team including Girls Volleyball, Field Hockey, Track and Boys Soccer where I help fundraise and organize the carpools to games as well as the end of season banquets. I have served on Site Council for DSHS and I will be DHS PTA VP of Membership in the coming school year.

In addition, I have helped interview candidates for teaching and administrative positions at Willett, Holmes and DSHS. I attend school board meetings several times a year and have served on multiple district committees. I helped Kitty Hudson organize the first Parent Engagement night several years ago which is now become a district tradition.

**2. Why do you want to be a Board member? What about this district motivates you to apply for the position?**

I have an active working knowledge of DJUSD from elementary through high school campuses. I have been fortunate to be able to work closely with staff at several sites which has provided me a glimpse of DJUSD district wide. I am motivated to serve because I believe a smooth transition into the new school year is important for the success of our students. While I do not plan to run for election in November, I think I can contribute with thoughtful decisions, so our school board can effectively run until new board members are elected. With three students in the district, my family has directly benefited from DJUSD and by volunteering, I believe I can help DJUSD further continue to support and maintain our community.

**3. There are three goals\* expressed in our LCAP focused on Conditions of Learning, Pupil Outcomes, and Engagement. Please review the goals (on the reverse) and describe how would you support each of our LCAP goals and why are they important to our schools and students?**

I have supported these goals by serving as an original community member of the LCAP committee. I will continue to support the goals through our school bond proposal which will bring our infrastructure up to 21<sup>st</sup> century standards, supporting the academic center at DHS which supports all students but specifically ensuring bi-lingual tutors are available for math and science help and

committing to full time counselors at all sites to ensure students have consistent access to counseling. My role on the Parcel Tax Oversight committee also gives me an understanding of the various programs our parcel tax funds that directly support the LCAP goals. I believe if we prioritize conditions of learning and student engagement then pupil outcomes will follow. I also support these goals at a grass roots level by organizing a monthly parent child book club at Willett and at my home. Reading together can engage the whole family while also improving individual comprehension and analysis. While my own children have graduated from Willett, I continue this program because I believe it contributes toward LCAP goals and enriches our community.

**4. One issue that Davis faces is a structural deficit - what suggestions do you have to solve it and how would you go about gaining support for those ideas?**

We need to pay all staff competitive wages. To do so, without an additional parcel tax, we will need to raise classroom size thereby consolidating the number of classes offered. If we raise the salaries of teachers to be competitive with neighboring districts, we will be better able to attract and retain qualified staff who can handle the complexity that comes with an increase in class size. Differentiation in curriculum is critical with an increase in class size. Students who require more intervention could receive extra help at the academic center (DHS) or the reading room (elementary). An investment in counseling will also help with classroom management and allow a teacher to focus primarily on teaching.

Once the staff compensation issue has been addressed, we will need to pass a school bond to fund building and technology upgrades across the district. Our buildings and infrastructure have needs beyond anything our current budget can fund. In addition, school district offices are located in a prime location within our city. By relocating district staff to underutilized district owned space or leasing cheaper office space and then selling or developing this resource, we could raise funds to upgrade and make more efficient sites.

**5. What attributes do you feel are important for a Board member? Describe your own skills and interests in relation to these attributes.**

A Board member should listen, contemplate and communicate with DJUSD students and families, employees and City of Davis residents. I feel I am able to understand the many layers of an issue and be sensitive to all aspects. I am able to comprehend subject matter and form an opinion, but I do not have an agenda or ulterior motive for DJUSD. I have served this community for many years without personal gain but for simply the greater good. I remain committed to public education.

**6. When in your professional experiences or volunteer activities with schools have you used a team approach to solving problems?**

I served on three strategic planning teams for DJUSD where we used a facilitator but had a team driven approach to our group. I enjoyed this process and was inspired by the ideas our team generated and realize the importance of group problem solving. Individual ideas were reshaped and improved through this process.

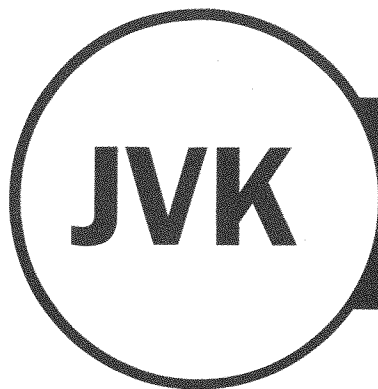
I have been President of a PTA during both times there have been parcel taxes, school board elections and budget approvals all on one agenda. This created the highest public attendance of any

PTA meetings throughout the year. I have the skills needed to manage a tight agenda and ensure that all parties can contribute, feel heard and acknowledged. At Holmes, every PTA meeting is a team approach with representatives from student leadership, administration, counseling, teachers and parents all working together to make our campus safe and welcoming for all.

Several years ago, when we revamped the physical education program at Willett, I worked with our principle Heidi, school secretaries and staff to design a program that would meet education code standards while supporting both staff and student goals.

- 7. A violation of ethics occurs when a Board member does not clearly separate personal and district interests and govern on behalf of the district. How would you respond when confronted with this conflict yourself?**

I would bring the conflict to the attention of the board and then continue to participate in any discussion where I have direct knowledge regarding the issue but abstain and excuse myself from any votes taken. The integrity of Board decisions is a priority, and personal conflicts must be acknowledged.



**JOY KLINEBERG**

HOMEMAKER | ARCHITECT

## OBJECTIVE

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To be appointed to DJUSD Board

## SKILLS

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Organizational Management of  
Non-Profit Entities

## CONTACT

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## EDUCATION

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**BACHELOR OF ARCHITECTURE, PROFESSIONAL DEGREE**  
**MAY 1996 • RICE UNIVERSITY**

**PRECEPTORSHIP, VENTURI SCOTT BROWN & ASSOC. • PHILADELPHIA, PA**

**B.A. ARCHITECTURE & ART HISTORY • MAY 1994 • RICE UNIVERSITY**  
First Place – William Ward Watkin Traveling Fellowship

## VOLUNTEER EXPERIENCE OR LEADERSHIP

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DJUSD Parcel Tax Oversight Committee Appointee • 2014 to present  
SPAC Member • 2012 to present  
DJUSD Facilities Master Plan Committee • 2017/18  
DJUSD Strategic Planning Action Team 5 • 2016/17  
Measure H Parcel Tax Campaign Board • 2016  
DJUSD LCAP Committee • 2014 – 2017  
DJUSD Strategic Planning Action Team 2 • 2014  
DJUSD Parent Engagement Committee • 2014 – 2017  
Measure C Parcel Tax Campaign Board • 2012

Davis Senior High PTA VP Membership • 2018/19  
Davis Senior High Site Council • 2017 – 2019

Holmes Junior High PTA President • 2016 – 2018  
Holmes Junior High Site Council President • 2015/16 school year  
Holmes Junior High PTA VP Fundraising • 2013 – 2015

Team Representative DLSC Board • 2017 - present  
Manager Davis Legacy Soccer Team • 2013 – 2018  
AYSO Coach/Referee • 2008 – 2013

Willett Elementary Site Council • 2016/17  
Willett Elementary Site Council President • 2013/14 school year  
Willett Elementary PE Program Co-Director • 2013/14 school year  
Willett Elementary PTA President • 2012/13 school year  
Willett Elementary PTA Vice President • 2011/12 school year  
Willett Elementary PTA Fundraising Chair • 2008 – 2011  
Willett Elementary Fun Run Chair • 2008 – 2010