

Davis Joint Unified School District

2018-2019 Local Control and Accountability Plan (LCAP)

Executive Summary

June 14, 2018

The Local Control and Accountability Plan (LCAP) is central to the development of how Davis Joint Unified School District (DJUSD) will utilize funding from the State of California. In 2013, California adopted a funding formula that shifted education funding while requiring schools tighten focus on providing equity and access for our traditionally underserved student groups. As such, the Local Control Funding Formula (LCFF) is designed to provide greater local control allowing districts to respond to the needs of its students and environment. The LCFF allocates dollars for each student enrolled as well as supplemental funding based on enrollment of “unduplicated pupils” defined as the number of English learners, foster youth, homeless and low-income students. In order to drive student achievement, DJUSD and the other 1,000-plus districts in California are required to tie their budgets to improvement goals by creating a LCAP.

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs, especially with regard to closing the Achievement Gap.

The Achievement Gap persists in Davis, throughout California, and across our country. Indicators like student test scores, graduation rates or social-emotional data, like attendance and discipline, consistently demonstrate a gap between dominant culture and traditionally marginalized groups.

The mission of DJUSD, a leading center of educational innovation, is to ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly-connected world. In Davis, we have created an Instructional Services coherence map to provide clarity to our educators, families, and stakeholders on how we organize the initiatives and priorities of our community in support of this mission. This coherence map also organizes the goals, actions, and services of the 2018-2019 LCAP.

DJUSD Instructional Coherence Map:

<b>WHY (Vision/Mission)</b>		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 <sup>st</sup> century.		
<b>WHAT (Goals)</b>		
21 <sup>st</sup> Century Teaching and Learning	Close Achievement Gap	Inclusive and Safe Environment
<b>HOW (Strategies)</b>		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

The 21<sup>st</sup> Century Teaching and Learning Goal is especially important. This process engaged over 1,000 community stakeholders and ultimately identified the competencies our 21<sup>st</sup> Century graduates will need for success in college, career, and beyond.

#### DJUSD Graduate Profile:



In order to realize our mission, the LCAP budget is prioritized to provide targeted services for our unduplicated students, totaling over \$3 million in supplemental funding, which accounts for 3.5% of our district's total budget of \$85 million. Our LCAP was developed over the course of the 2017-2018 school year through series of meetings and community forums and included input from parents, students, community members, advisory groups, teachers, classified employees, and administrators. As we look ahead to the 2018-2019 school year, we will follow a similar process and look forward to continued high levels of engagement from the Davis community.