



Alternative Instructional Model (AIM)

2016-2017 AIM 4th Grade Placement and Strand Status

April 21, 2016

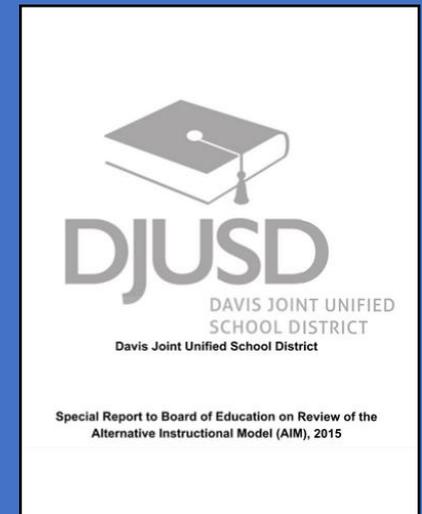
Update



- March 3, 2016 – Brief Recap

- Significant March & April Events
 - Notification of Qualifying and Request for Placement Responses
 - Parent Meeting
 - Lottery
 - Confirmation of Placement Response (Due 4/25)

- Recent AIM Stakeholder Input



NOTE: This slide was copied from the March 3, 2016 presentation



AIM Program Location *Criteria and Recommendations*



CRITERIA:

Enrollment of AIM students, region and access, site programmatic needs, junior high AIM Core feeder site



RECOMMENDATION:

Strands 1 and 2: Willett, Pioneer

Strand 3: North Davis

(Current numbers and 3 strands = No lottery)



Current Average Class Size Grades 4 through 6

Birch Lane	28.0
César Chávez	27.6
Korematsu	27.5
Montgomery	25.0
North Davis	27.8
Patwin	27.0
Pioneer	28.2
Willett	29.3

WILLETT 1 st Choice	Home School	
	BLE	4
	WIL	10
20	PIO	0
	KOR	4
	NDE	0
	None	1
	MME	0
	PAT	1

North Davis 1 st Choice	Home School	
	BLE	6
	WIL	0
28	PIO	0
	KOR	2
	NDE	19
	None	1
	MME	0
	PAT	0

PIONEER 1 st Choice	Home School	
	BLE	1
	WIL	0
18	PIO	15
	KOR	1
	NDE	0
	None	0
	MME	1
	PAT	0



2016/2017 - 4th Grade (1st Choice & Home School)

Placement Choice & Strand Configuration



Current Configuration

Willett	Pioneer	Wait List
29	27	10 7 NDE; 3 Willett

North Davis/Pioneer Configuration

North Davis	Pioneer	Wait List
29	29	8 4 NDE; 4 Willett

Considerations for 2 Strands

1. Previous Request Trends
2. Site Enrollment Projections
3. Facility Constraints (Space & Programs)
4. Staffing Constraints
5. Junior High Matriculation
6. Location - Opposite sides of town
7. Program Consistency & Model Integrity

Willett/North Davis Configuration

Willett	North Davis	Wait List
29	29	8 4 NDE; 4 Pioneer

3 Strand Configuration

Willett	Pioneer	North Davis	Wait List
20	18	28	0

Considerations for 3 Strands

1. Remain Self-Contained AIM
2. Fully load classes to District average
3. If #2, how to prioritize qualifying
4. Treat as one year transition model
5. Review Considerations for 2 Strands



Goal: Serving All Students

Direction for: Strands, Locations, and Wait List

1. If 2 strands – Location and serving the Wait List
 - Increase AIM class size for one or more strands
 - Combination with 4th grade Neighborhood Class – “Cluster Model”
 - Combination with 5th grade AIM Class

2. If 3 strands
 - Self-Contained Model
 - Transition Model by fully loading strands to District 4-6 averages
 - How to fill the empty seats (Approximately 15 students)