



# **Alternative Instructional Model (AIM)**

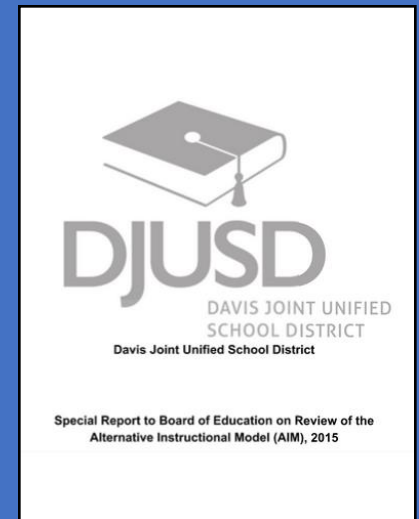
## ***2016-2017 AIM 4<sup>th</sup> Grade Placement and Strand Status***

April 21, 2016

# Update



- March 3, 2016 – Brief Recap
- Significant March & April Events
  - Notification of Qualifying and Request for Placement Responses
  - Parent Meeting
  - Lottery
  - Confirmation of Placement Response (Due 4/25)
- Recent AIM Stakeholder Input





## AIM Program Location

### *Criteria and Recommendations*



#### **CRITERIA:**

Enrollment of AIM students, region and access, site programmatic needs, junior high AIM Core feeder site



#### **RECOMMENDATION:**

Strands 1 and 2: Willett, Pioneer

Strand 3: North Davis

(Current numbers and 3 strands = No lottery)



## Current Average Class Size Grades 4 through 6

Birch Lane	28.0
César Chávez	27.6
Korematsu	27.5
Montgomery	25.0
North Davis	27.8
Patwin	27.0
Pioneer	28.2
Willett	29.3

WILLETT 1 <sup>st</sup> Choice	Home School	
	BLE	4
	WIL	10
20	PIO	0
	KOR	4
	NDE	0
	None	1
	MME	0
	PAT	1

North Davis 1 <sup>st</sup> Choice	Home School	
	BLE	6
	WIL	0
28	PIO	0
	KOR	2
	NDE	19
	None	1
	MME	0
	PAT	0

PIONEER 1 <sup>st</sup> Choice	Home School	
	BLE	1
	WIL	0
18	PIO	15
	KOR	1
	NDE	0
	None	0
	MME	1
	PAT	0



**2016/2017 - 4<sup>th</sup> Grade  
(1<sup>st</sup> Choice & Home School)**

# Placement Choice & Strand Configuration



## Current Configuration

Willett	Pioneer	Wait List
29	27	10 7 NDE; 3 Willett

## North Davis/Pioneer Configuration

North Davis	Pioneer	Wait List
29	29	8 4 NDE; 4 Willett

## Willett/North Davis Configuration

Willett	North Davis	Wait List
29	29	8 4 NDE; 4 Pioneer

## 3 Strand Configuration

Willett	Pioneer	North Davis	Wait List
20	18	28	0

### Considerations for 2 Strands

1. Previous Request Trends
2. Site Enrollment Projections
3. Facility Constraints (Space & Programs)
4. Staffing Constraints
5. Junior High Matriculation
6. Location - Opposite sides of town
7. Program Consistency & Model Integrity

### Considerations for 3 Strands

1. Remain Self-Contained AIM
2. Fully load classes to District average
3. If #2, how to prioritize qualifying
4. Treat as one year transition model
5. Review Considerations for 2 Strands

# ***Goal: Serving All Students***



## Direction for: Strands, Locations, and Wait List

1. If 2 strands – Location and serving the Wait List
  - Increase AIM class size for one or more strands
  - Combination with 4<sup>th</sup> grade Neighborhood Class – “Cluster Model”
  - Combination with 5<sup>th</sup> grade AIM Class
2. If 3 strands
  - Self-Contained Model
  - Transition Model by fully loading strands to District 4-6 averages
  - How to fill the empty seats (Approximately 15 students)