

Davis Joint Unified School District Strategic Plan 2014-19

Parameters

No new program or service will be accepted unless it is consistent with our mission and objectives, benefits outweigh costs, and provisions are made for professional growth and methods for evaluation.

Our Beliefs

- ♦We believe that every human being is unique and has inherent value. ♦We believe that education is a fundamental right.
- ♦We believe we are connected and have responsibility to ourselves, one another, and the whole.
- ♦We believe that a community has responsibility for the well-being of its members.
- ♦We believe that trust is essential to healthy relationships. ♦We believe that diverse perspectives enrich our community.
- ♦We believe that every person deserves to be treated with respect.

Davis Joint Unified School District Mission Statement

The mission of Davis Joint Unified School District, a leading center of educational innovation, is to ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly-connected world, through a system characterized by:

- ♦Optimal conditions and environments for all students to learn;
- ♦A team of talented, resourceful, and caring staff;
- ♦Transforming teaching, learning, and operations in our continuing pursuit of excellence;
- ♦Resourceful, transparent, and responsible fiscal planning, and;
- ♦A diverse and inclusive culture.

Strategic Objectives for Students

- ♦Every student will pursue an academic, social, and personal goal at periodic intervals throughout their school career.
- ♦Every student will meet or exceed District academic standards.
- ♦Every student will demonstrate individual and social responsibility.

Strategies

- 1) Professional Growth System
- 2) Physical Space & Technology Infrastructure
- 3) Assessment System
- 4) Student Goal Setting

Parameters

School-based decisions will be consistent with the beliefs, mission and objectives of the district.

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We will practice fiscal responsibility by balancing the educational opportunities with the community's ability to pay.