

DJUSD 2021-2024 Local Control Accountability Plan (LCAP)

April 22, 2021



LCAP Timeline

	Feb	Mar	Apr	May	Jun
YouthTruth					
Site Focus Groups					
Draft Annual Update(s): Budget and Narrative					
Data Analysis with Site Leaders					
SELPA Consultation					
Drafting of 2021-24 LCAP					
Review with Superintendent Advisories					
Revisions (as necessary)					
Technical Review with YCOE					
Public Hearing of LCAP 2021-24					
Adoption of LCAP 2021-24					
DJUSD Board Updates					



The LCAP Components

- **Plan Summary: Description of LEA, Success and Needs**
- **Stakeholder Engagement**
- **Annual Update**
- **Goals: That align to State Priorities**
 - *Metrics: To monitor student performance and implementation of actions and services*
 - *Actions and Services: To support each Goal and guide spending*
- **Budget Overview**



Stakeholder Outreach: Cross-Cutting Themes

- Social Emotional Wellness
- Educational Equity
- Creativity and Innovation
- Deeper Learning



How do we reflect these themes in our systems, structures, and programs?





Stakeholder Engagement

- ▷ A summary of the stakeholder process and how stakeholder engagement was considered before finalizing the LCAP
- ▷ A summary of the feedback provided by specific stakeholder groups
- ▷ A description of the aspects of the LCAP that were influenced by specific stakeholder input

2021-24 LCAP Goals and Actions Outlined

Goal	Actions
21st Century Teaching and Learning	<ol style="list-style-type: none"> 1. Innovation of Systems and Instruction 2. Technological Tools 3. Career Technical Education
Close the Opportunity Gap	<ol style="list-style-type: none"> 1. Ethnic Studies and Culturally Responsive Practices 2. Data and Outcomes 3. English Learner Supports 4. Interventions 5. Multi-Tiered Systems of Support (Academic)
Safe and Inclusive Environments	<ol style="list-style-type: none"> 1. Social Emotional Learning (SEL) and Safety 2. Climate and Access 3. Multi-Tiered Systems of Support (SEL)



2021-24 LCAP “Services” Highlights

21st Century Teaching and Learning	Close the Opportunity Gap	Safe and Inclusive Environments
<ul style="list-style-type: none"> • Grading for Equity • Performance Assessments • Seal of Civic Engagement • Graduate Profile Professional Development • Expanded Learning • Secondary Schedule Review • Career Technical Education (CTE) • Internship Coordination 	<ul style="list-style-type: none"> • National Equity Project • Restorative Practices • Ethnic Studies Programming • English Learner Supports • Embedded Interventions • Extended Day Programs • Multi-Tiered System of Supports (MTSS) • i-Ready K-12 • Summer Programming • Supplemental Site Allocations 	<ul style="list-style-type: none"> • Counseling • Nursing • Community Liaison and Interpretation • Library Collections • Care Solace • Substance Use Counseling • SEL Screener • Outdoor Classroom Space • Native Family Supports • Positive Behavioral Interventions and Supports (PBIS)



Instructional Focus Areas

- Ethnic Studies Programming
- Secondary Schedule Review
- Grading for Equity
- Performance Assessments



GRADUATE PROFILE

