

April 22, 2021

The Honorable Connie Leyva, Chair  
Senate Education Committee  
State Capitol, Room 2083  
Sacramento, CA 95814

Members, The Senate Education Committee  
State Capitol, Room 2083  
Sacramento, CA 95814

Members, The Assembly Committee on Education  
Legislative Office Building,  
1020 N Street, Room 159  
Sacramento, CA 95814

Assembly Member Jose Medina  
1223 University Avenue, Suite 230  
Riverside, CA 92507

Dear Chairperson Leyva and Members of the Senate Education Committee:

We write to unanimously express our support for AB 101 which will include a course of ethnic studies as a high school graduation requirement beginning the school year of 2029-30.

California's diversity is an asset, and students should build their knowledge of the various diverse groups that have contributed to the state's prosperity and well-being. Incorporating ethnic studies courses into standard high school curricula and making it a graduation requirement promotes respect and understanding, supports student success and teaches critical thinking skills. Additionally, ethnic studies provides students with the opportunity to learn about their respective cultures and ethnicities in the context of the history of California, the United States, and the world.

While the District's history-social science curriculum already includes a multicultural education component, which is designed to teach students to respect and appreciate cultural diversity and different points of view, ethnic studies will further develop students' understanding of commonalities, conflicts, and injustices that form the collective experiences of people from various cultural, ethnic, gender, racial, religious, and social groups.

Davis Joint Unified School District (DJUSD) has seen great value in our Race and Social Justice (RSJ) course offering, initiated in 2007 and now an elective that 39% of students at Davis Senior High School took during their junior year. This course covers U.S. History from the perspective of race relations and the quest for social justice by both white and non-white racial and ethnic groups. Students are trained to design and complete a group research project that examines a historical issue in race relations and applies it to a contemporary event or issue in students' lives.

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DJUSD has embraced the many recent initiatives for increased ethnic, civic and cultural awareness in public education. Governor Jerry Brown signed the FAIR Education Act into law in 2012, requiring schools to include the contributions of the LGBT community in educational instruction and to help LGBT students to feel that they have an opportunity to make positive contributions at school. In addition, SB 48 instructed public schools and the State Board to add instruction in history-social science about the role and contribution of persons with disabilities; lesbian, gay, bisexual, and transgender Americans; and other ethnic and cultural groups to the economic, political, and social development of California and the United States, with a particular emphasis on portraying the role of these groups in contemporary society and to adopt textbooks and instructional materials that accurately portray groups as identified.

More recently, Governor Brown signed AB 2016 in September of 2016. It required the Instructional Quality Commission and the State Board of Education to adopt, modify, or revise, a model curriculum in ethnic studies, and encourage schools of grades 9 to 12 that do not offer a standards-based ethnic studies curriculum to offer a course of study in ethnic studies based on the model curriculum. We are heartened by the recent adoption of a new State Ethnic Studies curriculum, and look forward to infusing it across our curriculum.

On June 29, 2019, DJUSD provided a letter of support for AB 331, a bill that would have made ethnic studies a California graduation requirement. Although the bill made its way through the legislature, Governor Gavin Newsom vetoed the bill citing a need for further revisions to the Ethnic Studies Model Curriculum. Now that the model curriculum is complete and formally adopted by the State Board of Education, we renew our support for an ethnic studies graduate requirement as outlined in AB 101.

AB 101 will help us build on existing courses and/or develop new courses, as well as integrate ethnic studies across the curriculum. As ethnic studies seek to engage students in school and in their learning, we believe this will help close the achievement gap by reducing student absenteeism, improving student graduation rates, and better preparing Californian youth to be college, career, and civic ready.

We urge your support of this bill and its purpose to further the instruction of ethnic studies in California schools.

Sincerely,

Joe DiNunzio, President  
Board of Education

Tom Adams, Vice President  
Board of Education

Vigdis Asmundson  
Board of Education

Lea Darrah, Legislative Liaison  
Board of Education

Betsy Hyder, Trustee  
Board of Education

John Bowes, Ed.D.  
Superintendent

cc:

Senator Connie M. Leyva  
Senator Rosilicie Ochoa Bogh  
Senator Dave Cortese  
Senator Brian Dahle  
Senator Steven M. Glazer  
Senator Mike McGuire

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Senator Richard Phan

Assembly Member Patrick O'Donnell

Assembly Member Kevin Kiley

Assembly Member Steve Bennett

Assembly Member Megan Dahle

Assembly Member Alex Lee

Assembly Member Kevin McCarty

Assembly Member Sharon Quirk-Silva