



Steps to Return to Campus

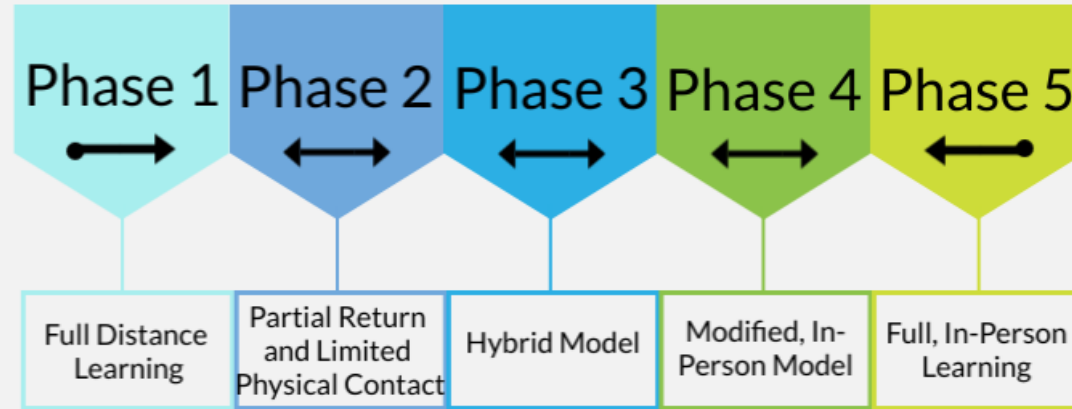
April 1, 2021

Health Indicators

State Tiered Monitoring System - March 30

Last Week's Tier Level: Orange (As of 3/24)	This Week's Tier Level: Orange (As of 3/30)
2.7 Adjusted Case Rate	2.8 Adjusted Case Rate
0.5% Positivity Rate (7-day avg.)	0.5% Positivity Rate (7-day avg.)
3.0% Health Equity Quartile Positivity Rate	1.9% Health Equity Quartile Positivity Rate
Yolo County will remain in the Orange Tier (Moderate) until at least: April 14, 2021* * This date may change. Tier assignment will be overruled if Yolo County moves back to a more restrictive tier or the Regional Stay Home Order is issued.	
Regional Stay Home Order Exit:	Effective: 01/12/21 The Greater Sacramento Region is no longer under the Regional Stay Home Order and now falls back under the State's Blueprint for a Safer Economy's tiered framework.

Phased Return to Campus Plan



Revised Model Timeline

March 22 - 26	Spring Break
March 24	Board of Education Special Meeting
March 28	Board of Education Special Meeting
March 30	Staff Action Team Meeting
March 30 - April 9	Four Professional Development Days (3/30, 4/1, 8, 9)
March 31	Superintendent All -Advisory Meeting
April 1	Board of Education Regular Meeting
April 5 - 9	Welcome Back Activities at All School Sites
April 12- 15	Launch of Modified In -person Model & School Openings



Phase 4 Modified In-person Model

- Model Overviews
- Student Experience
- Demographics
- Equity and Access
- Stakeholder Feedback

Secondary (7 -12) In-person Model v 4.0 - 5-Day

Quarter 4 - 5-Day All Periods In-person with Simulcast					
Time	Monday In-person/ Distance Learning	Tuesday In-person/ Distance Learning	Wednesday In-person/ Distance Learning	Thursday In-person/ Distance Learning	Friday In-person/ Distance Learning
8:30 - 9:25	Period 1	Period 1	Period 1	Period 1	Period 1
9:25 - 9:35	Break		Break	Break	
9:35 - 10:30	Period 3	Period 3	Period 3	Period 3	Period 3
10:30 - 10:40	Break		Break	Break	
10:40 - 11:35	Period 5	Period 5	Period 5	Period 5	Period 5
11:35 - 11:45	Break		Break	Break	
11:45 - 12:40	Period 7	Period 7	Period 7	Period 7	Period 7
12:40 - 1:25	Lunch (at home)		Lunch (at home)	Lunch (at home)	
1:25 - 2:15	Intervention Block		Teacher Collaboration, Staff Meeting	Intervention Block	
2:15 - 3:00	Virtual Small Group Instruction Period 1	Virtual Small Group Instruction Period 3		Virtual Small Group Instruction, Period 5	Virtual Small Group Instruction, Period 7
3:00-3:30	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep

Secondary (7 -12) In-person Model v 2.0 - 4-Day

Quarter 4 - 4-Day All Periods In-person with Simulcast, 1-Day All Periods Distance Learning

Time	Monday In-person/ Distance Learning	Tuesday In-person/ Distance Learning	Wednesday All Distance Learning		Thursday In-person/ Distance Learning	Friday In-person/ Distance Learning
8:30 - 9:25	Period 1	Period 1	8:30 - 9:20	Period 1	Period 1	Period 1
9:25 - 9:35	Break		9:20 - 9:30	Break	Break	
9:35 - 10:30	Period 3	Period 3	9:30 - 10:20	Period 3	Period 3	Period 3
10:30 - 10:40	Break		10:20 - 10:40	Advisory	Break	
10:40 - 11:35	Period 5	Period 5	10:40 - 10:50	Break	Period 5	Period 5
11:35 - 11:45	Break		10:50 - 11:40	Period 5	Break	
11:45 - 12:40	Period 7	Period 7	11:40 - 11:50	Break	Period 7	Period 7
12:40 - 1:25	Lunch (at home)		11:50 - 12:40	Period 7	Lunch (at home)	
1:25 - 2:15	Intervention Block		12:40 - 1:25	Lunch	Intervention Block	
2:15 - 3:00	Virtual Small Group Instruction Period 1	Virtual Small Group Instruction Period 3	1:25 - 3:00	Teacher Collaboration	Virtual Small Group Instruction Period 5	Virtual Small Group Instruction Period 7
3:00-3:30	Teacher Prep	Teacher Prep	Teacher Prep		Teacher Prep	Teacher Prep

CA State Preschool Program In-person Model - 5-Day

CSPP Preschool - 5-Day and 12.5 Hours of In-person Learning - AM/PM

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 11:00	In-person Learning Red/Blue cubbies - AM groups	In-person Learning Red/Blue cubbies - AM groups	In-person Learning Red/Blue cubbies - AM groups	In-person Learning Red/Blue cubbies - AM groups	In-person Learning Red/Blue cubbies - AM groups
11:00 - 11:45	Cleaning and Teacher Prep	Cleaning and Teacher Prep	Cleaning and Teacher Prep	Cleaning and Teacher Prep	Cleaning and Teacher Prep
11:45 - 12:30	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)
12:30 - 3:00	In-person Learning Red/Blue cubbies - PM groups	In-person Learning Red/Blue cubbies - PM groups	In-person Learning Red/Blue cubbies - PM groups	In-person Learning Red/Blue cubbies - PM groups	In-person Learning Red/Blue cubbies - PM groups
3:00 - 3:30	Prep	Prep	Prep	Prep	Prep

CA State Preschool Program In-person Model - 4-Day

CSPP Preschool - 4-Day and 10 Hours of In-person Learning - AM/PM					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 11:00	In-person Learning Red/Blue cubbies - AM groups	In-person Learning Red/Blue cubbies - AM groups	Distance Learning (All)	In-person Learning Red/Blue cubbies - AM groups	In-person Learning Red/Blue cubbies - AM groups
11:00 - 11:45	Cleaning and Teacher Prep	Cleaning and Teacher Prep		Cleaning and Teacher Prep	Cleaning and Teacher Prep
11:45 - 12:30	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)
12:30 - 3:00	In-person Learning Red/Blue cubbies - PM groups	In-person Learning Red/Blue cubbies - PM groups	Cleaning and Teacher Prep	In-person Learning Red/Blue cubbies - PM groups	In-person Learning Red/Blue cubbies - PM groups
3:00 - 3:30	Prep	Prep		Prep	Prep

Fee-Based Preschool In-person Model - 5-Day

Fee-Based Full-Day Preschool Program: Orange and Yellow Cubbies - 5-day and 40 hours/week of In-person Learning					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-11:00	In-person Welcome Circle/Small Group Free & Outside Play	In-person Welcome Circle/Small Group Free & Outside Play	In-person Welcome Circle/Small Group Free & Outside Play	In-person Welcome Circle/Small Group Free & Outside Play	In-person Welcome Circle/Small Group Free & Outside Play
11:00-12:00	Sack Lunch Outside, Bathroom Break and Prepare for Rest Time	Sack Lunch Outside, Bathroom Break and Prepare for Rest Time	Sack Lunch Outside, Bathroom Break and Prepare for Rest Time	Sack Lunch Outside, Bathroom Break and Prepare for Rest Time	Sack Lunch Outside, Bathroom Break and Prepare for Rest Time
12:00-2:30	Rest Time/Teacher Break	Rest Time/Teacher Break	Rest Time/Teacher Break	Rest Time/Teacher Break	Rest Time/Teacher Break
3:00-3:30	Pre-packaged Snack and Break/Recess	Pre-packaged Snack and Break/Recess	Pre-packaged Snack and Break/Recess	Pre-packaged Snack and Break/Recess	Pre-packaged Snack and Break/Recess
3:30	Dismissal and Pick-up Time	Dismissal and Pick-up Time	Dismissal and Pick-up Time	Dismissal and Pick-up Time	Dismissal and Pick-up Time
3:30-4:00	Clean and Disinfect Classrooms/Prep	Clean and Disinfect Classrooms/Prep	Clean and Disinfect Classrooms/Prep	Clean and Disinfect Classrooms/Prep	Clean and Disinfect Classrooms/Prep

Elementary (TK-K) In-person Model v 4.0 - 5-Day

Grades TK/K - 5 Day and 12.5 Hours of In-Person Learning - AM/PM Model

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15- 10:45	Class Meeting- Flexible Timing (All AM Kinders)	Class Meeting- Flexible Timing (All AM Kinders)	Class Meeting- Flexible Timing (All AM/PM)	Class Meeting- Flexible Timing (All AM Kinders)	Class Meeting- Flexible Timing (All AM Kinders)
	In-person Learning AM Kinder	In-person Learning AM Kinder	In-person Learning AM and PM Kinder	In-person Learning AM Kinder	In-person Learning AM Kinder
	PM Kinder Distance Learning (90 min)	PM Kinder Distance Learning (90 min)		PM Kinder Distance Learning (90 min)	PM Kinder Distance Learning (90 min)
10:45 - 11:35	Cleaning and Teacher Prep	Cleaning and Teacher Prep	Distance Learning AM and PM Kinder	Cleaning and Teacher Prep	Cleaning and Teacher Prep
11:35 - 12:20	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)
12:20 - 2:50	Class Meeting- Flexible Timing (All PM Kinders)	Class Meeting- Flexible Timing (All PM Kinders)	Teacher collaboration, staff meeting	Class Meeting- Flexible Timing (All PM Kinders)	Class Meeting- Flexible Timing (All PM Kinders)
	In-person Learning PM Kinder	In-person Learning PM Kinder		In-person Learning PM Kinder	In-person Learning PM Kinder
	AM Kinder Distance Learning (90 min)	AM Kinder Distance Learning (90 min)		AM Kinder Distance Learning (90 min)	AM Kinder Distance Learning (90 min)
2:50-3:30	Teacher Prep	Teacher Prep		Teacher Prep	Teacher Prep

Elementary (TK-K) In-person Model v 2.0 - 4-Day

Grades TK/K - 4 Day and 10 Hours of In-Person Learning - AM/PM Model

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 10:45	Class Meeting - Flexible Timing (All AM Kinders)	Class Meeting - Flexible Timing (All AM Kinders)	Distance Learning (All)	Class Meeting - Flexible Timing (All AM Kinders)	Class Meeting - Flexible Timing (All AM Kinders)
	In-person Learning AM Kinder	In-person Learning AM Kinder		In-person Learning AM Kinder	In-person Learning AM Kinder
	PM Kinder Distance Learning (90 min)	PM Kinder Distance Learning (90 min)		PM Kinder Distance Learning (90 min)	PM Kinder Distance Learning (90 min)
10:45 - 11:35	Cleaning and Teacher Prep	Cleaning and Teacher Prep	Teacher Prep	Cleaning and Teacher Prep	Cleaning and Teacher Prep
11:35 - 12:20	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)	Lunch (at home)
12:20 - 2:50	Class Meeting - Flexible Timing (All AM Kinders)	Class Meeting - Flexible Timing (All AM Kinders)	Teacher collaboration, staff meeting	Class Meeting - Flexible Timing (All AM Kinders)	Class Meeting - Flexible Timing (All AM Kinders)
	In-person Learning PM Kinder	In-person Learning PM Kinder		In-person Learning PM Kinder	In-person Learning PM Kinder
	AM Kinder Distance Learning (90 min)	AM Kinder Distance Learning (90 min)		AM Kinder Distance Learning (90 min)	AM Kinder Distance Learning (90 min)
2:50-3:30	Teacher Prep	Teacher Prep		Teacher Prep	Teacher Prep

Elementary (1-6) In-person Model v 4.0 - 5-Day

Grades 1-6 - 5 Day and 14.5 Hours of In-Person Learning / 11 Hours, 10 minutes of Distance Learning

Time	Monday	Tuesday	Time	Wednesday	Thursday	Friday
8:30 - 11:30	Class Meeting - Flexible Timing (All - 30 min)	Class Meeting - Flexible Timing (All - 30 min)	8:30 - 11:00	Class Meeting - Flexible Timing (All - 30 min)	Class Meeting - Flexible Timing (All - 30 min)	Class Meeting - Flexible Timing (All - 30 min)
	In-person Learning	In-person Learning		In-person Learning	In-person Learning	In-person Learning
11:30 - 12:15	Lunch (at home)	Lunch (at home)	11:00- 11:45	Lunch (at home)	Lunch (at home)	Lunch (at home)
12:15 - 2:15	Distance Learning	Distance Learning	11:45- 12:55	Distance Learning	Distance Learning	Distance Learning
			12:55- 2:25	Teacher Collaboration/ Staff Meeting		
2:15 - 3:30	Teacher Preparation	Teacher Preparation	2:25- 3:30	Teacher Preparation	Teacher Preparation	Teacher Preparation

Elementary (1-6) In-person Model v 2.0 - 4-Day

Grades 1-6 - 4 Day and 12 Hours of In-Person Learning / 11.5 Hours of Distance Learning

Time	Monday	Tuesday		Wednesday	Thursday	Friday
8:30-11:30	Class Meeting - Flexible Timing (All - 30 min)	Class Meeting - Flexible Timing (All - 30 min)	8:30 - 12:00	Distance Learning (All)	Class Meeting - Flexible Timing (All - 30 min)	Class Meeting - Flexible Timing (All - 30 min)
	In-person Learning	In-person Learning			In-person Learning	In-person Learning
11:30 - 12:15	Lunch (at home)	Lunch (at home)	12:00-12:45	Lunch (at home)	Lunch (at home)	Lunch (at home)
12:15 - 2:15	Distance Learning	Distance Learning	12:45-2:15	Teacher Collaboration/ Staff Meeting	Distance Learning	Distance Learning
2:15 - 3:30	Teacher Preparation	Teacher Preparation	2:15 - 3:30	Teacher Preparation	Teacher Preparation	Teacher Preparation

Secondary: Grades 7-12 Student Experience

In-Person Student	
8:30 - 9:25 Period 1	At school with teacher and peers
9:25 - 9:35 Break	Break and passing period
9:35 - 10:30 Period 3	At school with teacher and peers
10:30-10:40	Break and passing period
10:40 - 11:35 Period 5	At school with teacher and peers
11:35 - 11:45	Break and passing period
11:45 - 12:40 Period 7	At school with teacher and peers
12:40 - 1:25	Bike, walk, or drive home; lunch
1:25 - 2:15 Intervention Block	At home, General Education students do independent extended learning “flipped” classroom materials, independent literacy or math assignments, etc. At home, Students with intervention support Zoom with teacher
2:15 - 3:00 Small Group Instruction	At home, general education: extended learning “flipped” classroom materials, independent literacy or math assignments At home, students with intervention support

Secondary: Grades 7-12 Student Experience

Distance Learner Student	
8:30 - 9:25 Period 1	At home simulcast with teacher and peers
9:25 - 9:35 Break	Break and passing period
9:35 - 10:30 Period 3	At home simulcast with teacher and peers
10:30-10:40	Break and passing period
10:40 - 11:35 Period 5	At home simulcast with teacher and peers
11:35 - 11:45	Break and passing period
11:45 - 12:40 Period 7	At home simulcast with teacher and peers
12:40 - 1:25	At home for lunch
1:25 - 2:15 Intervention Block	At home, General Education students do independent extended learning “flipped” classroom materials, independent literacy or math assignments, etc. At home, students with intervention support Zoom with teacher
2:15 - 3:00 Small Group Instruction	At home, Zoom into class with other Distance Learners

Elementary: Grade 1-6 Student Experience

In-Person Student	
8:30-9:00	All-Class Meeting
9:00-11:30	In-person instruction (ELA, Math, HSS, Science) Recess
11:30-12:15	Dismissal: Pick up lunch
12:15-2:15	Asynchronous lessons/activities: i-Ready, reading/math practice, digital yoga class (minimum 50-60 minutes)

Distance Learning Student	
8:30-9:00	All-Class Meeting (via Zoom)
9:00-11:30	Asynchronous lessons/activities: i-Ready, reading/math practice, digital yoga class (minimum 80-90 minutes)
11:30-12:15	Lunch (available for pick up)
12:15-2:15	Virtual, live small group instruction (ELA, Math HSS, Science)

Family Choice

In-person vs. Distance Learning

Number of TK -6 Grade Students Remaining in DL out of 149 classes

- 0-5 Students: 96 classes = 65%
- 6-10 Students: 51 classes = 34%
- 11-15 Students: 2 classes = 1%
- 15+ Students: 0 classes = 0%

Elementary Instructional Minutes Comparison - 5-Day

In-person Learner

30 minutes	All-Class Meeting (5 Days/week)
150 minutes Monday, Tuesday, Thursday, Friday	In-person instruction (85 min)
	Recess (20 min)
	Transitions to/from recess (10 min)
	2 x 10 minute class hand washing (20 min)
	3 x 5 minute instructional transitions (15 min)
120 minutes Wednesday	In-person Instruction (55 min)

Distance Learner

30 minutes	All-Class Meeting (5 Days/week)
120 minutes	In-person virtual instruction M,T,Th,F (2x10 minute screen breaks)
70 minutes	Wednesday virtual instruction (2x10 minute screen breaks)

Total Weekly Instructional Minutes

In-person Learner	Distance Learner
545 Minutes	600 Minutes

Elementary Instructional Minutes Comparison - 4-Day

In-person Learner

30 minutes	All-Class Meeting (4 Days/week)
150 minutes	In-person instruction M,T,Th,F (85 min)
	Recess (20 min)
	Transitions to/from recess (10 min)
	2 x 10 minute class hand washing (20 min)
	3 x 5 minute instructional transitions (15 min)
210 minutes	Distance Learning Wednesday morning (3 x 10 minute screen breaks)

Distance Learning Learner

30 minutes	All-Class Meeting (4 Days/week)
120 minutes	In-person virtual instruction M,T,Th,F afternoon (2x10 minute screen breaks)
210 minutes	Distance Learning Wednesday morning (3x10 minute screen breaks)

Total Weekly Instructional Minutes

In-person / Distance Learner	Distance Learner
640 Minutes	700 Minutes

Equity and Access

Elementary

- Consistent learning outcomes, divergent strategies
- Continuity of specialized services via Zoom
- Prioritizing instructional time with classroom teacher
- Designated and Integrated English Language Development Supports
- Strategic Interventions
- Counseling

Secondary

- Consistent learning outcomes, divergent strategies
- Continuity of specialized services via Zoom
- Prioritizing instructional time with classroom teacher
- Simulcast practices
- Small Group Instruction
- Counseling
- Student Leadership

Support for Foster and Homeless Students

Full Time Foster/Homeless Liaison

- Contacts families prior to April 12 to assess school readiness and provide support where needed.
- Monitors repeated absences and works with students/families to remove barriers.
- Emails every two weeks to school counselors and admin with updated list
- Checks in with students in person on campus to provide additional support.

Stakeholder Feedback - Rubric Evaluation

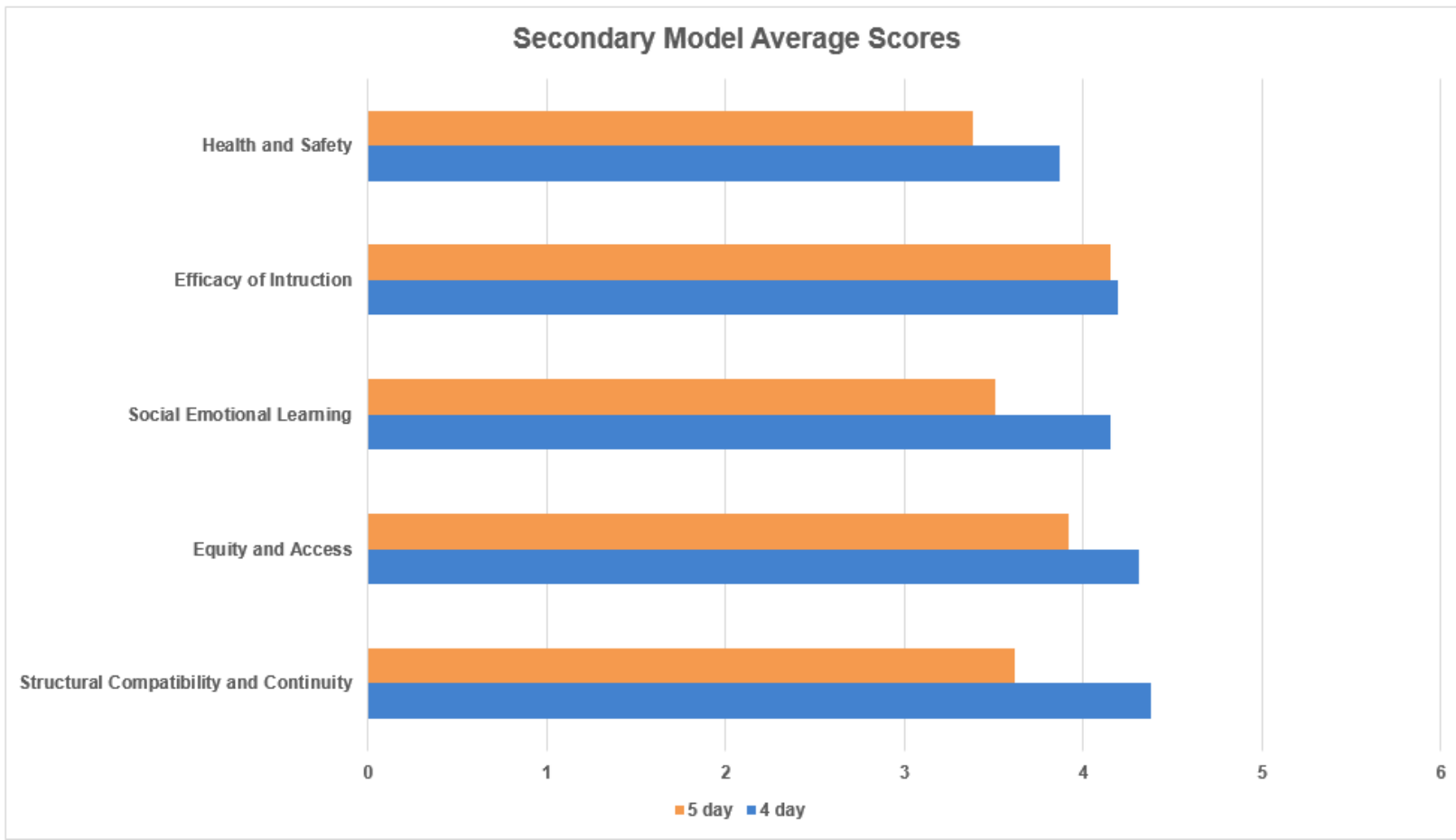
Staff Action Team

Superintendent's All Advisories

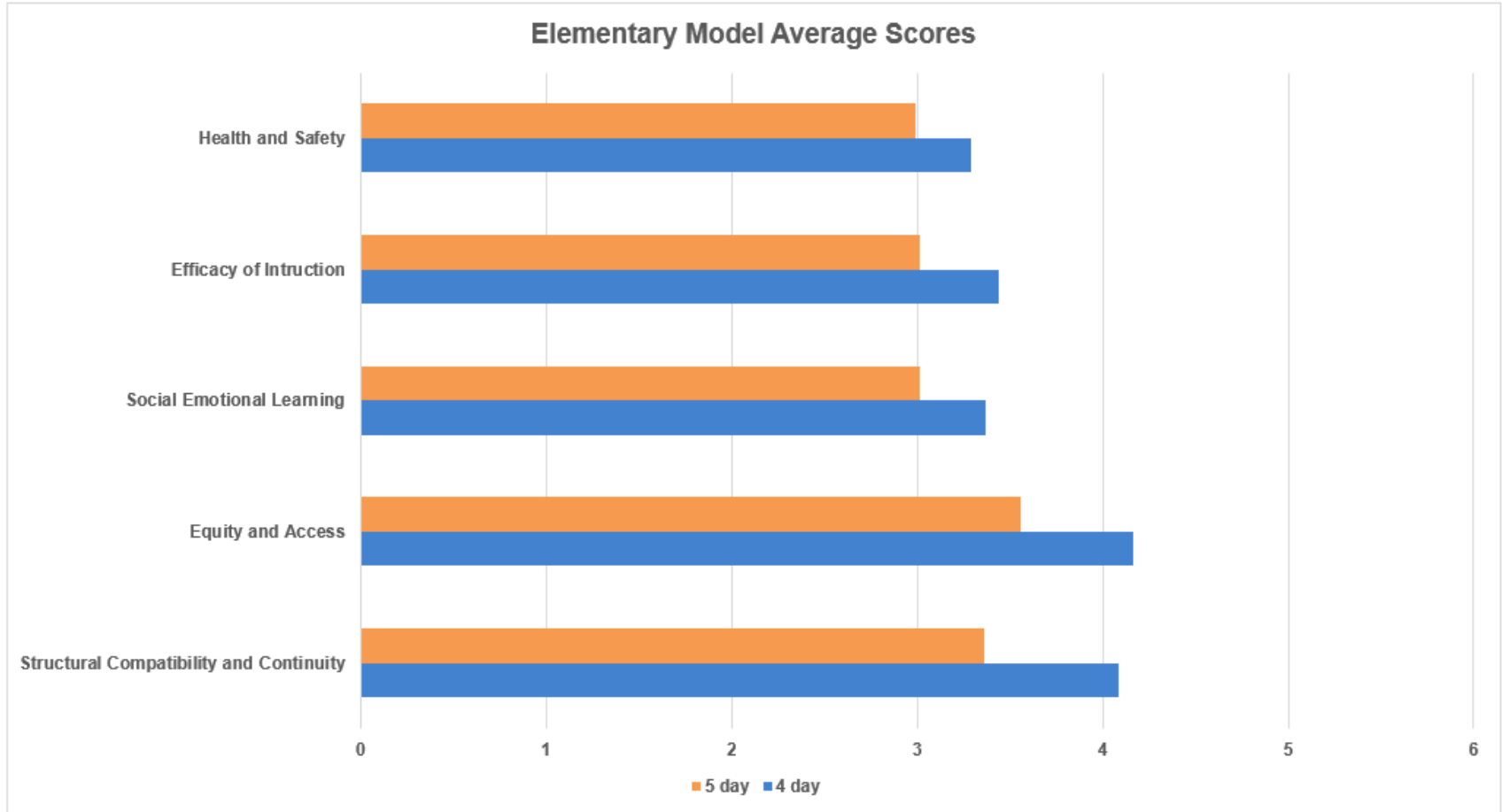
Evaluation Categories

- Health and Safety
- Efficacy of Instruction
- Social Emotional Learning
- Equity and Access
- Structural Continuity and Compatibility

Secondary Modified In-person Model Evaluation



Elementary Modified In-person Model Evaluation



Questions and Discussion

