

DRAFT 6 Elementary AM/PM Hybrid Model

Grades TK-6 Hybrid Schedule

Time	Monday	Tuesday	Wednesday	Time	Thursday	Friday
8:30 - 11:00	Group A: In-person Instruction, intervention time, and classroom work time	Group A: In-person Instruction, intervention time, and classroom work time	8:30- 9:00: Morning meeting (Zoom)	8:30 - 11:00	Group A: In-person Instruction, intervention time, and classroom work time	Group A: In-person Instruction, intervention time, and classroom work time
	Group B: Asynchronous	Group B: Asynchronous	9:00- 3:00: Groups A&B: Asynchronous			
11:00- 12:30	"Grab-and-Go" Lunch; Cleaning	"Grab-and-Go" Lunch; Cleaning	Teacher Collaboration and Staff meeting, Preparation time (240 min per week)	11:00- 12:30	"Grab-and-Go" Lunch; Cleaning	"Grab-and-Go" Lunch; Cleaning
12:30 - 3:00	Group B: In-person Instruction, intervention time, and classroom work time	Group B: In-person Instruction, intervention time, and classroom work time		12:30 - 3:00	Group B: In-person Instruction, intervention time, and classroom work time	Group B: In-person Instruction, intervention time, and classroom work time
	Group A: Asynchronous	Group A: Asynchronous				

Definitions:

In-person instruction - Students participate in-person instruction four (4) days a week, each day following an AM or PM Group schedule.

Asynchronous - During asynchronous time, students are assigned independent work by their classroom teacher. Asynchronous instruction will include extension activities as a follow-up to in-person teaching, and may include independent work and assignments using digital curriculum.

Interventions - Interventions and academic supports will be delivered during in-person instruction, asynchronous learning time or Wednesday. Schedules will vary by site.

Grab and go meals/Room disinfection - Students will leave each classroom promptly at the end of each period in order for custodial staff to disinfect each room during that designated time. At the end of in-person instruction students will receive a grab and go lunch and breakfast (for the next day). Teachers will need to be out of their classrooms for 15 minutes to allow for cleaning/disinfecting. Site schedules will vary to accommodate the cleaning schedule.

Teacher collaboration, staff meeting and preparation time - Teachers will hold a synchronous whole class morning meeting on Wednesday mornings. The remainder of Wednesday is designated for contractual teacher preparation time, collaboration and staff meetings, while students engage in asynchronous work at home.

Staggered recess/Teacher break schedule - Sites will coordinate a staggered recess schedule during in-person instruction, limiting the number of students/classes on recess to maintain social distancing. During staggered recesses, teachers will be relieved of duty for a 10-15 minute break.

Group Assignments

Students will be assigned to an A or B Group. These Groups will be assigned by prioritizing keeping Elementary siblings in the same AM or PM schedule. Staff will also work to maintain balanced sized groups using the same criteria currently used to make classroom assignments. Consideration will also be given to families with students at the elementary and secondary levels, keeping students on a consistent AM schedule or staggering their attendance if an older student cares for a younger sibling at home.

Special Subjects

Special subjects (Library, Music, Intermediate Science - for grades 4-6) are scheduled during the student at home, or asynchronous, hours and will continue to be delivered through distance learning/virtual instructional model.

Special Education and Interventions

Special Education, EL services and academic interventions will be delivered as push-in and pull-out during live instruction, during the asynchronous block or on Wednesdays.

Student Support Meetings

Individual Education Plan (IEP), 504 Accommodation Plan, and Student Study Team meetings will be held during live instruction using substitutes, on Wednesdays, or after school as needed.

Distance Learning Only Option - Distance Learning Academy

Elementary students who opt out of in-person instruction will be placed in a Distance Learning Academy with a new teacher using the [existing Distance Learning schedule](#). If a student desires to transition from Distance Only to in-person instruction, families will be offered flexibility following an articulated process to allow for a shift into in-person learning if space is available. We will endeavor to keep the current Distance Learning format/schedule for students enrolled in the Distance Learning Academy; however, this will be highly dependent on the number of students and staff assigned to this model.

Social Emotional Wellness

Each site will organize snack, recess and movement breaks during in-person time on campus. These breaks will be staggered by classrooms with teachers and staff relieving each other to provide breaks. Social Emotional Learning will continue to be embedded in daily classroom instruction and during the Wednesday, whole-class Zoom meeting.

Implications

- Families of elementary students who choose Distance Learning-only will be reassigned to a new teacher and the Distance Learning Academy.
- Staff may need to be reassigned to manage the Distance Learning Academy, including possible combination classes depending on student numbers.
- Families that choose in-person learning may still be assigned a new teacher.
- As a result of half-day, in-person attendance, there may be an increased need for childcare, which may also increase inter-mingling among students who share childcare providers.
- Some families may find a mid-day dropoff and pickup schedule challenging due to work or childcare schedules.
- Teachers and students will need to leave classrooms during lunch so that custodial staff can clean and disinfect.

- Elementary Hybrid In-person model includes 10.5 hours of “live/synchronous” instructional time per week. Our current Distance Learning model includes at least 3.75 - 5 hours (varies by grade level) of “live/synchronous” instruction per week.