Steps to Return to Campus

January 7, 2021

DJUSD
DAVIS JOINT UNIFIED
SCHOOL DISTRICT

Guiding Principles

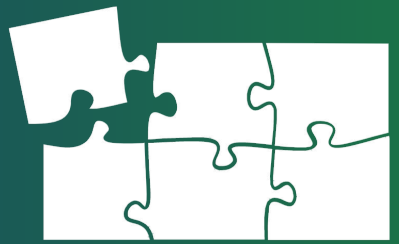
Equity

Access

Innovation

Continuity

Compatibility



Efficacy

Health Indicators

State Tiered Monitoring System - January 7

Last Week's Tier Level (As of 12/22)	This Week's Tier Level (As of 12/29)
46.1 Adjusted Case Rate	**43.7** Adjusted Case Rate
12.7% Positivity Rate (7-day avg.)	**13.2%** Positivity Rate (7-day avg.)
15.9% Health Equity Quartile Positivity Rate	**17.2%** Health Equity Quartile Positivity Rate
Yolo County will remain in the Purple Tier (Widespread) until at least: **January 19, 2021*** * This date may change. Tier assignment will be overruled if the Regional Stay Home Order is issued.	
Regional Stay Home Order Issued:	**12/10/20** (Earliest release date is 12/31/20. Regional order will remain in effect for at least 3 weeks once issued.)

Health Indicators

Based on Yolo County Data - January 7

Total Cases

8,970

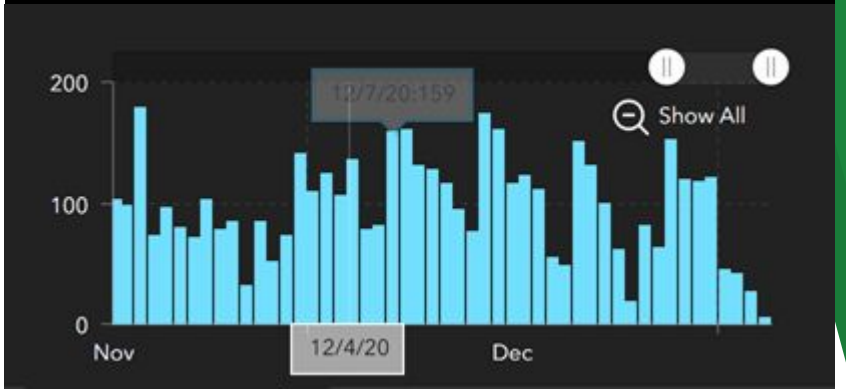
154 Reported 1/7

Test Positivity Rate

11.9%

From 12/23-12/29

Cases by Episode Date



DJUSD Infection Data

Positive COVID-19 CASES (self-reported)

	Staff	Students
July-August	2	1
September	0	0
October	1	1
November	7	16
December	11	36
January	2	4

Total Cases

Student Cases
58

Staff Cases
23

Active Cases

Student Active Cases
10

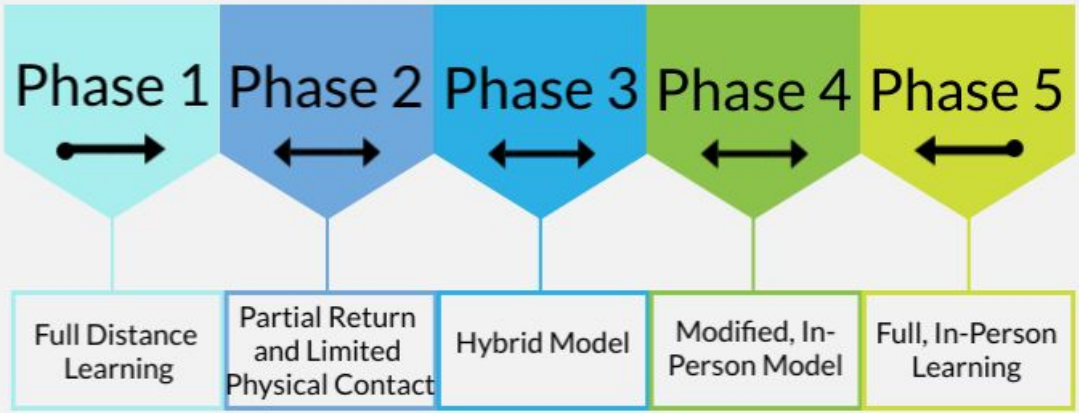
Staff Active Cases
11

Data as of January 4, 2021

Yolo County Public Health Officer, Dr. Aimee Sisson

Questions from Trustees and Student Representatives

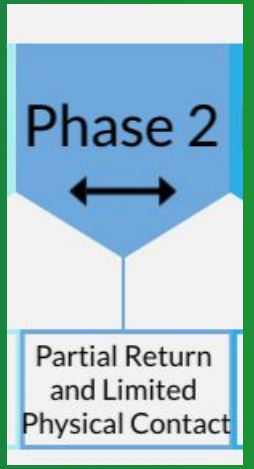
Phased Return to Campus Plan



Phase 2 - Partial Return for Acute Needs

Status

- In-person IEP assessments
  - 67 complete, 118 in process
- Special Education Services
  - Speech, OT, Autism clinic, Music therapy
  - PT (contract agency): no in-person for January
- Small Cohorts
  - 18 cohorts at 15 school sites
  - 130+ students attending



Roadmap to Phase 3

Variables

- Infection Rates
- County/State/National Policies
- Regional School District Developments
- Staffing and Employee Agreements

Reopening Criteria and Stakeholder Engagement

Reopening Criteria

- Health and Safety
- Quality of Instruction
- Social Emotional Health and Well-being
- Access (Nutrition, Technology, Child Care)

Stakeholder Engagement

- Advisories
- Student Input
- Community Feedback
- Association Partners

Hybrid Model Evaluation Rubric

Categories:

- Health and Safety
- Efficacy of Instruction
- Social Emotional Learning
- Equity and Access
- Structural Compatibility and Continuity

Criteria	Weak	Moderate	Strong In addition to meeting the Moderate criteria:
SEL (Social Emotional Learning)	• Schedule limits meaningful student/teacher interactions	• Students have daily student/teacher interactions	• Time is scheduled to build relationships and student/teacher interactions
Rubric			
Comments:			

Criteria	Weak	Moderate	Strong In addition to meeting the Moderate criteria:
Efficacy of Instruction	• Model limits daily live instruction	• Model provides adequate time for daily live instruction	• Model provides ample time for daily live instruction and
Rubric			
Comments:			

Criteria	Weak	Moderate	Strong In addition to meeting the Moderate criteria:
Health and Safety	• Cohorts are large or cannot be maintained throughout the day or week	• Student cohort sizes are at appropriate levels	• Maintains cohort sizes at appropriate levels
	• Cohort transitions are frequent and increase contacts between students and/or staff	• Cohort transitions are limited	• Cohorts maintain consistent people throughout day
	• Social distancing cannot be maintained effectively	• Social distancing can be maintained safely	• The model enables social distancing and effective use of safety protocols
	• Schedule does not leave time for daily cleaning and disinfection	• Limited time allotted for daily cleaning and disinfection	• Ample time for daily cleaning and disinfection
	• Model does not provide for staggered recess/lunch	• Model provides limited opportunity for staggered recess/lunch	• The model enables staggered recess/lunch
Rubric Score	1-2	3-4	5-6
Comments: The assessment tool assumes necessary health and safety protocols are in place.			

Reopening Models and Stakeholder Engagement

Staff Action Team

Refine Promising Models

Review/Feedback per Reopening Criteria

- Advisories
- Community
- Students
- Association Partners

Staff Action Team Collaboration

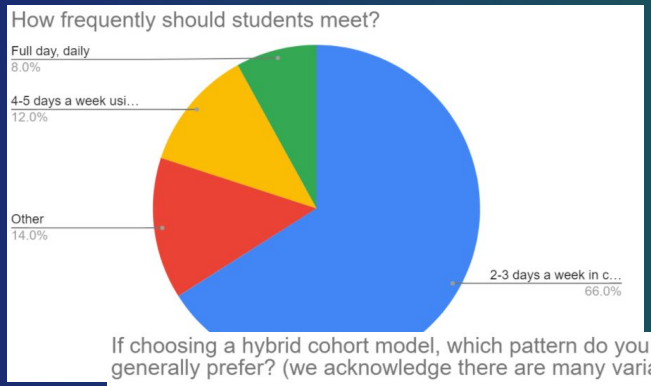
Phase 3 Action Team Second Model Drafts

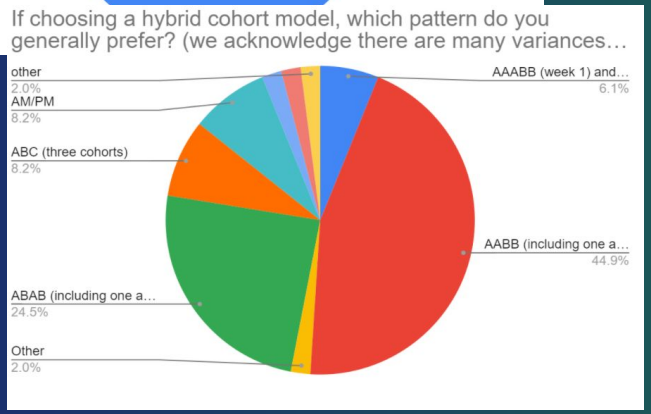
From Wednesday, December 16, 2020

Reference Links:
December 9 Action Team Slidedeck
Hybrid Model Rubric
Hybrid Model Template

Elementary Draft #2	Group Members
Elementary A Model	Becki Casey, Deena Wayne, Grace Keller, Jennifer Moy, John Campbell, Gabe Stewart, Jill Ferguson, Matthew Tealdi, Renee Neal, Ron Thomas, Deb Garrity
Elementary B Model	Dana Sodergren, Diana Curtaz, Laura Shapiro, Ruthie Bowers, Amelia Hess, Amy Higgins-Boyd, Bob Kehr, Mary Tallyn, Laurie Garibay, Meg Conant
Elementary C Model	Amy Teaford, Nancy Sanchez, Rhonda Brooks, Stephanie Moore-Tealdi, Gay Bourguignon, Kate Snow, Leslil McCutcheon, Mark Pollock, Melody Ewey
Elementary D Model	Cammie Portello, Karen Fingerman, Lauren Bolnik, Rosa Garcia-Ramirez, Veronica Dunn, Courtney Smith, Cristina Gonzalez, Cyndee Nikzad, Lindie Cienfuegos, Mei Yan Lin

Polling and Affinity Mapping





	A	B	C	D	E	F	G	H
1	DRAFT	Frequency of in-person	Times	Schedule	Asychnc Day	Instruction for students not in-person	Distance Learning Support	Intervention
2	A	2 days per week	AA/DL/BB	8:30-12:35	Wednesday	zoom-in-room or DL academy		Afternoon
3	B							
4	C							
5	D							

	A	B	C	D	E	F	G	H	I
1	DRAFT	Frequency of in-person	Times	Schedule	Asychnc Day	Instruction for students not in-person	Distance Learning Support	Intervention	Special Subjects
2	A	4 days per week	A: 8:30-10:45 B:12:30-2:45	AM/PM	Wednesday/ Friday	Asynchronous or independent,			DL Format
3	B	4 days per week	A:8:30-11:00 B:12:30-3:00	AM/PM	Friday	Asynchronous		Friday	A-PM, B-AM
4	C	4 days per week	A: 8:30-11:00 B:12:30-3:00	AM/PM	Wednesday	Asynchronous	Distance Learning Academy	Wednesday	DL Model during off asynchronous time
5	D	2 days per week	8:30-2:35	AA/DL/BB	Wed PM	Asynchronous		Wed PM	DL Model during off asynchronous time

Model Review and Evaluation

- Large Cabinet, January 4, 2021
- Site Administrators, January 5, 2021
- DJUSD Staff Action Team, January 6, 2021
- All Advisory, January 13, 2021
- Labor Partner Meetings (ongoing)

Model Selection

- Staff Recommendation to Board, January 21, 2021
- Family Selection

Reopening Actions

- Staff and student assignments
- Site and classroom preparation
- Finalize negotiations
- Communication to community
- Health and safety training
- Instruction and technology supports
- Logistics
- Potential revision(s)

Variables

- Infection Rates
- County/State/National Policies
- Regional School District Developments
- Staffing and Employee Agreements

Conditions for Reopening

Discussion regarding the conditions required to reopen schools in the model(s), which will be presented to the Board on January 21, 2021

Other Initiatives

Bond Updates

DSA Approvals and Submittals

- Birch Lane MPR approved
- Chávez, North Davis, Willett MPRs submitted
- Da Vinci High School Tech Hub submitted

Contractor selected

- All MPRs
- DVHS Tech Hub

Under Construction

- Early Learning Center at Korematsu
- EJHS/DVJHS Science Lab

Ethnic Studies

Student Centered, Teacher Guided, Community Supported

- February 2020: Ethnic Studies Task Force Launch
- September 2020: Teacher and Student Meetings
- October 2020: Dr. Christine Sleeter
- December 2020: Ethnic Studies Task Force Reconvenes
- Winter/Spring 2021: Piloting
- Summer/Fall 2021: Recommendation

Ethnic Studies Professional Development

December 2020
- 12/10 DJUSD Ethnic Studies Institute

January 2021
- 1/20 Scholar Series: Introduction
- 1/27 DJUSD Ethnic Studies Institute

February 2021
- 2/10 Scholar Series: Native American and Indigenous Studies
- 2/25 DJUSD Ethnic Studies Institute

March 2021
- 3/10 Ethnic Studies Scholar Series: Chicana/o/x and Latina/o/x Studies
- 3/31 DJUSD Ethnic Studies Institute

April 2021
- 4/7 Scholar Series: African American Studies
- 4/22 DJUSD Ethnic Studies Institute

May 2021
- 5/12 Scholar Series: Asian American Studies

History-Social Science Curriculum

Three-Year PD Plan: 2018-2020
Year 1: Framework Orientation
Year 2: Training and Standards Mapping
Year 3: Piloting and Adoption

Junior High and High School Pilot and Adoption Schedule:
Winter 2020-21 - Pilot and Review
Spring 2021 - Board Recommendation
Fall 2021 - Implementation

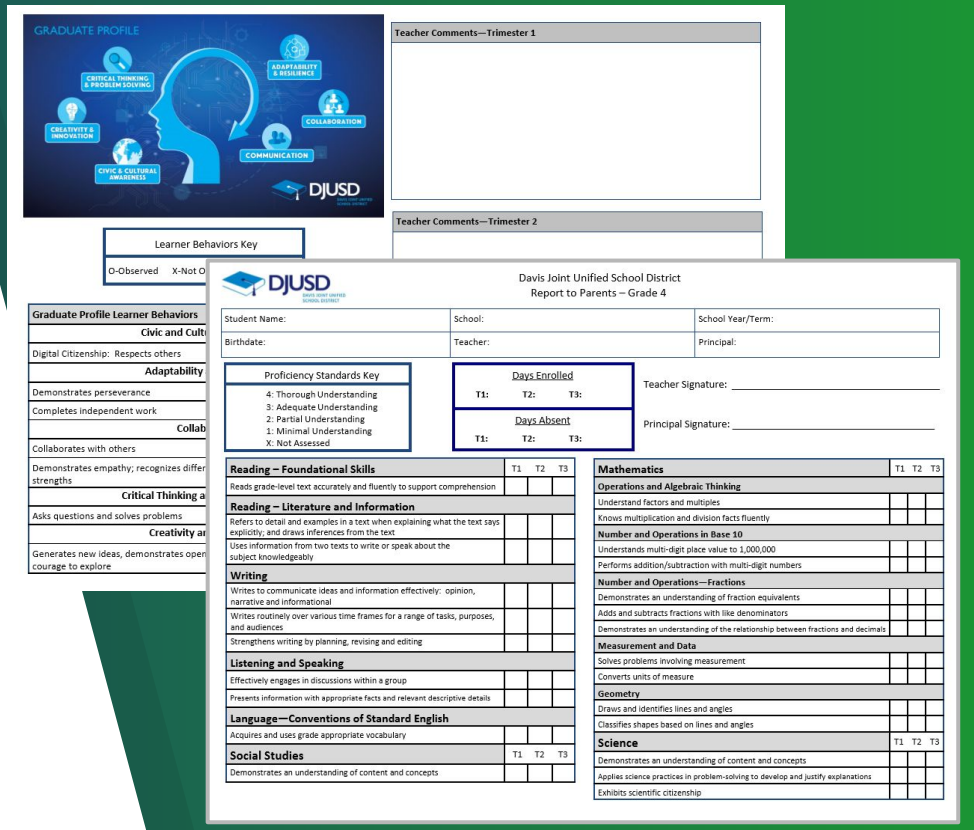
Elementary School Pilot and Adoption Schedule:
Spring 2021 - Curriculum Review
2021-22 - Pilot and Review
Spring 2022 - Board Recommendation
Fall 2022 - Implementation

i-Ready Diagnostic Assessment

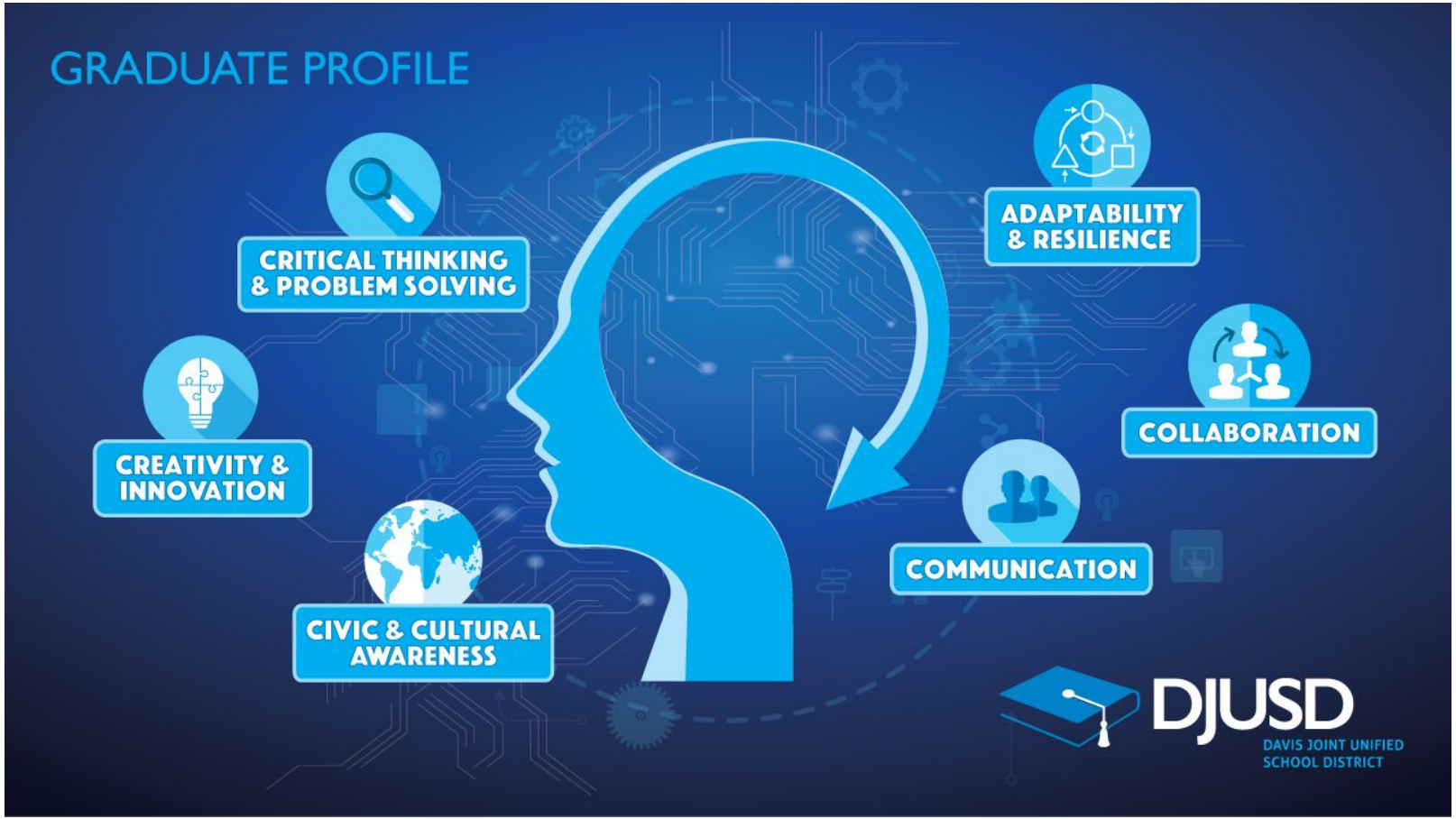
- Formative Assessment Tool (ELA and Mathematics)
- Consistent K-6 Implementation
- Data to inform MTSS
- Personalized asynchronous supplemental curriculum
- Math Learning Games
- Dyslexia Screener
- Learning Loss identification

Elementary Report Card Revisions

- Transitional Kindergarten through 6th Grade
- Targeted Content Standards
- Vertical Grade Level Alignment
- Compatibility with Distance Learning Instruction
- DJUSD Graduate Profile Alignment



Graduate Profile



Comments and Questions