

RESOLUTION NO. 30-21
RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY
OF INSTRUCTIONAL MATERIALS
(Education Code Section 60119)
October 1, 2020

Whereas, the Governing Board of the Davis Joint Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 1, 2020 at 6:30 pm, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the Board at the public meeting detailed the extent to which sufficient textbooks and instructional materials were provided to all students, including English learners, in the Davis Joint Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with cycles and content of the curriculum frameworks in the following subjects:

SUBJECT

Adoption Cycle

MATHEMATICS:

Elementary

2015

Grades K-6: *enVisionMATH California Common Core*, Pearson

Middle

2014

Core Connections Course 1 Version 5.0, CPM

Core Connections Course 2 Version 5.0, CPM

Core Connections Course 3 Version 5.0, CPM

Core Connections Course 2 Volume 2, CPM

Core Connections Course 3, CPM

Big Ideas Course 1, Houghton Mifflin Harcourt

Big Ideas Course 2, Houghton Mifflin Harcourt

Big Ideas Course 3, Houghton Mifflin Harcourt

Big Ideas Accelerated, Houghton Mifflin Harcourt

Geometry Connections, CPM

SUBJECT**Adoption Cycle****MATHEMATICS (CONT):****High School****2015**Integrated Math I: *Core Connections Integrated I*, CPMIntegrated Math II: *Core Connections, Integrated II*, CPMIntegrated Math III: *Core Connections, Integrated III*, CPMAlgebra 2: *California Algebra 2*, McDougalAlgebra 2 / Trigonometry: *Algebra 2*, HoltGeometry: *California Geometry*, Prentice HallTrigonometry: *Trigonometry, A Unit Circle Approach*, PearsonIntro Analysis: *Pre-Calculus A Graphing Approach*, Holt RinehartCalculus A/B AP: *Thomas Calculus Early Transcendental*, PearsonCalculus B/C AP: *Calculus Early Transcendental*, Brooks/ColeStatistics: *Stats Modeling the World*, PearsonConsumer Math: *Practical Mathematics for Consumers*, Globe FearonMath 300: *Mathematical Ideas*, Pearson**SCIENCE:****Elementary****2020-2028**

Grades 4-6: NGSS Benchmark Assessments, Amplify Education, Focus on Earth Sciences, Life, Physical, and Engineering 2020

Grades 4-6: **SPANISH**, NGSS, Amplify Education, Focus on Earth Sciences, Life, Physical, and Engineering 2020**Middle**Grades 7-8: NGSS, *Issues and Science for California*, Lab-Aids**2020-2027****DSIS**Grades 4-8: NGSS, *Focus on Earth Sciences, Life, Physical, and Engineering 2020*, Amplify Education**2020-2028****High School**Earth Science: *Earth Science*, GlencoeEarth Science: *Physical Science*, GlencoeBiology: *Prentice Hall Biology*, Prentice HallBiology AP: *Campbell Biology in Focus*, PearsonChemistry: *Prentice Hall Chemistry*, Prentice HallChemistry AP: *Chemistry: The Central Science*, Prentice HallChem/Comm: *Chemistry in the Community*, Freeman & CompanyPhysics: *Conceptual Physics*, Prentice HallPhysics Honors: *Physics*, WileyPhysics AP: *Physics Principles with Applications*, Prentice HallPhysiology/Anatomy: *Hole's Physiology and Anatomy*, GlencoeROP Biotech: *DNA Science*, Cold Spring HarborROP Environmental Science: *Visualizing Environmental Science*, Wiley & SonsZoology & Botany: *Prentice Hall Biology*, Prentice Hall**HISTORY-SOCIAL SCIENCE:****2005-2011****Elementary**Grades K-5: *Reflections CA Series*, HarcourtGrade 6 (Chavez and Montgomery Only): *Reflections CA Series*, HarcourtGrade 6: *History Alive! The Ancient World*, Teachers Curriculum Institute

SUBJECT

HISTORY-SOCIAL SCIENCE (CONT)

Middle

Grade 7: *History Alive! The Medieval World and Beyond*, Teachers Curriculum Institute

Grade 8: *America "History of our Nation"*, Prentice Hall

Grade 9: *Geography Alive! Regions and People*, TCI

Grade 9 (DSIS Only): *Geography: World Geography*, McDougal

High School

World Civilization: *Modern World History Patterns of Interaction*, McDougal Littell

United States History: *American Vision, Modern Times* McGraw Hill

US History/Social Justice: *The American Vision*, Glencoe/McGraw; *Race Relations in America*, Greenwood Press; *Different Mirror*, Little Brown

United States History AP: *Enduring Vision*, Houghton Mifflin

US Government/Politics: *Marauder's American Government*, Prentice Hall

US Government/Politics AP: *American Government Institutions and Policies*, Houghton Mifflin

Economics: *Economics Principles & Practices*, Glencoe-McGraw

Macroeconomics AP: *Principals and Policies*, Southwestern Press INC

Human Geography: *Introduction to Human Geography*, Prentice Hall

Psychology: *Understanding Psychology*, McGraw Hill

ENGLISH LANGUAGE ARTS, including the English language development component of an adopted program:

2002-2017

Elementary:

Grades K-6: *Advance*, Benchmark Education

Grades K-5: *Adelante*, Benchmark Education

Middle:

Grades 7-9: *California Collections*, Houghton Mifflin Harcourt

High School:

Grade 10: *Language of Literature: World Literature*, McDougal Littell

Grade 11: *Language of Literature: American Literature*, McDougal Littell

Grades 10-11: *Language Network*, McDougal Littell

Grade 12: *Steps to Writing Well*, Wadsworth

Grade 10-12 ELD: *The Edge*, National Geographic/Hampton Brown

WORLD LANGUAGES:

CHINESE

2004-2011

Chinese I: *Ni Hao*, Chinasoft Pty Ltd

Chinese II –IV: *Integrated Chinese*, Cheng & TSUI

FRENCH

2004-2011

French I-III: *C'est a Toi* 2nd Edition, EMC Paradigm

French IV: *Tresor du Temps*, Glencoe/McGraw

French V: *Reprise*, Glencoe/McGraw

German

2004-2011

German I-II: *Deutsch Aktuell*, EMC Paradigm

German III: *Deutsch Gestern Und Heute*, EMC Paradigm

German IV: *Kaleidoskop*, Houghton Mifflin

SUBJECT

WORLD LANGUAGES (CONT):

JAPANESE

2004-2011

Japanese II: *Speak Japanese*, Kenkyusha

Japanese III: *Situational Functional Japanese*, Bonjinsha

Japanese IV-V Honors: *Yookoso: Continuing with Contemporary Japanese*, McGraw Hill

SPANISH

2011

Spanish I-III: *Avancemos*, Holt McDougal

Spanish IV: *Imagina*, Vista Higher Learning

Spanish V: *A Toda Vela*, EMC Paradigm

Spanish VI: *Azulejo*, Wayside

HEALTH:

2004

Middle:

Glencoe Health, Glencoe McGraw

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2020-21 school year, the Davis Joint Unified School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 1st day of October, 2020

Ayes:

Noes:

Abstain:

Absent:

Joe DiNunzio, President, Board of Education
Davis Joint Unified School District

Attest:

John A. Bowes, Secretary, Board of Education