School Restart Update

Principle of Continuity

August 6, 2020

DJUSD
DAVIS JOINT UNIFIED SCHOOL DISTRICT

Guiding Principles

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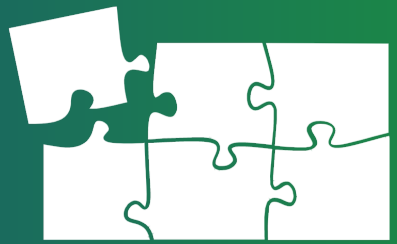
Equity

Access

Innovation

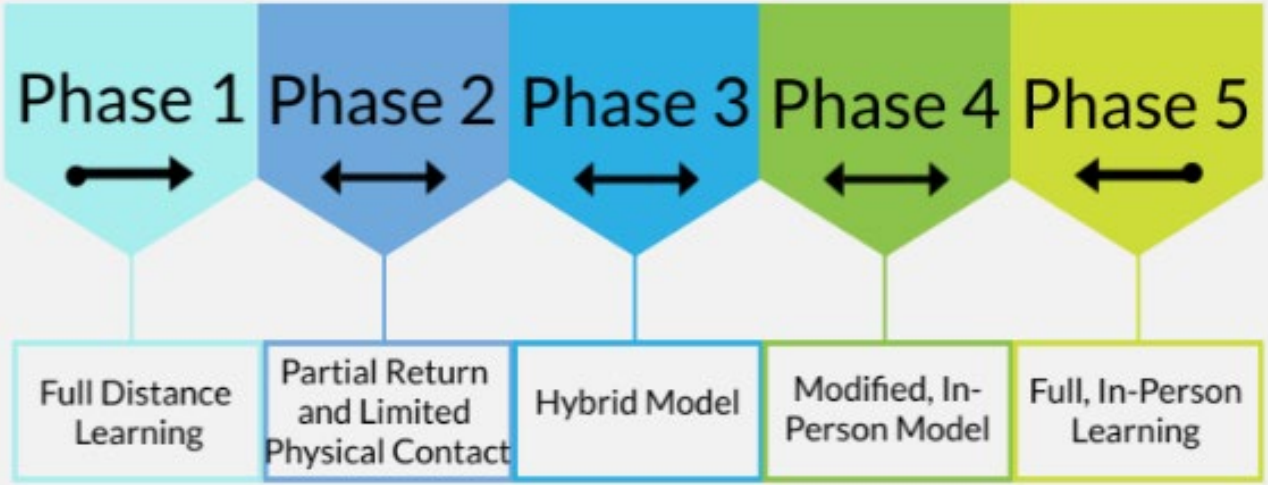
Continuity

Compatibility



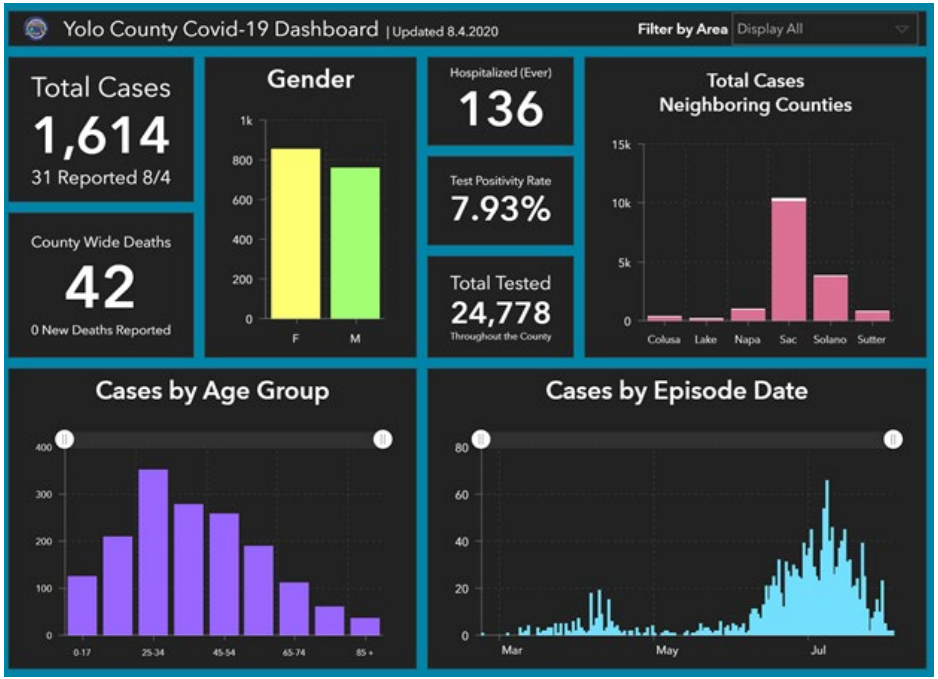
Efficacy

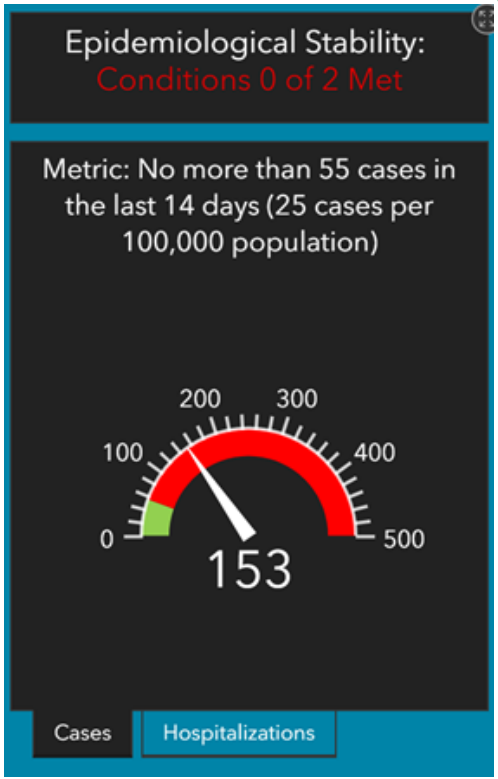
Phased Return to Campus Plan



Health Indicators

Based on Yolo County Data





DJUSD Childcare Survey Results

- 1,559 Respondents
- 540 families reported needing childcare for 774 students.
- 5% DJUSD employees
- 82% of families needing childcare would take advantage of options at $500 or less per child per month
- 50% needing part-time care and 50% needing full-time care
- 50% would only use the childcare option if it is at their neighborhood site
- 55% of parents reported their student has a high level of need for support with Distance Learning

Communication

Superintendent updates

- Shared weekly until school starts on August 26

Restart DJUSD Reopening Guide for Families

- Scheduled release - August 15
- Hard copy guides mailed home in English and Spanish and available digitally on Restart DJUSD website

DJUSD Professional Development

Districtwide Training

Learning Philosophy

- Universal Design for Learning
- SEL and Restorative Practices

Modeling Instruction

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Professional Development Strategy
2020-2021

START HERE

Learning Tools & Guidelines

Canvas Part I
LMS overview and introduction.

Structures & Instruction
Course schedules, minutes, and daily/weekly outlines.

Canvas Part II
Tutorials, tools, and features.

Conditions for Learning

Social Emotional Learning and Wellness
Attending to SEL skills and building community.

Instructional Supports for Equity and Access
Services and supports for English Learners and students with disabilities.

Student Engagement, Feedback, and Assessment
Best practices for Distance Learning, grading, and Culturally Responsive instruction.

Health and Safety

Health and Safety
Educational resources, PPE supplies, and procedures

Professional Development Time

Certificated: 40 hours
Staff time includes:

- Direct Instruction
- Application and Implementation
- Collaboration (site, level, dept.)

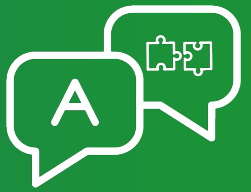
Delivery

1. Recorded modules (Asynchronous)
2. Live workshops (Synchronous)
3. Office hours (Individual support, Q&A)

Canvas

Structures

SEL/Wellness

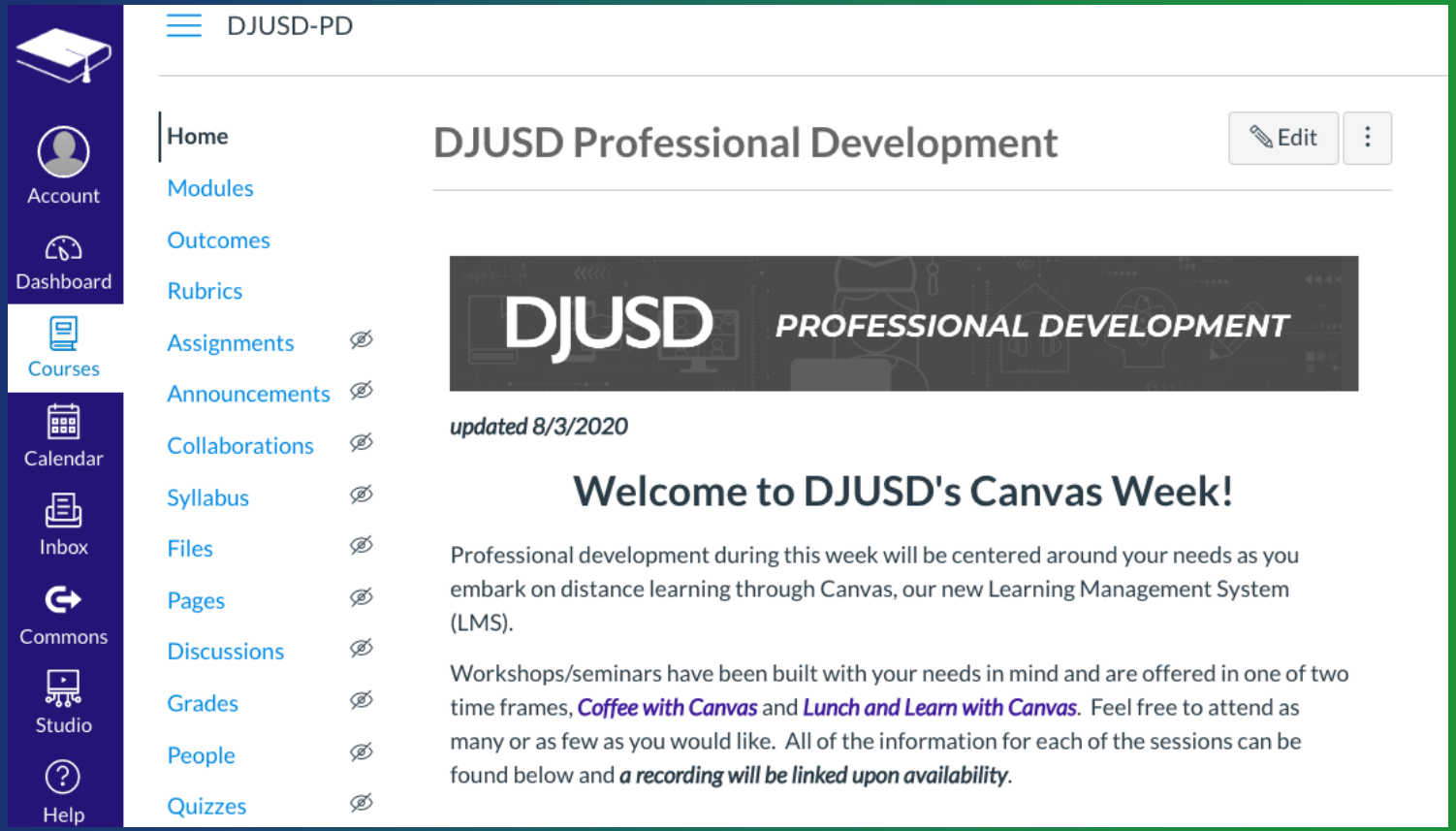


Equity /Access

Student Engagement/ Assessment

Health/Safety

CANVAS


DJUSD-PD
Account
Dashboard
Courses
Calendar
Inbox
Commons
Studio
Help
Home
Modules
Outcomes
Rubrics
Assignments
Announcements
Collaborations
Syllabus
Files
Pages
Discussions
Grades
People
Quizzes
DJUSD Professional Development
Edit
DJUSD PROFESSIONAL DEVELOPMENT
updated 8/3/2020
Welcome to DJUSD's Canvas Week!
Professional development during this week will be centered around your needs as you embark on distance learning through Canvas, our new Learning Management System (LMS).
Workshops/seminars have been built with your needs in mind and are offered in one of two time frames, Coffee with Canvas and Lunch and Learn with Canvas. Feel free to attend as many or as few as you would like. All of the information for each of the sessions can be found below and a recording will be linked upon availability.

Instructional Technology

- Hotspots and Internet Access
- Chromebook Distribution
- Zoom Video Conferencing
- Online Re-Enrollment

Elements of the Elementary Schedule

(Morning)

Elements	Activities
SOCIAL EMOTIONAL LEARNING (SEL)	**Daily Morning Class Meeting** ❑ SEL Activity/Incorporating PBIS into class culture ❑ Set up Learning Expectations for the Day
INSTRUCTION **Daily *Minimum* Instructional Minutes** **TK/K:** ❑ 180 **Total** minutes ❑ 30-45 **Synchronous** minutes **1st-3rd:** ❑ 230 **Total** minutes ❑ 40-50 **Synchronous** minutes **4th-6th:** ❑ 240 **Total** minutes ❑ 50-60 **Synchronous** minutes	**Daily Instructional Activities Include:** ❑ **Synchronous** (*This is live with the teacher*): ❑ SEL Daily Class Meeting ❑ Whole Class Direct Instruction ❑ Small group/1:1 ❑ Mindfulness, Brain Breaks, etc. ❑ **Asynchronous**: ❑ Pre-recorded Direct Instruction Lesson ❑ Independent work on assignments and projects
LUNCH	

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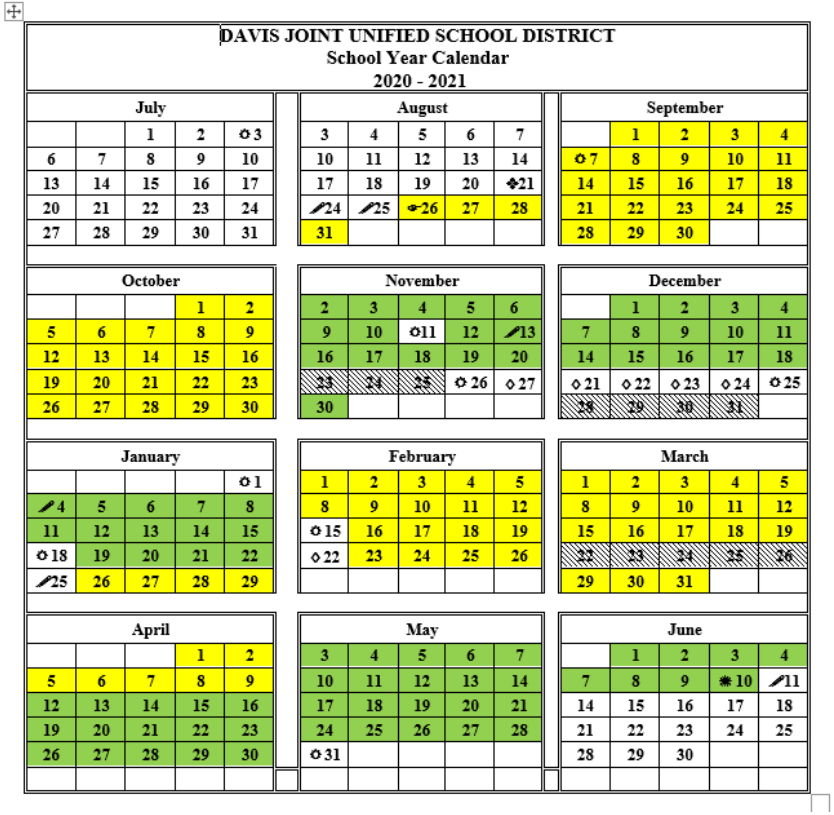
Elementary Schedule

Elements of the Elementary Schedule
(Afternoon)

Elementary Schedule Cont.

LUNCH	
SPECIAL SUBJECTS and INTERVENTION BLOCK 120-180 minutes	❑ **Special Education, ELD, Reading, Music, SEL groups** ❑ Scheduled in coordination with classroom teacher
NON-STUDENT TIME	❑ Teacher Prep/Grade Level and Special Education/General Education Collaboration ❑ IEP/504/SST Meetings ❑ Office Hours (drop-in) ❑ Staff Meetings (Wednesdays)

Q 1/3 & Q 2/4 Quarter Block Schedule



DAVIS JOINT UNIFIED SCHOOL DISTRICT
School Year Calendar
2020 - 2021

July				
		1	2	✪3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	❖21
◢24	◢25	✒26	27	28
31				

September				
	1	2	3	4
✪7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November				
2	3	4	5	6
9	10	✪11	12	◢13
16	17	18	19	20
23	24	25	✪ 26	◇27
30				

December				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
◇21	◇22	◇23	◇24	✪25
28	29	30	31	

January				
				✪1
◢4	5	6	7	8
11	12	13	14	15
✪18	19	20	21	22
◢25	26	27	28	29

February				
1	2	3	4	5
8	9	10	11	12
✪15	16	17	18	19
◇22	23	24	25	26

March				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
✪31				

June				
	1	2	3	4
7	8	9	❋10	◢11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Secondary

Secondary Schedule

Q1 & Q3 Distance Learning Daily Quarter Block Schedule

	Monday	Tuesday	Wednesday		Thursday	Friday
8:45 - 9:45	Period 2	Period 2	8:45-9:30	Period 2	Period 2	Period 2
9:45 - 9:55	Break		9:30-9:40	Break	Break	
9:55 - 10:55	Period 4	Period 4	9:40-10:25	Period 4	Period 4	Period 4
10:55 - 11:05	Break		10:25-10:35	Break	Break	
11:05 - 12:05	Period 6	Period 6	10:35-11:05	Advisory/SEL/ Community Building	Period 6	Period 6
12:05 - 12:45	Lunch		11:05-11:15	Break	Lunch	
12:45 - 1:30	Individual student work time	Small Group Instruction/Student Work Time Period 2	11:15-12:00	Period 6	Small Group Instruction/Student Work Time Period 4	Small Group Instruction/Student Work Time Period 6
1:30 - 2:30	Student Work Time/Small Group Intervention/SPED Support Services		12:00-12:45	Lunch	Student Work Time/Small Group Intervention/SPED Support Services	
2:30 - 3:15	Individual student work time	Individual student work time	12:45-3:15	Teacher Collaboration/ Staff Meeting	Individual student work time	Individual student work time

Conditions for Learning

Program, Curriculum, and Pedagogy

Programs

CTE

Arts

PE

Science

Immersion

World Language

Curriculum

Benchmark

EnVision Math

Imagine Learning

Imagine Español*

Open Up Resources

Lab Aides (7-8)*

Amplify (4-6)*

Mystery Science (K-3)

Studies Weekly

Pedagogy

Culturally Responsive Teaching

Feedback and Assessments

Rubrics

Discussions and Collaboration

Vertical Articulation

Outdoor Learning

*New programs for 2020-21

Continuity of Learning

1. **Scheduling Continuity**
    - Maintaining “fluency” within block scheduling
    - Music, World Languages, Math
    - Grade level and department alignment
2. **Interventions**
    - Supplementary academic supports
    - Tutoring, “Clinic,” Bridge, Academic Center
    - MTSS Tiers 2 and 3 interventions
3. **Extracurricular**
    - Student community and social emotional connections
    - Clubs, athletics, leadership, academic teams

Site Continuity of Learning Plan

Provide a summary of stakeholder outreach that informed your planning.
Describe how your site will use the dedicated advisory/SEL time period:
How are you addressing scheduling continuity? a. Maintaining "fluency" between quarter blocks (Secondary): World Language, Music, Math b. Music, Science, Special subjects (Elementary) c. Alignment of instruction between grade levels and departments
How are you addressing Interventions? a. Supplementary academic supports b. Tutoring, "Clinic," Bridge, Academic Center c. MTSS Tiers 2 and 3 interventions d. Structured collaboration between general education and EL/SpEd staff
What plans are being developed for extra curricular opportunities? a. Student community and social emotional connections b. Clubs, athletics, leadership, academic teams

DJUSD Learning Continuity and Attendance Plan

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

[Respond here]

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

[Respond here]

[A description of the options provided for remote participation in public meetings and public hearings.]

[Respond here]

[A summary of the feedback provided by specific stakeholder groups.]

[Respond here]

r possible, particularly for students who have
r are at a greater risk of experiencing learning loss

actions may be added as necessary]

	Total Funds	Contributing
lo increasing or	[$ 0.00]	[Y/N]
lo increasing or	[$ 0.00]	[Y/N]

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

[Respond here]

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Looking Ahead

- Summer Professional Development completion
- Fall Professional Development planning
- Learning Continuity program development
- Stakeholder engagement
- Learning Continuity and Attendance Plan
- National Equity Project virtual leadership retreat
- Staying together