

Action Teams

Project Team	Topic
Configuration Team	School reopening configuration models
Module 1: Social Emotional Learning & Wellness	Explicit and embedded SEL instruction
Module 2: Health and Safety	Coordination of health and safety measures for staff and students
Module 3: LMS Orientation and Overview	Building classes, assigning roles, creating assignments, collecting work
Module 4: Structures and Instruction	Elementary and Secondary Focus: Instructional minutes, common expectations, essential standards
Module 5: Engagement and Assessment	LMS tools and pedagogy to promote student engagement and assessment
Module 6: Equity and Access	Instructional Supports for SpED, EL, Paraeducators roles/training

Reopening Survey Family

3,340 Family Responses (5,111 Students)



DJUSD

DAVIS JOINT UNIFIED
SCHOOL DISTRICT

Instructional Technology

- ▶ Laptops and Chromebooks

18%

of Families cannot provide a laptop or chromebook for all of their students

25%

of Families would be interested in purchasing a chromebook

- ▶ Internet Access

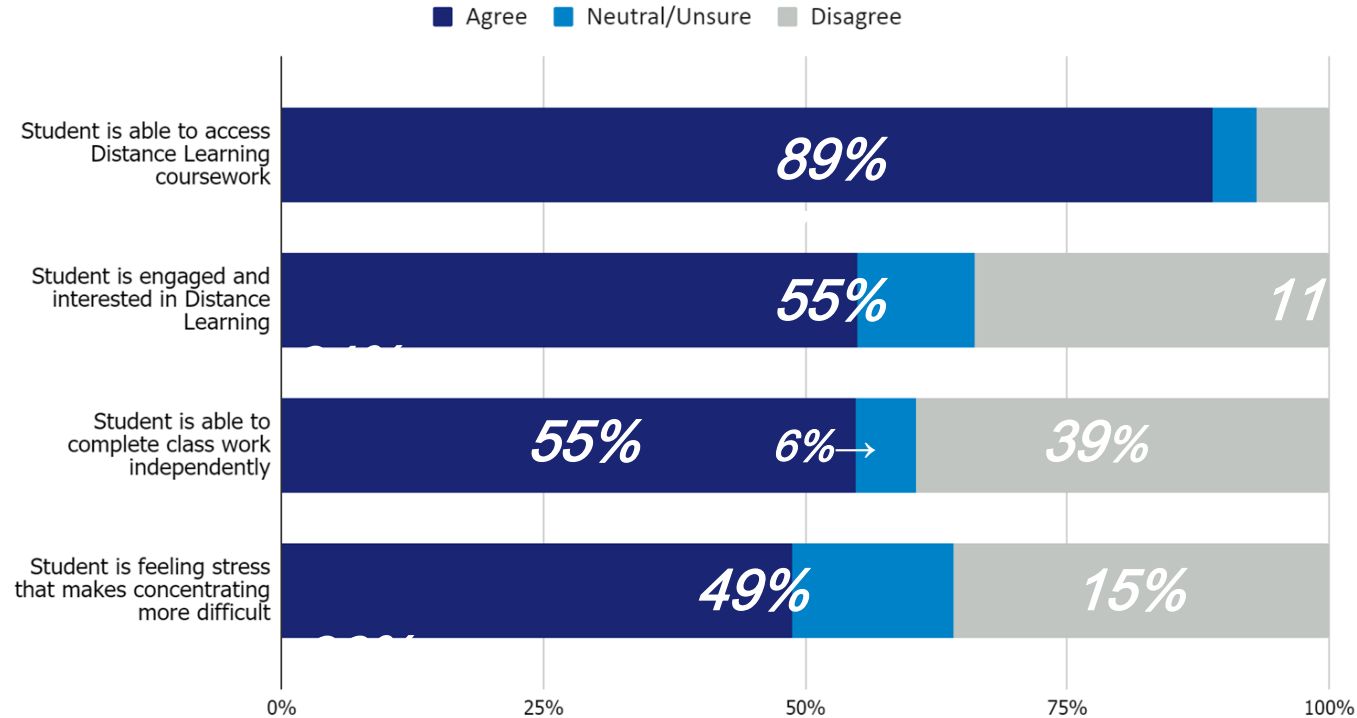
5%

of Families cannot provide adequate internet access at home

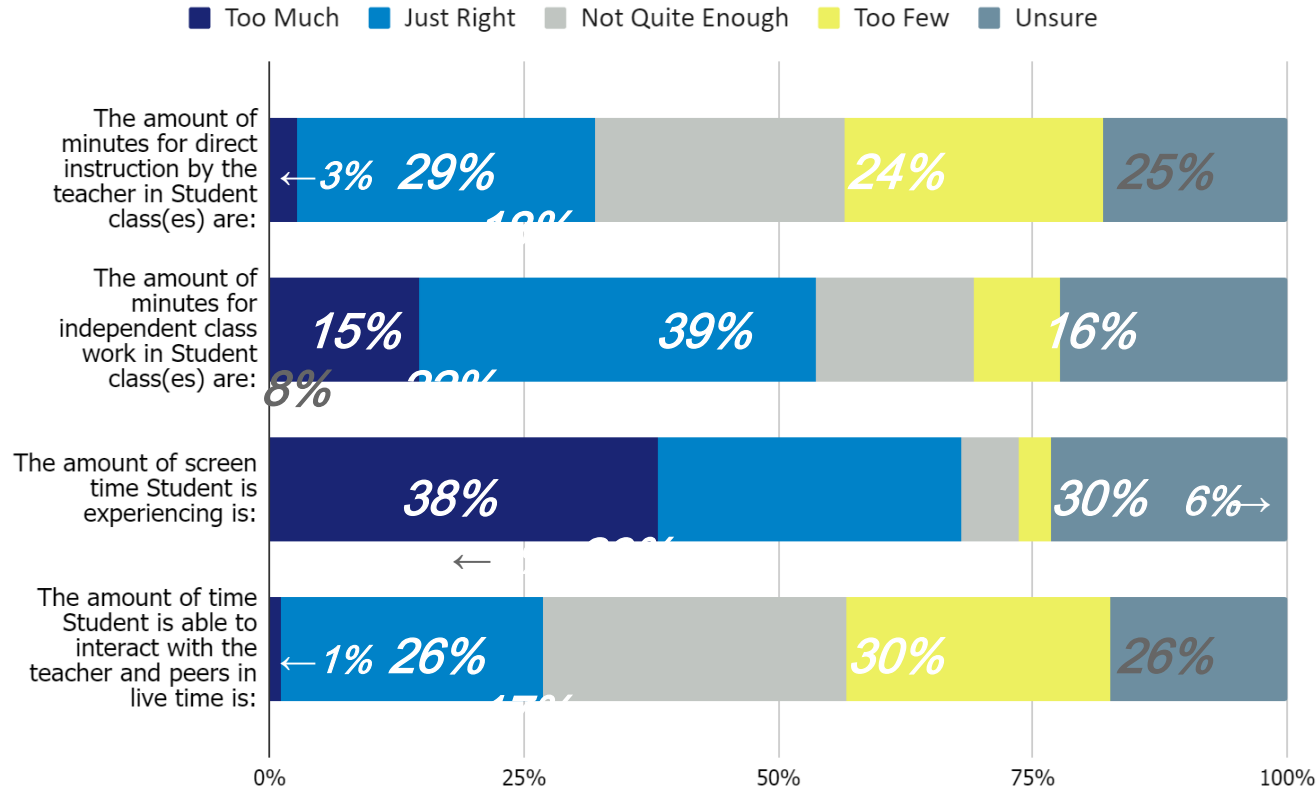
7%

of Families have been provided with a DJUSD hotspot

Student Engagement



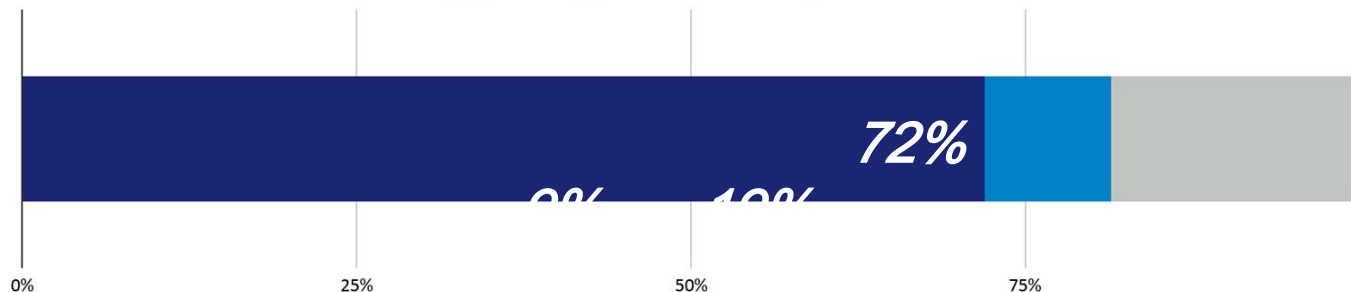
Instructional Guidelines



Special Education

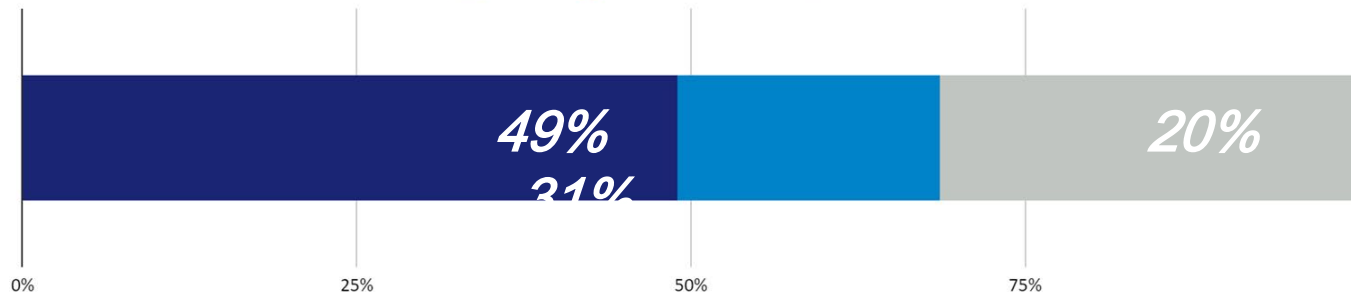
Regular Contact from Special Education Case Manager

■ Agree ■ Neutral/Unsure ■ Disagree



Special Education Services are Helping with Distance Learning

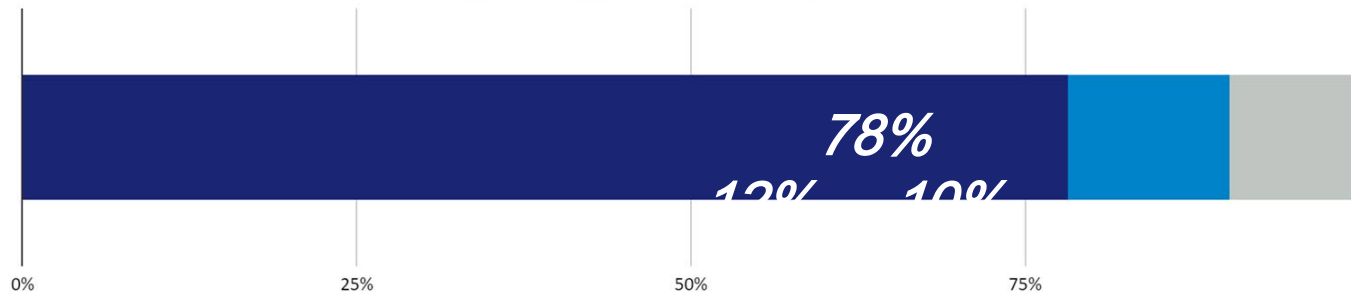
■ Agree ■ Neutral/Unsure ■ Disagree



English Learners

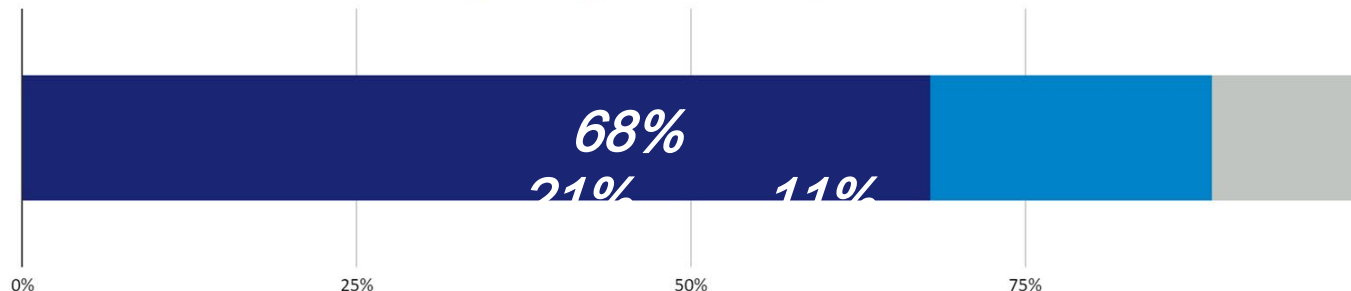
Regular Contact from English Learning Teachers or Staff

■ Agree ■ Neutral/Unsure ■ Disagree

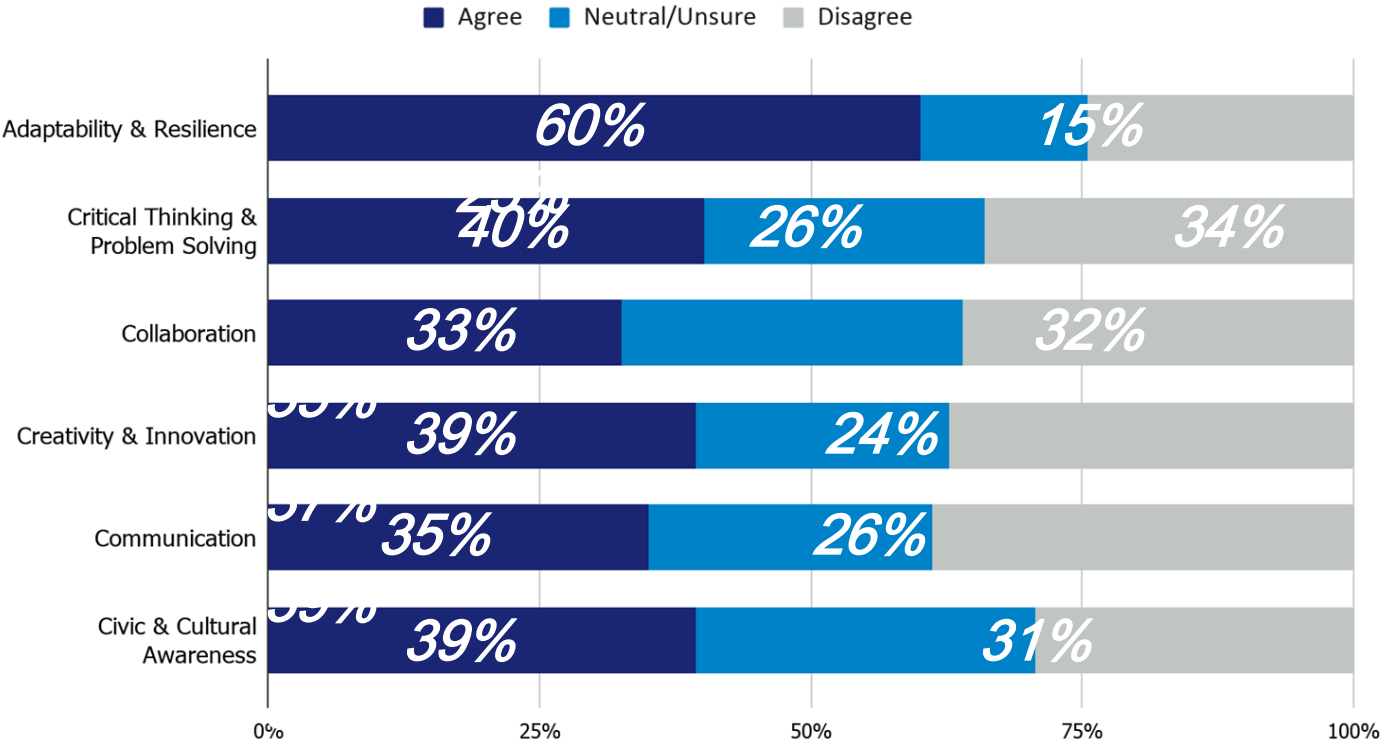


English Learning Services are Helping with Distance Learning

■ Agree ■ Neutral/Unsure ■ Disagree

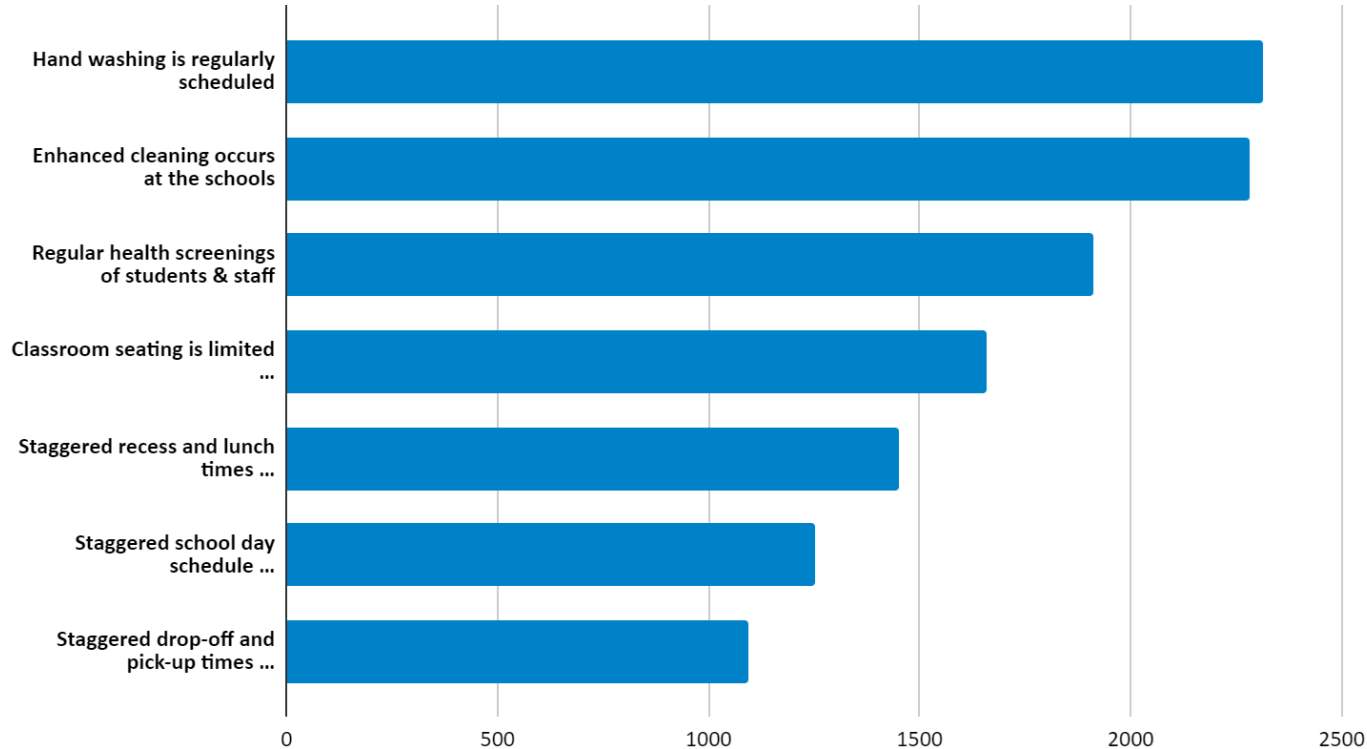


Graduate Profile Growth



Reopening Factors

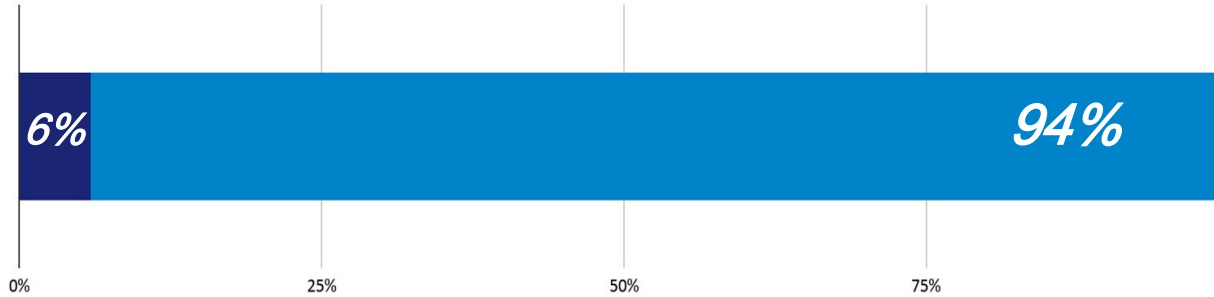
All Families found these factors “Very Important ”



Reopening Survey

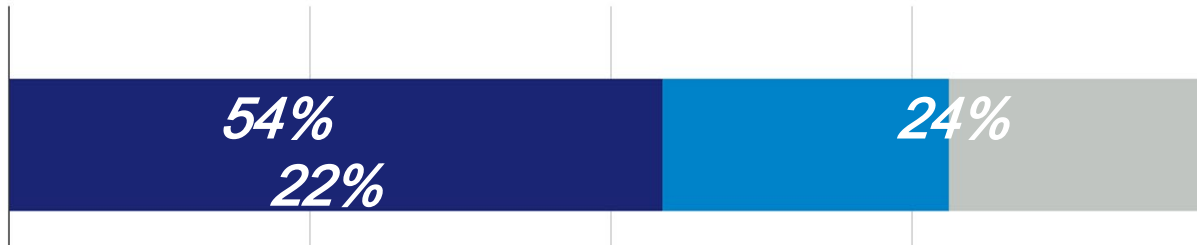
When school resumes, if needed, are you able to provide a mask for your student(s)?

■ No ■ Yes



If Distance Learning were to continue into the fall due to a shelter-in-place order, would you need to find a childcare option during the day due to your work situation?

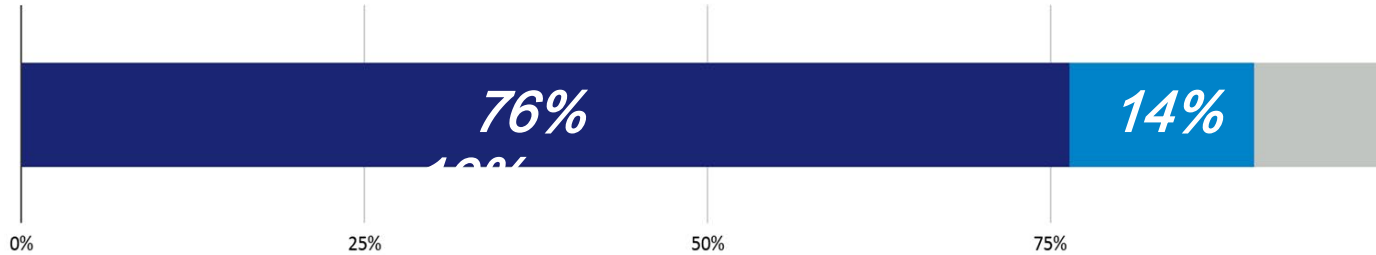
■ No ■ Unsure ■ Yes



Return to School

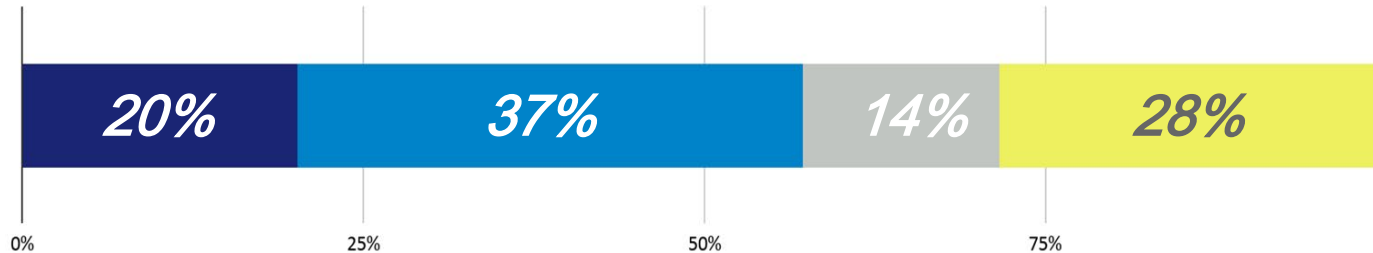
I am confident that my student would return to school this coming Fall.

■ Agree ■ Neutral/Unsure ■ Disagree



Would you consider an option for Distance Learning even if schools are open?

■ Yes ■ No ■ Maybe ■ I'd need more information



DJUSD Superintendent Advisories

July 1, 2020

- Parent, Certificated, Classified, Special Education, Climate, Native American, DELAC, AIM, DTAC (76 members)
- *Purpose: analyze considerations for school reopening configuration*
- Agenda
 - Update on Action Team
 - Guidance and Research
 - Considerations for Reopening
 - Configuration Types
 - Analysis

Reopening Considerations

1. Health and Safety
2. Family Accessibility
3. Academic and SEL Instruction

Distance Learning Scenario

- Remote learning for all instruction
- Revised guidance on structures, schedules, instruction, roles, support
- Learning Management System (*Canvas*)
- Likely choice option of configuration

Hybrid Learning Scenarios

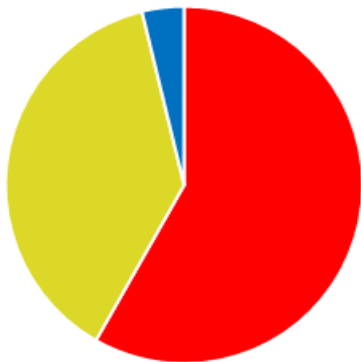
- Cohorts of students on campus at one time (e.g., A/B)
- Staggered attendance (time, day, week)
- Scheduling considerations (time of day, block, quarter)
- Remote Instruction/Distance Learning happening on “off” days
- Extra time allotted for intervention, SpEd, EL services

In-Person Learning Scenarios

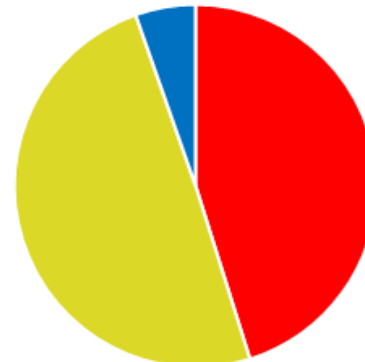
- Health/safety measures (cleaning, sanitation, hygiene, screening, face coverings, distancing as practicable)
- Physical return to class five days/week
- Elementary: Adjusted schedules to minimize contact (recess/lunch)
- Secondary: Quarter system to minimize daily transitions/Block Schedule
- Distance Learning option

Distance Learning Scenario

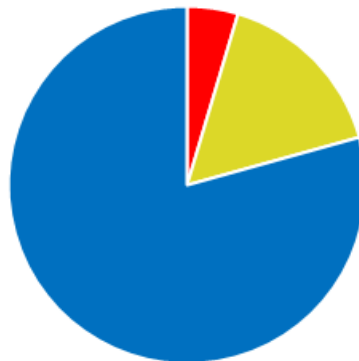
Family and Community Accessibility



Academic and SEL Instruction



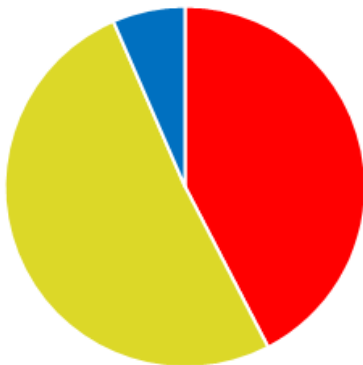
Health and Safety



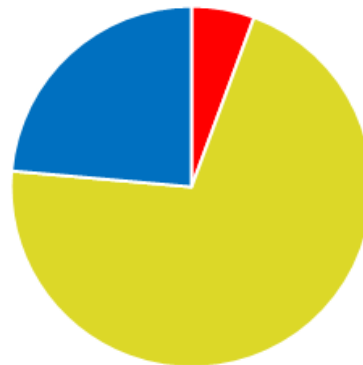
■ Low ■ Medium ■ High

Hybrid Learning Scenarios

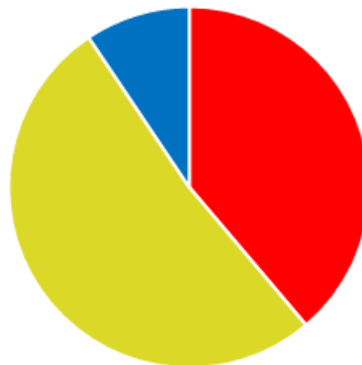
Family and Community Accessibility



Academic and SEL Instruction



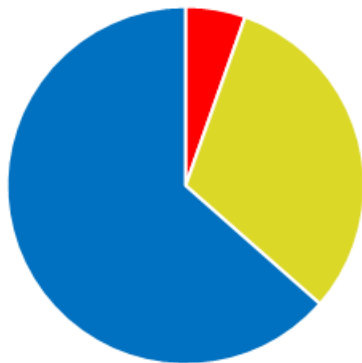
Health and Safety



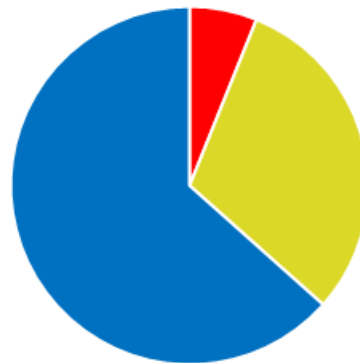
■ Low ■ Medium ■ High

In-Person Learning Scenarios

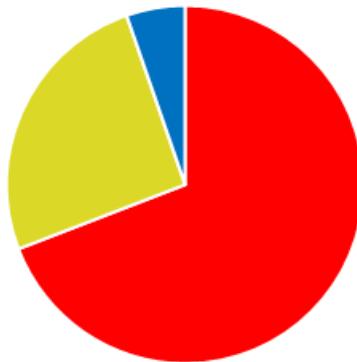
Family and Community Accessibility



Academic and SEL Instruction



Health and Safety



■ Low ■ Medium ■ High

A word cloud shaped like a heart, containing various terms related to mental health and coping strategies. The words are arranged in a circular pattern, with the largest words in the center and smaller words towards the edges. The colors of the words vary, including shades of blue, green, yellow, orange, red, and purple.

Words included in the cloud:

- Research
- Flexibility
- Breathe
- Friends
- Talk
- One.day@time
- Meditation
- Exercise
- Mindfulness
- Gratitude
- Family
- Focus
- Hope
- Anxiety
- Resilience
- Values
- Successful
- Relax
- Plans
- Routines
- Not.Well
- Nature
- Connection
- Safe
- Resilient
- Complete.tasks
- Flexible
- Busy
- Cooperation
- Fact
- Structure
- List
- Options
- Stress
- Scenarios
- Communication
- Caution
- Cautiously
- Mindful
- Adaptable
- Perspective
- Acceptance
- Education
- Planning
- Change
- Sensory.grounding
- Outside
- Masks
- Pause
- Baking
- Live.in.the.moment
- Plan
- Observe
- Normal
- Safety
- Laughter
- Accept
- Patience
- Don't.Worry
- Enjoyment
- Growth
- Finding
- Information
- Connections
- people
- Slow
- Reflect
- Thinking