

# Action Teams

Project Team	Topic
Configuration Team	School reopening configuration models
Module 1: Social Emotional Learning & Wellness	Explicit and embedded SEL instruction
Module 2: Health and Safety	Coordination of health and safety measures for staff and students
Module 3: LMS Orientation and Overview	Building classes, assigning roles, creating assignments, collecting work
Module 4: Structures and Instruction	Elementary and Secondary Focus: Instructional minutes, common expectations, essential standards
Module 5: Engagement and Assessment	LMS tools and pedagogy to promote student engagement and assessment
Module 6: Equity and Access	Instructional Supports for SpED, EL, Paraeducators roles/training

# Reopening Survey Family

3,340 Family Responses (5,111 Students)



**DJUSD**

DAVIS JOINT UNIFIED  
SCHOOL DISTRICT

## Instructional Technology

- ▶ Laptops and Chromebooks

18%

of Families cannot provide a laptop or chromebook for all of their students

25%

of Families would be interested in purchasing a chromebook

- ▶ Internet Access

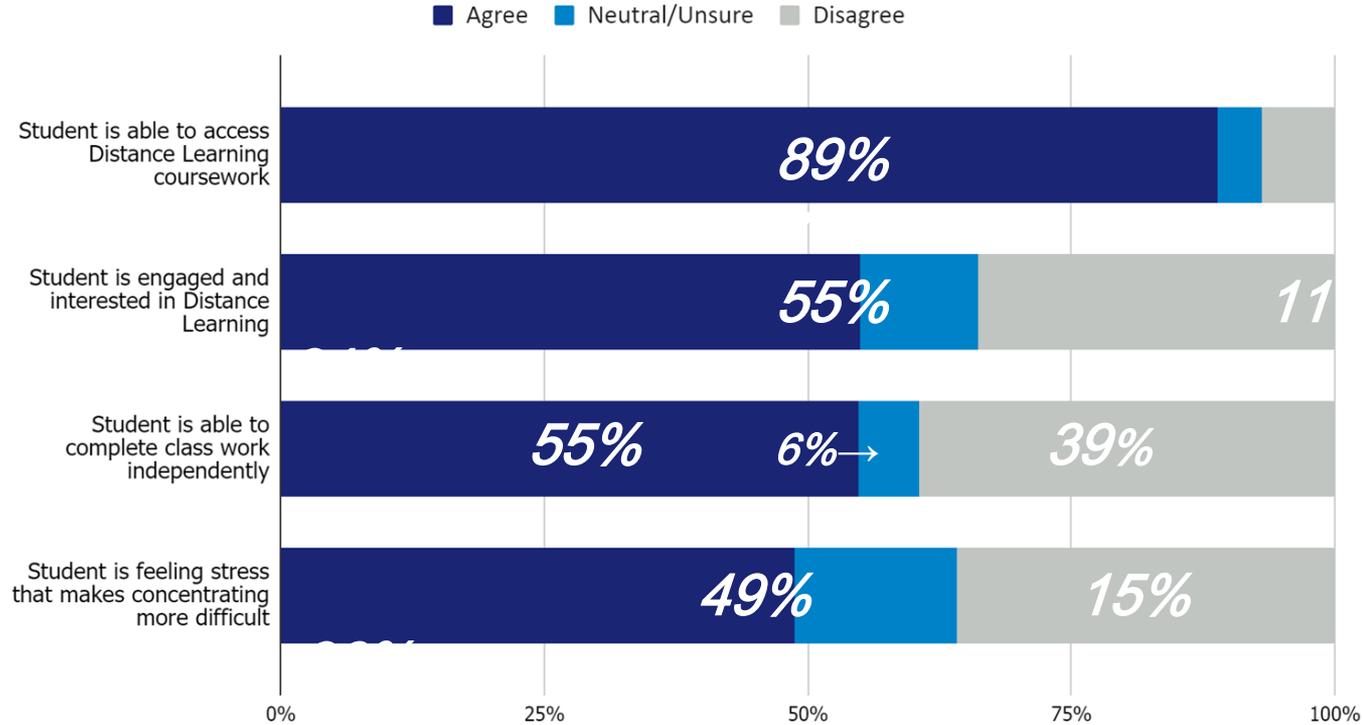
5%

of Families cannot provide adequate internet access at home

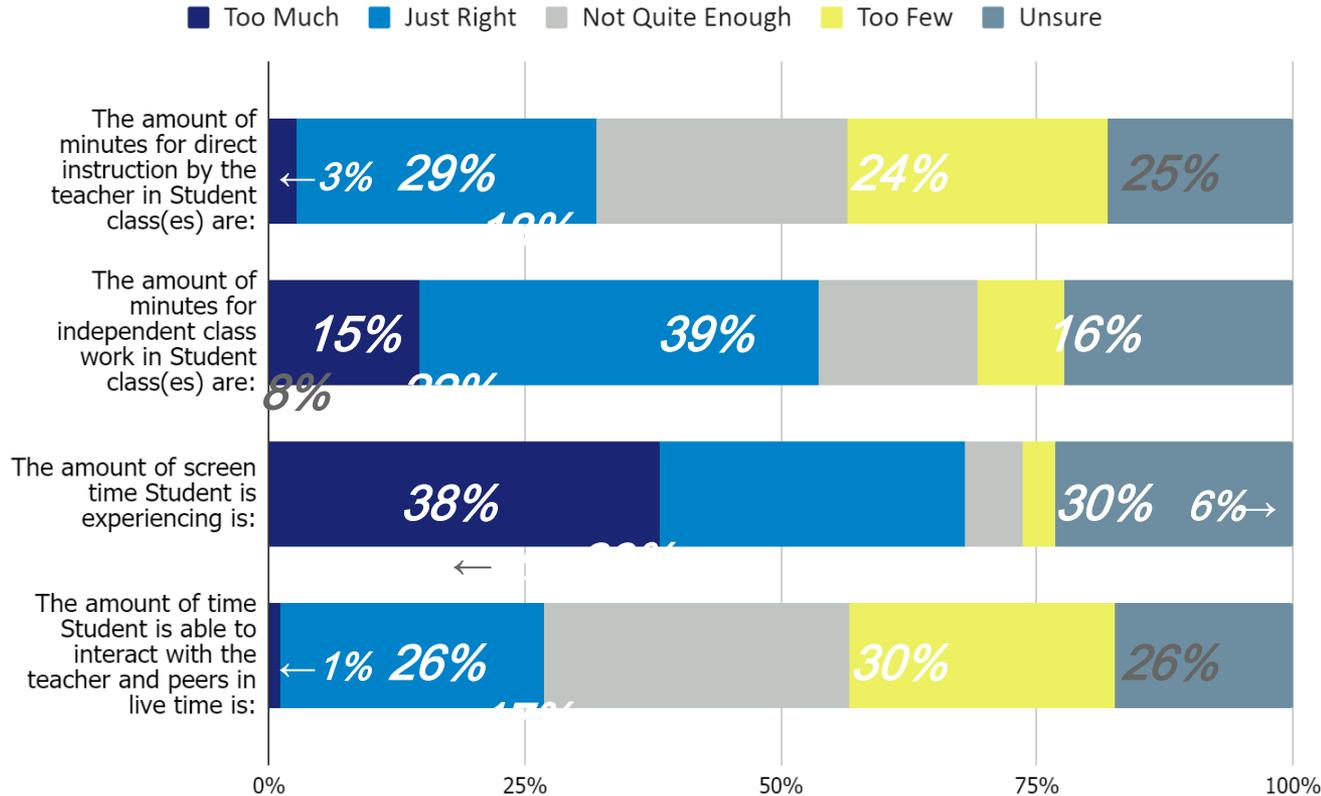
7%

of Families have been provided with a DJUSD hotspot

# Student Engagement



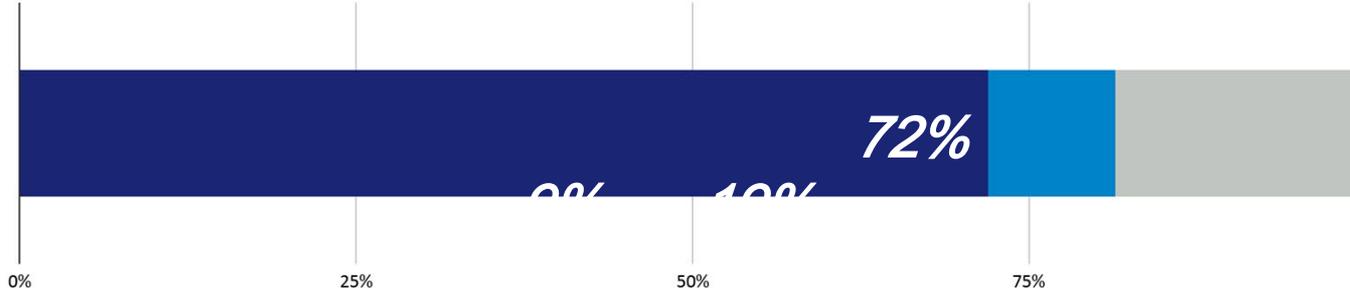
# Instructional Guidelines



# Special Education

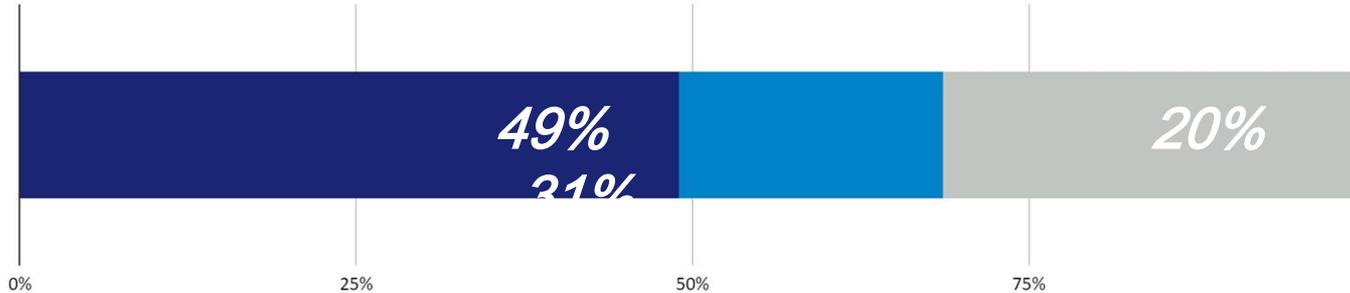
## Regular Contact from Special Education Case Manager

■ Agree ■ Neutral/Unsure ■ Disagree



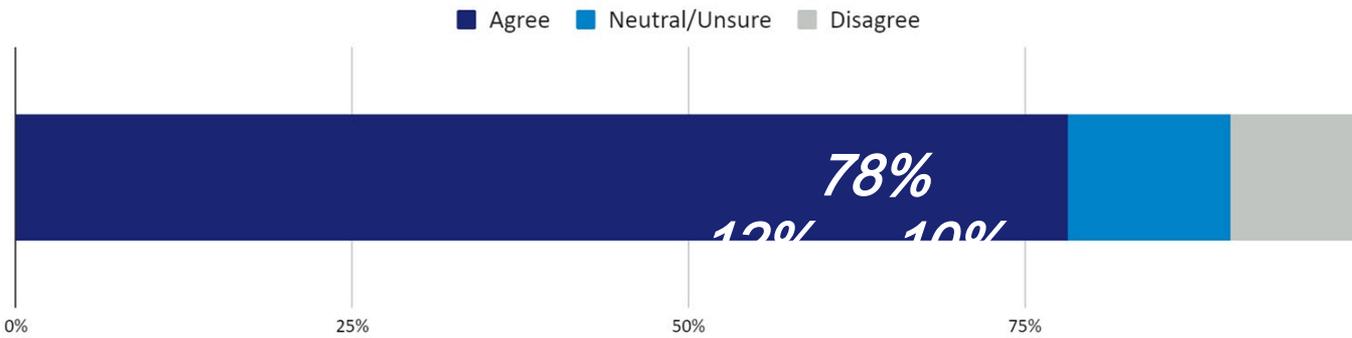
## Special Education Services are Helping with Distance Learning

■ Agree ■ Neutral/Unsure ■ Disagree

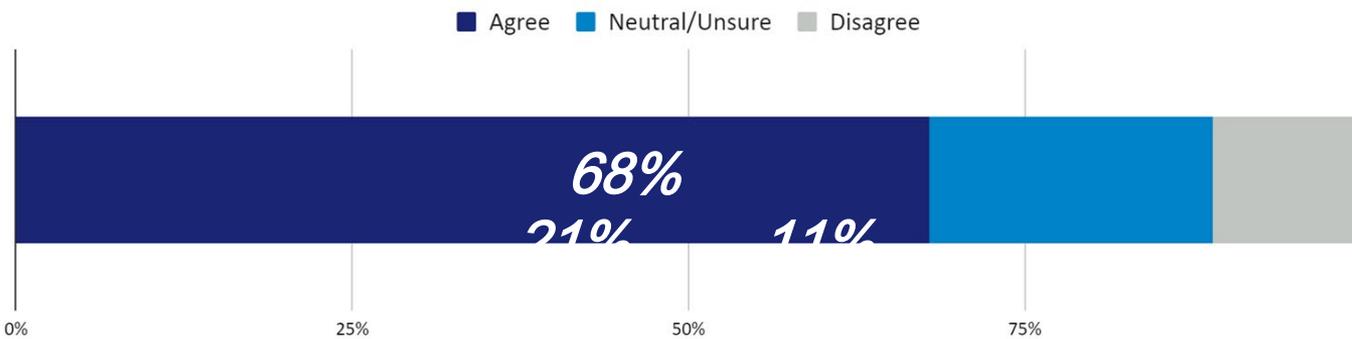


# English Learners

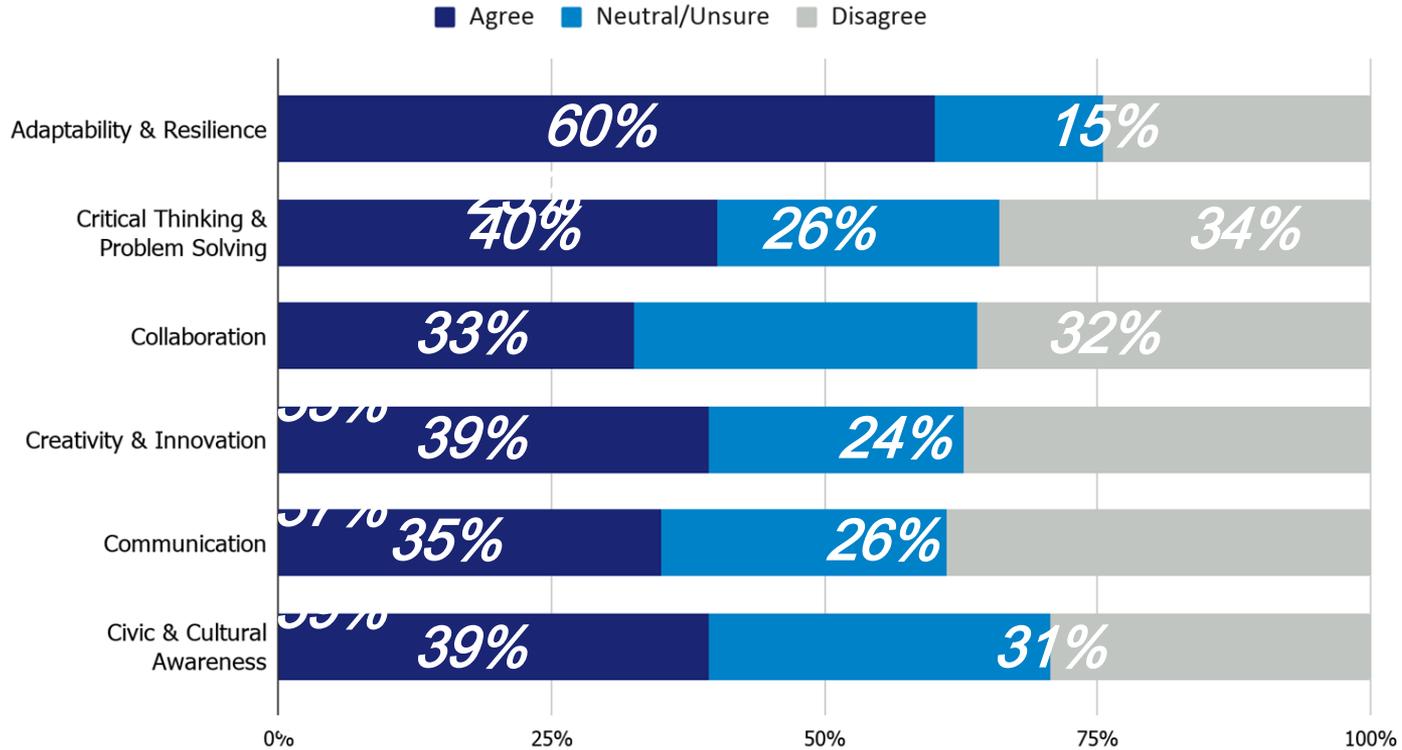
### Regular Contact from English Learning Teachers or Staff



### English Learning Services are Helping with Distance Learning

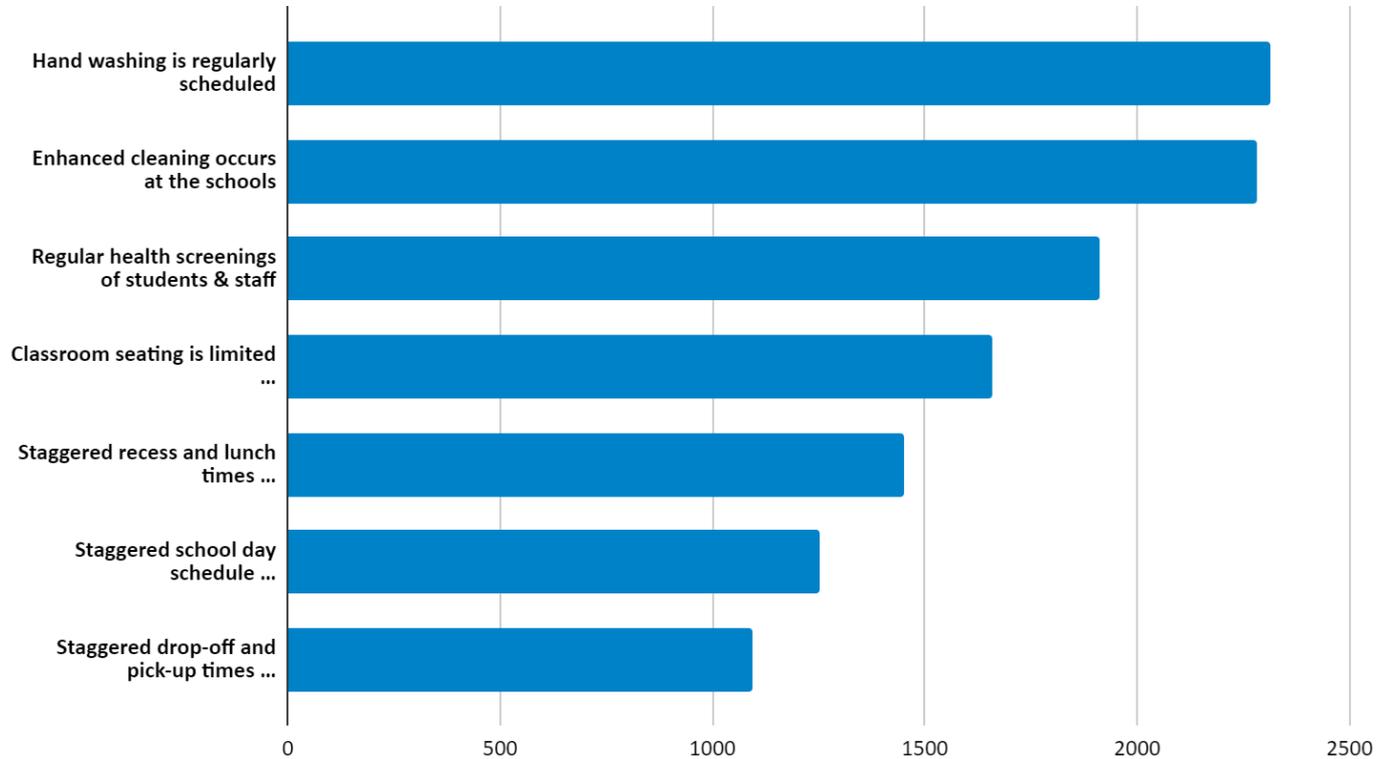


# Graduate Profile Growth



# Reopening Factors

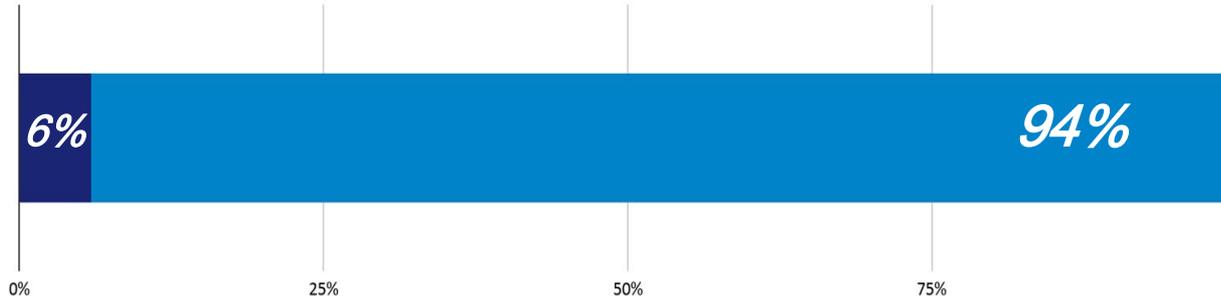
All Families found these factors “Very Important ”



# Reopening Survey

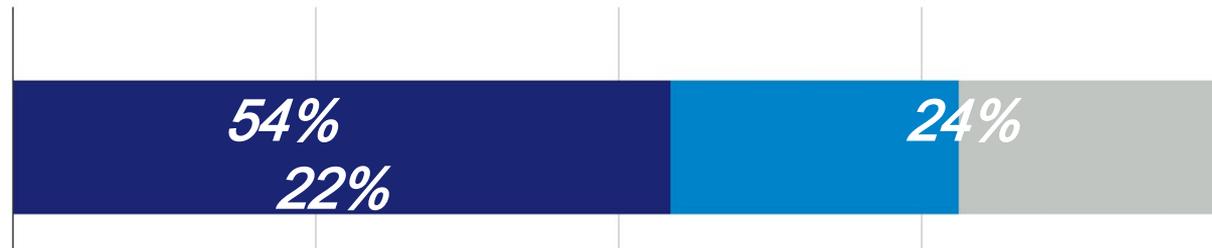
When school resumes, if needed, are you able to provide a mask for your student(s)?

■ No ■ Yes



If Distance Learning were to continue into the fall due to a shelter-in-place order, would you need to find a childcare option during the day due to your work situation?

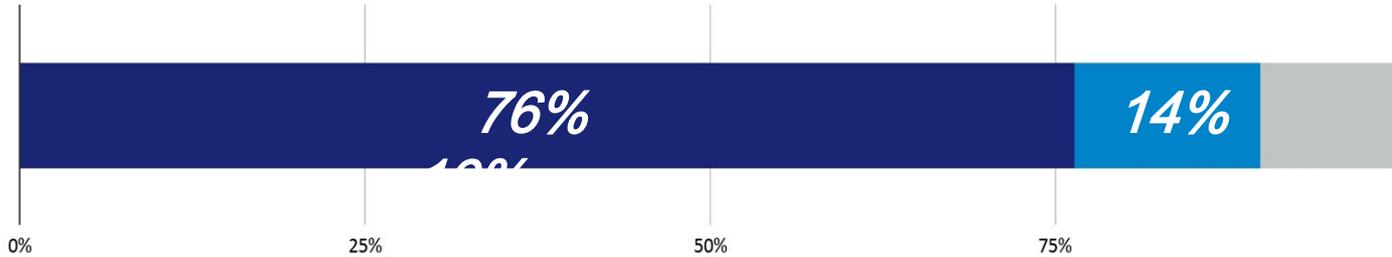
■ No ■ Unsure ■ Yes



# Return to School

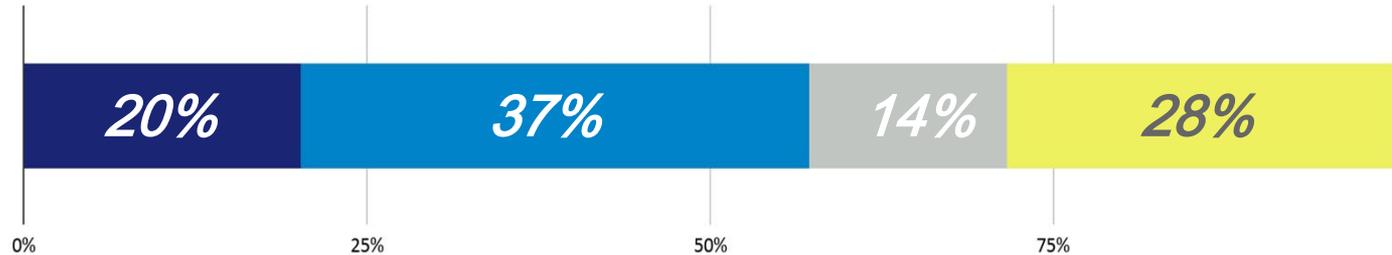
I am confident that my student would return to school this coming Fall.

■ Agree ■ Neutral/Unsure ■ Disagree



Would you consider an option for Distance Learning even if schools are open?

■ Yes ■ No ■ Maybe ■ I'd need more information



# DJUSD Superintendent Advisories

July 1, 2020

- Parent, Certificated, Classified, Special Education, Climate, Native American, DELAC, AIM, DTAC (76 members)
- *Purpose: analyze considerations for school reopening configuration*
- Agenda
  - Update on Action Team
  - Guidance and Research
  - Considerations for Reopening
  - Configuration Types
  - Analysis

# Reopening Considerations

1. Health and Safety
2. Family Accessibility
3. Academic and SEL Instruction

# Distance Learning Scenario

- Remote learning for all instruction
- Revised guidance on structures, schedules, instruction, roles, support
- Learning Management System ( *Canvas* )
- Likely choice option of configuration

# Hybrid Learning Scenarios

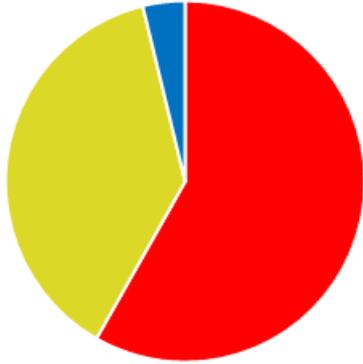
- Cohorts of students on campus at one time (e.g., A/B)
- Staggered attendance (time, day, week)
- Scheduling considerations (time of day, block, quarter)
- Remote Instruction/Distance Learning happening on “off” days
- Extra time allotted for intervention, SpEd, EL services

# In-Person Learning Scenarios

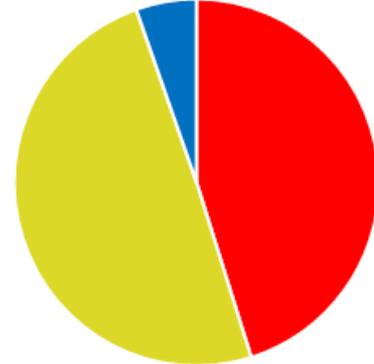
- Health/safety measures (cleaning, sanitation, hygiene, screening, face coverings, distancing as practicable)
- Physical return to class five days/week
- Elementary: Adjusted schedules to minimize contact (recess/lunch)
- Secondary: Quarter system to minimize daily transitions/Block Schedule
- Distance Learning option

# Distance Learning Scenario

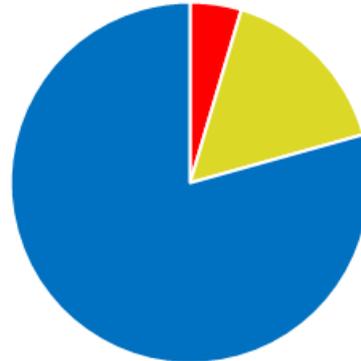
Family and Community Accessibility



Academic and SEL Instruction



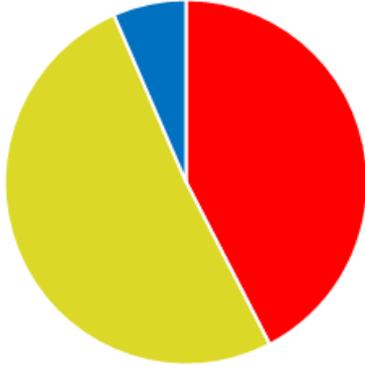
Health and Safety



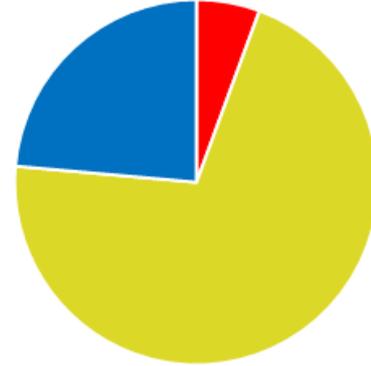
■ Low ■ Medium ■ High

# Hybrid Learning Scenarios

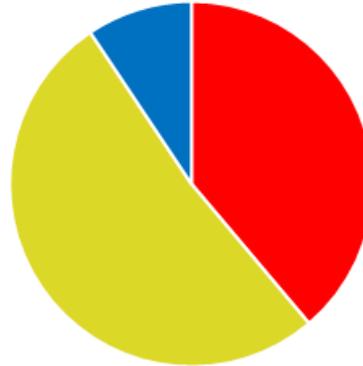
Family and Community Accessibility



Academic and SEL Instruction



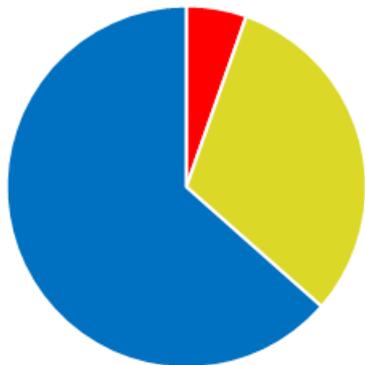
Health and Safety



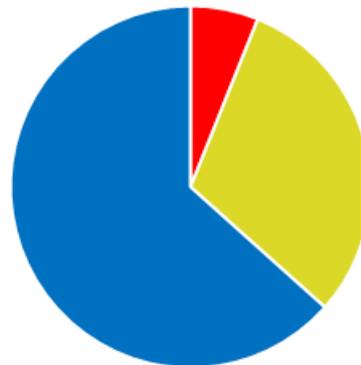
■ Low ■ Medium ■ High

# In-Person Learning Scenarios

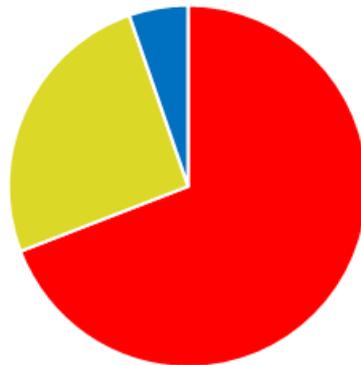
Family and Community Accessibility



Academic and SEL Instruction



Health and Safety



■ Low ■ Medium ■ High

