

Fall Reopening Survey

June 2020

DJUSD Staff



DJUSD

DAVIS JOINT UNIFIED
SCHOOL DISTRICT

Reopening Survey

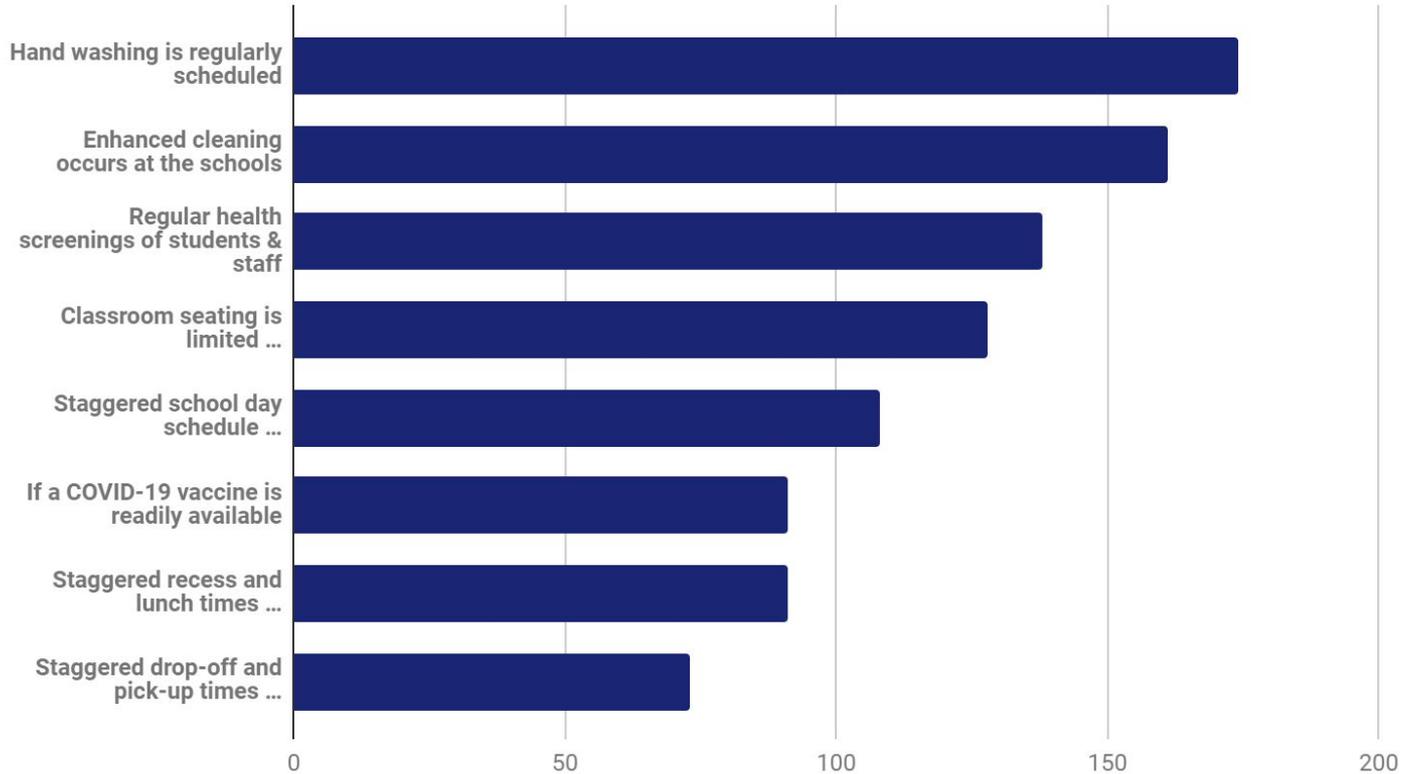
- ▶ **309** Certificated Staff Responses
- ▶ **130** Classified Staff Responses

- ▶ Staff concerned with physical return to work:
 - Certificated: **28%** Classified: **32%**

 - ▷ Exposing high risk family members
 - ▷ Child/Elderly Care
 - ▷ Uncertainty difficult for planning

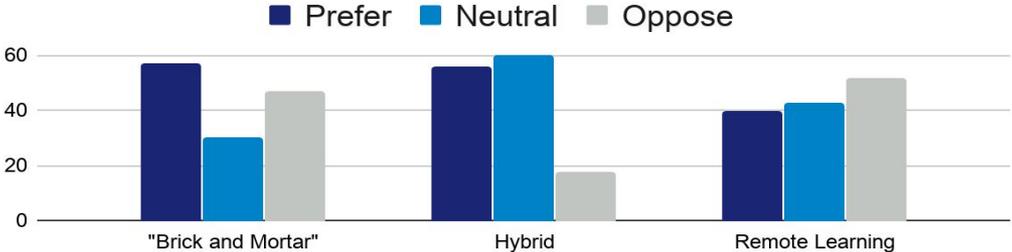
Reopening Factors

All Certificated and Classified staff found these factors “Very Important”

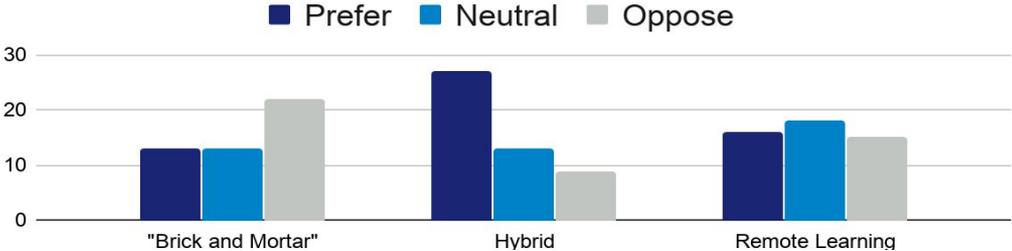


Reopening Preferences

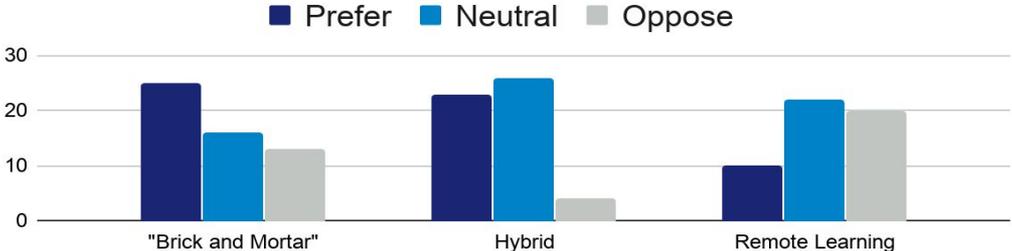
Elementary



Junior High School



High School



Instructional Technology

86.8%

of Staff feel confident with their devices

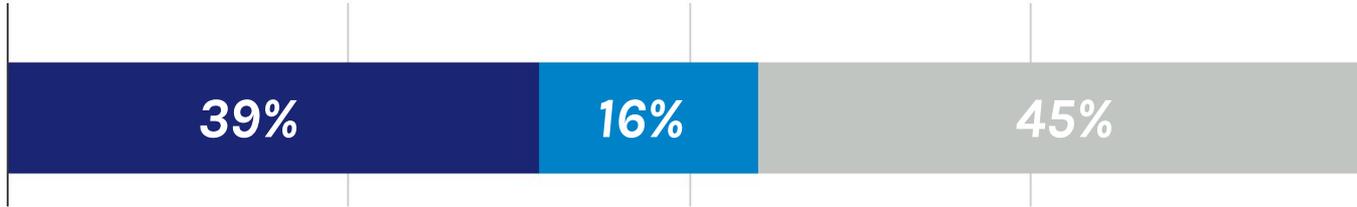
79.9%

of Staff feel confident with their internet access

Special Education

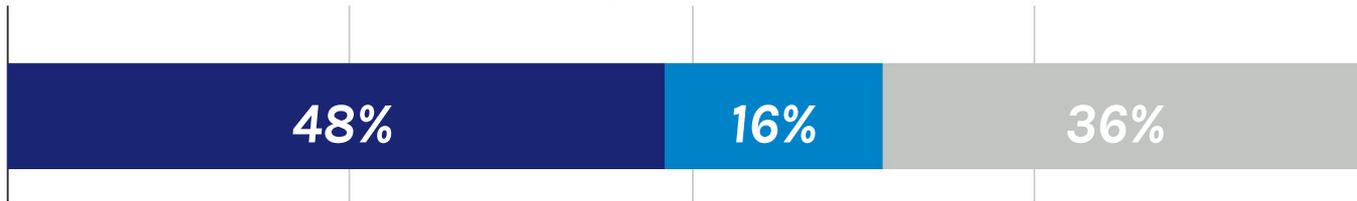
Completion of Online Lessons

■ Agree ■ Neutral ■ Disagree



Participation of Online Lessons & Office Hours

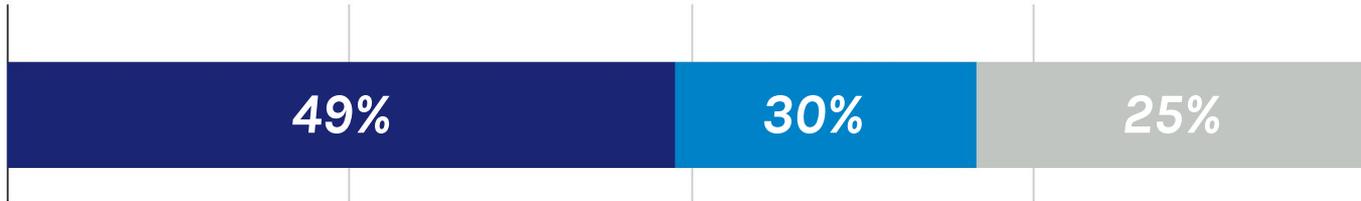
■ Agree ■ Neutral ■ Disagree



English Learners

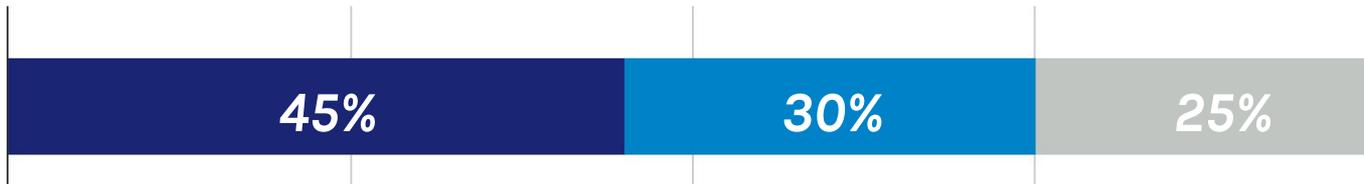
Completion of Online Lessons

■ Agree ■ Neutral ■ Disagree

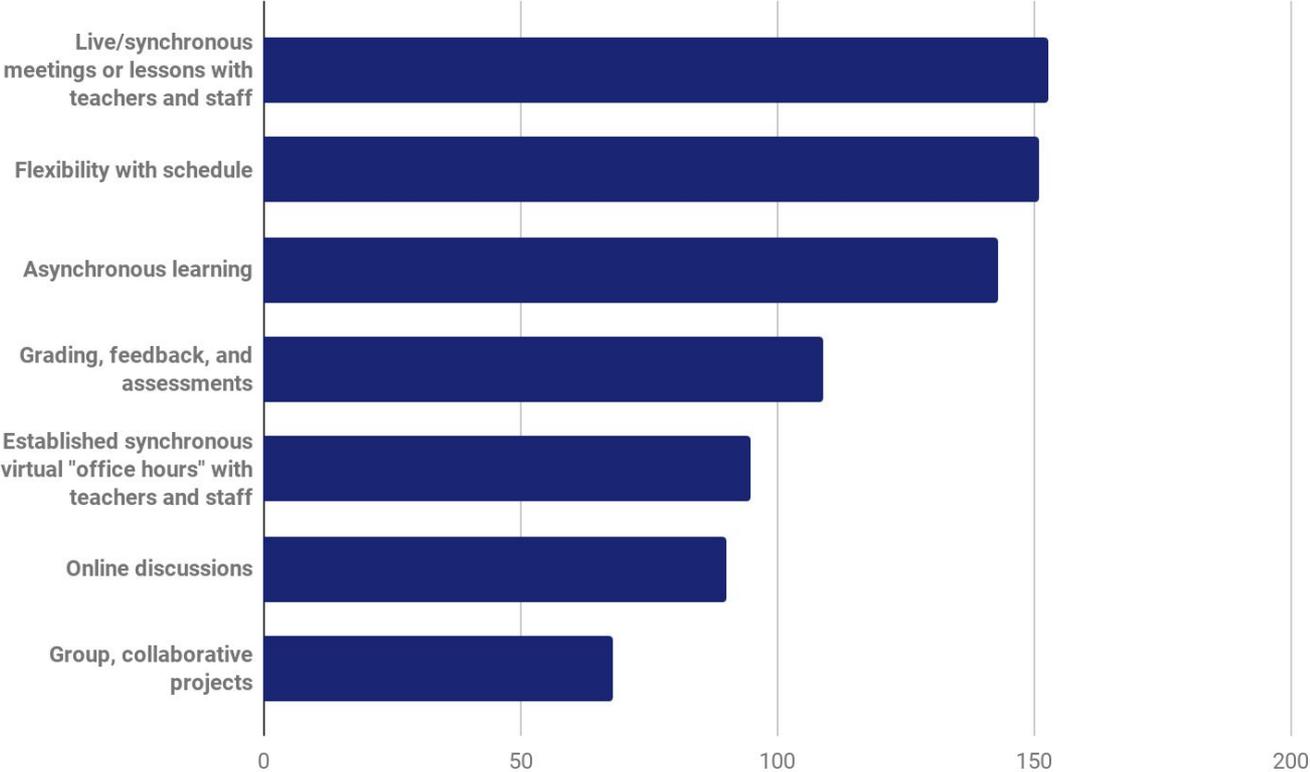


Participation of Online Lessons & Office Hours

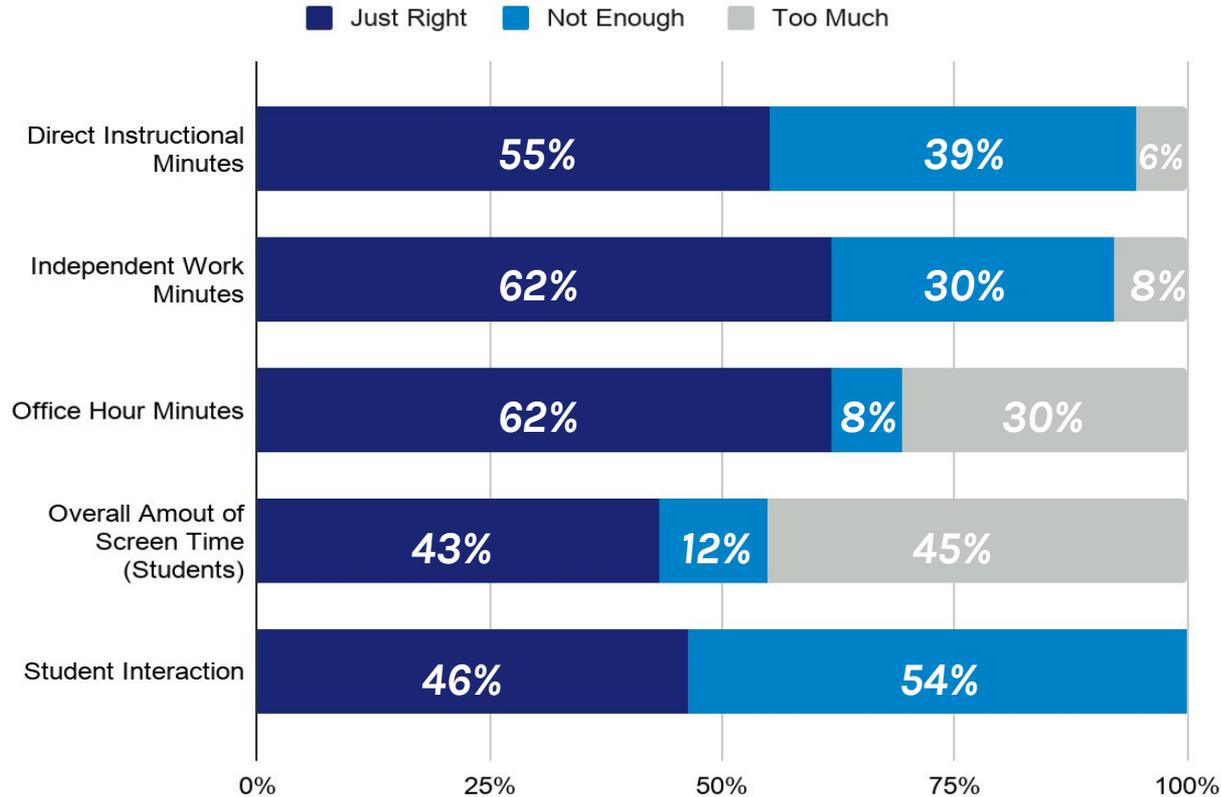
■ Agree ■ Neutral ■ Disagree



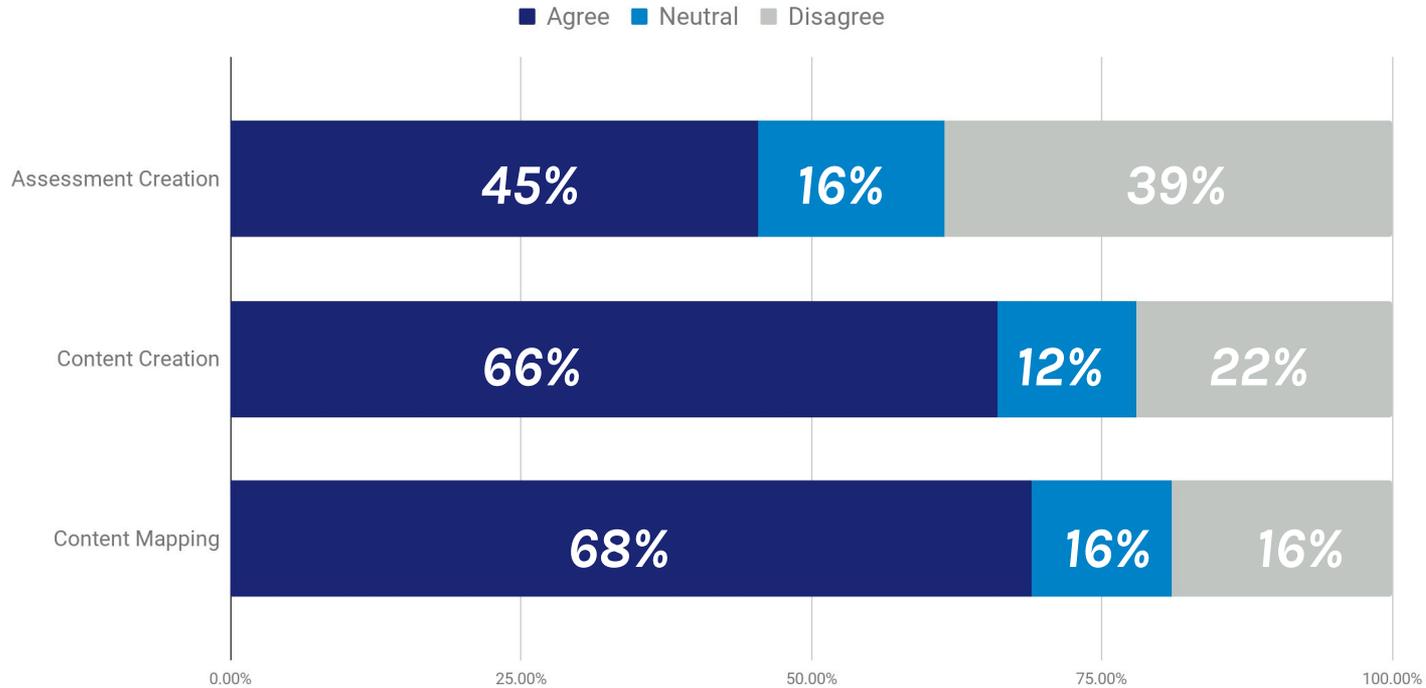
Priority Areas for Distance Learning



Instructional Guidelines



Distance Learning Curriculum



Collaboration

85%

Of Staff are interested in an LMS

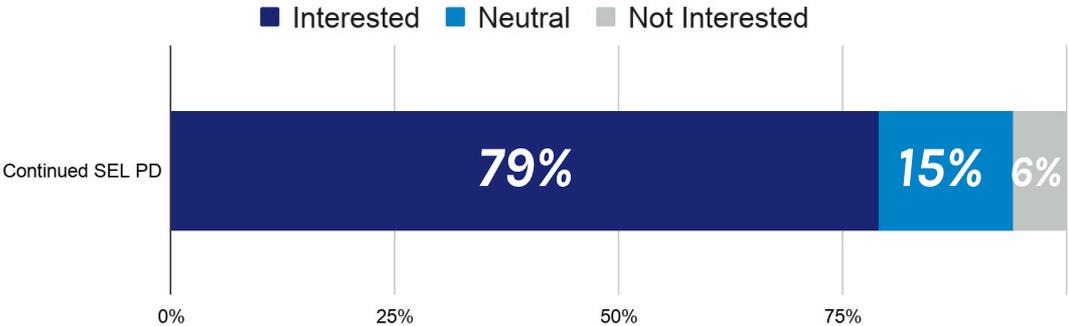
74%

Of Staff are interested in a unified curriculum

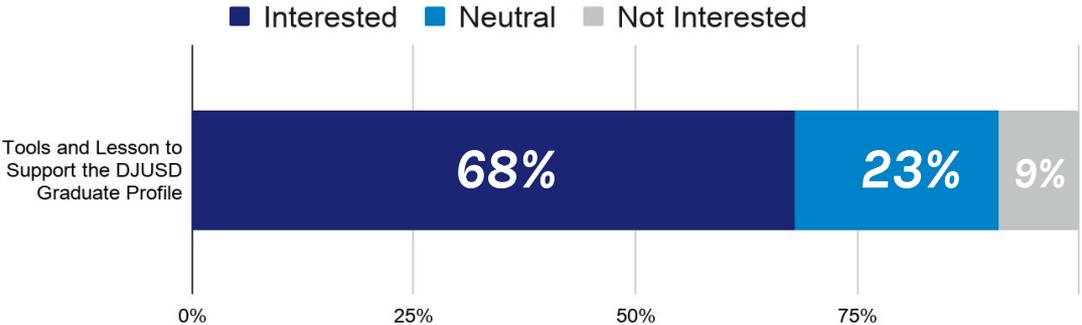
65%

Of Staff are interested in co-teaching

Social Emotional Support



DJUSD Graduate Profile



Instructional Action Teams - Fall Planning Work

Project Team	Topic
Configuration Team	Advise development of school reopening models
Module 1: Social Emotional Learning & Wellness	Explicit and embedded SEL instruction
Module 2: Health and Safety	Assuring the health and safety of staff and students
Module 3: LMS Orientation and Overview	LMS implementation training and course setup
Module 4: Structures and Instruction	Elementary and Secondary Focus: Instructional minutes, structures, and collaboration
Module 5: Engagement and Assessment	Teaching and assessment practices
Module 6: Equity and Access	Instructional Supports: <ul style="list-style-type: none">● SpEd accommodations and case management/co-teaching● EL supports● Paraeducator Roles and Training