

# Fall Reopening Survey

## June 2020

### DJUSD Staff

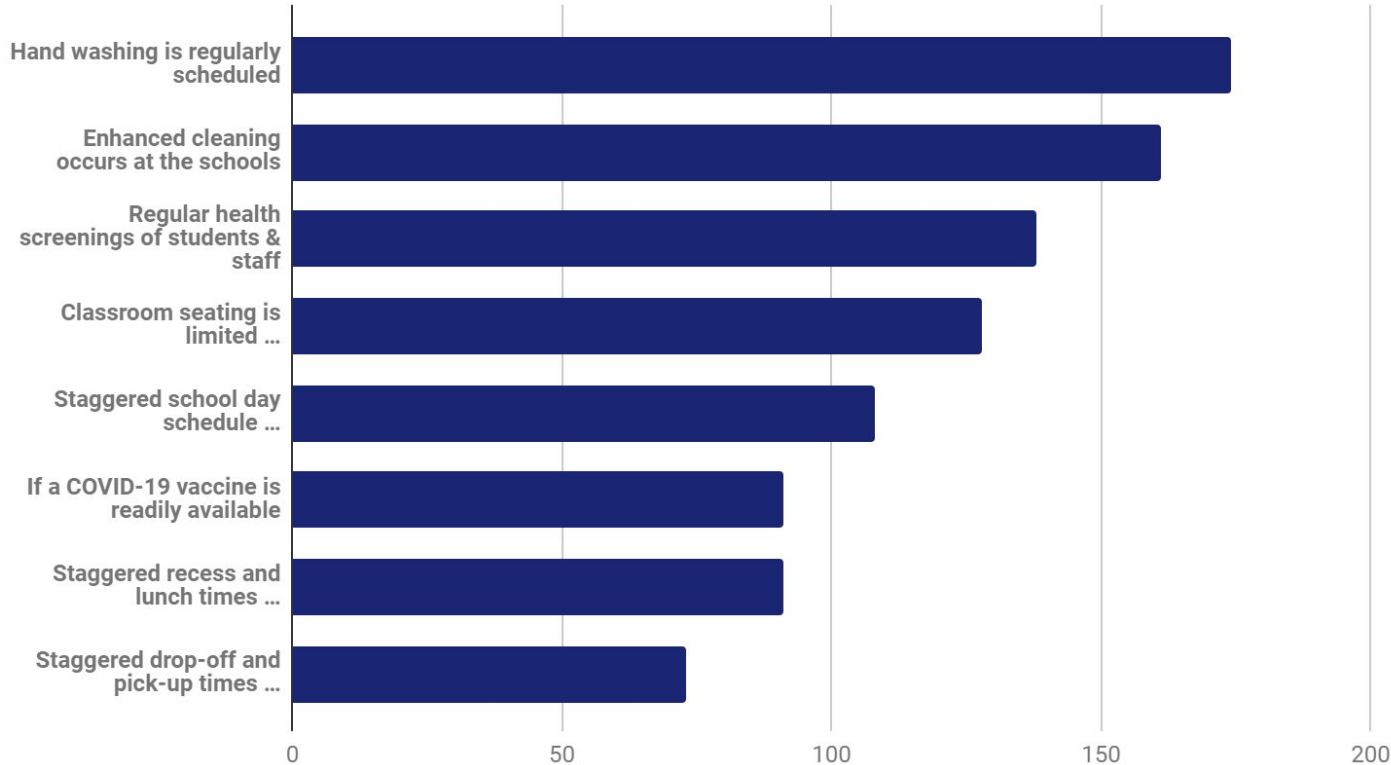


# Reopening Survey

- ▶ **309** Certificated Staff Responses
- ▶ **130** Classified Staff Responses
  
- ▶ Staff concerned with physical return to work:
  - Certificated: **28%**      Classified: **32%**
  - ▷ Exposing high risk family members
  - ▷ Child/Elderly Care
  - ▷ Uncertainty difficult for planning

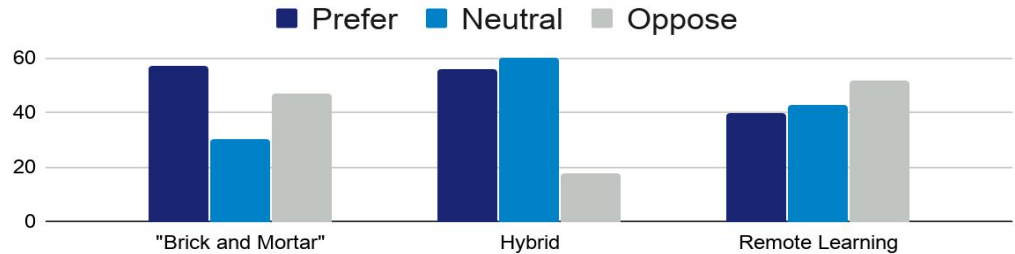
# Reopening Factors

All Certificated and Classified staff found these factors “Very Important”

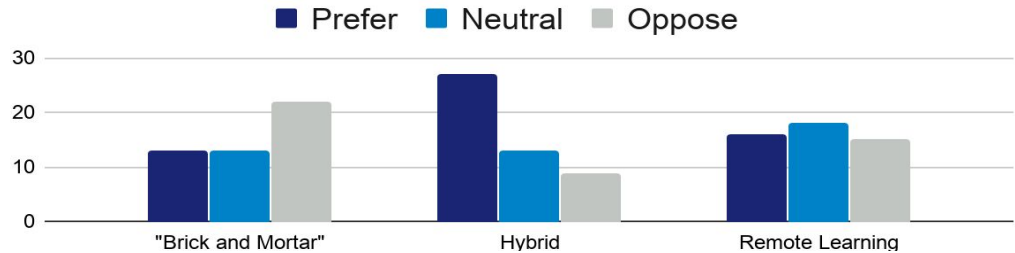


# Reopening Preferences

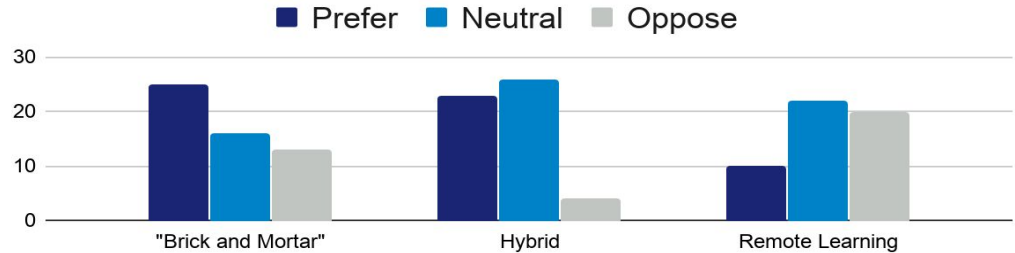
## Elementary



## Junior High School



## High School



## Instructional Technology

**86.8%**

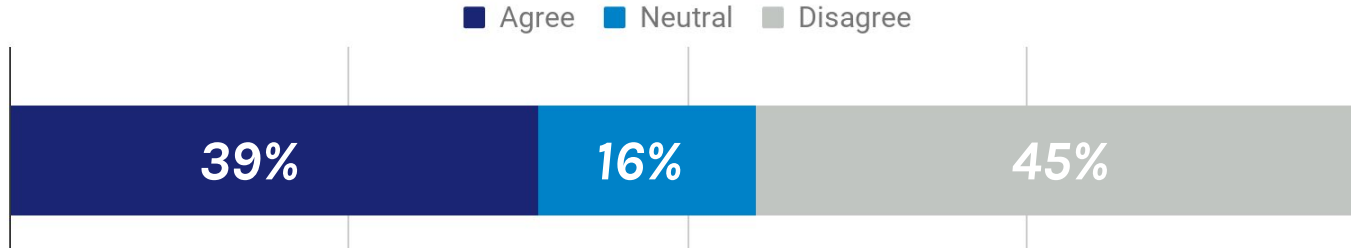
of Staff feel confident with their devices

**79.9%**

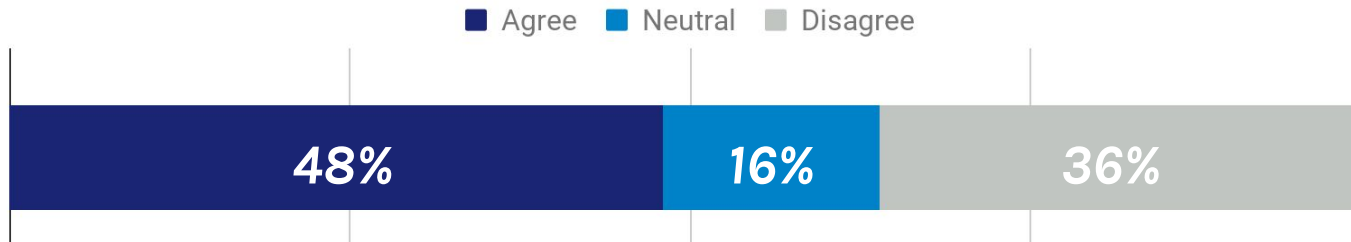
of Staff feel confident with their internet access

# Special Education

## Completion of Online Lessons

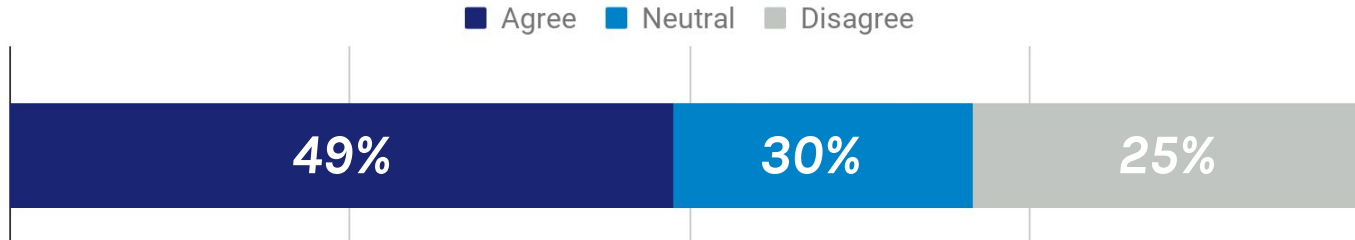


## Participation of Online Lessons & Office Hours

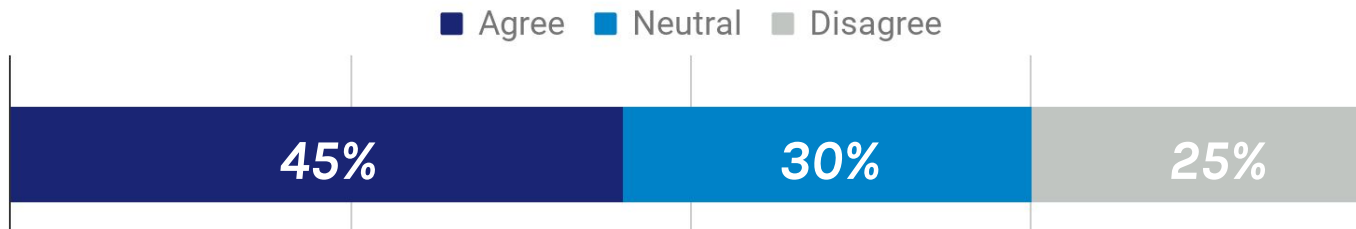


# English Learners

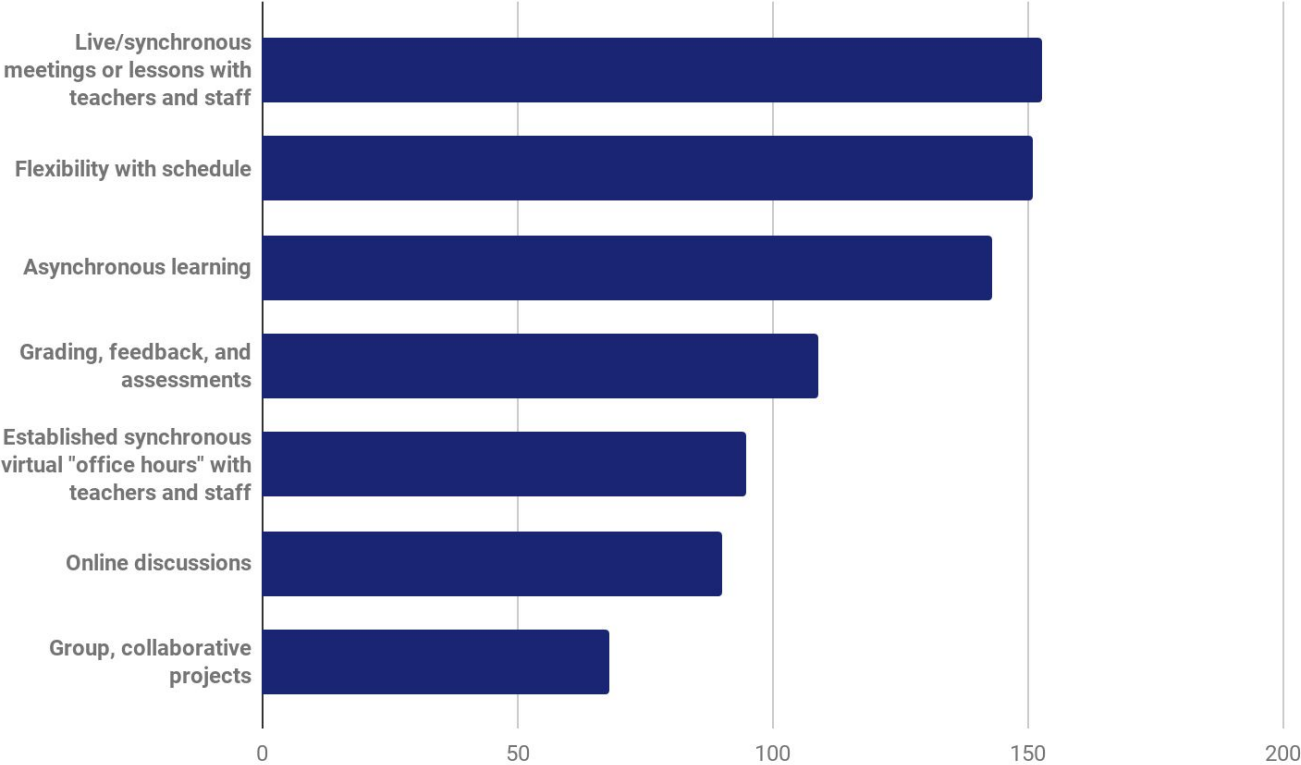
## Completion of Online Lessons



## Participation of Online Lessons & Office Hours

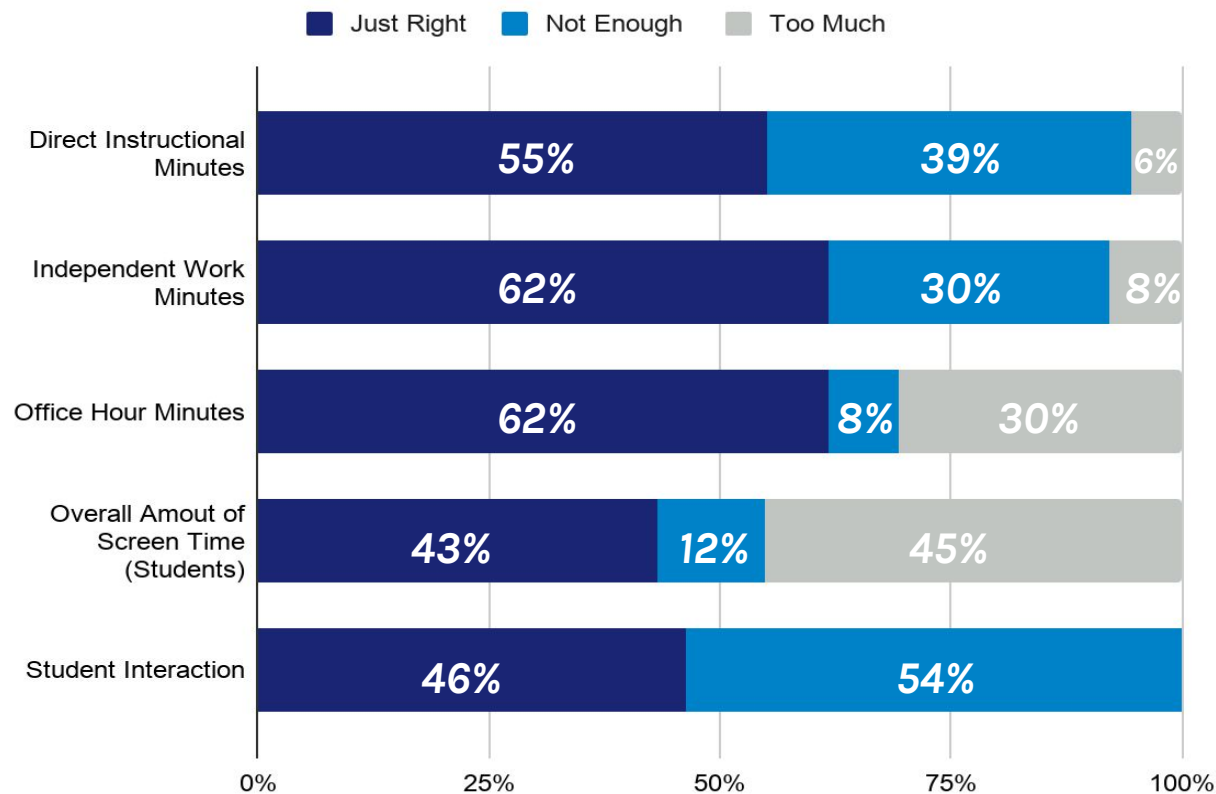


# Priority Areas for Distance Learning

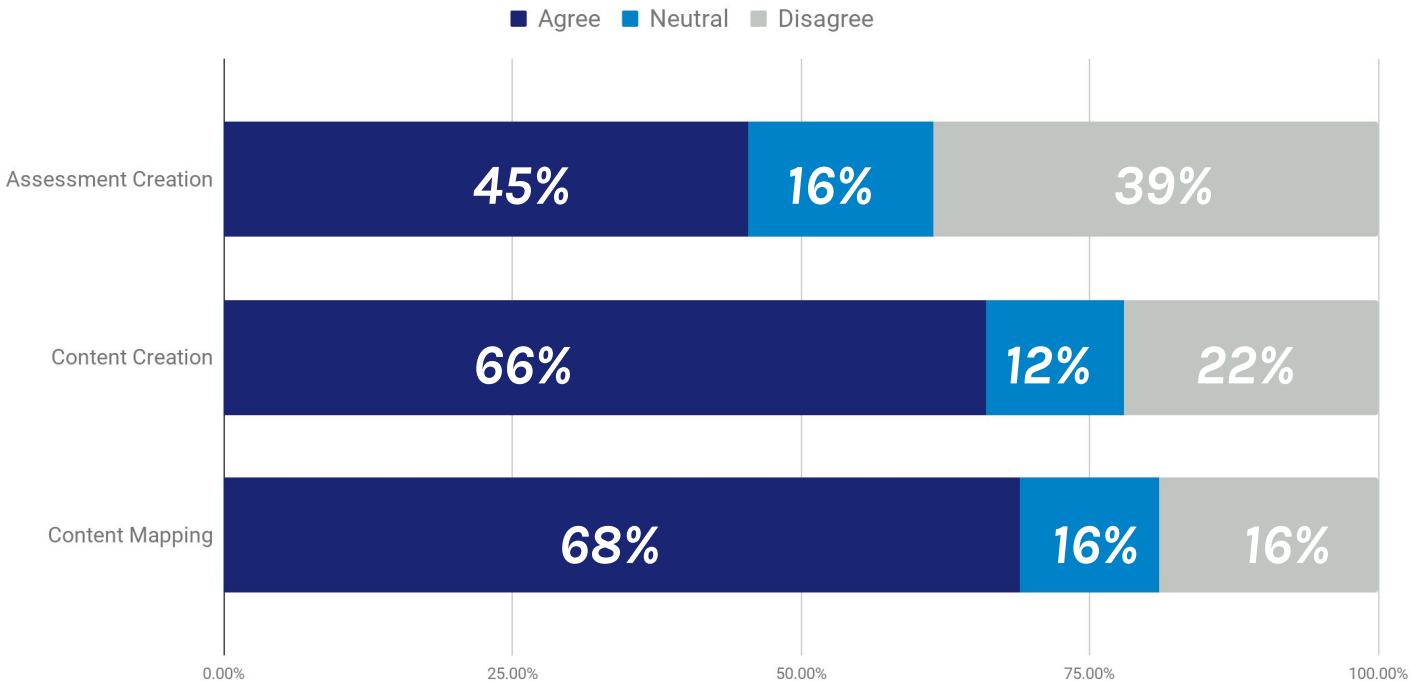




# Instructional Guidelines



# Distance Learning Curriculum



## Collaboration

85%

Of Staff are interested in an LMS

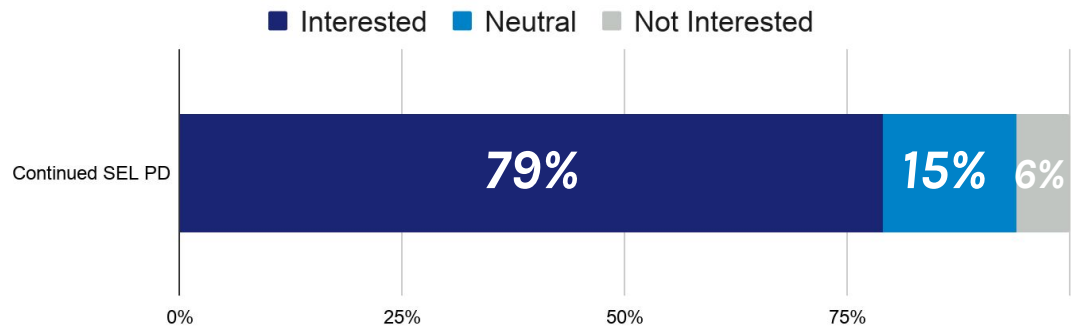
74%

Of Staff are interested in a unified curriculum

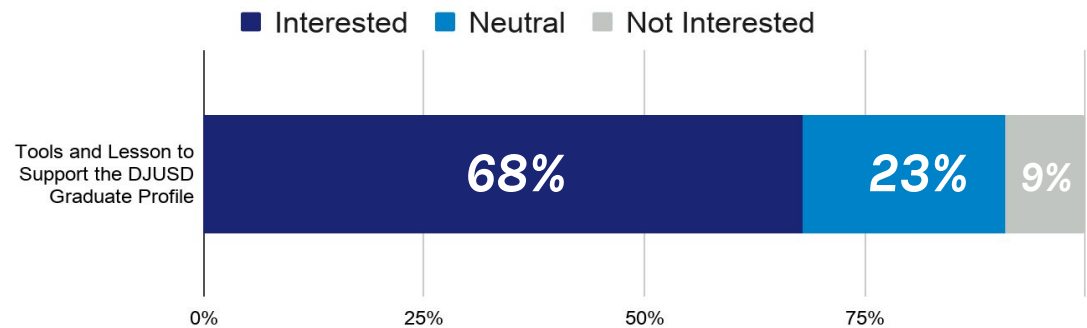
65%

Of Staff are interested in co-teaching

# Social Emotional Support



# DJUSD Graduate Profile



## Instructional Action Teams - Fall Planning Work

Project Team	Topic
Configuration Team	Advise development of school reopening models
Module 1: Social Emotional Learning & Wellness	Explicit and embedded SEL instruction
Module 2: Health and Safety	Assuring the health and safety of staff and students
Module 3: LMS Orientation and Overview	LMS implementation training and course setup
Module 4: Structures and Instruction	Elementary and Secondary Focus: Instructional minutes, structures, and collaboration
Module 5: Engagement and Assessment	Teaching and assessment practices
Module 6: Equity and Access	Instructional Supports: <ul style="list-style-type: none"><li>• SpEd accommodations and case management/co-teaching</li><li>• EL supports</li><li>• Paraeducator Roles and Training</li></ul>