DISTANCE LEARNING
FAMILY SURVEY
STUDENT SURVEY
STAFF SURVEY

April 2020

# Staff Survey Results (333 responses)

## Going Well:

- Phase Two Professional Development
- Distance Learning Structures
- Confidence with Technology Tools
- Standards/Lesson Design
- Supporting SEL

## Needs Improvements:

- Work/Life Balance (Staff SEL)
- Advanced Technology Tools
- Assessments and Grading

# Staff Survey: Response and Action

- Professional Development Modules
  - Social Emotional Wellbeing
  - Improving Webex Meetings
  - Grading and Workflow in Google Classroom
  - Elementary Assessments
  - Secondary Assessments
  - Screencastify
  - Flipgrid and Padlet

- Boundaries for Work and Social Emotional Needs for Staff
- Strong DTA Collaboration
- Staff Communications

# Student Survey Results (1670 responses)

## Going Well:

- Navigating Distance Learning Instruction

- Technology Skills and Tools

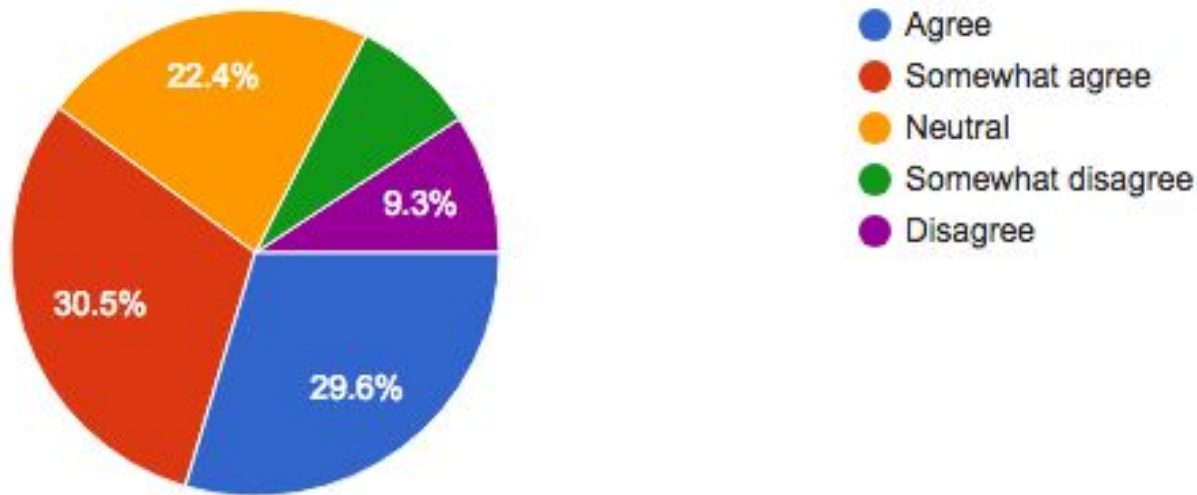- Exercise, Outside, Non-school Related Activities

## Needs Improvements:

- Screentime

- Home Distractions

- Social Interactions and Friends

- Managing Time and Tasks

- Student Stress

DJUSD

# Student Survey Results

Given the circumstances, I am satisfied with the overall Distance Learning experience.

1,628 responses



- Agree
- Somewhat agree
- Neutral
- Somewhat disagree
- Disagree

Pie chart values: 22.4%, 30.5%, 29.6%, 9.3%

# Family Survey Results (2903 responses)

## Going Well:

- Navigating Distance Learning Instruction
- Technology Skills and Access
- Live Experience with Teachers and Peers
- Screentime

## Needs Improvements:

- Special Education Services
- Amount of Direct Instruction and Live Interaction
- Inconsistencies between Courses
- Distractions from Siblings and Family Members
- Balancing Work and Kids

# Family Survey Results

Given the circumstances, I am satisfied with the overall Distance Learning experience.

2,865 responses



- Agree — 36.3%
- Somewhat agree — 26%
- Neutral — 13.2%
- Somewhat disagree — 11.8%
- Disagree — 12.6%

# Overall Observations and Considerations

**Time with Family**

**Differences of Perspectives**
- **Screen Time**
- **Stress Distractions**
- **Direct Instruction TIme**

**Need for Uniformity and Consistency**

**Role and Identity**

# Planning and Action

- **Online Engagement Tools (Professional Development)**

- **WebEx Meeting Practices (Professional  Development)**

- **Social Emotional Supports and Focus**

- **Principal Distance Learning Review and Support**

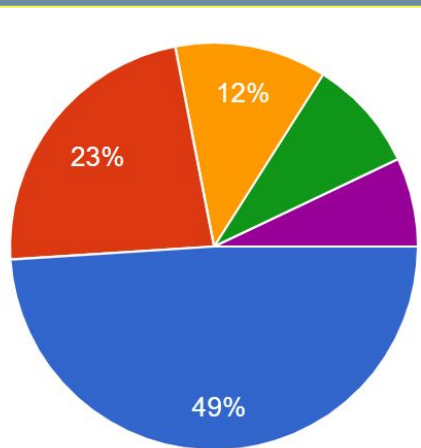- **Structure Revisions (Time and Assessments)**

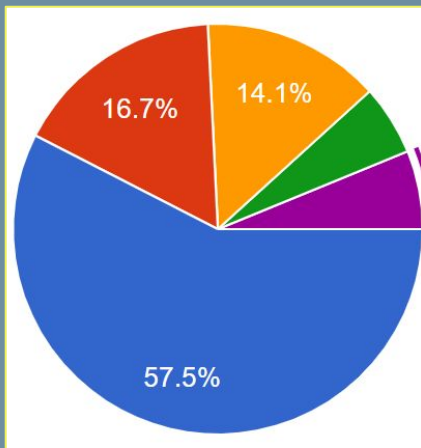- **Learning Management System (LMS)**

# Communications

**Around 75%** of families across the district and grade levels were satisfied with information shared at all levels.
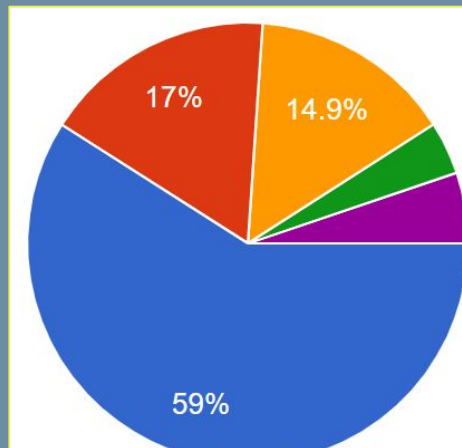
### Teachers



### Principal



### Superintendent / District



Legend:
- Agree
- Somewhat agree
- Neutral
- Somewhat disagree
- Disagree

Teachers: 49% Agree, 23% Somewhat agree, 12% Neutral

Principal: 57.5% Agree, 16.7% Somewhat agree, 14.1% Neutral

Superintendent / District: 59% Agree, 17% Somewhat agree, 14.9% Neutral