

CAASPP Scores Update

November 7, 2019



2019 CAASPP Results

DJUSD Continues to Outperform State, County, & Regional Averages

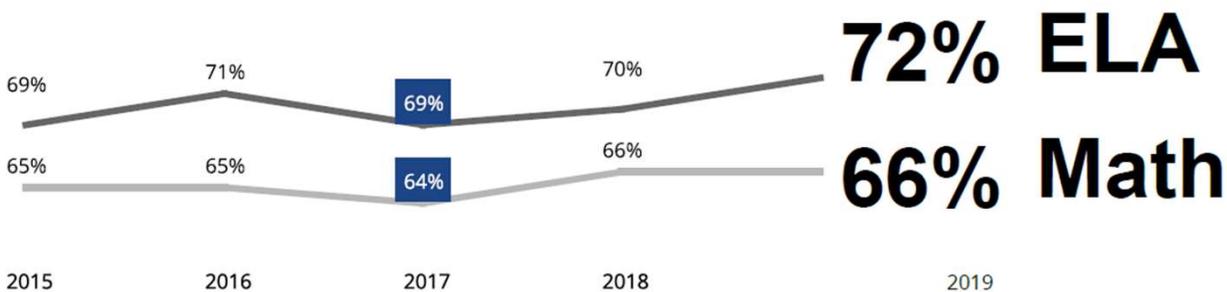
Growth in ELA

Leveled Progress in Math

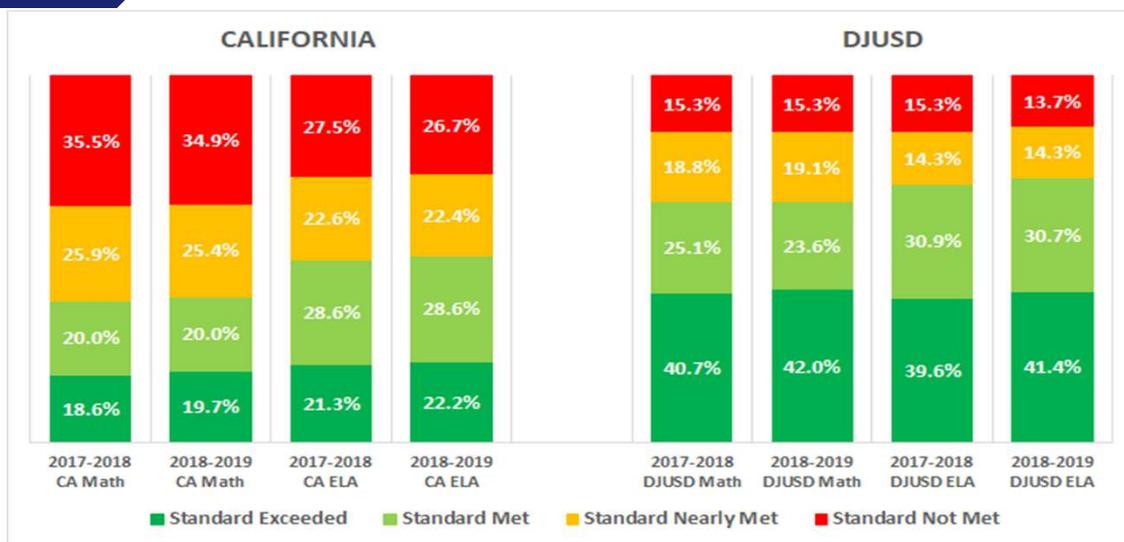
Achievement/Opportunity Gap persists



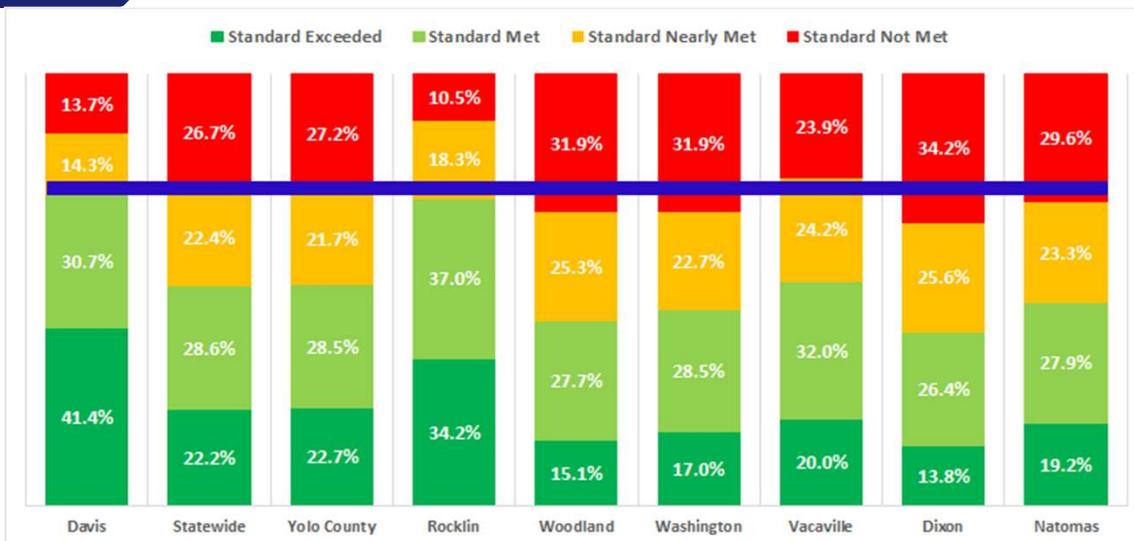
Change Over Time



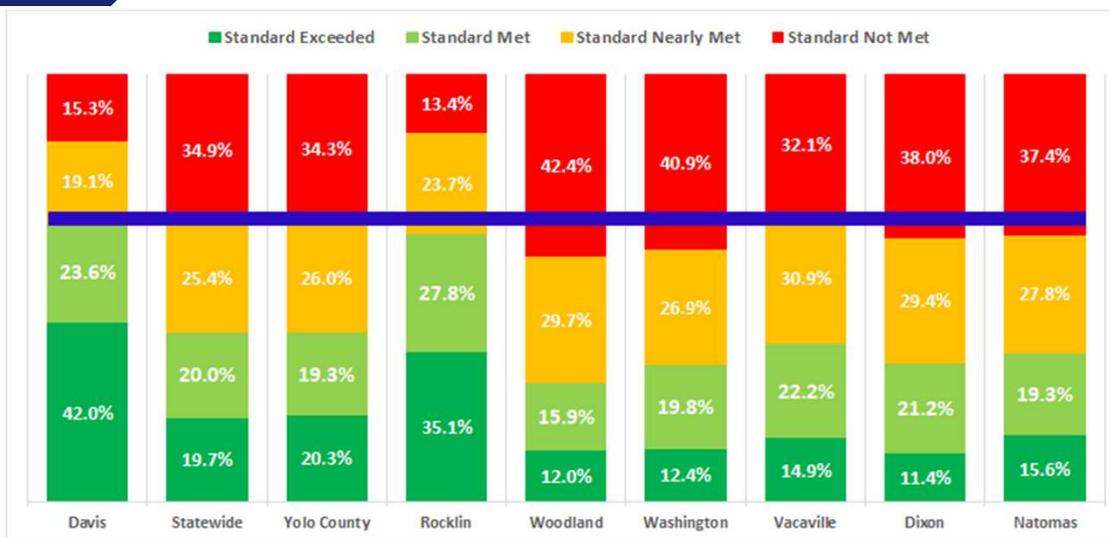
State & DJUSD Comparison 2019



CAASPP ELA Proficiency Comparison 2019



CAASPP Math Proficiency Comparison 2019



Cohort Growth in ELA 2015-2019

Grade	3	4	5	6
Assessment Year	2016	2017	2018	2019
Met/Exceeded Standard	66%	66.85%	73.07%	72.09%

Grade	7	8	11
Assessment Year	2015	2016	2019
Met/Exceeded Standard	70%	69%	81.22%



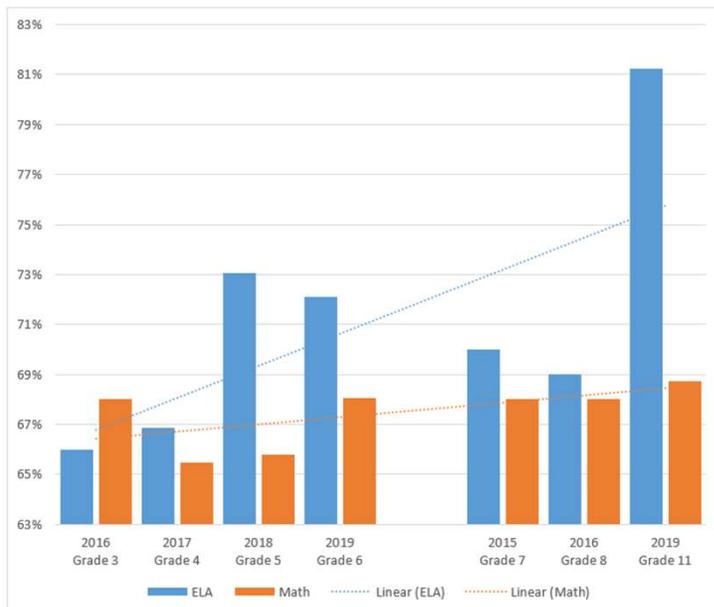
Cohort Growth in Math 2015-2019

Grade	3	4	5	6
Assessment Year	2016	2017	2018	2019
Met/Exceeded Standard	68%	65.46%	65.78%	68.04%

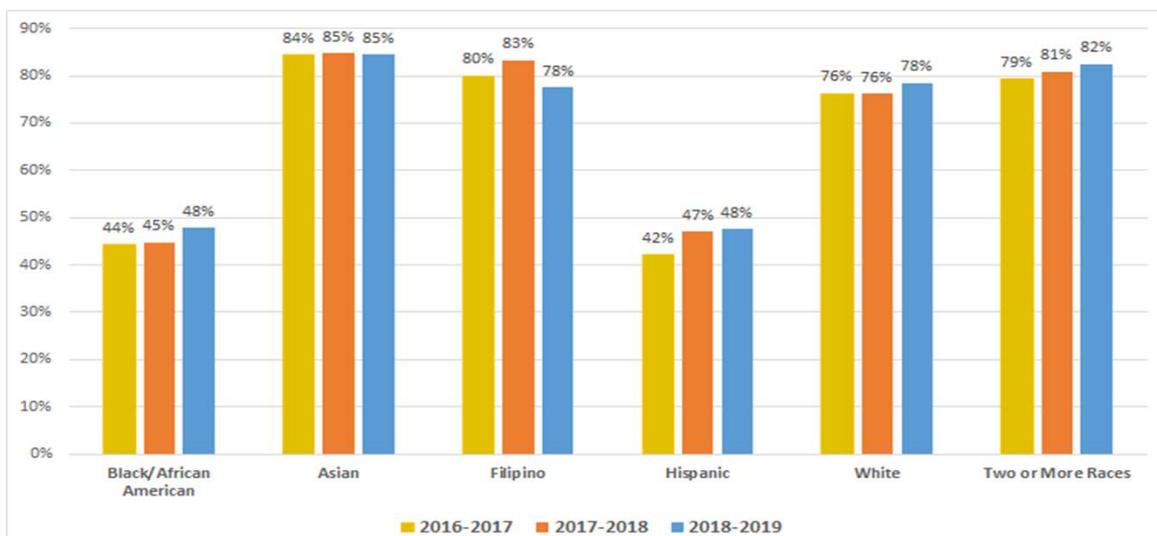
Grade	7	8	11
Assessment Year	2015	2016	2019
Met/Exceeded Standard	68%	68%	68.75%



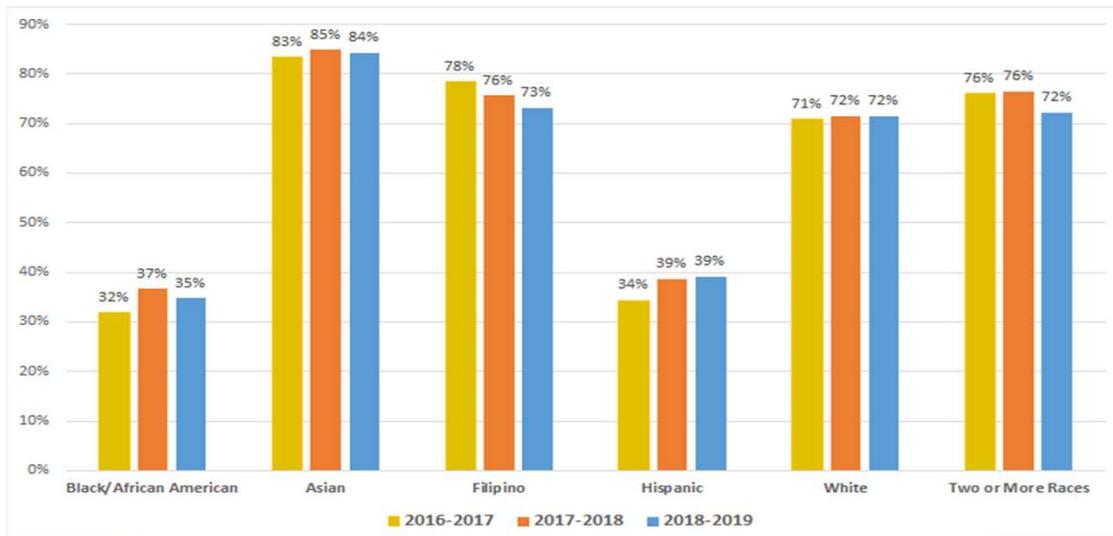
Cohort Growth (Elementary & Secondary) Meets/Exceeds Standards 2015 - 2019



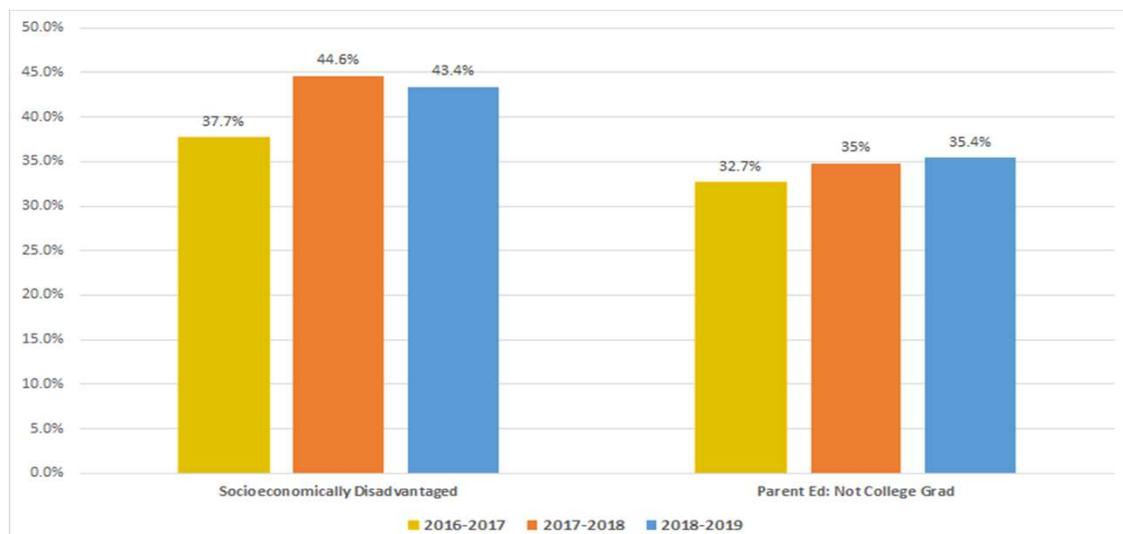
DJUSD Meets/Exceeds Standards in ELA by Ethnicity



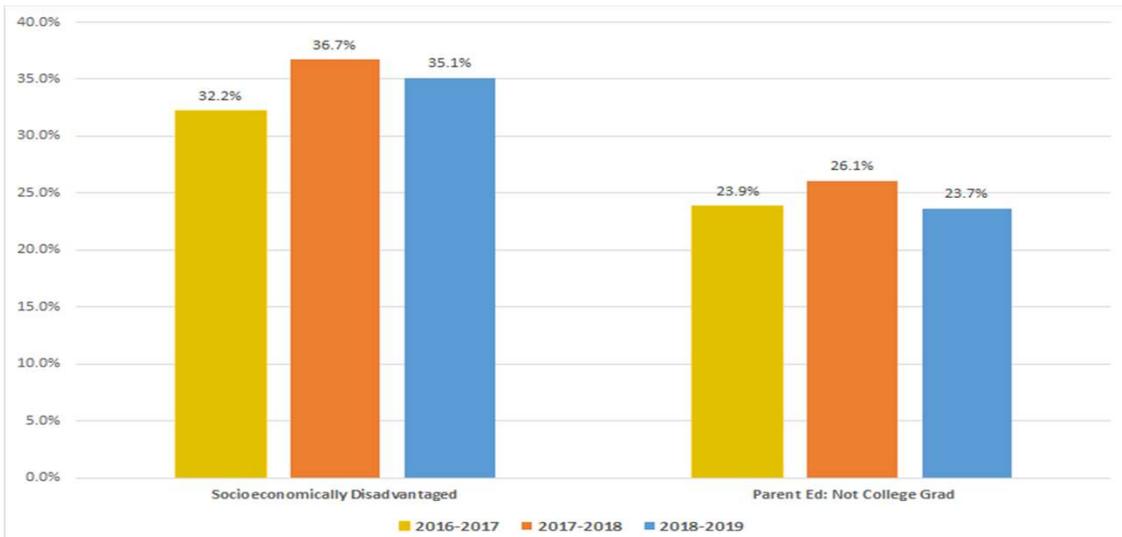
DJUSD Meets/Exceeds Standards in Math by Ethnicity



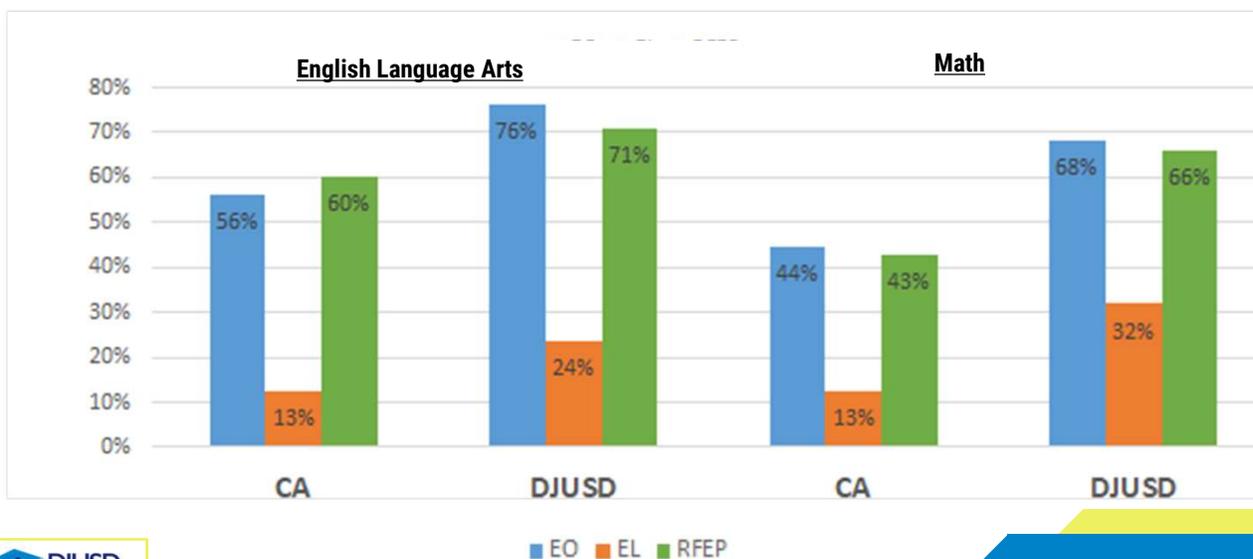
DJUSD Meets/Exceeds Standards in ELA by Income & Parent Education



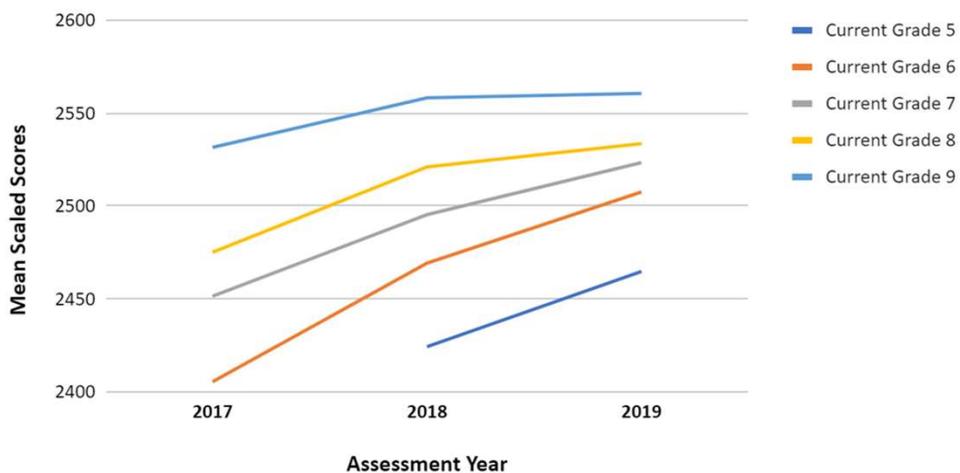
DJUSD Meets/Exceeds Standards in Math by Income & Parent Education



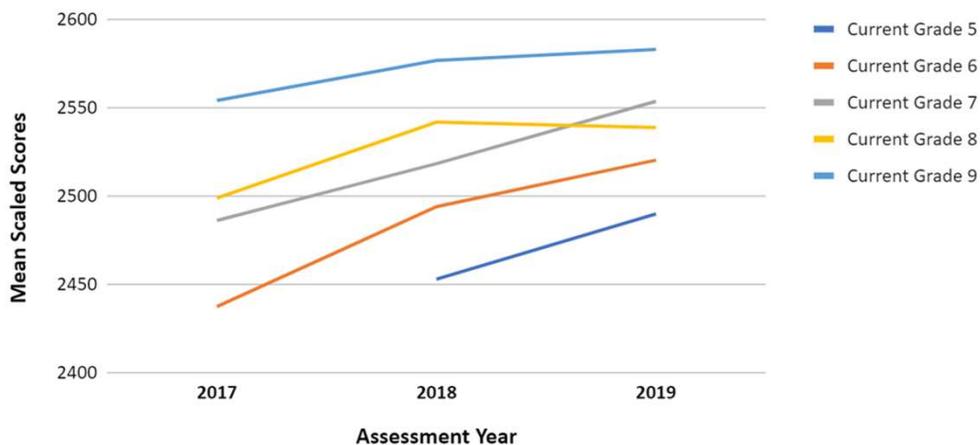
English Learner Meets/Exceeds Standards 2019



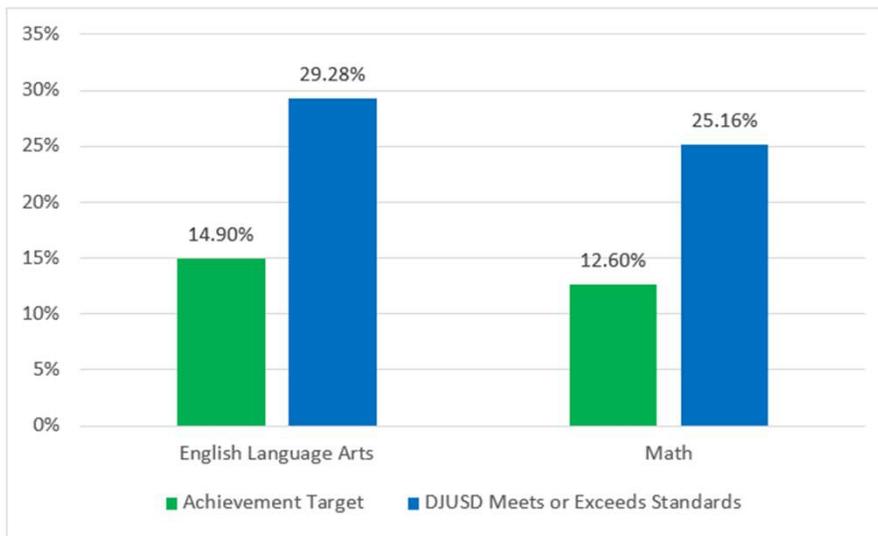
Below Standard English Learner ELA Growth



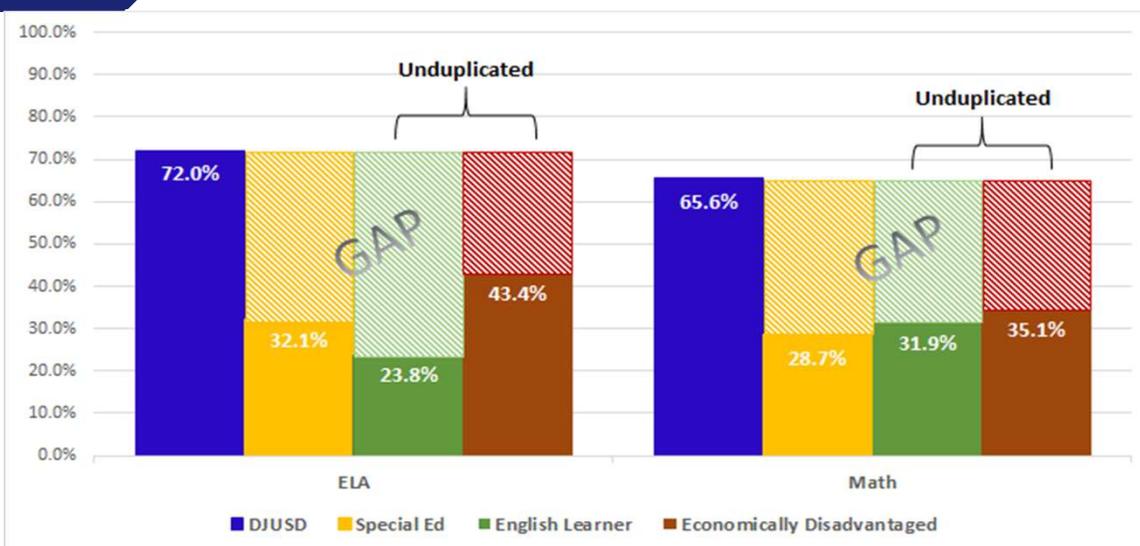
Below Standard English Learner Math Growth



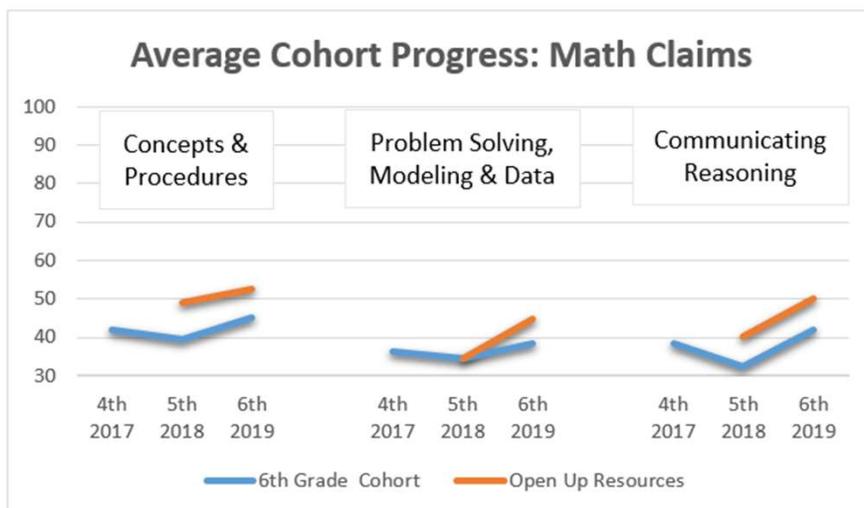
Special Education Annual CAASPP Performance Report 2018



DJUSD's Achievement Gap Meets/Exceeds 2019



Student Progress “Above Standard” in Math



Looking Ahead

- Multi-Tiered System of Support (MTSS)
- Common Formative Assessment Calendar
- District/Site Leadership Analysis of Data
- Next Generation Science Standards CAST Scores
- Continuity and Alignment of Materials (Math)



Coherence Strategy

Through an Equity Lens

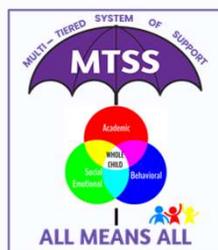


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- Graduate Profile (Why)
↓
- LCAP Goals (What)
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- MTSS (How)

LCAP Goals

21 st Century Teaching and Learning	Close Opportunity and Achievement Gap	Safe and Inclusive Environment
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Coherence Map

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 st century.		
WHAT (Goals)		
21 st Century Teaching and Learning	Close Opportunity and Achievement Gap	Safe and Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning



Data Informs the LCAP



GRADUATE PROFILE

