California Department of Education
Early Education and Support Division
March 2017

Desired Results Developmental Profile – Summary of Findings
Program Action Plan Educational Goal

Contractor Legal Name	
Davis Joint Unified School District	
Contract Type	**Age Group (Infant/Toddler, Preschool, School-Age)**
CSPP	Preschool
Planning Date	**Lead Planner Name and Position**
May 2019	Jenna Gonzalez, Program Director

Review the Desired Results Developmental Profile Summary of Findings at the Program or Network level and plan on the areas that your agency will focus on. Each contract type should have a program level plan and action steps. Include this information in the response boxes below.

This form can be expanded and is not limited to a single page.

Key Findings by Domain from Developmental Profiles **Ask: Where is the program now?**	In all areas of the DRDP group report it showed that we have improved in every domain from the Fall to the Spring. One area that we are still struggling in site wide is the Domain of Science. In the fall 19% of our children were in the building middle and in the spring 35% were in the building later. It is an improvement which we are happy about but my teachers recognize that there is still room to grow in our science program.
Educational Program Goal(s) **Ask: Where does the program want to go?**	After discussing with teachers we would like to see at least 50% of our children in the building later domain by spring 2020. We will look at our current science lessons and see where we can improve upon teaching science to preschool age children.

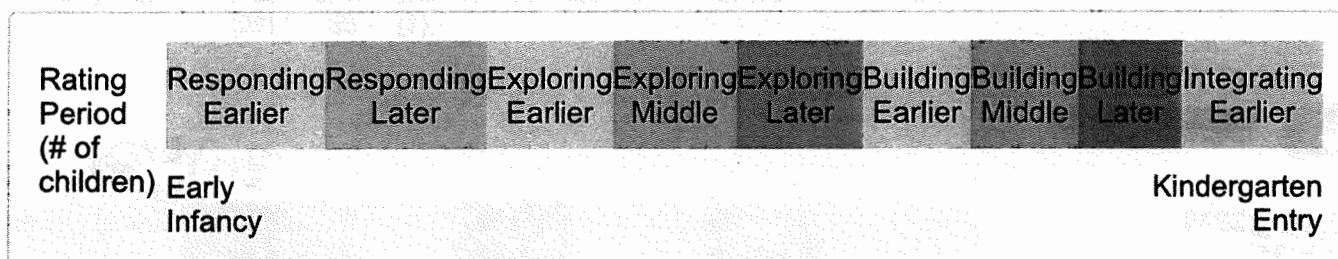|	
Action Steps (i.e. address activity planning, curriculum modifications, materials required, staff or program schedules, child-staff interactions, classroom use of space, professional development, parent education, and/or community outreach) **Ask: How does the program get there?**	1. We need to look at our current science materials and purchase new materials that will help support science in the classroom. 2. Teachers need to make sure that science is on their lesson plan at least twice per week. It is really easy to incorporate art every day but the teachers recognize the need for more science 3. Director Gonzalez will be looking into some stem trainings for the teachers to take during the year to improve their tool kit to incorporate more science into the classroom.
Expected Completion Date and/or Ongoing Implementation and Persons Responsible	We expect this to be an ongoing effort to bring the program up to our desired level but then once we are there we need to make sure that we stay at that level. We will make a goal of January 2020 to check back in and see how teachers are doing with this.

DRDP Online - Group Progress Report: Preschool

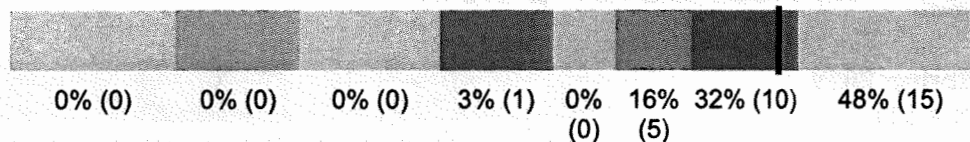**31 children** were selected for this group. Not all children may be rated in all rating periods.

State: **California**   Agency: **Davis Joint Unified**   Rating Period(s): **Spring 2019**   Site(s): **All**   Classroom(s): **6**
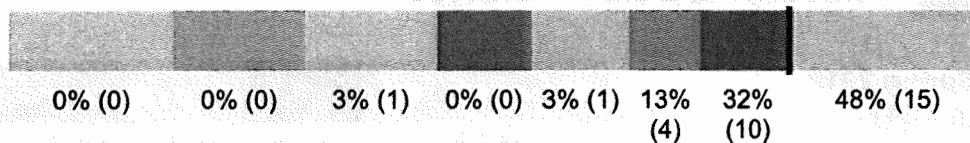
Rating Period (# of children)	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Early Infancy									Kindergarten Entry

Approaches to Learning Self-Regulation

Spring 2019 (n = 31)

0% (0)	0% (0)	0% (0)	3% (1)	0% (0)	16% (5)	32% (10)	48% (15)

Social and Emotional Development

Spring 2019 (n = 31)

0% (0)	0% (0)	3% (1)	0% (0)	3% (1)	13% (4)	32% (10)	48% (15)

Language Development

Spring 2019 (n = 31)

0% (0)	0% (0)	0% (0)	3% (1)	0% (0)	6% (2)	13% (4)	23% (7)	55% (17)
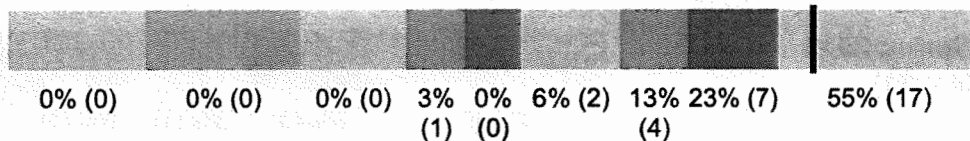
Literacy Development

Spring 2019
(n = 31)

0% (0)			3% (1)	6% (2)	19% (6)	35% (11)	35% (11)

Math

Spring 2019
(n = 31)

0% (0)	0% (0)	0% (0)	3% (1)	3% (1)	16% (5)	32% (10)	45% (14)

Science

Building later

Spring 2019
(n = 31)

0% (0)	0% (0)	0% (0)	3% (1)	6% (2)	16% (5)	35% (11)	39% (12)

Physical Development

Spring 2019
(n = 31)

0% (0)	0% (0)	0% (0)	0% (0)	6% (2)	0% (0)	6% (2)	13% (4)	74% (23)
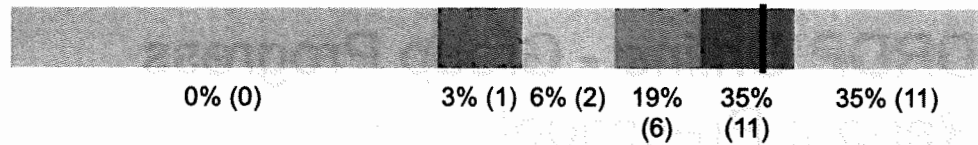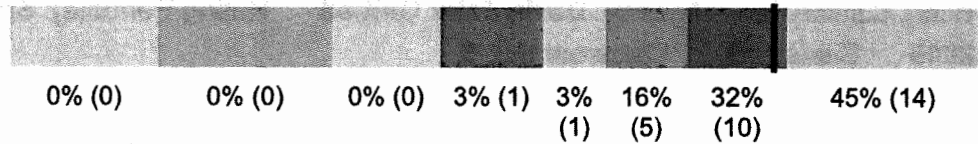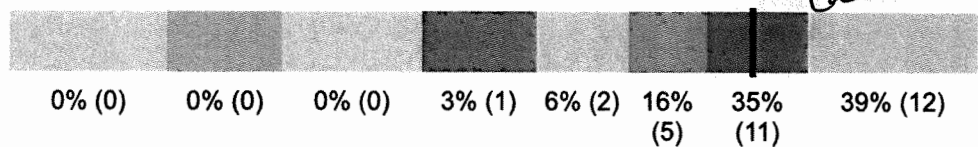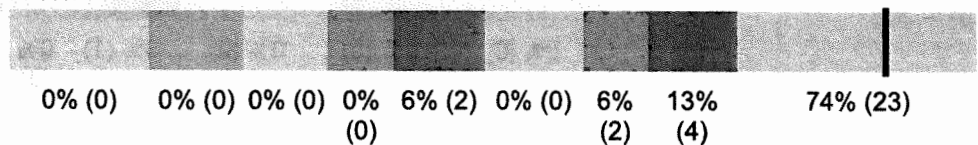
History: Social Science

Spring 2019
(n = 31)

0% (0)	0% (0)	3% (1)	3% (1)	16% (5)	77% (24)
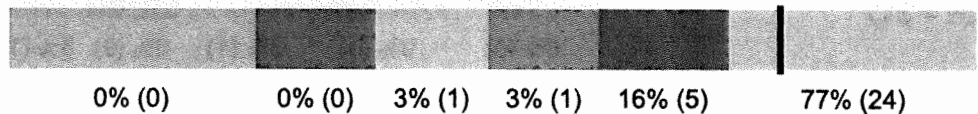
Visual Performing Arts

Spring 2019
(n = 31)
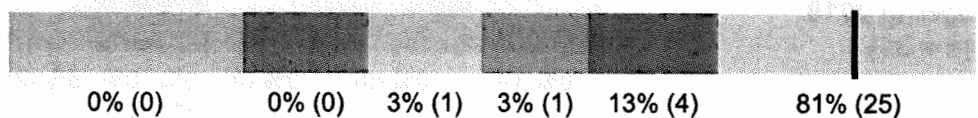
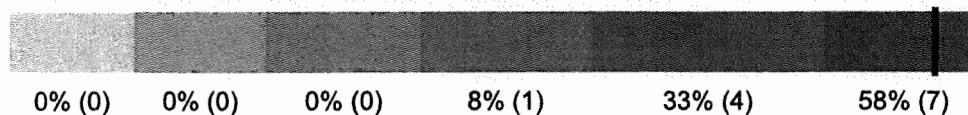|					
0% (0)	0% (0)	3% (1)	3% (1)	13% (4)	81% (25)

English-Language Development

Rating Period (# of children)	Discoverin Language	Discoverin English	Exploring English	Developing English	Building English	Integrating English
Spring 2019 (n = 12)	0% (0)	0% (0)	0% (0)	8% (1)	33% (4)	58% (7)

For more information and guidance on this report, please visit https://www.desiredresults.us/drdp-forms
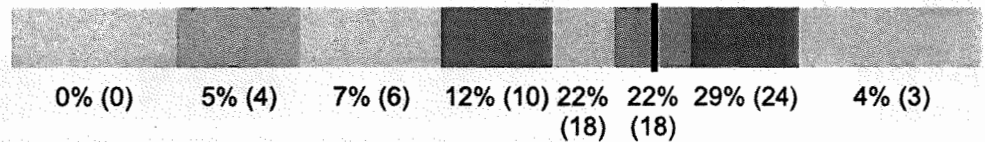
DRDP Online - Group Progress Report: Preschool

83 children were selected for this group. Not all children may be rated in all rating periods.

State: **California**   Agency: **Davis Joint Unified**   Rating Period(s): **Fall 2018**   Site(s): **All**   Classroom(s): **6**

Rating Period (# of children)	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Early Infancy									Kindergarten Entry

Approaches to Learning Self-Regulation

Fall 2018 (n = 83)
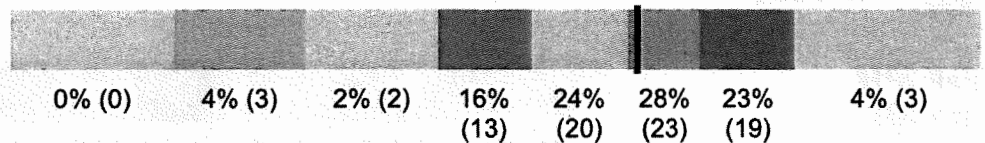
0% (0)	5% (4)	7% (6)	12% (10)	22% (18)	22% (18)	29% (24)	4% (3)

Social and Emotional Development

Fall 2018 (n = 83)

0% (0)	4% (3)	2% (2)	16% (13)	24% (20)	28% (23)	23% (19)	4% (3)

Language Development

Fall 2018 (n = 83)

0% (0)	0% (0)	2% (2)	4% (3)	18% (15)	25% (21)	22% (18)	23% (19)	6% (5)

🔲 Literacy Development

Fall 2018
(n = 83)

5% (4)		19% (16)	17% (14)	41% (34)	13% (11)	5% (4)

🔲 Math

Fall 2018
(n = 82)

0% (0)	0% (0)	5% (4)	20% (16)	21% (17)	28% (23)	21% (17)	6% (5)

🔲 Science

Building Middle

Fall 2018
(n = 83)

0% (0)	0% (0)	5% (4)	23% (19)	28% (23)	19% (16)	24% (20)	1% (1)

🔲 Physical Development

Fall 2018
(n = 83)

0% (0)	0% (0)	1% (1)	1% (1)	6% (5)	22% (18)	30% (25)	30% (25)	10% (8)

🔲 Health

Fall 2018
(n = 83)

0% (0)	0% (0)	2% (2)	5% (4)	20% (17)	33% (27)	35% (29)	5% (4)
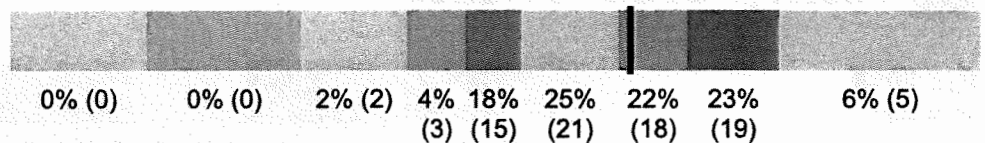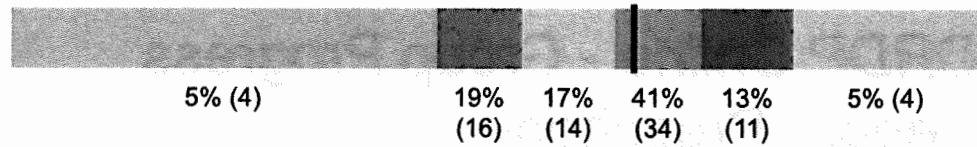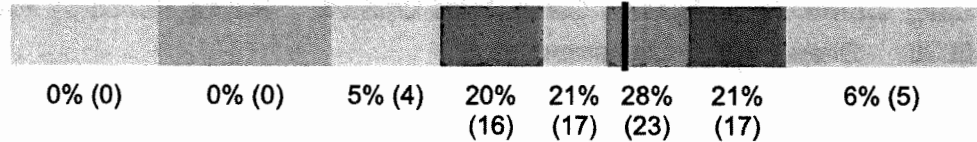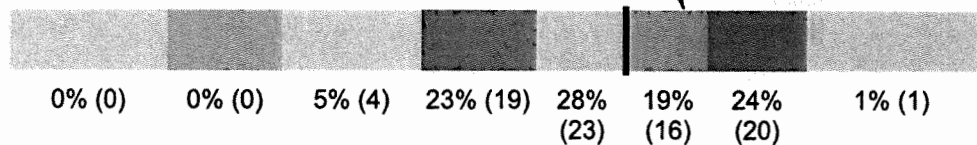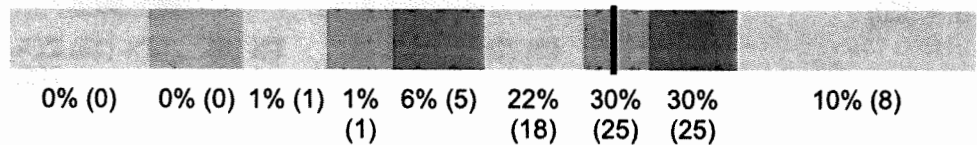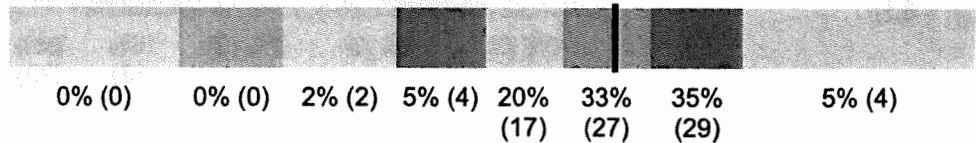
🔲 History: Social Science

Fall 2018
(n = 82)

0% (0)	4% (3)	11% (9)	29% (24)	30% (25)	26% (21)
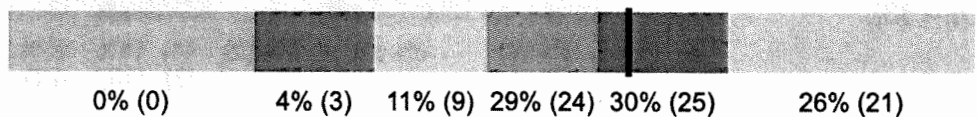
Visual Performing Arts

Fall 2018
(n = 82)

| 0% (0) | 2% (2) | 11% (9) | 28% (23) | 16% (13) | 43% (35) |

English-Language Development

| Rating Period (# of children) | Discoverin Language | Discoverin English | Exploring English | Developing English | Building English | Integrating English |

Fall 2018
(n = 39)

| 0% (0) | 3% (1) | 10% (4) | 51% (20) | 26% (10) | 10% (4) |

For more information and guidance on this report, please visit https://www.desiredresults.us/drdp-forms