

California Department of Education
Early Education and Support Division
March 2017

Instructions For Desired Results Parent Survey – Summary of Findings

- **Complete the Desired Results Parent Survey at**
<http://www.cde.ca.gov/sp/cd/ci/documents/parentsurvey.doc>.
- Complete one for each contract type, and/or Family Child Care Home Education Network (FCCHEN). The Desired Results Parent Survey Summary of Findings is used to complete the PSE Annual Report.
- **Enter the required contractor information at the top of form EESD 4003.**
 - Contractor Legal Name
 - Contract Type and/or FCCHEN
 - Age Group
 - Planning Date – This is the date the first three sections of the form are completed
 - Lead Planner Name and Position
 - Record the Follow-up Date(s) –These dates indicate when the Action Steps have been reviewed
 - The Follow-up Date will also indicate when reflections are recorded (see Follow-up and Reflection below)
- **Enter Findings from Parent Surveys.**
 - Tally and review the results of the Parent Surveys
 - Identify the Key Findings based on the survey results
- **Enter Action Steps.**
 - For the key finding(s) identified as most needing improvement, develop and write attainable Action Steps to support the program in progressing from:
 - “Not Satisfied” to

- “Satisfied” or “Very Satisfied”
 - and from “No” to “Yes”
 - Include modifications in communication, training, support, resources, health and safety, and child development
- **Enter Expected Completion Date and Persons Responsible**
- Enter the date when the Action Steps will be completed
 - Enter “Ongoing” when the Action Step implementation will continue throughout the year
 - Identify the key person(s) who will be responsible for each Action Step
- **Enter Follow-Up and Reflection**
- This column will be blank when the Summary of Findings is first completed
 - Periodically review the status of all the Action Steps, completion dates, and persons responsible.
 - Record modifications or changes needed to complete the Action Steps, and expected completion dates
 - Reflect on the results and record progress or changes made to the key finding(s)

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Parent Survey Summary of Findings

Contractor Legal Name Davis Joint Unified School District Children’s Center	Contract Type and/or FCCHEN CSPP
Planning Date April 2019	Lead Planner Name and Position Jenna Gonzalez Program Director
Follow-up Date(s) June 2019	Lead Planner Name and Position Tereadel Sosa Borges Teacher

This form can be expanded and is not limited to a single page.

Key Findings from Parent Surveys	Action Steps (Including communication, training, schedule, space, instructional materials, and supervision changes)	Expected Completion Date and/or Ongoing Implementation and Persons Responsible	Follow-Up and Reflection (Changes made, date completed, time extended)
Q#3 section I: Experience and training of program staff	All of the children’s center teachers and para educators hold CA teacher permits. Most hold Site supervisor permits. I think we just lack a way to communicate this to the parents. We are going to make a teacher Bio page and add it to our parent handbook, website, and in the office.	June 2019 this should be able to be accomplished by the end of the school year.	
Q#6 Section J: Parent involvement	We encourage and post in our newsletter that parents are encouraged to volunteer but maybe parents want to be presented with the opportunity instead of having to do it on their own. I will train the staff to reach out to parents and make every event we do on campus need parent volunteers to sign up. We will also bulk up the PAC next school	This will be a ongoing improvement as I don’t just want to be good at this once and then move on I want this to become a part of our continuing efforts to make parents feel welcome in our school.	

	year allowing for more parent involvement.		
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**Desired Results Parent Survey
 Overview Chart**

Name of Agency: _____ **Site/Program:** _____ **Date:** _____

Question 1 - How satisfied are you with the overall quality of this program?			
	% Very Satisfied	% Satisfied	% Not Satisfied
	78%	22%	0%
Question 2 - Do you feel that:			
	% Yes	% No	
Section A – Your child is safe in this program?	100%	0%	
Section B – Your child is happy in this program?	100%	0%	
Question 3 - Have you received information from the program about the following:			
Section A – How children develop at different ages?	86%	14%	
Section B – How your child is growing and developing?	95%	5%	
Section C – How your child is doing in the program?	95%	5%	
Section D – Schedule of daily activities?	89%	11%	
Section E – What you can do to help your child learn and develop?	95%	5%	
Section F - Parenting skills?	78%	22%	
Section G – How to find other services in the community?	72%	28%	
Section H – Where to report health or safety concerns and complaints?	84%	16%	
Section I - Experience and training of program staff?	76%	24%	
Section J - Discipline problems?	81%	19%	
Section K – How you can get involved with your child's program?	84%	16%	
Question 4 - Would you like more information about any topics related to your child's care and development?			
<p>Parenting skills and discipline procedures, volunteer opportunities,</p>			

Question 5 - Has your child's enrollment in this program made it easier for you to:			
	% Yes	% No	% N/A
Section A – Accept a job?	46%	14%	41%
Section B – Keep a job?	46%	19%	35%
Section C – Accept a better job?	27%	22%	51%
Section D – Attend educational or training programs?	62%	8%	30%
Question 6 - How satisfied are you with these characteristics of your child's program?			
	% Very Satisfied	% Satisfied	% Not Satisfied
Section A – Hours of operation	65%	32%	3%
Section B – Location of program	70%	27%	3%
Section C – Number of adults working with children	73%	27%	0%
Section D – Background and experience of staff	76%	24%	0%
Section E – Languages spoken by staff	78%	22%	0%
Section F – How program staff communicate with you	78%	22%	0%
Section G – Meeting the individual needs of your child	78%	22%	0%
Section H – Interaction between staff and children	78%	22%	0%
Section I – Interaction with other parents	68%	30%	3%
Section J – Parent involvement	65%	32%	3%
Section K – Equipment and materials	73%	27%	0%
Section L – Cultural activities	68%	30%	3%
Section M – Daily activities	76%	24%	0%
Section N – Environment	73%	27%	0%
Section O – Nutrition	70%	30%	0%
Section P – Health and safety policies and procedures	70%	30%	0%
Section Q – How the program promotes your child's learning and development	76%	22%	3%

Question 7 - Is there anything else you would like to say about how this program meets your family's needs?

More education, only concern is with the charter school being on campus, very friendly staff, I like how the staff interact with the students and address their individual needs, kids need more time to finish lunch, "I am very grateful for this program and the special teachers my son has", more cultural days,

Question 8 - Do you have any suggestions about how this program could be improved?

I am overall very happy with the prpogram, I wish the school was not on campus with Davinci due to the recent threat of vilotence it makes me very nervous for my child to be on campus with high schoolers.

- Look for trends or patterns in the DRDP data to identify overall strengths and areas needing improvement at the domain level
 - Use this information to identify and write at least one (1) key finding in the row labeled “Key Findings from Developmental Profiles”
- **Enter Educational Goal(s).**
 - Define at least one goal at the domain level to address important issues regarding the educational needs of children identified in the key findings
- **Enter Action Steps.**
 - Develop and write attainable action steps to achieve the program’s goal(s)
 - The action steps should identify a variety of strategies to achieve the goal such as:
 - Activity planning
 - Curriculum modifications
 - Materials required
 - Staff or program schedules
 - Child-staff interactions
 - Classroom use of space
 - Professional development
 - Parent education

CDE publications and resources are available to assist in the development of Action Steps and are located on the Publications Web site at <http://www.cde.ca.gov/sp/cd/re/cddpublications.asp>.

- **Enter Expected Completion Date, and/or Ongoing Implementation and Persons Responsible.**
 - Enter the date when the Action Steps will be completed
 - Enter “Ongoing when the Action Step implementation will continue throughout the year
 - Identify the key person(s) who will be responsible for each Action Step

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**Instructions For
Desired Results Developmental Profile – Summary of Findings**

- **Complete the Desired Results Development Profile (DRDP) as directed in the DRDP instructions, which are embedded in the DRDP forms.** Desired Results Developmental Profile can be found at: <https://www.desiredresults.us/drdp-forms>.
 - For **CSPP, CCTR, CFCC, CMIG, and CHAN** contract types only
 - Complete a program-level (not a classroom level) Summary of Findings and Program Action Plan
 - One for each contract type by age group as applicable

- **Enter the required contractor information at the top of form EESD 4004.**
 - Contractor Legal Name
 - Contract Type
 - Age Group
 - Planning Date
 - Lead Planner Name and Position

- **Enter Summary of Findings and Program Action Plan.**
 - Contractors serving children in a Family Child Care Home Education Network (FCCHEN) are to complete a DRDP – Summary of Findings for all age groups.

- **Enter Key Findings.**
 - To determine key findings, compile the information from **all** of the individual classroom or family child care home DRDPs.
 - If the center-based contractor has multiple sites
 - First compile the information by site
 - And then at the program level
 - FCCHENs may collect information from each family child care home and first compile the information by:
 - Each designated teacher case load assignment (similar to a center-based “site”)
 - And then compile the information at the program level