



Board of Education

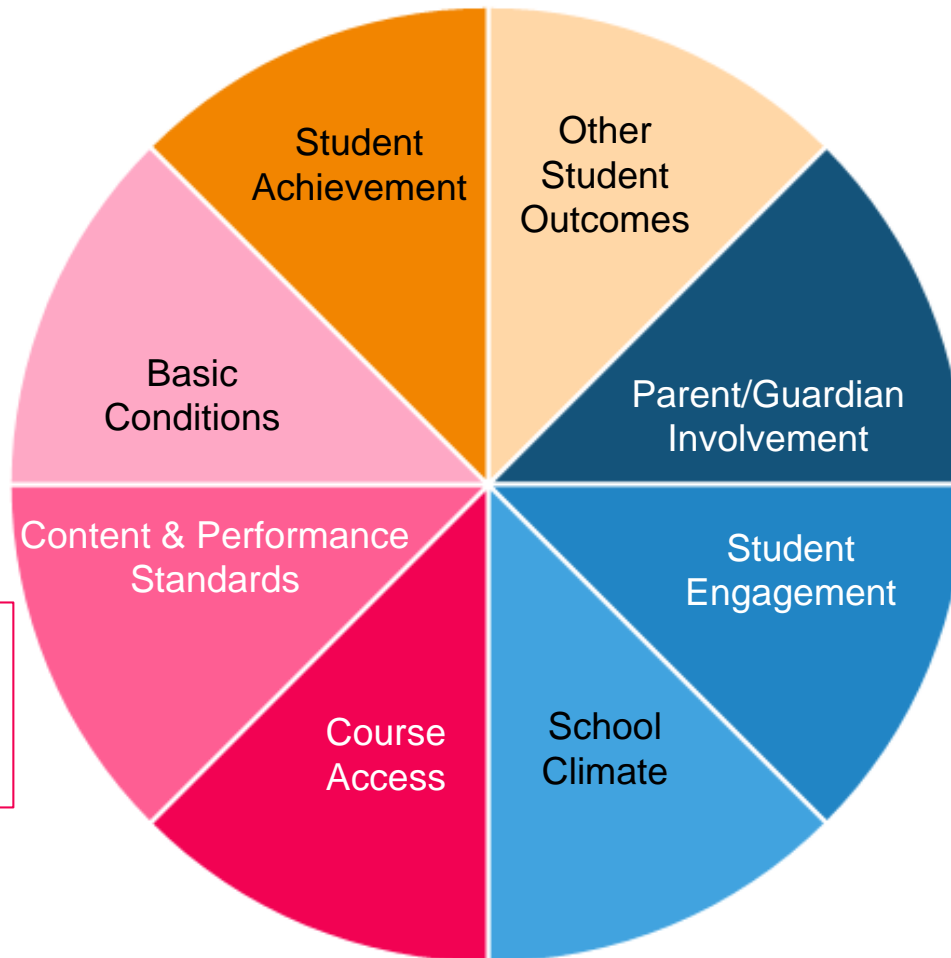
May 2, 2019

Local Control Accountability Plan

1. Focus on Annual Update
2. Highlights of updates and findings
3. 2019-20 Planning

Priorities and Purpose

Student Outcomes



Engagement

Conditions of Learning

The LCAP Components

Component Parts to the Annual Update

Goals that align to State Priorities, put students at the center, and serve those furthest from opportunity (unduplicated).

Metrics that give feedback of growth over time on student performance and implementation of actions and services.

Actions and Services that promote the goal and identify specifics supports and anticipated spending.

DJUSD Instructional Goals

State Priorities

2018-19 DJUSD Goals

Conditions
of Learning



All students will experience
21st Century teaching and
learning.

Pupil
Outcomes



Davis Joint Unified School
District educators will close the
achievement gap.

Engagement



Classrooms and school
communities will be safe and
inclusive environments.

2018-19

All students will experience 21st Century teaching and learning.



Robotics at Elementary, Pilot Programs, CTE and Internship Support

Davis Joint Unified School District educators will close the achievement gap.



English Learner Support, Summer School, and Intervention Programs

Classrooms and school communities will be safe and inclusive environments.



Counseling and Nursing, Restorative Practices, Equity Training

Annual Updates



Greatest Progress

- ELA gains for multiple sub groups
- Two year increases in math performance for many sub groups.
- Three year decline in suspensions for DJUSD students overall.



Greatest Need

- English Learners continue to show low performance in English Language Arts, Math, and in meeting A-G requirements.
- Chronic absenteeism, suspension, and college/career for homeless and foster
- Integrated District-wide MTSS system
- Increased CTE and internship opportunities



Performance Gaps

- Students with disabilities, Foster Youth, Homeless, and Hispanic students show performance gaps in ELA/Math and in Chronic Absenteeism.
- Suspension rates for Foster, Homeless, American Indian, and Socio Economically Disadvantaged

DJUSD Instructional Coherence Map

WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.

WHAT (Goals)

21st Century Teaching and Learning

Close Opportunity and Achievement Gap

Safe and Inclusive Environment

HOW (Strategies)

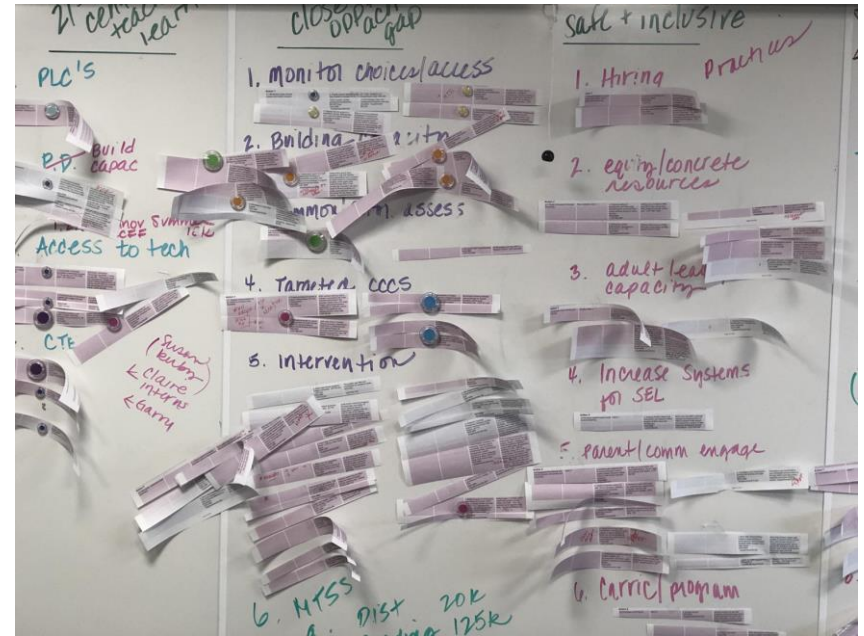
Professional Learning Communities

Effective Instruction

Social Emotional Learning

DJUSD Review and Planning

- 1) What did we hear from community outreach?
- 2) How do our actions and services align to community needs?
- 3) How do we connect our resources to our values and strategies?



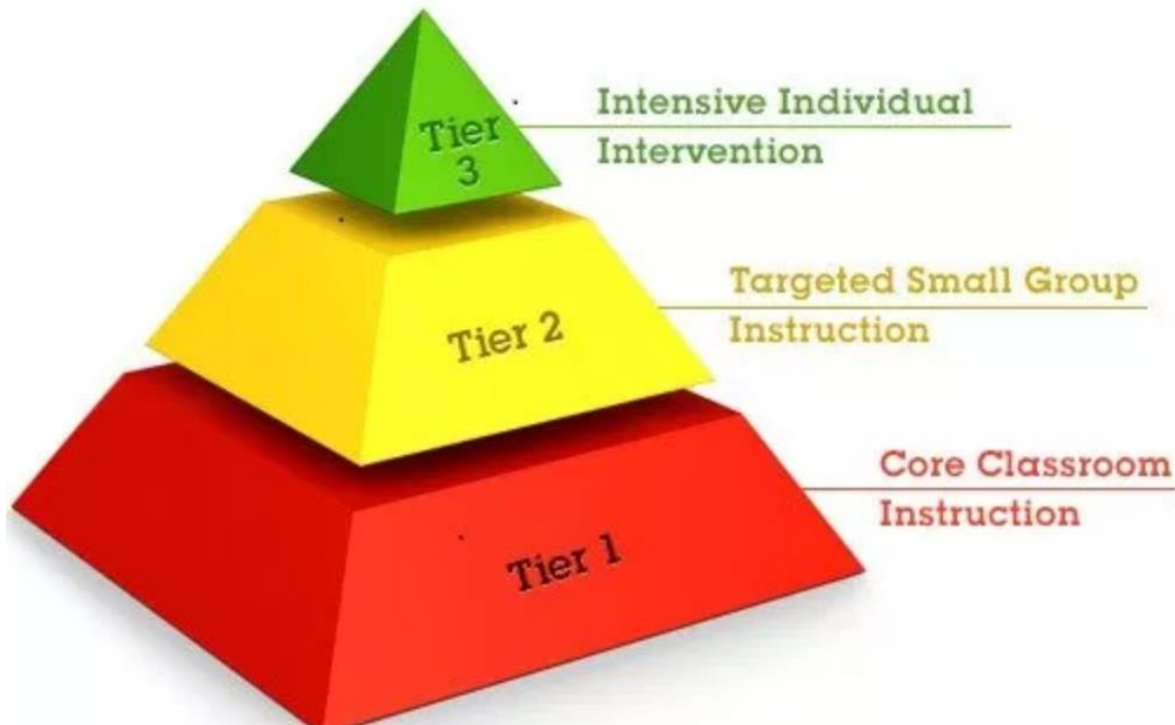
2019-20 Priority Areas

- Alignment of language for clarity and coherence
- Calling out *Equity* and *Innovation*
- Graduate Profile instructional supports
- Capacity for first best instruction
- Multi-Tiered Systems of Support (MTSS)

Low Performing Student Block Grant (LPSBG)

About LPSBG	Process	Recommendations
BOE approved February 7, 2019 Embed in LCAP processes \$350,000	Stakeholder Review of Dashboard and Ideation Principal MTSS Calibration and Needs Assessment Formation of MTSS Leadership Team	Professional Development for Literacy Staff MTSS Retreat MTSS Coordination Support

Multi-Tiered Systems of Support



2019 - 20 Possibilities



Revisions

- Equity Constituent Focus: African American, Native American
- Translation & Interpretation
- Digital Citizenship and FAIR library resources
- MTSS Capacity Building Grants
- Intervention supports
- ACEs FTE realignment
- MME SEAL Coaching Increase
- Consolidate professional development activities



Omissions

- King WASC Support (one time)
- SPED Benchmark Materials (one time)
- MME supports due to restructuring



Additions

- MTSS Coordination & Site Coaching Support
- EL Specialist increase due to Title III reduction



- LCAP as a Communication Tool
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Method to Evaluate Programming
- Dynamic and Evolving

Local Control Accountability Plan 2019-20