



# Board of Education

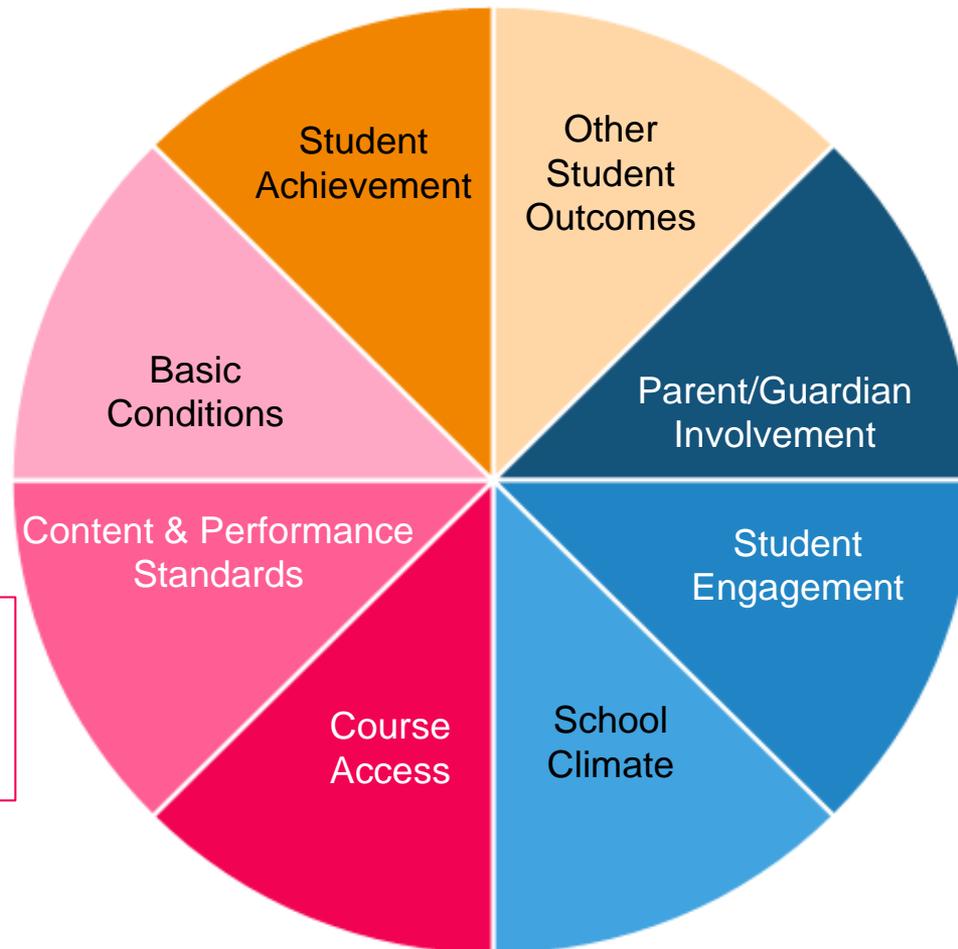
May 2, 2019

# Local Control Accountability Plan

1. Focus on Annual Update
2. Highlights of updates and findings
3. 2019-20 Planning

# Priorities and Purpose

## Student Outcomes



## Engagement

## Conditions of Learning

# The LCAP Components

## Component Parts to the Annual Update

**Goals** that align to State Priorities, put students at the center, and serve those furthest from opportunity (unduplicated).

**Metrics** that give feedback of growth over time on student performance and implementation of actions and services.

**Actions and Services** that promote the goal and identify specific supports and anticipated spending.

# DJUSD Instructional Goals

State Priorities

2018-19  
DJUSD Goals

Conditions  
of Learning



All students will experience 21st Century teaching and learning.

Pupil  
Outcomes



Davis Joint Unified School District educators will close the achievement gap.

Engagement



Classrooms and school communities will be safe and inclusive environments.

2018-19

All students will experience 21st Century teaching and learning.



Robotics at Elementary, Pilot Programs, CTE and Internship Support

Davis Joint Unified School District educators will close the achievement gap.



English Learner Support, Summer School, and Intervention Programs

Classrooms and school communities will be safe and inclusive environments.



Counseling and Nursing, Restorative Practices, Equity Training

# Annual Updates



## Greatest Progress

- ELA gains for multiple sub groups
- Two year increases in math performance for many sub groups.
- Three year decline in suspensions for DJUSD students overall.



## Greatest Need

- English Learners continue to show low performance in English Language Arts, Math, and in meeting A-G requirements.
- Chronic absenteeism, suspension, and college/career for homeless and foster
- Integrated District-wide MTSS system
- Increased CTE and internship opportunities



## Performance Gaps

- Students with disabilities, Foster Youth, Homeless, and Hispanic students show performance gaps in ELA/Math and in Chronic Absenteeism.
- Suspension rates for Foster, Homeless, American Indian, and Socio Economically Disadvantaged

# DJUSD Instructional Coherence Map

## WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21<sup>st</sup> century.

## WHAT (Goals)

21<sup>st</sup> Century Teaching and Learning

Close Opportunity and Achievement Gap

Safe and Inclusive Environment

## HOW (Strategies)

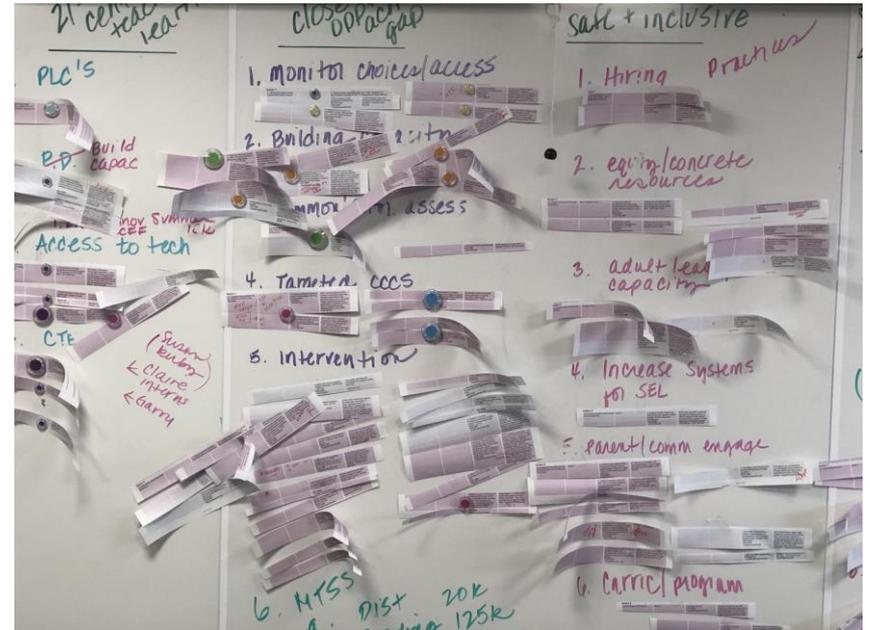
Professional Learning Communities

Effective Instruction

Social Emotional Learning

# DJUSD Review and Planning

- 1) What did we hear from community outreach?
- 2) How do our actions and services align to community needs?
- 3) How do we connect our resources to our values and strategies?



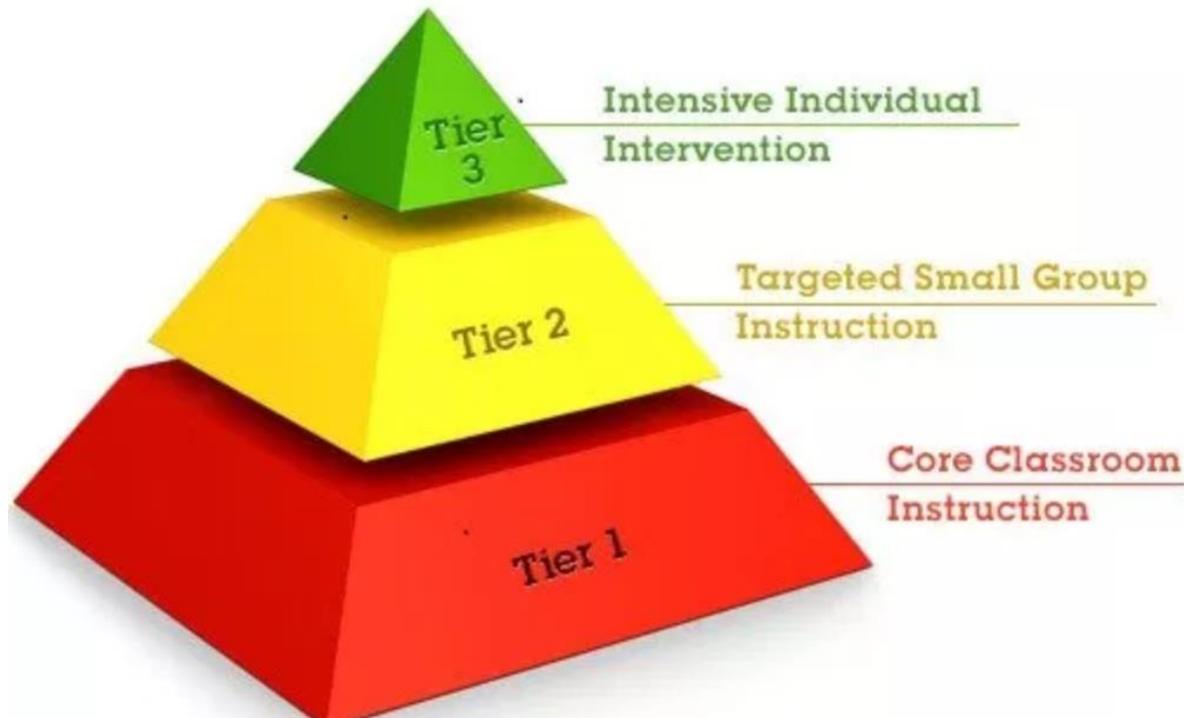
# 2019-20 Priority Areas

- Alignment of language for clarity and coherence
- Calling out *Equity* and *Innovation*
- Graduate Profile instructional supports
- Capacity for first best instruction
- Multi-Tiered Systems of Support (MTSS)

# Low Performing Student Block Grant (LPSBG)

| <b>About LPSBG</b>   | <b>Process</b>  | <b>Recommendations</b>  |
|--|---|---|
| <p>BOE approved<br/>February 7, 2019</p> <p>Embed in LCAP<br/>processes</p> <p>\$350,000</p> | <p>Stakeholder Review of<br/>Dashboard and Ideation</p> <p>Principal MTSS Calibration<br/>and Needs Assessment</p> <p>Formation of MTSS<br/>Leadership Team</p> | <p>Professional<br/>Development for<br/>Literacy</p> <p>Staff MTSS Retreat</p> <p>MTSS Coordination<br/>Support</p> |

# Multi-Tiered Systems of Support



# 2019 - 20 Possibilities



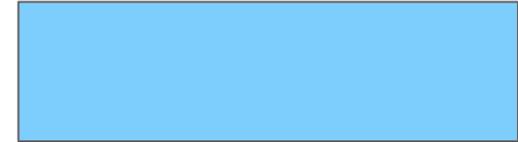
## Revisions

- Equity Constituent Focus: African American, Native American
- Translation & Interpretation
- Digital Citizenship and FAIR library resources
- MTSS Capacity Building Grants
- Intervention supports
- ACEs FTE realignment
- MME SEAL Coaching Increase
- Consolidate professional development activities



## Omissions

- King WASC Support (one time)
- SPED Benchmark Materials (one time)
- MME supports due to restructuring



## Additions

- MTSS Coordination & Site Coaching Support
- EL Specialist increase due to Title III reduction



- LCAP as a Communication Tool
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Method to Evaluate Programming
- Dynamic and Evolving

# Local Control Accountability Plan 2019-20